

**Ashland-Greenwood Public Schools
1994 Bond Series - (2003, 2009 Refund) Budget Recap Updated
2009-10 Proposed Budget**

<u>Available Revenue</u>	<u>ELM K-8 Final</u>	<u>AFF 9-12 Final</u>	<u>2009 Bond</u>	<u>Total</u>
Est. County Treasurer's Balance 9/1/09	\$108,000.00	\$64,000.00	\$0.00	\$172,000.00
Refunding Bond Receipts (2009 Issue)	\$942,597.40	\$387,402.60	-	\$1,330,000.00
Transfer from Building Fund	\$3,090.40	\$1,650.00	\$55,000.00	\$59,740.40
Other Receipts			\$1,000.00	\$1,000.00
Total Revenue Before Property Taxes	<u>\$1,053,687.80</u>	<u>\$453,052.60</u>	<u>\$56,000.00</u>	<u>\$1,562,740.40</u>

Fund Requirements

<i>Payment on Principal - Recalled Bonds</i>	\$921,335.80	\$378,664.20	-	\$1,300,000.00
<i>Payment on Interest - Recalled Bonds</i>	\$10,434.29	\$4,288.85	-	\$14,723.14
<i>Underwriter's Discount and Issuance Fees</i>	\$12,253.77	\$5,036.23	-	\$17,290.00
<i>Trust Account Fees</i>	\$0.00	\$0.00	-	\$0.00
Total Refunding Costs and Expenses	<u>\$944,023.86</u>	<u>\$387,989.28</u>	-	<u>\$1,332,013.14</u>
<i>Interest Payment 1/1/10</i>	\$4,050.58	\$1,664.93		\$5,715.51
<i>Interest Payment 6/1/10</i>			\$238,239.13	\$238,239.13
<i>Interest Payments 7/1/10</i>	\$8,891.53	\$3,654.72		\$12,546.25
<i>Principal Payment 7/1/10</i>	\$184,262.00	\$75,738.00		\$260,000.00
Interest & Principal on 2009 Series Bonds	<u>\$197,204.11</u>	<u>\$81,057.65</u>	<u>\$238,239.13</u>	<u>\$516,500.89</u>
Paying Agent Fees & Charges	\$193.50	\$123.65	\$1,760.87	\$2,078.02
Necessary Cash Reserve	\$112,266.34	\$58,882.01	\$186,000.00	\$357,148.35
Total Fund Requirements	<u>\$1,253,687.80</u>	<u>\$528,052.60</u>	<u>\$426,000.00</u>	<u>\$2,207,740.40</u>

Balance

Balance Needed from Property Taxes	\$200,000.00	\$75,000.00	\$370,000.00	\$645,000.00
County Treasurer's & Delinquency Fees	\$2,000.00	\$750.00	\$3,700.00	\$6,450.00
Total Property Tax Requirement	<u>\$202,000.00</u>	<u>\$75,750.00</u>	<u>\$373,700.00</u>	<u>\$651,450.00</u>

Ashland-Greenwood Public Schools
1994 Bond Series - (2003, 2009 Refund) Budget Recap
2009-10 Proposed Budget

	ELM K-8	ELM K-8	AFF 9-12	AFF 9-12	Total	Total
	Preliminary	Final	Preliminary	Final	Preliminary	Final
Estimated County Treasurer's Balance 9/1/09	\$108,000.00	\$108,000.00	\$64,000.00	\$64,000.00	\$172,000.00	\$172,000.00
Refunding Bond Receipts (2009 Issue)	\$942,597.40	\$942,597.40	\$387,402.60	\$387,402.60	\$1,330,000.00	\$1,330,000.00
Other Receipts	\$3,090.40	\$3,090.40	\$1,650.00	\$1,650.00	\$4,740.40	\$4,740.40
Total Revenue Available Before Property Taxes	\$1,053,687.80	\$1,053,687.80	\$453,052.60	\$453,052.60	\$1,506,740.40	\$1,506,740.40

