

**Ashland-Greenwood Public Schools  
Special Building Disbursements - May 20, 2013**

**Page**

001444	CBS SIGNS INC	\$	438.00	Final Signs	5/17/2013
001445	TSI MECHANICAL LLC	\$	1,700.00	Plumbing	5/17/2013

Authorized by:

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**Ashland-Greenwood Public Schools' Claims**  
**General Fund Claims**  
**May 20, 2013**

<b>Check #</b>	<b>Vendor</b>	<b>Amount</b>	<b>Description</b>
031002	AG Payroll Account	\$ 282,566.23	Net Payroll
031003	AGEA	\$ 2,592.00	Employee Dues
031004	BCBS	\$ 84,329.21	Payroll Employee Health Ins
031005	Centennial Bank	\$ 11,278.82	Payroll Section 125 Deduct
031006	DISCOVER	\$ 449.29	Employee Garnishment
031007	Guardian	\$ 823.59	Payroll Employee Life Prem
031008	Madison National Life	\$ 1,132.01	Payroll LTD Insurance Prem
031009	MidAmerica 403b	\$ 1,965.00	Payroll Annuity Deduction
031010	AG Payroll Account	\$ 12,270.63	Payroll State Tax Wthhldg
031011	AG Payroll Account	\$ 95,643.23	Payroll Federal Tax Wthhldg
031012	AG Payroll Account	\$ 83.02	April Addl Net Payroll
031013	Retirement	\$ 79,107.94	Payroll Retirement Wthhldg
031014	TheStandard	\$ 818.63	Employee Vision Plan
031015	Accurate Locksmiths	\$ 229.00	Maintenance: Repair Lock
031016	AmSan	\$ 2,678.69	Custodial: Supplies
031017	Ashland Auto Parts	\$ 266.36	Transportation: Shop Supplies
031018	Ashland Disposal Service	\$ 215.00	Custodial: Waste Removal
031019	AG Foundation	\$ 2,190.00	Staff Recognition Dinner
031020	AG Hot Lunch	\$ 95.29	Instruction: Supplies NESAs
031021	Awards Unlimited, Inc.	\$ 546.47	Bd of Ed: Awards
031022	Bennett Refrigeration Inc	\$ 1,477.20	Maint: Replace Compress
031023	Maris Buller	\$ 67.00	Sped Respiratory Services
031024	C & L Hardware	\$ 52.11	Maintenance: Supplies
031025	Khalisha S Casey	\$ 20.00	Dance Team Judge
031026	Brooke L Cheleen	\$ 555.68	Physical Therapy
031027	Childswork/Childsplay	\$ 181.34	Circle of Friends Grant: Supplies
031028	City Of Ashland	\$ 1,713.00	All Areas: Water & Sewer
031029	Allison N Clark	\$ 20.00	Dance Team Judge
031030	Cornhusker State Industries	\$ 3,100.00	Teachers Desks
031031	Cornhusker Internatl Trucks	\$ 132.66	Transportation:Parts
031032	Dynamic Measurement Group	\$ 186.00	Titel I: Diebels Data Storage
031033	Eddie Lawn Service, LLC	\$ 3,785.00	Overseed FB Fields
031034	Electronic Sound, Inc.	\$ 527.50	General: HS sound system service
031035	Esu #2	\$ 17,914.90	Sped: Speech Services
031036	Fairfield Inn	\$ 293.85	Travel Expenses
031037	Federal Express Corp	\$ 29.20	Vocal Music: Shipping supplies
031038	Flinn Scientific Inc	\$ 86.83	Curr. Sup.: Supplies
031039	Follett Educational Services	\$ 1,021.12	HS Media: Books
031040	Frey Scientific-	\$ 110.20	Instruction: Bio lab supplies
031041	Goodwin Tucker/Mid Iowa Refr	\$ 290.50	Maintenance: Service Call
031042	GovConnection Inc.	\$ 1,457.39	Inst Tech: Supplies
031043	Hampton Inn	\$ 169.90	Travel Expenses Austim Confernce

