

Ashland-Greenwood Public Schools
Board Agenda
Saunders County School District No. One
Monday, June 15, 2009
Library, Ashland-Greenwood High School
1842 Furnas Street
Ashland, NE 68003

Regular Meeting
7:30 PM

If this agenda is not completed by 11:00 p.m., the meeting should be recessed to a later date.

1. Call to Order. Roll Call.
2. Acknowledgement of Open Meetings Law posting.
3. Recognition of public participation at the meeting, identification of speakers and determination of time limits on participation.
4. Approval of any changes in the mailed agenda and/or changes in the agenda order. (Note: All agenda action items must be submitted to the Superintendent of Schools at least 24 hours in advance of the meeting to be included on the agenda.)
5. Approval of Consent Agenda Action Items
 - A. Approval of minutes of previous meetings. Pages 1-10
 - B. Financial Reports: District Funds. Pages 11-19
 - C. Action on Claims. Pages 20-22
 - D. Contract Renewals: None

6. Visitors and Communications from the Public

No visitors have requested time on the agenda at this time.

7. Administrative and Practitioners Reports

- A. Ms. Finkey
- B. Ms. Bray
- C. Mr. Bentzen
- D. Mr. Pease

8. Old Business

- A. Consideration and action to approve extra duty assignments for 2009-10. Page 23
- B. Consideration and action on boiler replacement bid. To Be Distributed.
- C. Consideration and action on wages and benefits for employees working in non-certificated positions. (The Board may want to move this to the end of the agenda and take action to enter into executive session for discussion purposes.)
- D. Review, consideration and necessary action related to the bond issue, bond election and building construction project.

9. New Business

- A. Consider and possible action to enter into formal discussions with the Yutan Public Schools and Mead Public Schools for the possibility of offering baseball as a cooperative activity.
Page 24-25
- B. Consideration of student and staff handbook changes. Pages 26-35
- C. Review and consideration of General Fund Budget of Receipts and State Aid Certification for 2009-10. Pages 36-38
- D. Consideration and any necessary actions related to the negotiations of a collective bargaining agreement with the AGEA. (The Board may want to enter into executive session for discussion purposes.)

10. Information Items

11. Other items presented by Board members for future consideration.

12. The next meeting is scheduled for July 20, 2009 in the Library at Ashland-Greenwood High School at 1842 Furnas Street in Ashland, NE 68003 beginning at 7:30 PM. The meeting will include public hearings on the student fee policy and parental involvement policy as required by law. A special board meeting may need to be called prior to that date for the purpose of approving the resolutions for the sale of school district bonds. The notice of the time and place of that meeting to be determined.

Notices:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the North wall of the meeting room west of the main entrance.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward, sign your name and address on the sign-in sheet and state your name to the Board of Education.

Time Limit: You may speak only one time and must limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board meeting.

General Rules: Please remember that this is a meeting of the Board of Education held in public for conducting the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

**Ashland-Greenwood Public Schools
Board of Education
Meeting Minutes
May 18, 2009**

Opening

A meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened in open and public session at 6:00 p.m. on 18th day of May 2009 by President Kevin Garner.

Present

The roll was called and the following Board members were present: Melvin Cerny, Kevin Garner, David Nygren and Suzanne Sapp. Member Randy Beranek and David Lutton were absent.

Notice

Notice of the meeting was posted in advance in the Superintendent's Office, 1225 Clay Street, Ashland, NE. Notice of this meeting was given in advance to all members of the Board of Education. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the public.

Public Participation

No public requested participation in the agenda.

Visitors and Communication from the Public

No visitors or communication from the public were present.

Call to Order

The meeting was duly called to order.

Announcement of Open Meetings Act Posting

At the beginning of this meeting, President Garner announced and informed the public that a current copy of the Open Meetings Act is posted on the north wall of the meeting room, behind the board members.

Agenda Change

Superintendent Pease reported that there were no additions to the agenda that was previously mailed to board members.

Consent Agenda

A motion was made by Nygren with second by Cerny to approve all of the items on the consent agenda. After discussion and on roll call vote, the board voted as follows: Voting yes: Cerny, Garner, Nygren and Sapp. Members Beranek and Lutton were absent and not voting. Voting no: none. Motion carried.

Administrative and Practitioners Reports

Jill Finkey reported to the board on math curriculum. She explained the selection process and the curriculum selected. Everyday Mathematics by McGraw Hill/Wright Group was selected for Kindergarten through 5th grade and McDougal Littell was selected for grades 7th through 12th.

Administrative and Practitioners Reports, continued

These are the same curriculum as in the past years using an updated version. Finkey told board members that data shows that students score well in math so that aided in the decision process. Catalogs were available for board to review. Mrs. Finkey reported that 6th grade will meet this week to determine selection. Member Nygren asked if textbooks will go away in upcoming years. Finkey stated she thought that could be possible in the future.

Teresa Bray reported that elementary students participated in an Attendance and Academic Program today. This program received combined support from the PTO and local businesses. Bray told board members that there was a nice turnout from local businesses and a good day to celebrate student's accomplishments.

Ray Bentzen reported to the board that the year was winding down. Bentzen told board members that on Saturday fifty one students graduated from Ashland-Greenwood High School.

Craig Pease presented the board a newsletter on the Special Election that was sent to the district residents on Saturday. Pease told board members that the newsletter was reviewed by the school's legal counsel prior to the mailing.

OLD BUSINESS

Facility Use

Randy Wiese spoke to the board regarding Policy 1330/3515 Use of School Facilities and Equipment. Wiese told board members that the policy had been good for him in providing direction for facility use. Wiese reported that he had visited with custodial, Kathy Beranek, Ryan Thompson and Teresa Bray regarding the Riverview Church facility. Discussion was held. Member Nygren did state he had received a complaint of the past year regarding payment of facility for use by the teachers' association. Discussion was held regarding one year use. Motion was tabled for Holz to review previous years agenda and minutes regarding policy 1330/3515.

Vending Proposals

Supt. Pease presented to the board the vending/pouring proposals from three vendors. Pease provided an explanation of the proposals and compared to the previous contract in 1999. Discussion was held.

Motion by Sapp with second by Cerny to accept the pouring proposal from Pepsi for a five year contract. After discussion and on roll call vote, the board voted as follows: Voting yes: Cerny, Garner, Nygren and Sapp. Members Beranek and Lutton were absent and not voting. Voting no: none. Motion carried.

2009-10 School Calendar

Pease presented to the board a list of area schools that are dismissing school on December 23. He also told board members that the NSAA five moratorium days for the 2009 year are December 23, 24, 25, 26 and 27. Pease recommend the board consider revising the 2009-10 school calendar to make December 23, 2009, a no school day and add an additional day to the end of the school year. Discussion was held

Motion by Sapp with second by Nygren to revise the 2009-10 calendar as proposed. After discussion and on roll call vote, the board voted as follows:

2009-10 School Calendar, continued

Voting yes: Cerny, Garner, Nygren and Sapp. Members Beranek and Lutton were absent and not voting. Voting no: none. Motion carried.

NEW BUSINESS

Mower

Supt. Pease advised the board that the Toro mower was in need of repair and costs of repair were estimated to be around \$4000.00. Pease presented bids from three vendors. Discussion was held.

Motion by Cerny with second by Nygren to purchase the John Deere 1435 24HP Mower/Broom. After discussion and on roll call vote, the board voted as follows: Voting yes: Cerny, Garner, Nygren and Sapp. Members Beranek and Lutton were absent and not voting. Voting no: none. Motion carried.

Census

Consideration and action to approve Kent Rung as the district census taker for 2009.

Motion by Sapp with second by Nygren to approve Kent rung as the district census taker for 2009. After discussion and on roll call vote, the board voted as follows: Voting yes: Cerny, Garner, Nygren and Sapp. Members Beranek and Lutton were absent and not voting. Voting no: none. Motion carried.

Personnel

Principal Bray made recommendations to the board for the hiring of Naomi Laune Baret and Kelsy Bundy as elementary teachers and Lori Davis Russell as .5 FTE speech and language teacher. Discussion was held.

Motion by Nygren with second by Sapp to approve the hiring of Naomi Laune Baret and Kelsy Bundy as elementary teachers and Lori Davis Russell as .5 FTE speech and language teacher. After discussion and on roll call vote, the board voted as follows: Voting yes: Cerny, Garner, Nygren and Sapp. Members Beranek and Lutton were absent and not voting. Voting no: none. Motion carried.

1:1 Laptop Proposals

Supt. Pease presented to the board proposals from vendors for laptops for the 1:1 initiative. Pease told board members that the Technology Committee had reviewed the proposals. Pease discussed pricing with the board. Pease told the board members that the Technology Committee felt the switch to Mac laptops would involve many changes and additional funding to provide additional teacher training, new Mac laptops for staff and even a new server to process Macs. HP Computers had the low bid and a recommendation for purchase will be made at the next board meeting.

Policy 6600 on Special Education

Supt. Pease presented to the board policy for review the 6600 policy series on Special Education recommended by the district's legal counsel and required by the Nebraska Department of Education. He told board members that the Department of Education had approved changes the legal counsel has made to this policy series. These policies will be presented for possible adoption at the next board meeting.

Non Certified Wage & Benefit Review

Consideration and action to establish a date for a non-certified committee meeting to see staff feedback and prepare a recommendation for wages and benefits for the non certified positions for 2009-10. Discussion was held. The non-certificated salary team committee will meet with staff on beginning at 6:30 p.m. on June 1, 2009.

Information Item

No additional items were presented.

Other business presented for future considerations

No other items were presented for future consideration.

