

A decorative graphic on the right side of the page features three overlapping circles of varying sizes, each composed of concentric rings in shades of blue. Two thin, light blue lines intersect at the top left and extend diagonally across the page, framing the circles.

Ashland-Greenwood

High School Course Catalog

Descriptions for all courses offered by Ashland-Greenwood High School are included in this catalog. Those descriptions, along with other information provided in conjunction with each course description, are intended to assist students in determining which courses are most appropriate in order to meet personal, career, and post-secondary study needs.

2010-2011

ASHLAND-GREENWOOD HIGH SCHOOL

2010-2011 COURSE CATALOG

I. INTRODUCTION

Descriptions for all courses offered by Ashland-Greenwood High School are included in this catalog. Those descriptions, along with other information provided in conjunction with each course description, are intended to assist students in determining which courses are most appropriate in order to meet personal, career, and post-secondary study needs.

Please understand that this course catalog is comprehensive. Essentially, that means that not all courses listed will be offered every year. For a listing of which courses will be offered for the succeeding school year, please refer to your course registration materials.

Course descriptions that are included in this catalog are grouped by subject area (i.e. Fine Arts, Mathematics, etc.). All courses are worth five (5) high school credit hours per semester unless specifically noted otherwise.

All course descriptions follow the format indicated below; a discussion of format elements follows:

TITLE (course structure details)

description

PREREQUISITES:

"**TITLE**" --> Each course is assigned a descriptive title.

"(**course structure details**)" --> This information indicates whether the course is offered as a semester long or as a year long course.

"**PREREQUISITES:**" --> Enrollment in many classes requires students to have previously passed introductory coursework; those prerequisites are listed. In some instances, concurrent enrollment in a given class and its prerequisite will be allowed with administrator/instructor approval. Prerequisites requiring a certain grade level standing should be interpreted to mean that students desiring to take a given course must have reached at least the grade listed.

Minimum Performance Standards and Student Success

1. All students are expected to meet minimum performance standards in all classes.
2. Students who fail to meet those minimum standards on an initial effort will be provided opportunities to repeat the effort in a timely manner until minimum standards are met, with such work being done under the supervision of the affected teacher.
3. Such remediation work may take the form of re-doing an assignment or test in its entirety, correcting errors from an original assignment, or such other learning activities as are deemed appropriate by instructional staff.
4. Remediation efforts must be completed within one week of the original effort's return to the student.
5. Following successful completion of the assigned remediation work within the time frame allowed, students will be considered to have earned at least the minimum passing mark for the affected assignment or test.

B. Grading Procedures

1. Grades are listed on report cards and transcripts in letter format. The range used for each letter grade is listed below:

<u>Grade</u>	<u>Percentage</u>
A-A+	100-90
B-B+	89-80
C-C+	79-70
D-D+	69-60
F	Below 60

2. GPA point values for each letter grade designation for courses for which only high school credits are earned are detailed below:

A+	4.00	B	3.00	D+	1.50
A	4.00	C+	2.50	D	1.00
B+	3.50	C	2.00	F	0.00

3. GPA point values for each letter grade designation for COLLEGE credit courses can be earned are detailed below:

A+	5.00	B	4.00	D+	2.50
A	5.00	C+	3.50	D	2.00
B+	4.50	C	3.00	F	0.00

4. Grades will represent student achievement and may be based on any or all of the following: tests, quizzes, projects, daily assignments, class participation.



II. FINE ARTS COURSES

ART 1 12801 (year long)

In this beginning class students will learn how to improve their drawing skills - (shading, perspective and grid drawings, etc.) Students will also work with clay and create 2-3 projects. Short lessons in art history will be integrated with practical instruction.

PREREQUISITES: NONE

ART 2 12802 (year long)

Students will build on the skills learned in Art 1. (Projects: sculpting clay heads, drawing faces, acrylic painting, and using pen and ink, and more) Art history lessons will continue.

PREREQUISITES: ART 1 or INSTRUCTOR PERMISSION

ART ¾ 12803 (year long)

In this course students will continue to develop their style and improve technical abilities while working with various art materials. Students interested in an art career or college study can prepare a portfolio of their work. Art history lessons continue. This course may be repeated.

