

Ashland-Greenwood Public Schools' Claims**General Fund Claims****15-Jun-15**

Check No.	Vendor	Amount	Description
033491	Barnes & Noble Inc	\$ 127.41	COF: Grant supplies for stude
033492	Electronic Sound, Inc.	\$ 120.00	Principal: Contract Services
033493	NO FRILLS/SPARTANNASH	\$ 102.40	SPED instruction: May Day Bas
033494	Continuum Retail Energy Serv	\$ 1,124.51	Natural Gas
033495	NO FRILLS/SPARTANNASH	\$ 25.68	Supplies
033496	AG Payroll Acct	\$ 277,020.21	Net Payroll
033497	AGEA	\$ 2,592.23	Employee Dues
033498	Blue Cross Blue Shield	\$ 92,446.31	Payroll Employee Health Ins
033499	COREBank	\$ 9,616.10	Payroll Section 125 Deduct
033500	Guardian	\$ 745.54	Payroll Employee Life Prem
033501	Madison National Life	\$ 1,181.99	Payroll LTD Insurance Prem
033502	MidAmerica 403b	\$ 2,000.00	Payroll Annuity Deduction
033503	AG Payroll Acct	\$ 12,625.55	Payroll State Tax Wthhldg
033504	AG Payroll Acct	\$ 369.00	Child Support Payment
033505	NE Department of Revenue	\$ 475.03	State Tax Levy
033506	AG Payroll Acct	\$ 94,943.47	Payroll Federal Tax Wthhldg
033507	Retirement	\$ 78,193.79	Payroll Retirement Wthhldg
033508	TheStandard	\$ 938.87	Payroll Employee Vision Ins
033509	Advantage Press, Inc	\$ 74.00	Instruction: Health Supplies
033510	Agile Sports Technologies	\$ 1,799.00	Athletic web service
033511	ASCD	\$ 80.10	ASCD membership 15-16
033512	Ashland Disposal Service	\$ 555.00	Waste Removal
033513	AG Hot Lunch	\$ 527.25	Payment for Adult Lunches
033514	Bio Corporation	\$ 31.70	Instruction: Science lab supplie
033515	Bishop Business Equip.	\$ 3,016.99	All Areas: Copier Service
033516	BLAST Intermediate Unit 17	\$ 494.00	Sped: Vision, Braille Science
033517	Braille Plus, LLC	\$ 805.00	Instruction: Braille txtbk.
033518	C & L Hardware	\$ 347.18	Maintenance/SPED: Supplies
033519	Brooke L Cheleen	\$ 407.10	Physical Therapy
033520	City Of Ashland	\$ 1,663.00	Water & Sewer
033521	IdentiSys Incorporated	\$ 95.00	Principal: Office Machine repair
033522	Depart of Employmnt & Econ.	\$ 3,401.95	Sped: Vision Books for 15-16
033523	Dynamic Measurement Gr.	\$ 167.00	Title II A: Dibels Reporting License
033524	Freedom Scientific	\$ 3,002.29	SPED: Speech License
033525	Gilmore & Bell, A Profess.	\$ 2,000.00	Admin: Legal Services
033526	GovConnection Inc.	\$ 2,295.93	Media: AV Equip
033527	Groth Music Company	\$ 229.42	Vocal Music: Recorders & Supplies
033528	Jennifer S Haralson	\$ 2,995.66	Visually Impaired
033529	Holiday Inn Hotel & Conv.	\$ 94.95	Transportation: Conf Lodging
033530	Insight Enterprises, Inc.	\$ 520.00	Leadership class books
033531	J. W. Pepper & Son, Inc	\$ 72.74	2015 All-State Choir Music
033532	Matheson Tri-Gas, Inc/Linweld	\$ 202.20	Gas Supply/Rental