Adjournment

President Garner adjourned the meeting at 7:24 p.m. The next Regular Meeting will be held 7:30 p.m. on Monday, June 1, 2009 in the Library of the High School at 1842 Furnas Street, Ashland, NE. An agenda for the meeting, kept continuously current, is available for public inspection during normal business hours at the Superintendent's Office, 1225 Clay Street, Ashland, NE 68003.

Minutes submitted by:

**Ashland-Greenwood Public Schools
Board of Education
Meeting Minutes
June 1, 2009**

Opening

A meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened in open and public session at 7:30 p.m. on 1st day of June 2009 by President Kevin Garner.

Present

The roll was called and the following Board members were present: Randy Beranek, Melvin Cerny, Kevin Garner, David Lutton, David Nygren and Suzanne Sapp.

Notice

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Announcement of Open Meetings Act Posting

At the beginning of this meeting, President Garner announced and informed the public that a current copy of the Open Meetings Act is posted on the north wall of the meeting room, behind the board members.

Public Participation

No public requested participation in the agenda.

Visitors and Communication from the Public

There were no visitors or communication from the public.

Call to Order

The meeting was duly called to order.

Agenda Change

There were no changes to the mailed agenda.

Administrative and Practitioners Reports

Mr. Bentzen reported that summer school started today.

Mrs. Bray reported that Lori Davis Russell would not be accepting the position for Ashland-Greenwood Public Schools as she had accepted a full time position elsewhere. Mrs. Bray will continue to look for a half time speech pathologist.

Mrs. Finkey reported on staff development for the summer months. She told board members that many teachers will be working throughout the summer break on state standards, science curriculum, and technology training. Some staff will also be attending workshops topic include middle school educators, vocabulary, and technology.

Administrative and Practitioners Reports, continued

Supt. Pease reported that Wednesday will be the bid opening for the boiler in the elementary school.

Pease told board members that the state aid certification was released today. The dollar amount for the district was approximately \$2.49 million. Pease told board members that the State of Nebraska chose to fund the increase in state aid with the stimulus dollars.

Pease told board members that legislation passed for schools included requiring school district to adopt a policy to included date rape in the curriculum and require policies on the topic.

Pease reported that the Special Bond Election was to be held June 9. Pease told board members that there were some signs up supporting the issue in business downtown. He thanked Suzi Nelson from the Ashland Gazette for the series of articles she had written on the bond issues and proposed building project.

OLD BUSINESS

6600 Series Special Education Policies

Consideration and action on 6600 Series Special Education Policies.

Motion by Nygren with second by Cerny to approve the 6600 series Special Education policies. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren and Sapp. No members were absent and not voting. Voting no: none. Motion carried.

1:1 Computer Purchase

Supt. Pease presented to the board the bids for the computers for the 1:1 Initiative. Pease told board members that the HP 6530B priced at 979.99 which includes imaging, logo engraving on the top, an inventory tag and a bag with logo. Pricing also includes a three year accidental damage protection and three year warranty. Pease feels the accidental damage protection could be beneficial since the 1:1 initiative is a new program and it is unsure how many machines may receive damage. Pease told board members that an on-site warranty for \$25.00 and summer refresh for \$39.00 could be purchased for each machine. These programs are for three years. Discussion was held.

Member Lutton asked if the district was still considering having parent purchase insurance. Mr. Bentzen replied that it is still the intent to require some type of fee. Members Beranek and Sapp agreed this could be beneficial. Member Garner asked the expect life span of these laptops. Pease indicated around three to 4 years depending on usage. Members Sapp and Beranek asked regarding total pricing for project. Pease reported that he had budgeted for around \$300,000 for equipment and \$65,000 for software. Discussion was also held regarding networking, speed and internet usage. Pease explained the specs on the machines and software selection. Pease told members that the district was working on updating our wireless access at the high school. Pease also told board members that software being reviewed allowed teaching staff the ability to see what students were working on while in their classrooms.

1:1 Computer Purchase, continued.

Discussion was held regarding home usage and software programs that were not allowed.

Motion by Beranek with second by Lutton to approve the purchase of laptops for the 1:1 project. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren and Sapp. No members were absent and not voting. Voting no: none. Motion carried.

NEW BUSINESS

ESU #2 Special Education Administrative Services

Supt. Pease presented to the board for consideration a contract for Special Education Administrative Services with ESU #2. Services to be provided include financial, training and compliance services. Pease explained to the board that these services will be paid for with ARRA funds. Discussion was held.

Motion by Lutton with second by Sapp to approve the Special Education Administration Services contract with ESU #2. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren and Sapp. No members were absent and not voting. Voting no: none. Motion carried.

NSAA Middle School/Junior High Membership

Supt. Pease presented to the board a letter from the Nebraska School Activities Association regarding membership for the middle school interscholastic activities. Pease told board members that he expects most schools will join. Pease explained a few additional basic rules which will include physicals being required for students and observation of the five day moratorium. Pease told board members our district already observes these rules for middle school students.

Motion by Sapp with second by Beranek to join Nebraska School Activities Association for middle school interscholastic activities. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren and Sapp. No members were absent and not voting. Voting no: none. Motion carried.

Executive Session

Motion by Lutton with second by Sapp to enter executive session at 8:25 p.m. to discuss negotiation strategy for certified staff members. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren, and Sapp. Voting no: none. No members were absent and not voting. Motion carried.

Reconvene

The board reconvened from executive session at 8:45 p.m. and no action was taken.

Information Item

No informational items were presented.

Other business presented for future considerations

Discussion was held to hold a Special Meeting on Friday June 5, 2009 at 7:00 a.m. for discussion and action on personnel issues.

Adjournment

President Garner adjourned the meeting at 8:46 p.m. A Special Meeting will be held at 7:00 a.m. on Friday, June 5, 2009. The next Regular Meeting will be held 7:30 p.m. on Monday, June 15, 2009. Both meetings will be held in the Library of the High School at 1842 Furnas Street, Ashland, NE. An agenda for the meeting, kept continuously current, is available for public inspection during normal business hours at the Superintendent's Office, 1225 Clay Street, Ashland, NE 68003.

Minutes submitted by:

Secretary

**Ashland-Greenwood Public Schools
Board of Education
Meeting Minutes
June 5, 2009**

Opening

A special meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened in open and public session at 7:00 a.m. on 5th day of June 2009 by President Kevin Garner.

Present

The roll was called and the following Board members were present: Randy Beranek, Melvin Cerny, Kevin Garner, David Lutton, David Nygren and Suzanne Sapp.

Notice

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Announcement of Open Meetings Act Posting

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Public Participation

No public requested participation in the agenda.

Visitors and Communication from the Public

There were no visitors or communication from the public.

Call to Order

The meeting was duly called to order.

Agenda Change

There were no changes to the mailed agenda.

OLD BUSINESS

There was no old business for this meeting.

NEW BUSINESS

Executive Session

Motion by Lutton with second by Beranek to enter executive session at 7:02 a.m. to discuss negotiation strategy for certified staff members. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren, and Sapp. Voting no: none. No members were absent and not voting. Motion carried.

*Ashland Greenwood Public Schools Board of Education Meeting
June 5, 2009 Meeting Minutes*

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Reconvene

The board reconvened from executive session at 7:35 a.m. and no action was taken.

Resignation

Supt. Pease presented to the board a resignation from Amy Scheil. Discussion was held.

Motion by Lutton with second by Cerny to accept the resignation of Amy Scheil. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren, and Sapp. Voting no: none. No members were absent and not voting. Motion carried.

Information Item

No informational items were presented.

Other business presented for future considerations

No other items were presented for consideration.

Adjournment

President Garner adjourned the meeting at 7:45 a.m. The next Regular Meeting will be held 7:30 p.m. on Monday, June 15, 2009. Both meeting will be held in the Library of the High School at 1842 Furnas Street, Ashland, NE. An agenda for the meeting, kept continuously current, is available for public inspection during normal business hours at the Superintendent's Office, 1225 Clay Street, Ashland, NE 68003.

Minutes submitted by:

Secretary

GENERAL FUND

Beginning Balance \$ 2,703,361.67

RECEIPTS

5/4/09 SECC Instructional Costs	\$	4,692.00		
5/11/09 State of NE Title I	\$	8,043.00		
5/12/09 Sarpy County Property Taxes	\$	81.36		
5/12/09 Sarpy County MV Pro Rate	\$	3.78		
5/14/09 Saunders Co: Property Taxes	\$	410,931.37		
5/14/09 Saunders Co: MV Taxes	\$	12,645.86		
5/14/09 Saunders Co: Fines	\$	2,436.36		
5/14/09 Saunders Co: Property Tax Credit	\$	57,110.84		
5/14/09 Saunders Carline tax		5430.32		
5/15/09 Paypal Sale of Property	\$	2,028.66		
5/18/09 Cass County Property Taxes	\$	350,212.20		
5/18/09 Cass County Homestead Exempt	\$	5,237.21		
5/18/09 Cass County Carline Tax	\$	5,332.34		
5/18/09 Cass County MV Taxes	\$	8,298.04		
5/18/09 CassCounty MV Pro Rate	\$	1,802.54		
5/18/09 Cass County Property Tax Credit	\$	29,082.40		
5/18/09 Cass County Fines	\$	2,120.43		
5/20/09 State of NE: SA Sped 07-08	\$	46,955.00		
5/20/09 State of NE: IDEA BASE 0-3	\$	8,841.00		
5/20/09 State of NE: IDEA BASE 3-5	\$	284.00		
5/20/09 Sarpy County Fines	\$	51.51		
5/20/09 State of NE Title I	\$	4,427.00		
5/22/09 IDEA Enrollment Curr Excess	\$	30,045.25		
5/26/09 State of NE	\$	20.00		
5/26/09 ESU #6 Return of Tuition	\$	144.00		
5/27/09 Various Patrons Donation	\$	24.91		
5/27/09 Various Patrons Donation	\$	31.60		
5/27/09 Saunders Co: Property Taxes	\$	398,376.97		
5/27/09 Saunders Co: MV Taxes	\$	10,372.34		
5/27/09 Saunders Co: Homestead Exemption	\$	12,122.51		
5/28/09 State of NE State Aid	\$	198,954.99		
5/28/09 State of NE Title IIA	\$	4,903.00		
5/29/09 Donation	\$	4.50		
5/31/09 NLAF Interest	\$	331.54		
Total			\$ 1,621,378.83	\$ 4,324,740.50