PREREQUISITES: ART 2 or INSTRUCTOR PERMISSION

BAND 12804 (year long)

Performance oriented focus will include marching, concerts, and competitions. Music study will cover many styles and forms of instrumental music over the ages. Band students will make up the Pep Band, Jazz Band, and small ensembles. Attendance at concerts and functions is a required part of course enrollment.

PREREQUISITES: ELEMENTARY/MIDDLE SCHOOL BAND PARTICIPATION or INSTRUCTOR PERMISSION

CHORUS 12805 (year long)

Performance oriented focus will include local, conference, and district concerts and competitions. Music study will cover all periods and styles (i.e. sacred, secular, pop, etc.). Attendance at concerts and functions is a required part of course enrollment. Choral ensembles, such as Swing Choir, are extensions of Vocal Music; participation in ensembles requires enrollment in Chorus.

PREREQUISITES: NONE

ADVANCED CHORUS 12810 (year long)

Performance oriented focus will include local, conference, and district concerts and competitions. Music study will include advanced level pieces from all periods and styles (i.e. sacred, secular, pop, and jazz). Attendance at concerts and functions is a required part of course enrollment. Students will also learn advanced vocal technique as well as rudimentary music theory.

PREREQUISITES: AUDITION WITH INSTRUCTOR

III. FOREIGN LANGUAGE COURSES

SPANISH I 12901 (year long)

Development of basic oral, written, and listening skills for Spanish will be the focus via emphasis on pronunciation, grammatical rules, dictation, and cultural appreciation.

PREREQUISITES: NONE

SPANISH II 12902 (year long)

Continuation of skills development begun in Spanish I, with an additional emphasis on oral, written, and listening fluency.

PREREQUISITES: SPANISH I

SPANISH III 12903 (year long)

Refinement and advancement of basic skills acquired in Spanish I and II, with an additional emphasis on composition and reading.

PREREQUISITES: SPANISH II

SPANISH IV 12904 (year long)

Advanced study of the Spanish language, with an emphasis on individual reading and conversational competencies. Students enrolling in Spanish IV will practice conversational skills with Spanish III students and engage in directed readings.

PREREQUISITES: SPANISH III



IV. HEALTH/PHYSICAL EDUCATION COURSES

PERSONAL HEALTH 13001 (semester long)

Focus on various health issues via units of instruction drawn from such topics as personal health issues, CPR instruction, growth and development, emotional and mental health, disease control and prevention, nutrition, substance use and abuse, safety and accident prevention, community and environmental issues, and consumer health issues.

PREREQUISITES: 10th or 11th GRADE STANDING

FAMILY HEALTH 13003 (semester long)

Focus on various health issues via units of instruction drawn from such topics as family health issues, relationships, consumer skills, growth and development of children, emotional and mental health, home safety, substance use and abuse, and family life education.

PREREQUISITES: 11th or 12th GRADE STANDING

TEAM SPORTS 13101 (year long)

Emphasis on rules, origins, and playing of basketball, volleyball, soccer, flag football, flash football, and other sports. Students will also engage in developing personal fitness regimens. This class may not be repeated on a space available basis and/or instructor permission.

PREREQUISITES: NONE

STRENGTH TRAINING 13102 (year long)

Intended for students wishing to get in shape or stay in shape. Activities will include weight lifting, aerobics, jogging, jumping rope, and other conditioning exercises. This class may be repeated on a space available basis and/or instructor permission.

PREREQUISITES: NONE

V. LANGUAGE ARTS COURSES

ENGLISH SURVEY 12002 (year long)

Instruction in grammar, usage, vocabulary, spelling, formal and personal writing; literature study will follow a thematic approach to novels, poetry, short stories, and drama.

PREREQUISITES: 9TH OR 10TH GRADE STUDENTS ONLY

AMERICAN LITERATURE 12004 (year long)

Via a survey approach, students will react to the standards of American literature from a personal and historical perspective. Writing instruction will be literature-based and will include narration, description, criticism, and exposition.