Fund Requirements

Payment on Principal - Recalled 2003 Bonds	\$921,335.80	\$921,335.80	\$378,664.20	\$378,664.20	\$1,300,000.00	\$1,300,000.00
Payment on Interest - Recalled 2003 Bonds	\$8,837.45	\$10,434.29	\$3,632.15	\$4,288.85	\$12,469.60	\$14,723.14
Underwriter's Discount Fees/Cost of Issuance	\$12,253.77	\$12,253.77	\$5,036.23	\$5,036.23	\$17,290.00	\$17,290.00
Trust Account Fees	\$170.38	\$0.00	\$70.02	\$0.00	\$240.40	\$0.00
Total Refunding Costs and Expenses	\$942,597.40	\$944,023.86	\$387,402.60	\$387,989.28	\$2,274,023.86	\$1,332,013.14
Interest Payment 1/1/10	\$4,924.26	\$4,050.58	\$2,024.04	\$1,664.93	\$6,948.30	\$5,715.51
Interest Payments 7/1/10	\$9,137.80	\$8,891.53	\$3,755.95	\$3,654.72	\$12,893.75	\$12,546.25
Principal Payment 7/1/10	\$184,262.00	\$184,262.00	\$75,738.00	\$75,738.00	\$260,000.00	\$260,000.00
Interest & Principal on 2009 Series Bonds	\$198,324.06	\$197,204.11	\$81,517.99	\$81,057.65	\$279,842.05	\$278,261.76
Paying Agent Fees & Charges	\$500.00	\$193.50	\$250.00	\$123.65	\$750.00	\$317.15
Necessary Cash Reserve	\$112,266.34	\$112,266.34	\$58,882.01	\$58,882.01	\$171,148.35	\$171,148.35
Total Fund Requirements	\$1,253,687.80	\$1,253,687.80	\$528,052.60	\$528,052.60	\$1,781,740.40	\$1,781,740.40

Balance

Balance Needed from Property Taxes	\$200,000.00	\$200,000.00	\$75,000.00	\$75,000.00	\$275,000.00	\$275,000.00
County Treasurer's & Delinquency Fees	\$2,000.00	\$2,000.00	\$750.00	\$750.00	\$4,750.00	\$2,750.00
Total Property Tax Requirement	\$202,000.00	\$202,000.00	\$75,750.00	\$75,750.00	\$277,750.00	\$277,750.00

District Name: ASHLAND-GREENWOOD PUBLIC SCHS

Application: Original Application

ARRA State Stabilization Funds - 4599

Project Number: 10-ARRA Stabilization-4599-00-02-078-0001-13

Printer-Friendly
Click to Return to Application Select

Overview	Allocations	Contact Information	Goals and Needs	Capital Outlay/Equipment	Budget	Assurances	Amendment Description	Submit	Application History	Page Lock Control
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School Reform Strategies

State Fiscal Stabilization Funds - School Reform Strategies [Instructions Questions and Answers Document](#)

Districts are asked to identify school reform strategies that will be supported with ARRA Stabilization Funds. This information is necessary for:

- The application the State will submit to USDE in order to receive the remaining SFSF funds must show how these funds are supporting the SFSF assurances and purposes,
- The quarterly reports required for the ARRA recipients, and
- Data to support requests for future funding under the Race to the Top part of ARRA.

Fields with an * are required.

*Select from the following or add other strategies the ARRA funds will support:

	New Activity	Expansion of Existing Activity	Ongoing Activity
<u>Teacher Effectiveness and Equitable Distribution</u>			
Professional development for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership development for principals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative teaching time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Learning Communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Longitudinal Data Systems</u>			
Implementing/upgrading student information systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support for data quality (training, staff, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Rigorous Standards and High-Quality, Inclusive Assessments</u>			
Formative (classroom based) assessment development and implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum alignment with new State standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology (upgrading, acquiring) for on-line assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adding Advanced Placement or more rigorous courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College and career readiness efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Intensive Support for Schools/Students That Need It The Most</u>			
Implementing effective instructional approaches	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21st century technology classrooms or lap-top programs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Distance learning to provide more learning opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drop-out prevention programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extending the length of the school year or school day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preschool or early childhood education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family/community engagement and support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social workers/counseling support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: (specify)			

*1. Describe how the district will use the ARRA State Fiscal Stabilization Funds to save/retain or create jobs and support school reform. The goal entered below will appear on the budget detail page.

Character Count: (292 of 2500 maximum characters used)

The district will use ARRA State Fiscal Stabilization Funds to retain jobs and to support school reform efforts. The goal is to implement student programs to provide assistance for students in poverty; provide expanded foreign language program and implement a one to one technology program.

*2. In order to comply with Section 427 of GEPA (20 U.S.C. 1228a), provide a description of the steps the district proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, particular programs to be funded with State Fiscal Stabilization Funds.

Character Count: (629 of 2500 maximum characters used)

The district will provide programs to all students and staff regardless of gender, race, color, disability or age. All students and staff are provided notice that the district will provide access to all programs regardless of gender, race, color, disability or age. If students or staff feel they have been discriminated against they may file a complaint with the Building Principal of their school or the Superintendent of Schools. A Multicultural team also meets annually to review school programs and to be sure that programs are free from bias. That Multicultural team report is provided annually to the Board of Education.