DISBURSEMENTS

May 09 Claims	\$	557,146.93		
Total			\$ 557,146.93	\$ 3,767,593.57

ENDING BALANCE

\$ 3,767,593.57

RECONCILIATION

NLAF Liquid Balance	\$	2,261,276.63		
NLAF CD Balance	\$	495,282.50		
Less: Outstanding Claims	\$	16,053.01		
Plus: F&M National Bank Balance	\$	203,857.99		
F&M Certificate of Deposit	\$	823,224.96		
Plus: Receipt in Transit	\$	4.50		
Reconciled Balance	\$	3,767,593.57		<u>\$ 3,767,593.57</u>

ADMINISTRATIVE OPERATIONS ACCOUNT

	Beginning Balance		\$	1,460.46
	<u>RECEIPTS</u>			
	Deposit GF Check	\$	699.66	
	Total		\$	699.66
			\$	2,160.12
<u>Chk #</u>	<u>DISBURSEMENTS</u>			
4438	Clean Comm. Systems, Maint: Paint Dispc	\$200.00		
4439	C Lewin, Title IID: META Conference	\$80.00		
4440	J Rolofson, PS Mileage	\$8.80		
4441	R Kissel, Custodial: Mileage	\$16.50		
4442	J Bernth, Speech: Mileage	\$3.58		
4443	P Yardley, Title I: Mileage	\$39.60		
4444	J Wagner, Supt Off: Mileage	\$7.43		
4445	N Tonjes Title IID Travel Exp	\$18.38		
4446	L Duff Title IID Travel Exp	\$20.39		
4447	Matt F Title IID Travel Exp	\$27.64		
4448	Henry Doorly Zoo, Elem Instruct: Field Trip	\$25.50		
4449	USPO, Bulk Mailing	\$210.86		
4450	J Bernth, Speech: Mileage	\$1.44		
4451	NE Wkfr Develop. Elevator Insp Permi	\$100.00		
4452	C Tucker Nurse Mileage	\$71.78		
4453	J Wagner, Supt Off: Mileage	\$14.74		
Debit	F&M Check Reorder	\$82.89		
	Total		\$929.53	\$ 1,230.59
	Ending Balance			\$ <u>1,230.59</u>
	<u>RECONCILIATION</u>			
	Bank Balance	\$	1,281.90	
	Less: Claims Outstanding	\$	51.31	
		\$	<u>1,230.59</u>	
	Reconciled Balance	\$	<u>1,230.59</u>	\$ <u>1,230.59</u>

PAYROLL ACCOUNT

	Beginning Balance		\$	14,208.87
<u>RECEIPTS</u>				
General Fund	\$	372,516.54		
Hot Lunch	\$	11,230.68		
FM National Bank: Interest	\$	7.05		
Emp Monthly Prem	\$	1,832.68		
Total			\$	385,586.95
			\$	399,795.82
<u>DISBURSEMENTS</u>				
Net Payroll	\$	247,034.16		
Retirement	\$	50,207.43		
State Tax Withholdings	\$	10,914.96		
Federal/FICA Taxes	\$	75,590.67		
Retiree Life Insurance Mo. Premium	\$	84.00		
Emp Health Insurance Mo Premium	\$	916.34		
Total			\$	384,747.56
			\$	15,048.26
Ending Balance				<u>\$ 15,048.26</u>
<u>RECONCILIATION</u>				
Bank Balance	\$	17,768.64		
Claims Outstanding	\$	2,720.38		
	\$	15,048.26		
Receipts Outstanding				
Reconciled Balance	\$	15,048.26		<u>\$ 15,048.26</u>

EMPLOYEE BENEFIT (SECTION 125) ACCOUNT

	Beginning Balance		\$	12,214.27
<u>RECEIPTS</u>				
May Payroll Check	\$	10,518.32		
Centennial Bank: Interest	\$	2.00		
Total			\$	10,520.32
			\$	22,734.59
<u>DISBURSEMENTS</u>				
5/1/2009 Payflex	\$	960.84		
5/7/09 Payflex	\$	2,423.44		
5/14/09 Payflex	\$	582.25		
5/21/09 Payflex	\$	1,914.73		
5/28/09 Payflex	\$	497.54		
Total			\$	6,378.80
			\$	16,355.79
Ending Balance				<u>\$ 16,355.79</u>
<u>RECONCILIATION</u>				
Bank Balance	\$	16,355.79		
Outstanding Claims				
	\$	16,355.79		
Outstanding Receipt				
Reconciled Balance	\$	16,355.79		<u>\$ 16,355.79</u>

SPECIAL BUILDING ACCOUNT

Beginning Balance \$ 1,132,498.51

RECEIPTS

5/12/09	Sarpy County	Property Taxes	\$	6.51
5/12/09	Sarpy County	MV Pro Rate	\$	0.30
5/14/09	Saunders County	Property Taxes	\$	32,888.02
5/14/09	Saunders County	Property Tax Credit	\$	4,570.01
5/14/09	Saunders County	Carline Taxes	\$	434.53
5/14/09	Saunders County	MV Pro Rate	\$	309.62
5/18/09	Cass County	Property Taxes	\$	28,028.84
5/18/09	Cass County	Property Tax Credit	\$	2,241.00
5/18/09	Cass County	Carline Taxes	\$	426.65
5/18/09	Cass County	MV Pro Rate	\$	144.23
5/18/09	Cass County	Homestead Exempti	\$	419.04
5/27/09	Saunders County	Property Taxes	\$	31,878.20
5/27/09	Saunders County	Homestead Exempti	\$	970.05
5/31/09	NLAF		\$	92.48
5/31/09	F & M		\$	218.53

Total

\$ 102,628.01 \$ 1,235,126.52

DISBURSEMENTS

\$ -

Total

\$ - \$ 1,235,126.52

Ending Balance

\$ 1,235,126.52

RECONCILIATION

F&M Bank Balance	\$	318,238.31
F&M Certificate of Deposit 68-0677	\$	502,837.62
Plus: NLAF Investment Balance	\$	414,050.62
Less: Bank Deposit Error	\$	(0.03)
Reconciled Balance	\$	<u>1,235,126.52</u>

\$ 1,235,126.52

QUALIFIED CAPITAL PURPOSE FUND

Beginning Balance \$ 5,575.70

RECEIPTS

4/30/09	F&M National Bank	\$	<u>1.18</u>
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Total

\$ 1.18

DISBURSEMENTS

None

Total

\$ -

Ending Balance

\$ 5,576.88

RECONCILIATION

Bank Balance	\$	5,576.88
Less: Outstanding Claims		
Plus: Outstanding Deposits		
Reconciled Balance	\$	<u>5,576.88</u>

\$ 5,576.88

DEPRECIATION FUND

	Beginning Balance			\$	418,055.20
	<u>RECEIPTS</u>				
5/31/09	F&M National Bank	\$	71.75		
5/31/09	NLAF	\$	46.21		
	Total			\$	117.96
				\$	418,173.16
	<u>DISBURSEMENTS</u>				
	None	\$	-		
	Total			\$	-
				\$	418,173.16
	Ending Balance			\$	<u>418,173.16</u>
	<u>RECONCILIATION</u>				
	Bank Balance	\$	211,284.80		
	Plus: NLAF Investment Fund	\$	206,888.36		
	Less: Outstanding Claims				
		\$	<u>418,173.16</u>		
	Reconciled Balance	\$	418,173.16	\$	<u>418,173.16</u>

STUDENT FEE FUND

	Beginning Balance			\$	6,554.69
	<u>RECEIPTS</u>				
5/11/09	Cap & Gown Fees	\$	22.00		
5/31/09	Centennial Bank	\$	0.94		
	Total			\$	22.94
				\$	6,577.63
	<u>DISBURSEMENTS</u>				
5/15/09	AG Activities Musical Admissions	\$	760.00		
5/15/09	Amazing Pizza Machine - MS Incentive	\$	778.00		
	Total			\$	1,538.00
	Ending Balance			\$	<u>5,039.63</u>
	<u>RECONCILIATION</u>				
	Bank Balance	\$	<u>5,039.63</u>		
	Outstanding Claims	\$	-		
	Reconciled Balance	\$	<u>5,039.63</u>	\$	<u>5,039.63</u>

HOT LUNCH ACCOUNT

	Beginning Balance		\$ 41,350.93
<u>RECEIPTS</u>			
Student and Staff Deposits	\$ 10,682.00		
Federal Reimbursement	\$ 14,111.86		
State Reimbursement	\$ 599.98		
Snack Reimbursement	\$ 189.57		
F&M National Bank: Interest	\$ 8.88		
Total		\$ 25,592.29	\$ 66,943.22
<u>DISBURSEMENTS</u>			
Wages & Benefits	\$ 13,862.56		
Food	\$ 18,769.07		
Supplies	\$ 1,746.65		
Contracted Services	\$ 68.50		
Inservice	\$ 150.00		
Other	\$ 90.50		
Total		\$ 34,687.28	\$ 32,255.94
Ending Balance			<u>\$ 32,255.94</u>
<u>RECONCILIATION</u>			
Bank Balance	\$ 32,832.14		
Claims Outstanding	\$ 581.25		
	\$ 32,250.89		
Receipts Outstanding	\$ 5.00		
Reconciled Balance	\$ 32,255.89		<u>\$ 32,255.89</u>
Student and Staff Deposits Held on Account - End of Month			\$ 4,160.39