PREREQUISITES: ENGLISH SURVEY

COMPOSITION 12005 (year long)

Study of the elements of composition with a real world focus. Writing produced will: demonstrate understanding and analysis of printed materials; address varied purpose, audience, and organization requirements; and, be used as the basis for group interaction.

PREREQUISITES: ENGLISH SURVEY

EXPOSITORY WRITING 12008 (year long)

Coverage of the basics of the composition process via the levels of sentence structure, paragraph development, and essay form and style. Elements of expository production will include a variety of purposes (i.e. cause and effect, persuasion, etc.) and forms (i.e. the essay and the research paper). Elements of creative production will include personal journals, short stories, poetry, etc.

PREREQUISITES: 11TH GRADE STANDING

SCC COLLEGE COMPOSITION 12009 (year long)

This on-site dual enrollment course will provide college level composition instruction. Students completing the course successfully will earn 5 credits per semester from AGHS and 3 credits per semester from SCC (with SCC credits eligible for transfer to most four-year colleges and universities). Students are responsible for paying tuition and fees; AGHS will purchase textbooks.

PREREQUISITES: ACT COMPOSITE SCORE OF 19 OR BETTER; MUST PAY TUITION AND FEES.

THE CONTEMPORARY NOVEL 12003 (year long)

Novels studied will allow students to experience the major psychological and sociological themes found in twentieth century fiction. Writing instruction will be literature-based and will include narration, description, criticism, and exposition.

PREREQUISITES: ENGLISH SURVEY



WORLD LITERATURE 12007 (year long)

Study of major works of non-American literature via an emphasis on themes common to all literature. A survey text will be supplemented by selected novels. Writing instruction will be literature-based and will include narration, description, criticism, and exposition.

PREREQUISITES: 11TH GRADE STANDING

SPEECH AND DRAMA 12006 (year long)

Competitive speech and drama activities will be the focus of this class. Students will learn the basics of various forensics forms and theatrical techniques and have numerous opportunities to apply that learning. Participation in "Night of One Acts" and at least one competitive speech contest is a required part of this course.

PREREQUISITES: ENGLISH SURVEY

JOURNALISM 12016 (year long)

This class will cover the basics of news writing, graphic design, computer design, and photography. Participants will write articles of the district's online newspaper, design and sell advertisements for the yearbook, and write feature stories for the yearbook among other requirements. This class may be repeated.

PREREQUISITES: 10th GRADE STANDING AND INSTRUCTOR PERMISSION

VI. MATHEMATICS COURSES

APPLIED MATHEMATICS I 12002 (year long)

Application of arithmetic operations, problem-solving techniques, estimation of answers, measurement skills, algebra, geometry, data handling, statistics, quality assurance and control, computers, and graphing calculators to solve real-world, job-related problems via a hands-on approach to teaching and learning math. Successful completion of this course will prepare students for Algebra I; additionally, two years of Applied Mathematics coursework will provide students with the math skills found in Algebra I.

PREREQUISITES: INITIAL MATH PLACEMENT

APPLIED MATHEMATICS II 12204 (year long)

A continuation of skills development and refinement begun in Applied Math I. Successful completion of Applied Mathematics II will make a student eligible to enroll in all courses requiring Algebra I as a prerequisite.

PREREQUISITES: APPLIED MATHEMATICS I

ALGEBRA I 12203 (year long)

First step in the college preparatory math sequence. Topics include order of operations, integers, equations, polynomials, factoring, inequalities, rational expressions with percent, and other topics addressing rational numbers, graphing, and applications.

PREREQUISITES: INITIAL MATH PLACEMENT

APPLIED GEOMETRY 12205 (year long)

Application of the hands on approach used in the applied mathematics courses to the study of geometry. Students completing two years of applied mathematics and one year of applied geometry will have met the mathematics requirement for graduation.

PREREQUISITES: APPLIED MATHEMATICS II or ALGEBRA I

GEOMETRY 12206 (year long)

Inductive investigation of Euclidean geometry through the study of elementary logic coupled with a thorough study of how points, lines, angles, triangles, and polygons are related.