**Ashland-Greenwood Public Schools' Claims****General Fund Claims****May 20, 2013**

031044	Howard, Lori	\$	200.00	Sign Language Intrepretor
031045	Inland Truck Parts & Service	\$	202.95	Bus 10 Wiper Repair & Parts
031046	Insight Enterprises, Inc.	\$	203.00	Instruct:Teaching Supplies
031047	Johnstone Supply	\$	32.91	Maintenance: Motor Kit
031048	Joslyn Art Museum	\$	280.00	Elem Instruction: Field trip
031049	J. W. Pepper & Son, Inc	\$	65.99	Band: Supplies
031050	Lakeshore Learning Materials	\$	80.49	HAL: Lab Supplies
031051	Matheson Tri-Gas, Inc/Linweld	\$	126.18	Voc AG: Class supplies
031052	Douglas S Loftus	\$	375.00	Maint: Restroom Rental
031053	MCI Communications Serv	\$	117.27	Long Distance Service
031054	Menard Inc	\$	441.51	Maintenance; Supplies
031055	NASCO (Aristotle Corporation)	\$	86.64	SPED Instruction: Supplies
031056	NCSA	\$	695.00	Conferences/Wkshops
031057	NECO	\$	202.50	Building Security
031058	Nebraska Department Of Ed.	\$	26,453.00	Student Tuition
031059	Nebraska State Historical Society	\$	62.40	Instruction: Trailblazer news
031060	Nicholson & Associates	\$	180.00	Employee Screenings
031061	O'Keefe Elevator Co.	\$	735.60	Custodial: Elev Repair
031062	One Source, Inc	\$	32.00	Background Checks
031063	Perry, Guthery, Haase & Gessf	\$	420.00	Admin: Legal Services
031064	Pitney Bowes Postage By Phone	\$	1,000.00	All Areas: Postage
031065	Platte Valley Sanitation Inc	\$	325.00	Custodial: Waste Removal
031066	Pro-ED Inc	\$	81.40	Circle of Friends Grant
031067	Protech Electric Services	\$	9,750.00	Maint: Ball Park Lights
031068	Quill Corp	\$	45.85	Gen Bus: Supplies
031069	Raymond Geddes & Co	\$	36.91	Cirlce of Friends Supplies
031070	Reid's Variety	\$	14.97	Bd of Ed: Supplies
031071	Saunders Medical Center	\$	200.00	Transportation: Empl Physical
031072	School Specialty	\$	265.91	All Areas: Supplies
031073	Seminole Retail Energy Services. L	\$	6,243.94	Natural Gas
031074	Skyline Physical Therapy, Inc	\$	1,076.70	Sped: Physical Therapy
031075	Solution One	\$	478.80	Instruction: Copier Use
031076	Sparkling Klean	\$	5,696.60	Custodial: Janitorial Serives
031077	Vanessa Starns	\$	20.00	Dance Team Judge
031078	Mollie Sundermeier	\$	20.00	Dance Team Judge
031079	Ty's Outdoor Power	\$	443.40	Maintenance: Equipment
031080	United Electrical Supp. Co	\$	726.66	Maintenance: Lights FB Fld
031081	UNL	\$	320.00	Special Ed Conference Reg.
031082	US Mechanical Service Inc	\$	1,647.71	Maint: Service Calls All Bldgs
031083	Voyager Fleet Systems, Inc.	\$	5,113.94	Transportation: Fuel
031084	Wahoo-Waverly-Ashland News	\$	73.29	Bd of Ed: Adv & Printing
031085	Beverly Wlggs	\$	2,759.29	Occupational Therapy
031086	Williams Sales & Service	\$	902.50	Transportation: Bus Inspection

**Asinland-Greenwood Public Schools' Claims****General Fund Claims****May 20, 2013**

031087	Tyler Williams	\$	3,600.00	Grounds:Tree removal
031088	YouthLight, Inc.	\$	80.19	Circle of Friends Grant: Supplies
031089	Admin Operations Account	\$	1,460.32	Admissions, Mielage, Conf Reg.
031090	Maris Buller	\$	45.00	Sped: Respiratory Therapist
031091	Father Flanagan's Boys' Home	\$	5,218.50	Sped: Student Tuition
031092	Henry Doorly Zoo	\$	322.00	Elem Instruction: Field trip
031093	Montemarano Landscapes Inc	\$	1,400.00	Maintainence: Supplies
031094	Nebraska Council of School Admin	\$	230.00	Admin: 2013 Admin. Days
031095	Nebraska Coaches Assn	\$	1,490.00	Pupil Support: Coaches Clinic
031096	U Save Foods Inc/Nash Finch Co	\$	126.32	Voc Ag,& Cust: Supplies
031097	PayFlex Systems USA Inc	\$	301.60	Employee Benefit
031098	Quill Corp	\$	242.51	Instruction & Admin.: Supplies
031099	School Specialty	\$	231.48	Elem Instruction: Supplies
031100	Solution One	\$	79.58	Instruction: Staples for Copier
031101	US Mechanical Service Inc	\$	18,239.92	Maint: Install Chiller & Repair Equip.
031102	VISA	\$	300.19	Book, Travel, Food, Shipping Chrg.
031103	Weathercraft Co Of Lincoln	\$	300.00	Maintenance: Roof Repair
031104	Windstream	\$	675.09	Local Telephone Service