LOCAL BANK SECURITIES PLEDGE TO SCHOOL DISTRICT DEPOSITS & FDIC INSURANCE ON DEPOSITS
CENTENNIAL BANK

FDIC INSURANCE			\$ 250,000.00
U.S. GOVERNMENT SECURITY	(FHLB)	3133XFLG9	\$ 100,000.00
Total Secured			<u>\$ 350,000.00</u>

FARMERS AND MERCHANTS NATIONAL BANK

FDIC INSURANCE			\$ 250,000.00
FHLB (Irrevocable Letter of Credit)	\$ 15,226.00		\$ 1,000,000.00
FHLB (Irrevocable Letter of Credit)	\$ 16,223.00		\$ 200,000.00
FHLB (Irrevocable Letter of Credit)	\$ 17,327.00		\$ 425,000.00
FHLB (Irrevocable Letter of Credit)	\$ 17,428.00		\$ 500,000.00
Total Secured			<u>\$ 2,375,000.00</u>

**FINANCIAL STATEMENT
ACTIVITY FUND**

FOR MONTH ENDING May, 2009

Beginning Balance \$ 56,693.26

Date	Check #	Payee	Description	Receipt	Disbursed	Balance
						\$ 3,999.21
ATHLETICS						
04/17/09	009914	Tim McNamara	Check Voided/Meet Can	125		
05/01/09	009915	Auburn High School	District Track Fee		\$ 50.00	
05/01/09	009918	Keps Nebraska Sports	Track Supplies		\$ 670.97	
05/08/09		Riverview Church	Fee	\$ 704.00		
05/13/09		1st Position Dance Stu	Facility Use Donation	\$ 966.00		
05/13/09		Various	Golf Trny Entry Fees	\$ 250.00		
05/18/09	009925	Nebraska City Public S	Boys District Golf Fee		\$ 65.00	
05/18/09	009928	VISA	District Golf Green Fee		\$ 275.36	
05/18/09	009927	Nebraska School Activ	NSAA Dues 09-10		\$ 40.00	
05/22/09		Gate	Gate Cash Deposited	\$ 900.00		
05/26/09		Various	Lost padlock payments	\$ 43.00		
TOTALS				\$ 2,988.00	\$ 1,101.33	\$ 5,885.88
ATHLETIC EQUIPMENT						
TOTALS				\$ -	\$ -	\$ 4,915.62
BAND						
05/01/09			Refund of bank fee from last month	\$ 5.00		
05/01/09			Reurn of funds from Insuff Funds Check	\$ 15.00		
05/26/09		Various	Fundraising, Instrument	\$ 260.00		
TOTALS				\$ 280.00	\$ -	\$ 4,883.98
CLASS OF 2009						
TOTALS				\$ -	\$ -	\$ -
CLASS OF 2010						
05/01/09	009917	The Cornhusker Hotel	Prom Fees		\$ 3,318.14	
05/01/09	009921	PSAV/Ryan Nash	Prom Service		\$ 36.60	
TOTALS				\$ -	\$ 3,354.74	\$ 764.17
ELM BOOK FAIR						
TOTALS				\$ -	\$ -	\$ 1,542.22
ELM STAFF						
TOTALS				\$ -	\$ -	\$ 1,169.78
ELM STUDENT COUNCIL						
05/19/09		Various	Memory Book Sales	\$ 31.50		
05/20/09		Various	Memory Book Sales	\$ 10.50		
05/18/09	009926	No Frills	Fiesta Night		\$ 120.78	
TOTALS				\$ 42.00	\$ 120.78	\$ 8,516.07

**FINANCIAL STATEMENT
ACTIVITY FUND**

FOR MONTH ENDING May, 2009

				<i>Beginning Balance</i>		\$	56,693.26
<u>Date</u>	<u>Check #</u>	<u>Payee</u>	<u>Description</u>	<u>Receipt</u>	<u>Disbursed</u>	<u>Balance</u>	
FBLA							
05/01/09	009916	Awards Unlimited	Award		\$ 67.50		921.33
TOTALS				\$ -	\$ 67.50	\$	853.83
HONOR SOCIETY							
05/01/09	009920	NASSP	Membership Dues		\$ 81.00		1,860.61
05/11/09		SCIBA	Scholarship Proceeds	\$ 250.00			
TOTALS				\$ 250.00	\$ 81.00	\$	2,029.61
FFA							
05/01/09	009922	Kellie Wise	Scholarship		\$ 100.00		7,386.67
05/18/09	009924	National FFA Organiza	Supplies		\$ 680.00		
TOTALS				\$ -	\$ 780.00	\$	6,606.67
HS STUDENT COUNCIL							
TOTALS				\$ -	\$ -	\$	685.57
MS/HS STAFF							
TOTALS				\$ -	\$ -	\$	1,128.51
MS STUDENT COUNCIL							
05/04/09		Gate	Student Council Dance	\$ 116.91			609.15
TOTALS				\$ 116.91	\$ -	\$	726.06
TALENTED/GIFTED ACTIVITES (Formerly OM)							
TOTALS				\$ -	\$ -	\$	345.68
SCHOOL STORE							
05/01/09		Payschools	online deposit	\$ 210.00			4,333.55
05/04/09		Payschools	online deposit	\$ 150.00			
05/06/09		Payschools	online deposit	\$ 80.00			
05/07/09		Payschools	online deposit	\$ 130.00			
05/08/09		Payschools	online deposit	\$ 220.00			
05/11/09		Payschools	online deposit	\$ 160.00			
05/12/09		Payschools	online deposit	\$ 120.00			
05/12/09	ACH	Payschools	Credit Card Charges		\$ 144.38		
05/13/09		Payschools	online deposit	\$ 170.00			
05/14/09		Payschools	online deposit	\$ 130.00			
05/15/09		Payschools	online deposit	\$ 110.00			
05/18/09		Payschools	online deposit	\$ 30.00			
05/19/09		Payschools	online deposit	\$ 50.00			
05/20/09		Payschools	online deposit	\$ 60.00			
05/21/09		Payschools	online deposit	\$ 60.00			
05/22/09		Payschools	online deposit	\$ 50.00			
05/26/09		Payschools	online deposit	\$ 20.00			
05/27/09		Payschools	online deposit	\$ 20.00			

**FINANCIAL STATEMENT
ACTIVITY FUND**

FOR MONTH ENDING May, 2009

Beginning Balance \$ 56,693.26

<i>Date</i>	<i>Check #</i>	<i>Payee</i>	<i>Description</i>	<i>Receipt</i>	<i>Disbursed</i>	<i>Balance</i>
TOTALS				\$ 1,770.00	\$ 144.38	\$ 5,959.17
SHOP						\$ (171.72)
05/18/09	009923	Mead Lumber Co.	Project Materials		\$ 62.48	
05/01/09	009919	Menards	Project Materials		\$ 21.88	
05/19/09		Lora Nissen	Class Project Payment	\$ 514.62		
TOTALS				\$ 514.62	\$ 84.36	\$ 258.54
SPANISH CLUB						\$ 633.58
TOTALS				\$ -	\$ -	\$ 633.58
SPIRIT SQUAD						\$ 2,348.61
TOTALS				\$ -	\$ -	\$ 2,348.61
THESPIANS						\$ 1,625.18
TOTALS				\$ -	\$ -	\$ 1,625.18
VOCAL MUSIC						\$ (682.09)
05/01/09		Gate	Musical Admission	\$ 781.00		
05/04/09		Gate	Musical Admission	\$ 865.00		
05/15/09		Student Fees	Musical Admissions	\$ 760.00		
TOTALS				\$ 2,406.00	\$ -	\$ 1,723.91
YEARBOOK/ANNUAL						\$ 4,418.26
05/01/09		Various	Book/DVD Sales,	\$ 640.00		
05/11/09		Various	Yearbook Sales	\$ 120.00		
05/19/09		Various	Yearbook Sales	\$ 120.00		
05/26/09		Various	Yearbook Sales	\$ 60.00		
05/26/09		Booster Club	Donation	\$ 400.00		
TOTALS				\$ 1,340.00	\$ -	\$ 5,758.26
INTEREST						\$ 2,305.80
05/31/09		Interest		\$ 9.38		
TOTALS				\$ 9.38	\$ -	\$ 2,315.18
ACTIVITY FUND TOTALS ALL ACCOUNTS				\$ 9,716.91	\$ 5,734.09	\$60,676.08

Ending Balance	\$	60,676.08
Plus: Outstanding Checks	\$	65.00
Less: Outstanding Receipts	\$	-
Equals: Bank Balance	\$	60,741.08