PREREQUISITES: ALGEBRA I or APPLIED MATH I/II (accompanied by instructor approval)

ALGEBRA II 12207 (year long)

Continuation of algebraic study begun in Algebra I with attention to algebraic proofs, factoring, first and second degree equations, graphing, formulas, exponents, quadratic equations, polynomial equations, and irrational numbers.

PREREQUISITES: ALGEBRA I and GEOMETRY (MAY BE TAKEN CONCURRENTLY WITH INSTRUCTOR'S APPROVAL)

TRIGONOMETRY 12217 (1st semester)

Course topics include angles, unit circles, isometric identities, inverse trig. functions, fractal geometry, trigonometric functions, and vectors.

PREREQUISITES: ALGEBRA II



SCC COLLEGE ALGEBRA/MATH 1150 (2nd semester) 12214

This course will complete the formal study of the elementary functions begun in Algebra I and II and through a focus on the use of modeling and problem-solving. Functions covered include polynomial, exponential, logarithmic, rational, radical, and their inverses. Complex numbers, and quadratic equations are also studied. Dual credit from Southeast Community College will be available upon payment of tuition and fees and upon successful completion of Pre-Calculus with a grade of "C" or better. An ACT Composite score of 23 or better is required for dual credit participation in College Algebra. The course is a college level course which will require a high level of academic rigor. Students will be expected to demonstrate college level work.

PREREQUISITES: ALGEBRA II and TRIGONOMETRY. Completion of TRIG would be a big 'plus' for this course.

SCC STATISTIC/MATH 1180 (1st semester) 12213

This course will offer a study of the methods of summarizing and interpreting data, elementary probability, and its relation to distributions. The meaning, importance, and application of the normal and binomial distributions and the methods of random sampling, testing of hypotheses, and analysis of paired data will be covered as well. Dual credit from Southeast Community College for Elementary Statistics (MATH1180) is available upon payment of tuition and fees and upon successful completion of Statistics with a grade of "C" or better. An ACT Composite score of 23 or better is required for dual credit participation in Elementary Statistics. TI84+ Graphing calculator is very useful for this course. The course is a college level course which will require a high level of academic rigor. Students will be expected to demonstrate college level work.

PREREQUISITES: ADVANCED MATH or PRE-CALCULUS

CALCULUS 12218 (2nd semester)

The topics of this course include limits, continuity, derivatives of functions, the definite integral, and their real-world applications. Students will find and apply derivatives numerically and represent derivatives graphically and symbolically. The relationship between the derivative and the definite integral is developed and real-world situations involving rates of change using difference or differential equations are modeled. TI84+ Graphing calculator is very useful for this course.

PREREQUISITES: STATISTICS

SCC COLLEGE CALCULUS/MATH 1160 (year long) 12219

Review of functions, introduction to limits, differentiation of algebraic and trigonometric functions, applications, anti-differentiation and the definite integral. A graphing calculator is strongly recommended. Dual credit from Southeast Community College for Calculus and Analytic Geometry I is available upon payment of tuition and fees and upon successful completion of College Calculus with a grade of "C" or better. An ACT Composite score of 28 or better is required for dual participation credit. The course is a college level course which will require a high level of academic rigor. Students will be expected to demonstrate college level work.

PREREQUISITES: TRIGONOMETRY and COLLEGE ALGEBRA

VII. SCIENCE COURSES

GEO-SCIENCE 12100 (year long)

Geo Science focuses on the study of the Earth's layers, atmosphere, hydrosphere, and the structure and scale of the Universe. Students will analyze and describe Earth's interconnected systems. Students will study the connections between science and technology, explore the uses of Earth and space science in various careers, and analyze the relationship of Earth and space science as they relate to personal and social perspectives. Required for GRADUATION.

PREREQUISITES: 9th GRADE STANDING

BIOLOGY 12103 (year long)

Topics covered will include the five major units of biological science: the scientific method; classification of plants, protists, and animals; human biology; reproduction and heredity; and, ecology. The study of life covering the chemistry of life, ecology, cells, genetics, diversity of microbes, plants, and animal behavior.