**Incompletes**

TBA	Esu Coordinating Council	\$	1,122.96	DVD/VHS Combo Players
TBA	Post Rock- Seminole	INC		Heating Fuel
TBA	Mid American Retirement	INC		Quarertly Fees
TBA	Iste National Convention	INC		Confernce

## Board of Education Meeting Elementary Principal's Report



May 20, 2013

### Elementary Activities:

- All field trips (2), Track and Field Days (4), and Friends and Family Days (2) planned for May were held and enjoyed by all.
- 5<sup>th</sup> Grade students visited the middle school today. Students toured the building, ate lunch with 6<sup>th</sup> grade students and then meet with each of the 6<sup>th</sup> grade teachers. Mr. Jacobsen also met with the students. This visit is designed to familiarize students with the middle school setting and the teachers to make the transition more comfortable for students.

### Upcoming Activities:

- May 22 - 3<sup>rd</sup> Grade Ashland area historical tour
- May 22 - Attendance and Academic Incentive Programs
- May 23 – Walk to Next Year's Class
  - Class Picnics
  - Final day of school
- May 24 – Lockdown simulation
  - Staff Development
  - Teacher Checkout

### Professional Activities:

- Our May staff meeting focused on the following topics and information:
  - Reviewed previous achievement test scores (1990 and 2005)
  - Shared preliminary 12.13 assessment data –K-2 Primary Reading Assessment and 3-5 NeSA Reading
  - Reviewed how our instructional practices in the area of reading have changed as a result of PLC work, performance goals and job-embedded staff development
  - Recognized our teachers for positively impacting students achievement
- 2013-2014 class lists have been developed and distributed to teachers. Two sharing sessions were held on May 13 and 16. The purpose of sharing sessions is to provide next year's teachers with pertinent information that will help the child transition smoothly to their new classroom next fall. Examples include reading levels, behavior plans, information regarding special services, medical information, etc...
- Performance goal reviews and summative evaluations have been completed.
- Working through the hiring process to fill our elementary opening.



## Board of Education Meeting: MS/HS Principal's Report, Brad Jacobsen

May 20, 2013

### Activities/Calendar update:

- ④ Graduation completed. 71 (70 in attendance) graduates. 3 that are working to finish and receive diploma. 2 will likely be back next year.
- ④ 4 state qualifiers in Track

### Summer School:

- ④ We have sent summer school invitations to students in grades 6-11. We will have a busy building in June!
- ④ All MS aged students will receive support in Math and Reading/Language Arts daily.
- ④ Goals: Support student learning, recover credits and get students 'caught up' if they failed 1 or 2 semesters of required courses (especially in Math, Science, and English).

### Staff Development:

- ④ As I meet with staff for yearend/summative meetings, we are setting the stage for next year's building effort that will be focused on Formative Assessments to Guide instruction and learning and to continue to have high expectations for all students. Each staff member is given a Marzano self-reflective guide to spend some time in self evaluation as a means to start our conversation next fall.
- ④ In other news....the staff led professional training/development CONTINUES to be viewed by other teachers. The past 2 weeks, ALL of the presentations that have been saved on EdCanvas have been viewed by colleagues! This was a great success!

**Board Report****May 20, 2013****Curriculum Director – Jill Finkey**

- NeSA-W 2013 – Results go Public May 24
- NDE Teacher/Principal Evaluation Project Update: Prep. For New Board Policy

**DRAFT – Evaluation Sequence for Teachers****APPENDIX I****TEACHER/EDUCATIONAL SPECIALIST EVALUATION PROCEDURES SEQUENCE**

The Nebraska Leadership Committee has recommended a teacher/educational specialist evaluation cycle of up to three years. Below are the sequences of activities required to evaluate probationary teachers/specialists twice per year and permanent (tenured) employees on a two- or three-year cycle. Note that teachers/specialists performing at a less than proficient level can be moved to a semester-long or year-long cycle at any time by making the sequence adjustments accordingly. Note that Individual Professional Development Plans (IPDP) are developed at the end of the year following a summative evaluation and evaluated at the end of the following year. This is because IPD plans are linked to the result of the previous evaluation. Student Learning Objectives are developed near the beginning of the year and evaluated in the same year.