**Ashland-Greenwood Public Schools
General Fund Disbursements
15-Jun-09**

15-Jun-09

Check #	Vendor	Amount	Description
026242	Seminole Energy	\$ 3,500.60	Natural Gas
026243	AG Payroll Account	\$ 231,847.43	Net Payroll
026244	AGEA	\$ 2,039.00	Employee Dues
026245	Blue Cross/Blue Shield	\$ 65,071.32	Payroll Employee Health Ins
026246	Centennial Bank	\$ 10,218.32	Payroll Section 125 Deduct
026247	Guardian	\$ 661.68	Payroll Employee Life Prem
026248	Guardian	\$ 462.64	Employee Vision Plan
026249	GWN Marketing/Employee Deposit Acct	\$ 1,485.00	Payroll Annuity Deduction
026250	National Insurance Service	\$ 959.08	Payroll LTD Insurance Prem
026251	Ashland-Greenwood Payroll Account	\$ 10,804.18	Payroll State Tax Wthldg
026252	Nebraska Child Support Payment Cent.	\$ 200.00	Child Support Deduction
026253	Ashland-Greenwood Payroll	\$ 72,773.72	Payroll Federal Tax Wthldg
026254	Retirement	\$ 47,923.94	Retirement
026255	AmSan LLC	\$ 1,357.64	Custodial: Supplies
026256	Ashland Auto Parts	\$ 81.64	Maintenance: Battery
026257	Kelly Brakenhoff	\$ 180.00	Instruction: Interpretation
026258	Maris Buller	\$ 735.00	Sped: Respiratory
026259	CDWG	\$ 664.00	Media Tech: Computer Equip.
026260	City Of Ashland	\$ 2,184.75	All Areas: Water and Sewer
026261	Collaborative Learning Inc	\$ 3,100.00	Title IIA: Software Training
026262	Control Services, Inc.	\$ 2,295.15	Maintenance: HVAC Services
026263	Cornhusker International Trucks, Inc.	\$ 241.59	Transportation: Bus Window
026264	DATAVIZION LLC	\$ 680.00	All Areas: Computer Tech.
026265	Lori Davis	\$ 1,482.70	Sped: Speech Pathologist
026266	Deane's Auto Body Repair	\$ 102.00	Sped Transp: Repair. Bus 04
026267	Dietze Music House	\$ 87.25	Instr Music: Music and Repair
026268	Eakes Office Plus	\$ 228.26	Superintendent: Copier Use
026269	Electronic Sound, Inc.	\$ 327.00	Maintenance: Security camera
026270	Esu #2	\$ 1,588.00	Sped: Software
026271	Follett Library Resources	\$ 1,575.53	Media: Books
026272	HARRIS	\$ 543.83	Bus.Operations: Business Sftwr.
026273	Heartland Foundation/School	\$ 8,220.00	Sped: Student Tuition
026274	Hometown Leasing	\$ 118.00	Supt: Copier Lease
026275	Lori Howard	\$ 25.00	SPED: Interpreter Services
026276	Kucera's Sales & Service	\$ 19.00	Transp: Tire Repair
026277	Linweld	\$ 23.61	Voc Ag: Gas/Tank Lease
026278	Loftus Septic Pumping	\$ 305.00	Maint: Porta Toilet Rental
026279	MCI-Mega Preferred	\$ 98.38	Long Distance Service
026280	Mead Lumber Co.	\$ 150.72	Maintenance: Supplies
026281	Midwest Office Automations	\$ 252.00	Instruction: Contract Services
026282	Nebraska Coaches Assn	\$ 1,120.00	Pupil Support: Coaches Clinic
026283	NEXTEL	\$ 210.59	All Areas: Cell Phone Use
026284	Nicholson & Associates	\$ 137.00	Transportation: Drug Testing
026285	No Frills Supermarket	\$ 67.66	All Areas: Supplies
026286	NSTA	\$ 200.00	Transp:Conference Registration
026287	Office Depot Credit Plan	\$ 177.93	Instr: Supplies

**Ashland-Greenwood Public Schools
General Fund Disbursements
15-Jun-09**

15-Jun-09

Check #	Vendor	Amount	Description
026288	Omaha Paper Co Inc	\$ 80.08	Admin: Supplies
026289	Omaha World Herald	\$ 396.28	Elem Princ: Adv & Printing
026290	One Source, Inc	\$ 184.00	Elem Princ: Background Checks
026291	OPPD	\$ 8,525.32	Custodial: Electricity
026292	Perry, Guthery, Haase & Gessf	\$ 130.00	Board of Education: Legal Serv
026293	Platte Valley Sanitation Inc	\$ 325.00	Custodial: Garbage/Recycling
026294	Quill Corp	\$ 80.64	Board of Ed/Business: Supplies
026295	Schmitt Music Center	\$ 47.50	Instr Music: Misc Equip/Supp
026296	Seton Identification Prod Co	\$ 317.55	Safety Signs & Equipment
026297	Skyline Physical Therapy, Inc	\$ 1,689.60	Sped: Physical Therapy
026298	Softchoice	\$ 14,024.00	Instruction: Software
026299	Solution One	\$ 369.69	Instruction: Copier Use
026300	Specialized Engineering Solutions	\$ 3,600.00	Maint: Prof. Services
026301	Pat Stewart	\$ 150.00	Maintenance: Mowing
026302	Student Assurance Services Inc.	\$ 1,405.00	Instr: Accident Insurance
026303	Three Rivers Health Department	\$ 40.00	Sped: Supplies
026305	University of Oregon	\$ 157.00	Instruction: Reading Assess.
026306	Voyager Fleet Systems	\$ 2,122.67	Transp/Maintenance: Fuel
026307	Wahoo-Waverly-Ashland Newspapers	\$ 215.00	Board of Education: Advertising
026308	Walkers Uniform Rental	\$ 137.75	Uniform Rental
026309	Walton Seed	\$ 87.50	Maintenance: Weed Spray
026310	Beverly Wiggs	\$ 925.65	Sped: Occupational Therapy
026311	Wilson Ribbon Co.	\$ 240.48	Instruction: Supplies
026312	Windshields Plus	\$ 65.00	Transportation: Bus 08 Window
026313	Beatrice High School/Jim Weeks	\$ 425.00	Pupil Support: Coaching Clinic
026314	Father Flanagan's Boys' Home	\$ 2,252.01	Sped: Student Tuition
026315	Sparkling Klean	\$ 4,893.93	Custodial: Cleaning Service
026316	Youth Frontiers Inc	\$ 1,500.00	Title IIA: Staff Dev Reading
	Administrative Operations Account	INC	
	Bennington Equipment, Inc.	\$24, 165.91	Mower and Accessories
	VISA	INC	
	Seminole Energy	INC	Natural Gas
	Windstream	INC	Telecommunications
		\$ 520,912.79	

Authorized by:

Ashland-Greenwood Public Schools
General Fund Disbursements
May 18, 2009

Page

Check	Payable to	Amount	Description
26241	Windstream	1,067.28	Telecommunications

Authorized by:

Activity	Position	Sponsor
Activities Director		Randy Wiese
Football	Head Coach	Ryan Thompson
	Assistant Coach	Reed Schwartz, Nate Tonjes, Dustin Foutch, <i>Unassigned</i>
	Head 7&8 Coach	Brad Jacobsen
	Assistant 7&8 Coach	Brian Thimm, Matt Flynn
Volleyball	Head Coach	Kendra Craven
	Assistant Coach	Kayla Laune
	Assistant Coach	Kelsy Bundy
	Head 7&8 Coach	Bev Hohensee
	Assistant 7&8 Coach	Shari Nygren, Deb Erickson
Softball	Head Coach	Unassigned
	Assistant Coach	Philip Onwiler
Boys Basketball	Head Coach	Brad Jacobsen
	Assistant Coach	Dan Brokaw, Donnie Laughlin, Jr.
	Head 7&8 Coach	Jon Richards
	Asst 7&8 Coach	Stu Essman, Brian Petermann
Girls Basketball	Head Coach	Unassigned
	Assistant Coach	Naomi Barent, Tammy Abbott
	Head 7&8 Coach	Kristin Fangmeyer
	Asst 7&8 Coach	Brian Petermann, Ryan Thompson
Wrestling	Head Coach	Randy Beranek
	Assistant Coach	Jason Nichelson, Dustin Foutch
	MS Coaching Aide	Eric Beranek
	Asst 7&8 Coach	Jon Richards
Track	Head Girls	Brian Thimm
	Head Boys	Reed Schwartz
	Assistant	Kayla Laune
	Coaching Aide	Terry Rogers
	7&8 Girls	Mary Ziegenbein
	7&8 Boys	Ryan Thompson
	7&8 Assistant	Philip Onwiler, Megan Mason
Boys & Girls Golf	Head Coach	Jerry Wendelin
Elementary Choir		Sharon Bebout
Instrumental Music		Jonathan Jaworski
Vocal Music		Pat Yunker
Speech	Head	Philip Onwiler
	Assistant	Unassigned
Drama	Head	Janice Alcorn
	Assistant	Unassigned
Juniors		Vicki Washburn, Nancy Lueking
SH Student Council		Brian Petermann
MS Student Council		Matt Flynn
Cheerleaders & Drill Team		Janice Alcorn, Colleen Lewin
--Choreography Coach		Jenifer Sloboth
Spanish Club		Vicki Washburn, Nancy Lueking
Yearbook		Vicki Washburn
SAT Team Leaders		Jennifer Washburn, Kendra Craven
FFA Sponsor		Eric Stuthman
FBLA Sponsor		Jean Ann Watermeier
Academic Decathlon		Janice Alcorn, Jonathan Jaworski

Resolution

Be it resolved that the school district shall explore the offering of baseball to the students at Ashland-Greenwood High School. And further direct the administration to work with the Yutan Public Schools and Mead Public Schools to develop a cooperative sponsorship agreement with those districts for baseball and a plan for board consideration and possible approval.

Such a plan shall include consideration of:

- a) The number of students that desire to participate in high school baseball.
- b) The number of students who desire to play that have participated in the high school track program.
- c) The possible cost of offering such a program and any outside financial support that will be provided to the school district to initiate such a program.
- d) Description of the logistics of offering such a program including such things as team name; mascot; colors; transportation; use of facilities [including those at Ashland] for practices and games; banquets and awards; uniforms and equipment; allocation of gate receipts, concessions and other resources, personnel [including the use of coach or coaches from Ashland-Greenwood], liability and administration.
- e) Reevaluating the offering if approved after two years. Such evaluation shall include examining the number of participants in high school baseball and track and a comparing that participation to the 2007-08 and 2008-09 seasons.