PREREQUISITES: 10th GRADE STANDING

CHEMISTRY 12105 (year long)

Introduction to chemistry through experimentation, observation, and quantitative analysis rather than rote recall. Concepts include atomic structure, quantum mechanics, molecular geometry, chemical energy and equilibrium, properties of elements, environmental chemistry, and the chemistry beyond earth.

PREREQUISITES: ALGEBRA I (ALGEBRA II RECOMMENDED CONCURRENTLY) & 11TH STANDING



PHYSICS 12106 (year long)

Study and application of velocity, acceleration, force, Newton's Laws, light, harmonic motion, electricity, magnetism, and atomic/nuclear physics. Mathematics work will include measurement, significant digits, exponential notation, and vectors.

PREREQUISITES: GEOMETRY (ALGEBRA II RECOMMENDED CONCURRENTLY) and 11TH GRADE STANDING

SCC COLLEGE BIOLOGY 12115 (year long)

Topics covered include chemistry and biological molecules, cells, genetics/inheritance, evolution, diversity of animals, plants, fungi, microbes, and ecology and the environment. This course is a dual credit course from Southeast Community College for General Biology (BIOS-1010). Payment for tuition and fees and successful completion of the course with a "C" or better is required to receive college credit. The course is a college level course which will require a high level of academic rigor. Students will be expected to demonstrate college level work. *PREREQUISITES: 12th GRADE STANDING. SUCCESSFUL COMPLETION ("C" OR BETTER) OF GEOSCIENCE, BIOLOGY, AND EITHER CHEMISTRY OR PHYSICS.*

VIII. SOCIAL STUDIES COURSES

WORLD GEOGRAPHY 12301 (year long)

Focus on acquiring/applying basic geography skills (such as map, graph, and chart reading) and an awareness of the location of continents, countries, major cities, landforms, and bodies of water. The effect of geography on world economics, politics, environmental factors, and social interaction will be covered as well. World Geography is required for GRADUATION.

PREREQUISITES: NONE

AMERICAN HISTORY 12302 (year long)

Attention devoted to American history since the Civil War, with a review of the formation of the United States, the Declaration of Independence and the Constitution. The course will focus on the social, economic, and political factors that have impacted the shaping of the nation. Particular attention will be paid to the World Wars, Great Depression and the Cold War of the 20th Century.

PREREQUISITES: 10TH GRADE STANDING

ECONOMICS/CIVICS 12315 (year long)

Economics study will focus on supply, demand, pricing, various economic systems, the Federal Reserve, U. S. banking practices, the Gross National Product (GNP) and its components, and current world and national economic issues. This Civics study will include an overview of the social, economic, political, and judicial aspects of contemporary American society. Current events in relation to text concepts will be incorporated. Civics is required for GRADUATION.

PREREQUISITES: 12TH GRADE STANDING

PSYCHOLOGY/SOCIOLOGY 12316 (year long)

A conceptual approach to the study of psychology via review of various theories of human behavior, experimental methods and testing, and the relevance of psychology to everyday life. Sociology study provides an overview of the behavior and interaction of man in terms of groups (or societal) behavior. Attention will be given to social change, social class, social institutions, and economics. These courses are elective credits and cannot replace required courses for graduation.

PREREQUISITES: 11TH GRADE STANDING

WORLD HISTORY 12303 (year long)

Upper level survey of various world civilizations including Western (i.e. Greek, Roman, and Germanic cultures), Eastern (i.e. Chinese and Japanese cultures), and African. World History is required for GRADUATION

PREREQUISITES: 11TH GRADE STANDING



IX. VOCATIONAL EDUCATION COURSES

A. Agricultural Education

INTRO TO FFA/AG Education 12701 (year long)

A comprehensive course taking an in-depth look at the history of the FFA as well as the present direction of the organization. Students will learn leadership skills, interpersonal skills, the FFA Creed, the FFA Motto, and what the FFA has to offer. Students do not need to be interested in farming or from a farm to be in FFA. FFA offers a wide variety of experiences that will last a lifetime.