<b>PROBATIONARY TEACHERS (One-Year Cycle)</b>	
<b>Semester 1 Activities:</b>	<b>Semester 2 Activities:</b>
<ul style="list-style-type: none"> <li>• Self-assessment/reflection on teaching practices (optional)</li> <li>• Student Learning Objectives (SLO) development (conference with principal)</li> <li>• Individual Professional Development Plan (IPD Plan) review (Years 2 and 3)</li> <li>• Formal classroom observation (minimum of one for a full instructional period) based on district's instructional framework; multiple informal and walk-through observations recommended.</li> <li>• Provide list of deficiencies/suggestions at time of observation (if applicable).</li> <li>• Review of data/artifacts</li> <li>• First semester formative evaluation (conference):               <ul style="list-style-type: none"> <li>○ Ratings on 7 Effective Practices.</li> <li>○ Review progress on SLO's.</li> <li>○ Review IDP Plan (Years 2 and 3)</li> <li>○ Rating on local standards (optional)</li> <li>○ Complete formative evaluation document.</li> </ul> </li> <li>• Improvement plan/plan of assistance (if applicable)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal classroom observation (minimum of one for full instructional period) based on instructional framework; multiple informal/walk-through observations recommended.</li> <li>• Provide list of deficiencies/suggestions at time of observation (if applicable)</li> <li>• Review of data/artifacts</li> <li>• Gather student perception data</li> <li>• Self-assessment/reflection summary (optional)</li> <li>• Second semester summative evaluation (conference):               <ul style="list-style-type: none"> <li>○ Ratings on 7 Effective Practices.</li> <li>○ Rating on Student Learning Objectives.</li> <li>○ Rating on IPD Plan (Years 2 and 3)</li> <li>○ Rating on local standards (optional)</li> <li>○ Overall rating for year</li> <li>○ Complete summative evaluation document.</li> </ul> </li> <li>• Develop Individual Professional Development Plan for upcoming year.</li> <li>• Improvement plan/plan of assistance (if applicable)</li> </ul>

**DRAFT - Multi-Year Cycle – Summative completed every 2-3 years**

**AGPS – Consider a 2 year cycle**

Year 1

Year 2

<b>TENURED TEACHER FORMATIVE YEAR(S)</b>	<b>TENURED TEACHER SUMMATIVE YEAR</b>
<ul style="list-style-type: none"> <li>• Self-assessment/reflection on teaching practices (optional)</li> <li>• Student Learning Objectives (SLO) development (conference with principal)</li> <li>• Review of Individual Professional Development Plan (from prior year)</li> <li>• Informal/walk-through classroom observations based on district's instructional framework (length determined by evaluator). Feedback from evaluator.</li> <li>• Provide list of deficiencies/suggestions at time of observation (if applicable).</li> <li>• Review of data/artifacts</li> <li>• Mid-year conference to review of SLO progress and Individual Professional Development Plan</li> <li>• Self-assessment/reflective summary (optional)</li> <li>• End-Year Formative Evaluation and conference:               <ul style="list-style-type: none"> <li>○ Rating on Student Learning Objectives.</li> <li>○ Rating on Individual Professional Development Plan.</li> <li>○ Rating or review of local standards (optional)</li> <li>○ No overall rating.</li> <li>○ Complete formative evaluation document.</li> </ul> </li> <li>• Develop/revise Individual Professional Development Plan for next year.</li> <li>• Improvement plan/plan of assistance (if applicable)</li> <li>• If performance warrants, move to semester or yearly summative evaluation cycle.</li> </ul>	<ul style="list-style-type: none"> <li>• Self-assessment/reflection on teaching practices (optional)</li> <li>• Student Learning Objectives (SLO) development (conference with principal)</li> <li>• Review of Individual Professional Development Plan (from prior year)</li> <li>• Formal classroom observation based on district's instructional framework (at least one with conference required; length of observation determined by evaluator); multiple informal/walk-through observations recommended.</li> <li>• Provide list of deficiencies/suggestions at time of observation (if applicable).</li> <li>• Review of data/artifacts</li> <li>• Mid-year conference to review SLO progress and Individual Professional Development Plan.</li> <li>• Gather student perception data</li> <li>• Self-assessment/reflective summary (optional)</li> <li>• End-Year Summative Evaluation and conference:               <ul style="list-style-type: none"> <li>○ *Ratings on 7 Effective Practices</li> <li>○ Rating on Student Learning Objectives.</li> <li>○ Rating on Individual Professional Development Plan.</li> <li>○ Rating on local standards (optional)</li> <li>○ Overall rating for evaluation cycle.</li> <li>○ Complete summative evaluation document.</li> </ul> </li> <li>• Develop/revise Individual Professional Development Plan for next year.</li> <li>• Improvement plan/plan of assistance (if applicable)</li> <li>• Continue multi-year cycle or move to more frequent summative cycle if performance warrants.</li> </ul>