_____ moved and _____ seconded to approve the resolution. Following discussion and upon a roll call vote the following members voted in favor of the motion _____
_____, the following members opposed the motion _____, the following members were absent or did not vote _____.

Dear Board of Education:

I was asked to write a letter stating my opinion on the issue of high school baseball being brought to the community of Ashland-Greenwood. I want to thank you for taking the time to gather information as you seek to make the absolute best decision available.

I stand on both sides of this issue. As you may know, I coach high school track as well as the Junior Legion baseball team in the summer. So please understand that I have a tremendous passion for the game of baseball.

My number one concern about bringing this to our community is the fact that we would expose our students to around 60 games of baseball if you combine the 20-25 game high school schedule with the potentially up to 40+ games that were on our legion schedule this summer. (This includes preseason games, games I've cancelled, and potential games should we make it to finals in tournaments.) That means these kids would be playing straight from the end of February to potentially the beginning of August. I don't know if that's a healthy move we want to make for our students. Six straight months of anything would be very grueling for high school students. I've talked to many students who don't play Legion ball in the summer and they tell me that there are too many games. That's not including a high school schedule and three months of practice. I don't think that it's any coincidence that if you look at our senior team that they had to pull players from Elmwood-Murdock just to field a team.

I was exposed to that kind of schedule in college. It's daunting. The time and effort needed, in my opinion, will drive players away from the game, burning them out. The same players that will play baseball are the same ones who play football, basketball, wrestle, golf, and run track (which would obviously take a hit). The reality of summer is that those sports have camps and summer leagues that pull these kids in many different directions.

I'm also not sure what this would do to the Legion program. If we would consolidate with another school, as a coach, I'd want those kids to play together. Basically diminishing what I feel is a strong program.

There's no doubt that by fielding a high school team, these kids would become better players. The practice time they get would certainly improve their skills.

I obviously don't know all the details. But if we are to get baseball, I'd like to see us improve on our facilities first before we seriously consider bringing it to our community.

Thank you for your time.

Sincerely,

Brian Thimm

**Ashland-Greenwood Elementary School
Proposed Handbook Revisions for 2009-2010**

NOTES:

1. Text to be deleted is struck through (~~like this~~); text to be added is italicized and underlined (*like this*).
2. Revisions which are editorial in nature (i.e. school calendar listings, board member listings, and staff listings) are not included below.

II. GENERAL INFORMATION

14. Use of Image, Video, and Audio Recording Devices

The use of any image, video, and/or audio recording device is prohibited during the school day or while participating in school activities (including transportation associated with such activities) unless specifically authorized by a classroom teacher or school administrator.

The dissemination in any form (including posting to the internet) of any images, video, or audio obtained in violation of language found in the previous section is prohibited unless specifically authorized by a classroom teacher or school administrator.

RATIONALE: An increasing number of students are bringing cell phones with photo and video components, camcorders, and other devices to school. Use of such devices during the school day and the dissemination of images and video without authorization are disruptive and unnecessary.

III. INSTRUCTIONAL PROGRAM

6. Attendance

~~When a parent deems it necessary for a child to be absent from school, the parent should notify the school by calling 944-7083 or a message may be left on the answering machine at 944-7083. An explanation for the student's absence needs to be provided.~~

~~The school will call any parents who have not called their child in absent. If necessary, a message will be left at work for those parents who cannot be reached at home.~~

~~A written excuse explaining the reason for the absence will be necessary from the parents for those children who were absent and the parents did not call in and were not able to be reached by phone. Such students should report to the office when returning to school.~~

~~Any absence not verified within two days of the absence will be considered unexcused. Final determination of the excused or unexcused nature of any absence rests with the school.~~

~~Tardiness is a violation of school rules. Tardiness will be dealt with as a normal part of classroom discipline. Students who arrive late to school are required to sign in at the office.~~

RATIONALE: Information on attendance is provided in the school district's V.I.P. book which is provided to all families that have children attending AGPS. Duplication of this information is unnecessary.

**Ashland-Greenwood High School/Middle School
Proposed Handbook Revisions for 2009-2010**

NOTES:

1. Text to be deleted is struck through (~~like this~~); text to be added is italicized and underlined (*like this*).
2. Revisions which are editorial in nature (i.e. school calendar listings, board member listings, and staff listings) are not included below.
3. Unless otherwise noted, all proposed revisions apply to both middle school and high school handbooks. Text used to illustrate the effect of revisions is from the high school handbook.

I. General Information

M. Telephones, Cellular Phones, and Personal Electronic Communications/Entertainment Devices

3. The use or display of personal cell phones is prohibited during the regular school day (8:15-3:21) except during passing periods or assigned lunch times unless specifically authorized by a classroom teacher or school administrator; use or display of personal cell phones is prohibited at all times in locker rooms. The first violation of ~~this prohibition~~ these provisions will result in the device in question being confiscated and returned at the end of the school day. A second violation will result in confiscation and return of the device only to a parent or guardian. Subsequent violations will be deemed nuisance behaviors worthy of an office referral.

N. Use of Image, Video, and Audio Recording Devices

1. The use of any image, video, and/or audio recording device is prohibited during the school day or while participating in school activities (including transportation associated with such activities) unless specifically authorized by a classroom teacher or school administrator.
2. The dissemination in any form (including posting to the internet) of any images, video, or audio obtained in violation of language found in the previous section is prohibited unless specifically authorized by a classroom teacher or school administrator.

II. Instructional Program

A. Minimum Performance Standards and Student Success

2. Students who fail to meet those minimum standards on an initial effort (defined as a graded assignment, test, or other project turned in within 24 hours of its original due date) will be provided opportunities to repeat the effort in a timely manner until minimum standards are met, with such work being done under the supervision of the affected teacher.
5. Following successful completion of the assigned remediation work within the time frame allowed, students will be considered to have earned at least the minimum passing mark for the affected assignment or test.

G. Attendance

7. Tardiness
 - c. Individual teachers will keep tardy records for each student and will implement procedures for dealing with excessive tardiness as part of their classroom management rules.
 - e. Three or more unexcused tardies within any week will be considered excessive and dealt with according to provisions found in Section III.C.4.

III. Expectations, Rights, and Responsibilities of Students

C. Code of Conduct and Applicable Forms of Disciplinary Action

4. Students will be assigned to Saturday School for the following offenses:
 - i. accumulating three or more unexcused tardies within any week

6. Students will be assigned three days out-of-school suspension for the following offenses:
g. profane or abusive language (oral or written) or actions directed toward students, staff, or school visitors
7. Students will be assigned five days out-of-school suspension for the following offenses:
c. profane/abusive/threatening language (oral or written) or actions directed toward students, staff, or school visitors

[NOTE: The proposed revision which follows applies only to the Middle School Student/Parent Handbook.]

III. Expectations, Rights, and Responsibilities of Students

C. Code of Conduct and Applicable Forms of Disciplinary Action

1. The school response to inappropriate behaviors on the part of any student may include, but is not limited to, any of the following, either singly or in combination:

- a. Discipline Reflection Time—assigned for in class behaviors that continue after a warning is issued*

H. Incentive Activity for Good Behavior

~~1. At the end of the school year, middle school students who have demonstrated excellent behavior during the course of the year will be eligible for the end-of-the-year activity. In order to qualify for this fun-filled day, students must:~~

- ~~a. have no more than three detentions over the course of the year~~
- ~~b. have no Saturday School assignments for the year~~
- ~~c. have no suspensions/expulsions for the year~~

~~2. Additionally, any student who goes eight weeks without receiving a detention will receive a credit for one detention. Such credits will be taken into account when determining eligibility for end-of-year activities.~~

H. Discipline Reflection Time Procedures

1. If in-class behavior is not corrected following a warning, students will be excused from class to report to the office to complete a Disciplinary Reflection Form (requiring the student to identify: the behavior causing the issue; why the behavior was inappropriate; how to address such issues in the future; how to better work with the teacher in the future; and, plans for insuring make-up work is completed).
2. Following completion of the Disciplinary Reflection Form and a student-teacher conference, the student will return to his/her remaining classes.

I. Incentive Activities for Positive Choices

1. Middle school students who have made positive choices relative to behavior and grades will be eligible for participation in periodic school day activities designed to reward those positive choices.
2. Criteria for participation in incentive activities will be based on behavior (no disciplinary infractions) and academic performance (no missing assignments and no failing grades).

STUDENT EXCLUSION, SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

Basis in State Law and Board Policy

The definitions and procedures that follow comply with Nebraska State Statutes and School Board Policies. The term "Principal" as used in this section shall include the principal and any of his or her designees as referenced in state law.

Emergency Exclusion

Situations that may warrant an emergency exclusion include:

- 1) Students with communicable diseases which are transmittable through normal school contacts and which pose a threat to the health or safety of the school community may be excluded from school or school functions.
- 2) Students exempt from immunization by medical reason or religious beliefs shall be excluded from school during an outbreak of communicable disease.
- 3) Emergency exclusions shall be based on factual situations warranting the action taken and shall last no longer than necessary to avoid the dangers discussed above.