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For additional information please contact the Nebraska Department of Education
[Contact Us](#)

District Name: ASHLAND-GREENWOOD PUBLIC SCHS

ARRA State Stabilization Funds - 4599

Project Number: 10-ARRA Stabilization-4599-00-02-078-0001-13

Application: Original Application

Printer-Friendly

Click to Return to Application Select

Overview	Allocations	Contact Information	Goals and Needs	Capital Outlay/Equipment	Budget	Assurances	Amendment Description	Submit	Application History	Page Lock Control
Budget Detail					Budget Summary					

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

Instructions

Total Allocation Available for Budgeting

The district will use ARRA State Fiscal Stabilization Funds to retain jobs and to support school reform efforts. The goal is to implement student programs to provide assistance for students in poverty; provide expanded foreign language program and implement a one to one technology program.

Function Code	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	Total ARRA Stabilization-4599 Funds	Delete Row
2-ESEA Impact Aid	187440	69942	0	10725	0	0	\$268,107	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
Sub Total	\$187,440	\$69,942	\$0	\$10,725	\$0	\$0	\$268,107	

***** TOTALS *****	\$187,440	\$69,942	\$0	\$10,725	\$0	\$0	\$268,107	
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Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$268,107"/>	(F) Total budgeted above	<input type="text" value="\$268,107"/>
(B) Capital Outlay Costs	<input type="text" value="\$0"/>	(G) Budgeted Indirect Cost	<input type="text" value="0"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$268,107"/>	(H) Total Budget (F+G)	<input type="text" value="\$268,107"/>
(D) Indirect Cost Rate %	<input type="text" value="0.9613"/>	Allocation Remaining (A-H)	<input type="text" value="\$0"/>
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$2,552"/>		

user ID: cpease



NCLB CONSOLIDATED APPLICATION - 2009-2010

PURPOSE

1. All students will perform to a high level of achievement.
2. All students will be taught by quality staff.
3. All students will learn in a safe, supportive learning environment.
4. All schools and the Nebraska Department of Education will be learning organizations. This is, involved in a continuous improvement process. Throughout the goals are themes that support student learning and high achievement with an emphasis on coordination and integration, accountability, and equity which include:
 - o Professional development
 - o Using technology to improve achievement, and
 - o Parent/family literacy and involvement

School Improvement Goal: All students will increase reading comprehension across all curriculum areas.

School Improvement Goal: Ashland-Greenwood Public Schools will research and implement strategies to rethink the high school experience.

Total NCLB Application Budget = \$141,136
(Amount includes \$20,800 in ARRA Title I funds)

Transferability—District is able to transfer up to 50% of the dollar amount from one program to other programs within the application.

PROGRAMS

1. Title I, Part A—Improving the Academic Achievement of the Disadvantaged
 - Funding--\$77,171 + \$4,734 carryover + \$8,200 from Title II A + \$20,800 from *ARRA Title I = **\$110,905**
 - Goals:
 - o Teacher Salaries/Benefits for Title I Staff—Pat Yardley and Naomi Barent
 - o Reading Recovery training and support
 - o DIBELS Assessment system – Dynamic Indicators of Basic Early Literacy Skills

*ARRA Title I – Funds used for staff salary/benefits
2. Title II, Part A—Teacher Quality
 - Funding--\$29,888.00 + \$5,949.00 carryover - \$8,200 to Title I - \$8,200 to Title II D - \$1,500 to Title IV = **\$17,937**
 - Goals:
 - o Professional development for staff in the areas of;
 - Curriculum development and articulation
 - Staff work time or substitute teacher time to allow staff to work on curriculum and assessment topics

Language Arts
Complete alignment to new state standards

Confirm local assessment plan based on new state standards

Math

Review and begin alignment to new state standards
Implement/evaluate new curriculum materials

Science

Review, evaluate, and select new materials

Social Studies

Review current curriculum
Recommend possible changes

- Professional Learning Community Groups
- Curriculum Mapper Work for LA and Math based on new Standards
- Curriculum Mapper Licenses
- Mentoring for First and Second Year Teachers
- School Improvement Workshops
- Reading Comprehension/Vocabulary Strategies professional dev.
- State Math Professional Development Series – mileage exp. only

3. Title II, Part D—Enhancing Education through Technology

- Funding--\$715 + \$8,200 from Title II A = **\$8,915.00**
- Goals:
 - Professional Development to support 1:1 Implementation
 - Adobe Software Training
 - Guest Presenters from other 1:1 schools
 - State meetings and WS for 1:1 schools
 - Professional Development to support district technology integration
 - Technology integration preparation work days
 - NETA conference

4. Title III – Limited English Proficiency

- Funding -- \$227.00 (ESU)

5. Title IV, Part A—Safe and Drug-Free Schools and Communities

- Funding--\$1,879.00 +\$1,500 from Title II A = **\$3,379.00**
- Goals:
 - ALL STARS & Stripes June Jam for Middle School and High School Students
 - Interaction of Security Personnel at activities outside of the school day and within the school day
 - Middle School Courage Retreat (includes making positive choices regarding drugs and alcohol)