**\*7 Effective Practices (Standards for what effective teachers should know and be able to do) :** 1) Foundational Knowledge 2) Planning and Preparation 3) The Learning Environment 4) Instructional Strategies 5) Assessment 6) Professionalism 7) Vision and Collaboration





Message

Wed, May 15, 2013 9:33 PM

From: Brad Jacobsen  
To: Zach Kassebaum  
Cc: Randy Wiese

Subject: GBB

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### High School GBB Overnight Team Camp Request -- Board Policy 6153.1

The Bluejay Girls Basketball team would like to request the approval of attending the Kearney Miss Basketball Shootout Team Camp in Kearney, Nebraska. The camp will be held on June 8<sup>th</sup> through the 9<sup>th</sup> (Saturday and Sunday).

The team (consisting of 11 players) and coaches (1 or 2) will be staying at the Rode way Inn in Kearney (at their own expense) in the Hastings College dorms on the night of June 8<sup>th</sup>.

We would leave AGHS between 6-6:30 a.m. on Saturday and arrive in Kearney around 10 a.m. We will then depart Kearney at the conclusion of our last game on Sunday afternoon.

I have requested an Expedition but as of now have not heard of the availability. In the past coaches have used their own vehicles and parents have agreed to drive as well. We should only need 1 other vehicle other than the expedition or my vehicle.

Please let me know of anything else that I need to do on my part in order to have the players attend this camp. Thanks.

Kurt Finkey

Board Policy 6153.1 on Next Page

Students

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Field Trips

~

Long Distance and Over Night Travel

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## High School Cross Country Team Camp Request -- Board Policy 6153.1

The Bluejay Cross Country Team would like to request the approval of attending a team camp at Niobrara State Park in Northeast Nebraska. The camp will be held on July 9-11th (Tuesday through Thursday).

The team (6-10 athletes) and coaches (3 total, including one female sponsor) will be able to stay in a rented cabin in Niobrara State Park, with separate rooms for male and female participants on the nights of July 9<sup>th</sup> and July 10<sup>th</sup>. We will provide and cook our own meals while at the camp.

We are requesting the use of the school's expedition(s) that the coaches/sponsor will be driving for this trip. Team camp itinerary is being created at this time, and can be submitted when ready upon request.

Please let me know of anything else that I need to do on my part in order to have the athletes attend this camp. Thanks.

Phil Onwiler

Board Policy 6153.1 on Next Page  
Students

Field Trips

Long Distance and Over Night Travel

The Board recognizes that valuable experiences can be gained by participating in field trips and that on occasion it may be necessary to travel some distance or stay over night on these trips. The Board of Education shall, however, approve all school sponsored student travel which will cause the student to travel more than 200 miles from Ashland or which will result in an over night stay. Board approval should be requested prior to any plans being made, fund raising (if necessary) taking place, or discussions with students being held.

In considering overnight or long distance travel the board shall first consider the necessity of the trip. The board may approve the travel when:

- a) The travel is a result of district or state competition for an approved student activity; or
- b) The opportunities to participate are extraordinary and the same opportunities do not exist within a proximity to Ashland that would not require overnight or long distance travel.

The board shall make a determination on the necessity of overnight travel. The district shall minimize the amount of travel done by student groups to reduce the amount of fundraising required by organizations, to minimize the loss of school time and to reduce the district's liability for students when they are under the district's care and custody over night. The Board may, however, permit over night or long distance travel and will consider the following issues:

- a. The event is more than a one day event and as a result, to save travel costs, save time spent in travel or in order to participate in the entire event it is necessary to stay overnight;

**Handbook Change Proposals for Middle School and High School**  
**Submitted by Brad Jacobsen**  
**20May2013**

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**Q. Class Rank**

1. High School Students within each grade level will be ranked academically at the conclusion of each semester.
2. Class rankings shall be based on cumulative Core GPAs.
3. ~~Students enrolled in College courses may opt to have the college course grade removed from their class rank calculation.~~

RATIONALE: This conflicts with other areas in the handbook and is actually contrary to what has been our practice for many years. Editing revision.