Short-Term Suspension

Students may be excluded by the principal or designee from school or any school function for a period of up to five (5) school days (short-term suspension) on the following grounds:

- 1) Conduct constituting grounds for expulsion as hereinafter set forth; or
- 2) Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspension:

- 1) The principal or designee shall make a reasonable investigation of the facts and

circumstances. Short-term suspension shall be made only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

- 2) Prior to commencement of the short-term suspension, the student shall be given oral or written notice of the charges against the student. The student shall be advised of what the student is accused of having done, and the basis of the accusation, and an explanation of the evidence the authorities have.
- 3) The student shall be afforded an opportunity to explain the student's version of the facts to the administrator or designee making the short-term suspension decision.
- 4) Within twenty-four (24) hours or such additional time as is reasonably necessary following the suspension, the principal or administrator shall send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity shall be afforded to the student, and the student's parent or guardian, to have a conference with regard to the matter with the principal or designee before or at the time the student returns to school. The principal or administrator shall determine who in addition to the parent or guardian shall attend the conference.

Long-Term Suspension

Students may be excluded by the principal or designee from school or any school function for a period of six (6) school days but less than twenty (20) school days (long-term suspension) for conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is hereinafter set forth.

Expulsion

Defined. Expulsion shall mean exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took

effect unless the misconduct occurred (a) within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in Paragraph 4d, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

Summer Review. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The review shall be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the board of education or a committee of the board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the superintendent.

Suspension of Enforcement. Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one (1) full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program which the school district deems appropriate for rehabilitation of the student. In lieu of other authorized educational programs to which the student may be assigned, such school, class, or program may be offered as a community-centered classroom and may include experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, and as a participant in specialized tutorial experiences or individually prescribed

educational and counseling programs. Such programs shall include an individualized learning program to enable the student to continue academic work for credit toward graduation. At the conclusion of the designated period: (1) if the student has satisfactorily participated in the school, class, or program to which such student has been assigned the student shall be reinstated and permitted to return to the school of former attendance or to attend other programs offered by the district, and action to expunge the record of the expulsion action may be taken at the discretion of the superintendent or designee, or (2) if the student's conduct has been unsatisfactory, the expulsion action shall be enforced. The determination of whether the student's participation and conduct has been satisfactory or not shall be made by the superintendent or designee.

Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen (19) years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the superintendent or designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student shall, upon such return, be screened by the school for possible disabilities and, if the screening so indicates, be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment

The following types of student conduct shall constitute grounds for short-term suspension, long-term suspension, and expulsion or mandatory reassignment, when such activity occurs on school grounds or during an educational function or event off school grounds, or in a school owned or utilized vehicle being used for school purposes or at a school sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
- ~~13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.~~
- ~~14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group~~

~~or individual based upon race, gender, disability, national origin, or religion.~~

- ~~15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.~~
- ~~16. Willfully violating the behavioral expectations for riding school buses or vehicles.~~
- ~~17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:~~

In addition a student may be suspended (short-term or long-term), expelled, or mandatorily reassigned for sexual assault or attempted sexual assault of any person regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction. For purposes of this provision sexual assault means sexual assault in the first or second degree or a sexual assault of a child in the first, second or third degree, as such crimes are defined in the statutes referenced in section 79-267(8) (9).

In addition, a student who engages in the following conduct on school grounds or during an educational function or event off school grounds:

- (1) the knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by

accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or

- (2) the knowing and intentional possession, use, or transmission of a firearm or other dangerous weapon,

shall be expelled for the remainder of the school year in which the expulsion took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period.

In addition, if the student is determined to have brought a firearm to school, the student shall be expelled from school for a period of not less than one (1) calendar year. The Superintendent may modify such one (1) year expulsion requirement on a case-by-case basis.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the student brings such to school under the following conditions:

- (1) Prior written permission to bring the firearm or other dangerous weapon to school shall be obtained from the student's teacher, building administrator and parent.
- (2) The purpose of having the firearm or other dangerous weapon in school shall be for a legitimate educational function.
- (3) A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed shall have prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such times as is necessary to fulfill the educational function.
- (4) The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.
- (5) A student who brings a firearm or other dangerous weapon to school without having complied with the above conditions shall be subject to disciplinary action.

Procedures for Long-Term Suspension, Expulsion or Mandatory Reassignment

The following procedures shall be followed with regard to any long-term suspension, expulsion or mandatory reassignment.

- a. The principal shall provide a written summary of the alleged violation and the evidence supporting the alleged violation to the superintendent or his or her designee.
- b. If the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent or designee, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of findings and a recommendation of the action to be taken to the superintendent.
- c. The principal or designee shall serve by registered or certified mail or by personal service the student and the student's parents or guardian with a written notice within two (2) school days of the date of the decision to recommend long-term suspension or expulsion. Said notice shall include the following:
 - (1) The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension or expulsion including a summary of the evidence to be presented against the student as submitted by the principal or designee.
 - (2) The penalties to which the student may be subjected and the penalty which the principal or designee has recommended.
 - (3) A statement explaining the student's right to a hearing.
 - (4) A description of the hearing procedures provided by these policies along with procedures for appealing any decision rendered at the hearing.
 - (5) A statement that the administrative representative, legal counsel for school, the student, the student's parents, or the student's representative or guardian shall have the right to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right to know the identity of the witnesses to appear at the hearing and the substance of their testimony.
 - (6) A form to request or waive a hearing to be signed by such parties and delivered to the principal or designee in person or by registered or certified mail.
- d. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
- e. In the event that the principal has not received a request for hearing within five (5) school days following receipt of the written notice, the punishment recommended in the charge by the principal or designee shall automatically go into effect.
- f. If a hearing is requested more than five (5) school days following the actual receipt of the written notice, but not more than thirty (30) calendar days after actual receipt, the student shall be entitled to a hearing but the punishment imposed may continue in effect pending final determination.
- g. If a request for hearing is not received within thirty (30) calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.
- h. In the event that a hearing is required to be provided, the superintendent shall appoint a hearing officer.

Framework for the Hearing Procedure:

Hearing Officer. The hearing officer shall be any person designated by the superintendent. The hearing officer shall be an individual who has had no involvement in the charge, will not be a witness at the hearing and who has not brought the charges against the student. It shall be the duty of the hearing officer to remain impartial throughout all deliberations. The hearing officer shall be available prior to any hearing held pursuant to this policy to answer any questions the administrative representative, the student, the student's parents, or guardian, may have regarding the nature and conduct of the hearing.

Administrative Representative. The principal may appoint an administrative representative to present the facts and evidence. Such administrative representative may be an attorney or may be represented by an attorney, but any such attorney shall not advise the hearing officer or parties who may review the proceedings as their counsel.

Notice of Hearing. If a hearing is requested within five (5) school days of receipt of the notice, the hearing officer shall, within two (2) school days after being appointed, give written notice to the administrative representative, and the student and the student's parents or guardian of the time and place for the hearing. The hearing shall be scheduled within a period of five (5) school days after it is requested. No hearing shall be held upon less than two (2) school days' actual notice to the administrative representative, and the student, the student's parents, or guardian, except with the consent of all of the parties.

Continuance. Upon written request of the student or the student's parents or guardian, the hearing officer shall have the discretionary authority to continue from time to time the hearing. In addition, the hearing officer may continue the hearing upon any good cause.

Access to Records. The administrative representative, the student, the student's parent or guardian and the legal counsel of the student shall have the right to examine the records and affidavits and the statements of any witnesses in the possession of the schools at any reasonable time prior to the hearing.

Hearing Procedure. The hearing shall be attended by the hearing officer, the student, the student's parents, or guardian, the student's representative if any, and the administrative representative. Witnesses shall be present only when they are giving information at the hearing or with the consent of both parties. The student may be excluded at the discretion of the hearing officer at times when the student's psychological evaluation or emotional problems are being discussed. The student or the student's parents or guardian or both may be represented by legal counsel. The hearing examiner may exclude anyone from the hearing when his/her actions substantially disrupt an orderly hearing. The formal rules of evidence shall not apply at the hearing. The administrative representative shall present to the hearing officer statements, in affidavit or other reliable form, of persons having information about the student's conduct and the student's records. Such statements and records are to be made available to the student, the student's parents, guardian or representative prior to the hearing. The information contained in such records shall be explained and interpreted prior to or at the hearing to the student, parents or guardian, or representative at their request, by appropriate school personnel. The student, the student's parents, guardian, or representative, the administrative representative or the hearing officer may ask witnesses to testify at the hearing. Such testimony shall be under oath and the hearing officer shall be authorized to administer the oath. The hearing officer shall make a reasonable effort to assist the student or the student's parent, guardian, or representative in obtaining the attendance of witnesses. The student, parent, guardian, or representative, administrative representative, or the hearing officer shall have the right to question witnesses giving information at the hearing. The student may testify in the student's own defense in which case the student shall be subject to cross-examination. The student may choose not to testify and, in such case, will not be threatened with punishment or later be punished for refusal to testify. Any person giving evidence by written statement or in person at a hearing shall be given the same immunity from liability as a person testifying in a court case.

A single hearing may be conducted for more than one (1) student if in the discretion of the hearing examiner a single hearing is not likely to result in confusion or prejudice to the interest of

any of the students involved. If during the conduct of such a hearing, the hearing examiner concludes that any of such student's interests will be substantially prejudiced by a group hearing, or that confusion is resulting, the hearing examiner may order a separate hearing for each or any of said students.

~~Availability of Witnesses. The hearing officer will have the authority to subpoena any witnesses to the hearing and shall make reasonable efforts to assist in obtaining the attendance of any witnesses requested by the student, student's parents or guardian or their legal representative.~~

Record. The proceedings of the hearing shall be recorded at the expense of the school district.

Findings. Within a reasonable time after the conclusion of the hearing, the hearing officer shall prepare and submit to the superintendent written findings and recommendation as to disposition. This report shall explain, in terms of the needs of both the student and the school board, the reasons for the particular action recommended. Such recommendation may range from no action, through the entire field of counseling, to long-term suspension, expulsion, or mandatory reassignment.