PREREQUISITES: 9th GRADE STANDING AND 1ST YEAR MEMBERS ONLY

NATURAL RESOURCE SYSTEMS 12702 (year long)

First semester study will focus on natural resource management as a means of managing the ecosystem. Attention will be given to wildlife and habitats as well as common hunting and game management practices. Nebraska Hunter Safety instruction will be offered to students who need to become certified or as a refresher course for current hunters. Second semester work will offer students an opportunity to experience crop production in a controlled environment with attention given also to aquaculture.

PREREQUISITES: 10TH GRADE STANDING

AG SCIENCE 12717 (year long)

Course topics will include small and large animals, landscaping and turf management, horticulture, food processing, and other science related agricultural education emphases.

PREREQUISITES: 10TH GRADE STANDING

WELDING, POWER, AND MECHANICAL SYSTEMS 12711 (year long)

This class will provide students with first hand practical knowledge of different aspects of the welding industry as well as allowing students to become proficient welders. Power and mechanical principles applied in engineering fields will also be studied.

PREREQUISITES: 11TH GRADE STANDING

AG LEADERSHIP, MANAGEMENT, AND FINANCE 12705 (year long)

The study of the marketing of agricultural commodities via the Chicago Mercantile Exchange. Students will learn about contracts and how to effectively trade on the board using different strategies; attention will also be given to mutual funds and investing. Second semester study will address the business management of an ag enterprise.

PREREQUISITES: 12TH GRADE STANDING

B. Business Education

ACCOUNTING 12402 (year long)

Introduction to basic accounting principles and techniques necessary for recording the financial operations of a business.

PREREQUISITES: 10TH GRADE STANDING

ADVANCED ACCOUNTING 12412 (year long)

A continuation of work begun in Accounting, with emphasis on acquiring increasingly complex skills and on financial analysis. This course is taken on an independent study basis.

PREREQUISITES: ACCOUNTING and PERMISSION OF THE INSTRUCTOR

GENERAL BUSINESS/BUSINESS LAW 12414 (year long)

Business Law study will offer a broad overview of the types, origins, and applications of laws affecting business and consumers intended to be of use to all students, with special attention on contract law and avoiding litigation. General Business study will offer an introduction to business concepts and trends applicable to all students in all phases of everyday life. Topics to be covered may include career planning, consumer information, banking, credit, investments, insurance, and financial management.

PREREQUISITES: 10TH GRADE STANDING

BUSINESS COMPUTER APPLICATIONS 12415 (year long)

This course will provide in-depth training in word processing, spreadsheet, presentation, and database programs commonly used in various career fields.

PREREQUISITES: NONE



ENTREPRENEURSHIP IS 12416 (semester long)

This independent study course will guide students step-by-step through the process of owning a business. Students will select a product or service to sell, determine the customer base, market the product, obtain financing, manage employees, and more. The course will culminate with a student presentation.

PREREQUISITES: INSTRUCTOR PERMISSION

C. Career Education

CAREERS/TRANSITIONS 13304 (semester long)

This one semester course will assist students in developing: an understanding of the world of work; skills needed to explore and use school and community resources regarding post-high school plans; decision-making skills as those relate to post-high school options; short-term and long-term career/college plans; and, basic personal financial skills.

PREREQUISITES: 11TH GRADE STANDING

D. Industrial Technology

TECHNOLOGY EDUCATION 12614 (year long)

This course will expose students to new and emerging technologies that affect their daily lives. A wide range of technologies may be covered focusing on the instructional clusters of communications, manufacturing, transportation, and construction.

PREREQUISITES: NONE

WOODS SAFETY AND TECHNOLOGY 12615 (year long)

Work place safety and the proper and safe use of common shop tools will form the introductory focus for this course. Once students have passed all safety tests, they will begin working in the shop and learning basic carpentry and woodworking skills in order to produce quality projects. Students wishing to take their projects home after they complete them will be required to pay for materials.

PREREQUISITES: 10TH GRADE STANDING

ADVANCED WOODS TECHNOLOGY 12616 (year long)

Students will review and continue work place and tool safety. Students will then research and design a cabinet or piece of furniture, create a materials and cost list, and then produce that project. Students wishing to take their projects home after they complete them will be required to pay for materials.