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**R. Supervised Work Experience (AGHS)**

1. Students meeting the standards established for membership in the senior class (defined as having earned 190 credits prior to beginning the senior year...2013-14) are eligible for supervised work experience. Guidelines for obtaining supervised work experience are detailed below:

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**U. Early Graduation**

A student who has completed all graduation requirements by the end of the first semester of his/her senior year may exercise the early graduation option. Application forms for early graduation are available from the guidance counselor. Completion of those forms will require the approval/signature of the student, his/her parents/guardian, Guidance Counselor, Principal, and Superintendent.

RATIONALE: Adding 1 more level of accountability. Currently, process asks for Supt approval but there is not Supt signature on the application form.

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5. Middle School student will be assigned a 2 day in school suspensions for the following offenses:
  - a. failure to stay for an assigned Saturday School session
6. High School Students will be assigned two days of out-of-school suspension for the following offenses:
  - a. failure to stay for an assigned Saturday School session
7. High School Students will be assigned three days out-of-school suspension and Middle School Students a combination (2 out, 1 in or 1 out, 2 in at discretion of school administration) of in school and out of school suspension for the following offenses:
  - a. repeated offenses detailed in Section IV.L.4.a-j ("repeated" defined as behaviors which would warrant assignment to a third Saturday School session for any item or items lettered a-j)  
*FYI: items a-j: a.violations of Dress Standards/Grooming provisions*

- b. *insubordination*
- c. *nuisance behaviors leading to an office referral*
- d. *truancy/failure to attend classes*
- e. *failure to stay for an assigned detention*
- f. *use of profanity*
- g. *theft involving property less than \$20.00 in value if restitution is made within two school days*
- h. *vandalism involving damage to property less than \$20.00 in value if restitution is made within two school days*
- i. *harassment of students, staff, or school visitors*
- j. *accumulating three or more unexcused tardies within any week*

RATIONALE: We see the need to differentiate between MS and HS discipline procedures. We believe that behavior is taught just like content and MS kids need more instruction and practice in the behavior area. If they are always OSS for their behaviors accumulating, we can't effect the necessary change! By adding the phrase a-j, it allows us to punish repeated behaviors, not unconnected repeated behaviors. Currently, our handbook says that 3 violations of any items a-j leads to 3 day OSS...even if they are not connected at all and possibly 3 months apart. This gives us more flexibility.

**M. Junior-Senior Prom Banquet (AGHS)**

- 1. The junior class entertains by invitation the seniors, School Board members and their spouses, and faculty members and their spouses at a banquet held in the spring of each year. Juniors and Seniors must be enrolled and attending classes during the second semester to be eligible to attend Prom (2013-14).

RATIONALE: Students need to be enrolled in school to attend a school activity. Early graduation students would not be eligible to attend prom.

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**7. Track**

- ~~a. Place in four Major Meets (more than 5 teams) OR~~
  - ~~b. Score one or more points at the conference track meet (at least 3<sup>rd</sup> as a relay team)~~
  - ~~c. Score 40 meet points OR~~
  - ~~d. Compete as the #1 or #2 participant in 50% of the meets available~~
  - ~~e. Compete in at least 22-25 events during the season and finish the season on good standing~~
  - ~~e. Be a senior who has been out for four years and contributed to the track program~~
  - ~~g. Student managers may letter provided they attend all practices and meets.~~
- 20 POINTS REQUIRED TO LETTER. Athlete's will receive the number of points earned at a meet. If they get first place, they earn 10 letter points. If an athlete improves their personal mark, they earn 2 additional letter points with each "PR." Athletes must finish the year in 'good standing.' A member of a relay team will earn 1/4 of the available points toward their letter.

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**12. Chorus**

- a. Earn a passing grade for both semesters
- b. Participate in all scheduled concerts unless non-participation is unavoidable and arrangements are made with the director to complete an alternate performance-based activity including school concerts, conference vocal concert, District Music Contest, and other assigned performances.
- c. Must finish the year in good standing
- d. Participate in at least one extended Vocal Music activity that may include performing with the Swing Choir or other small ensemble; performing a solo at District Music Contest; ~~auditioning or performing with a regional or state honor or select choir~~; participating in some capacity with the School Musical or participating in another qualifying extended vocal music activity as identified by the Director of Vocal Music