Review by Superintendent. The superintendent shall review the findings and recommendations of the hearing officer and may also review any of the facts and evidence presented at the hearing and based upon such report and the facts shall determine the sanctions to be imposed. The superintendent may not impose a more severe sanction than that imposed by the hearing officer.

Notice of Determination. Written notice of the findings and recommendations of the hearing officer and the determination of the superintendent shall be made by certified registered mail or by personal delivery to the student, the student's parents or guardian. Upon receipt of such written notice, the determination of the superintendent shall take immediate effect.

Appeal to Board. The student, student's parents or guardian may, within seven (7) school days following the receipt of the superintendent's decision, submit to the superintendent of schools a written request for a hearing before the Board of Education.

Review by Board of Education. Upon receipt of the request for review of the superintendent's determination, the Board of Education or a committee of not less than three (3) members shall, within ten (10) school days, hold a hearing on the matter. Such hearing shall be made on the record except that the board may admit new or additional evidence to avoid substantial threat of unfairness. Such new evidence shall be recorded. The Board of Education or committee thereof may withdraw to deliberate privately upon the record and new evidence. Any such deliberation shall be held in the presence only of board members in attendance at the appeal proceeding, but may be held in the presence of legal counsel who has not previously acted as the administrative representative in presenting the school's case before the hearing officer. If any questions arise during such deliberations which require additional evidence, the Board of Education or committee thereof may require the hearing to receive such evidence, subject to the right of all parties to be present. A record of any such new or additional evidence shall be made and shall be considered as a part of the record and based upon the evidence presented at the hearing before the hearing officer, and such new or additional evidence, the Board of Education or the committee shall make a final disposition of the matter. The Board may alter the superintendent's disposition of the case if it finds the superintendent's decision to be too severe, but it may not impose a more severe sanction. The designated method of giving public notice of the hearing, if required, shall be by posting on the schoolhouse door or on the door to the hearing room.

The final decision of the board shall be delivered to the student and parents or legal guardian of the student by personally delivering the same or by mailing the same by certified or registered mail.

NEBRASKA DEPARTMENT OF EDUCATION
 SCHOOL FINANCE & ORGANIZATION SERVICES
 2009/10 STATE AID CERTIFICATION

ASHLAND-GREENWOOD PUBLIC SCHS (78-0001-000)

FORMULA STUDENTS CALCULATION

(	Fall Membership	x	ADM/FM Ratio	)	+	Contracted Out	=	Formula Students
(	823	x	0.9985698361	)	+	6	=	827.82
	KDG Adjustment		(0 students x .5)				=	0.00
	<i>Total Formula Students</i>							<i>827.82</i>

FORMULA NEEDS CALCULATION

Basic Funding	6,471,024.87
Poverty Allowance	86,530.00
Limited English Proficiency Allowance	0.00
Elementary Class Size Allowance	385,442.34
Focus School & Program Allowance	0.00
Summer School Allowance	31,416.19
Special Receipts Allowance	359,314.00
Transportation Allowance	179,864.84
Elementary Site Allowance	0.00
Distance Education & Telecommunications Allowance	18,754.96
Instructional Time Allowance	28,247.40
Averaging Adjustment	0.00
Teacher Education Adjustment	156,542.50
New School Adjustment	0.00
Student Growth Adjustment	0.00
Learning Community Transportation Adjustment	0.00
Poverty Allowance Correction	0.00
Limited English Proficiency Allowance Correction	0.00
Local Choice Adjustment	0.00
Negative Student Growth Adjustment Correction	0.00
Total Calculated Formula Needs	7,717,137.12
Formula Needs Stabilization	0.00
Total Formula Needs	7,717,137.12

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	424,785,156 / 100 x 1.0000000000	4,247,851.56
Net Option Funding		0.00
Allocated Income Tax Funds		126,515.41
Other Actual Receipts		996,920.29
Minimum Levy Adjustment		0.00
Retirement Aid		35,305.20
Total Formula Resources		5,406,592.46

STATE AID CALCULATION

Equalization Aid	2,310,544.66
Net Option Funding	0.00
Allocated Income Tax Funds	126,515.41
Retirement Aid	35,305.20
Non-Equalized Minimum Levy Adjustment	0.00
Aid Stabilization	0.00
Total State Aid Calculated	2,472,365.27
Prior Year (2008/09) State Aid Correction	(7,026.44)
Total State Aid	2,465,338.83

Some numbers may be rounded for presentation. See "Tax Equity and Educational Opportunities Support Act, June 2009" available on our website at <http://ess.nde.state.ne.us/SchoolFinance/StateAid/AidFormula.htm>. For questions, call School Finance at (402) 471-4320 or (402) 471-3323 or visit our website at <http://ess.nde.state.ne.us>.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2009/10 STATE AID CERTIFICATION

ASHLAND-GREENWOOD PUBLIC SCHS (78-0001-000)

STATE AID DISTRIBUTION

Total State Aid	2,465,338.83
State Portion (Code in Function 3110)	2,197,230.88
Federal State Fiscal Stabilization Funds (Code in Function 4599)**	268,107.95

Requirements for School Districts Receiving State Fiscal Stabilization Funds**
LB 545e

Section 20. For each of school fiscal years 2009-10 and 2010-11, the American Recovery and Reinvestment Act percentage shall equal the amount of funding from the federal American Recovery and Reinvestment Act of 2009 to be distributed through the Tax Equity and Educational Opportunities Support Act for such school fiscal year divided by the total equalization aid to be distributed pursuant to the Tax Equity and Educational Opportunities Support Act for such school fiscal year. For each school district, the American Recovery and Reinvestment Act allocation shall equal the equalization aid to be distributed to the school district for such school fiscal year multiplied by the American Recovery and Reinvestment Act percentage for such school fiscal year. Such allocation shall only be distributed upon filing of an application signed by the Superintendent and school board president of a school district and filed with the department by the superintendent of such school district, which application meets the requirements of the federal American Recovery and Reinvestment Act of 2009 and is approved by the Governor or his or her designee. A school district shall account for, report, and spend such allocation as required by the federal American Recovery and Reinvestment Act of 2009. Such allocation shall not be considered a special grant fund and shall be considered state aid for all purposes except as otherwise provided in this section and the federal American Recovery and Reinvestment Act of 2009.

The Superintendent and president of the school board must make application to the Department in order to be eligible to receive the State Fiscal Stabilization Funds (SFSF) under American Recovery and Reinvestment Act of 2009 (ARRA) that are being distributed through the Tax Equity and Educational Opportunities Support Act (TEEOSA). In addition, any school district whose application is approved will be required to account for, report, and spend such funds as required by ARRA.

The Department intends to have the application for SFSF ARRA funds available to school districts on or before August 1, 2009. Information about the application and requirements for SFSF ARRA funds will be posted on the Nebraska Department of Education website prior to August 1, 2009. Information about ARRA can be obtained at the following websites:

<http://www.nde.state.ne.us/ARRA/index.html>

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Nebraska Department of Education
School Finance & Organization Services

2009-2010 BUDGET FACTORS CERTIFICATION

State Statute requires the Department of Education to certify Budget Authority, an Applicable Allowable Growth Rate and an Allowable Reserve Percentage to each school district. This information is listed below.

The 2009-2010 Certified Budget Authority and the 2009-2010 Allowable Reserve Percentage listed below will be used in local school district budgeting for the 2009-2010 school fiscal year. These amounts will be prepopulated in the 2009-2010 Budget Form LC-2. The 2009-2010 Budget Form LC-2 will be available to school districts on the NDE Portal on or before July 1, 2009. Certified Budget Authority is the greater of the Budget Based Calculation or the Formula Needs Based Calculation.

Budget Based Calculation: The Total General Fund Budget of Disbursements and Transfers (GFBE) is reduced by Special Grant Funds (SGF), the Special Education Budget of Disbursements and Transfers (SPED), and General Fund Lid Exclusions (GFLE). The Adjusted General Fund Expenditures are grown by the school district's Applicable Allowable Growth Rate (AAGR). **Unused Budget Authority (UBA) is added to the Adjusted General Fund Budget of Expenditures to generate Certified Budget Authority.** The formula for this calculation is shown below:

$$((GFBE - SGF - SPED - GFLE) \times (1 + AAGR)) + UBA$$

Formula Needs Based Calculation: The Formula Needs (FN) of the school district are increased by 116.15%. The Special Education Budget of Disbursements and Transfers (SPED), as filed on or before September 20, is grown by the Basic Allowable Growth Rate (BAGR) and this amount is subtracted from 116.15% of the Formula Needs of the school district to generate Adjusted Formula Needs. **Unused Budget Authority (UBA) is then added to the Adjusted Formula Needs to generate Certified Budget Authority.** The formula for this calculation is shown below:

$$((FN \times 1.1615) - ((1 + BAGR) \times SPED)) + UBA$$

COUNTY: SAUNDERS
COUNTY-DISTRICT NUMBER: 78-0001-000
DISTRICT NAME: ASHLAND-GREENWOOD PUBLIC SCHS
CLASS OF DISTRICT: 3

2009-2010 Certified Budget Authority (<i>Includes Unused Budget Authority</i>)	9,436,297 [Formula Needs Based]
2009-2010 Applicable Allowable Growth Rate (AAGR) for General Fund Expenditures	3.6190 %
2009-2010 Allowable Reserve Percentage	35.00 %

The data components used to determine the 2009-2010 Certified Budget Authority may be found at the following website:

<http://ess.nde.state.ne.us/SchoolFinance/Budget/BudgetCertification.htm>