PREREQUISITES: WOODS SAFETY AND TECHNOLOGY

LANGUAGE OF ARCHITECTURE AND CONSTRUCTION 12617 (year long)

This class will build the skills necessary to understand what is being communicated through architectural drawings and documents and to, in turn, convey ideas, duties, and tasks to others in a form consistent with industry standards. Over the course of the year, students will learn the language of the drafting and construction world and learn the basics of construction techniques.

PREREQUISITES: 10TH GRADE STANDING

PRINCIPLES OF DESIGN AND PRE-CONSTRUCTION 12618 (year long)

This course will provide an overview of the process used in design and pre-construction via application of problem-solving and critical thinking skills needed to identify the relationship and available resources and project requirements. Intensive use of computer assisted drafting software will engage students in developing detailed architectural plans.

PREREQUISITES: LANGUAGE OF ARCHITECTURE AND CONSTRUCTION

X. DUAL ENROLLMENT COURSES

Several courses referenced above for Language Arts, Science and Mathematics offer students the opportunity to earn college credits from Southeast Community College in addition to high school credit counting toward meeting graduation requirements. For those specific courses, AGHS will provide the necessary textbooks with students responsible for payment of tuition and fees.

In addition, students may elect to register for online college coursework available from any number of institutions (including UNL, SCC, Peru State College, and MCC among others). Successful completion of such online work may also be counted toward meeting high school graduation requirements. For online coursework, students will be responsible for payment for textbooks in addition to tuition and fees costs.



XI. SOUTHEAST NEBRASKA CAREER ACADEMY PROGRAMS

Ashland-Greenwood High School, along with 21 other schools in eastern and central Nebraska, participates in the Southeast Nebraska Career Academy Program (SENCAP). SENCAP represents a partnership between Southeast Community College, Educational Service Unit #6 (Milford), health care providers, high schools, businesses, and industry in Saunders, Saline, York, Fillmore, and Lancaster counties which provides students with the opportunity to explore a specific career field and earning college credit while still in high school.

In career academies, students not only take college-level courses and get a head-start on degree programs, they also visit various worksites, participate in job-shadowing experiences, and learn skills that will help them be successful in pursuing the career field of their choice.

For 2010-2011, career academy programs will be made available in the fields of Health Sciences, Education, and Business. Enrollment in an academy will require students to take at least one college course per semester at an off campus location (AGHS students attend class in Lincoln); each academy will have a program of study allowing students to participate for two consecutive years. Academy courses are offered during the regular school day, with AGHS student schedules adjusted to allow for full participation in academy programs and activities. Credits earned from Southeast Community College will transfer to other community colleges or four-year institutions.

Students accepted for enrollment in a SENCAP program will have tuition and fees paid for through special funding arrangements; needed textbooks will also be provided. Enrollment in any SENCAP program requires completion of an application form and final approval by AGHS and SENCAP officials. Interested students are encouraged to visit with the counselor for more details and to secure an application form.

XII. OTHER COURSE LISTINGS

TEACHER ASSISTANT 13302 (year long)

Duties include assisting teachers in preparing bulletin boards, supervising/tutoring students, correcting assignments, etc. Students wishing to be TAs must attach a note from a staff member indicating acceptance of the student as a TA for the following year. Only seniors are eligible for teacher assistant assignment. No credit is earned for this course assignment.

PREREQUISITES: 12TH GRADE STANDING AND STAFF ACCEPTANCE NOTE

STW: WORK EXPERIENCE COMPONENT 13201 (year long)

Program allowing for elective credits to be earned via employment, with credits earned determined by hours worked over the course of a semester. Students must meet all criteria for participation in the program prior to registering for Supervised Work Experience; contact the guidance office for that information.

PREREQUISITES: 12TH GRADE STANDING and GUIDANCE OFFICE APPROVAL

STUDY HALL 13301 (year long)

Students may elect to register for one study hall period rather than take a full load of classes. No credits are earned for study hall.

PREREQUISITES: NONE