Ashland-Greenwood Public Schools' Claims**General Fund Claims****15-Jun-15**

Check No.	Vendor	Amount	Description
033533	Learning Sciences Internatl	\$ 2,500.00	Title II A: iObservation Review
033534	LeAnna W MacDonald	\$ 888.30	Vision Therapist
033535	MCI Communications Serv.	\$ 65.00	Long Distance Service
033536	Menard Inc	\$ 1,338.21	Maintenance: Shed
033537	MidAmerica Admi & Retirement	\$ 250.00	Third Party Administrator
033538	NASB	\$ 155.00	Princ: School Law Seminar
033539	NEof School Administrators	\$ 660.00	Admin: NCSA/NSASSP/NASSP memb
033540	NCS Pearson/The Psych. Co	\$ 8,126.25	Inst Tech: Powerschool Support
033541	Nebraska Acad Decathlon, Inc.	\$ 175.00	Instruction: Academic Decath Fee
033542	NE Sprinkler/Scott Brauckmuller	\$ 114.36	Maintenance: Service
033543	Nebraska Capitol Conference	\$ 400.00	Instruction: 15-16 Conf. Part.
033544	Nebraska Coaches Assn	\$ 1,830.00	General: Coaches Clinic
033545	Nebraska Department Of Ed.	\$ 420.00	Elem Instruction: Kind. Rd-Up
033546	Nebraska State Historical Soc.	\$ 60.00	Elem Instruction: 4th Gr
033547	NO FRILLS/SPARTANNASH	\$ 136.67	Instruction/Bd of Ed/Admin: Supplies
033548	Nebraska School Activities Assn.	\$ 1,010.00	Pupil Support: NSAA fees
033549	Omaha World Herald	\$ 379.40	MS Principal: Advertising
033550	One Source, Inc	\$ 44.00	Background Checks
033551	Omaha Public Power District	\$ 8,989.25	All Areas: Electricity
033552	Paper101	\$ 2,092.80	All Areas: Copier Paper
033553	Perry, Guthery, Haase & Gessf	\$ 490.00	Admin: Legal Services
033554	Phi Delta Kappa, Int'l Hdqr	\$ 95.00	Admin: PDK Mmb Dues
033555	Pitney Bowes Postage By Phone	\$ 500.00	Meter Postage
033556	Plank Road Publishing, Inc.	\$ 132.45	Vocal Music: mag.,CDs & printing
033557	Quill Corp	\$ 105.05	Gen Business: Supplies
033558	SchoolDude.com	\$ 1,195.00	Inst. Tech.: Cont. Serv.
033559	School Specialty Inc	\$ 232.66	Circle of Friends: Sensory Need
033560	Ty's Outdoor Power & Serv	\$ 10,664.73	Maintenance: Pump Assy/Mower
033561	Voss Electric Co	\$ 1,353.05	Custodial: Light Bulbs
033562	Voyager Fleet Systems, Inc.	\$ 2,470.17	Transportation: Fuel
033563	Wahoo-Waverly-Ashland News	\$ 118.80	Bd Of Ed: Adv & Printing
033564	Beverly Wliggs	\$ 1,526.10	Occupational Therapy
033565	Tina L Work	\$ 80.00	Sign Lauguage Intrepretor
033566	Administration Operations Acct	\$ 1,279.93	Mileage, Supplies, Permit
033567	Apple Computer	\$ 400.00	Elem Media: Computer hardware
033568	Brown & Saenger, Inc.	\$ 1,907.30	Admin: Copy Paper
033569	BSN Sports	\$ 275.00	Instruction: PE Equipment
033570	Engaging Technologies, LLC	\$ 2,856.00	Inst. Tech: Equip
033571	GovConnection Inc.	\$ 1,093.77	Media: AV Materials
033572	HIMS, Inc.	\$ 1,894.00	Elem Sped: VI video Magnifica
033573	Holiday Inn Hotel & Convention Cen	\$ 171.90	School Nurse :Hotel lodging
033574	HumanWare USA Inc	\$ 5,531.00	Elem Sped: Brailnote Noteta

Ashland-Greenwood Public Schools' Claims
General Fund Claims
15-Jun-15

Check No.	Vendor	Amount	Description
033575	NSTA	\$ 125.00	Transportation Conf
033576	Pioneer Valley Education Press	\$ 31.00	Poverty-ASAP: Supplies
033577	Quill Corp	\$ 428.45	Elem Instruction: supplies
033578	Raymond Geddes & Company Inc	\$ 326.29	Elem Guidance: supplies
033579	Really Good Stuff	\$ 146.85	K-5 Reg. Inst.: Supplies
033580	Security Equipment Inc	\$ 7,930.50	Maintenance: Cameras/Installation
033581	Teacher's Discovery	\$ 101.25	Supplies
033582	United States Academic Decathlon	\$ 769.56	Supplies
033583	West Music Co Inc	\$ 367.31	Elem Music: instruments

Incompletes

MEYO Enterprises	VB / Main Gym
Security Equip Inc	Security Systems
Windstream	Local Telephone Service
Charter	Cable
Cornhusker State Ind	Desk
Bennett Refrigeration	Repair
Sparkling Klean	Janitorial Service
Williams Sales & Service	Additional Bus Inspections
Administrative Operations	Admission Fees, supplies
VISA	Equipment, Travel

Authorized by:

Ashland-Greenwood Public Schools
June 15, 2015
Administrative Operations Account

<u>Date</u>	<u>Check No</u>	<u>Description</u>	<u>Amount</u>
5/19/15	5491	B Benetzen, Mileage	\$ 39.38
5/20/15	5492	BurnTables LLC, Part	\$ 70.00
5/22/15	5493	Caseys General Stores, Inc	\$ 297.00
5/29/15	5494	replacement check for 5463 for \$13.20	\$ -
5/29/15	5495	B Bennetzen, Mileage	\$ 46.20
5/29/15	5496	R Wiese, Mileage	\$ 449.90
6/2/15	5497	K Alley Bus Permit	\$ 7.50
6/2/15	5498	T Morgan, Bus Permit	\$ 7.50
6/10/15	5499	R Kissel, Mileage	\$ 171.60
	5500	voided clerical error	
6/15/15	5501	C Holz Mileage	\$ 25.30
6/15/15	5502	M Hohensee Mileage	\$ 165.55

Authorized by:

Ashland-Greenwood Public Schools
Hot Lunch Claims
Jun-15

Check #	VENDOR	Amount	Description	DATE
010119	AG Payroll Acct	\$ 8,392.66	June Net Payroll	6/5/2015
010120	Blue Cross Blue Shield	\$ 137.69	June PR 15	6/5/2015
010121	COREBank	\$ 60.00	June PR 15	6/5/2015
010122	Guardian	\$ 56.46	June PR 15	6/5/2015
010123	Madison National Life	\$ 32.17	June PR 15	6/5/2015
010124	AG Payroll Acct	\$ 236.27	June PR 15	6/5/2015
010125	AG Payroll Acct	\$ 2,704.33	June PR 15	6/5/2015
010126	Retirement	\$ 2,244.56	June PR 15	6/5/2015
010127	The Standard	\$ 53.21	June PR 15	6/5/2015
010128	Cash-Wa Distributing Co.	\$ 1,990.00	Food & Supplies	6/15/2015
010129	Hiland Dairy Foods Co	\$ 1,644.23	Milk	6/15/2015
010130	Institutional Chemical Sys	\$ 1,500.00	Booster Heater & Install Kit	6/15/2015
010131	Nebraska Food Distribut. Pro.	\$ 3,897.93	Food/Commodities	6/15/2015
010132	Karee Nielsen	\$ 25.30	Mileage	6/15/2015
010133	Sysco Lincoln, Inc	\$ 3,674.71	Food & Supplies	6/15/2015
010134	The Thompson Co	\$ 3,551.57	Food	6/15/2015
010135	Anthony Petersen	\$ 70.00	Hot Lunch: Pest Control	6/15/2015
010136	Voyager Fleet Systems, Inc.	\$ 54.77	HL: Fuel	6/15/2015

Authorized by:

Ashland-Greenwood Public Schools
Activities Account
May 19, 2015 to June 15, 2015

<i>Date</i>	<i>Check #</i>	<i>Vendor</i>	<i>Description</i>	<i>Disbursed</i>
5/20/15	012236	Breadeaux Pizza	MS Student Co Supplies	\$ 240.00
5/29/15	012237	Comfort Inn & Suites	FBLA SLC Hotel Rooms	\$ 2,224.00
5/29/15	012238	FFA Convention Tour-NE	FFA Second Payment for trip	\$ 350.00
5/29/15	012239	Henry Doorly Zoo	FFA Rewards trip	\$ 105.00
5/29/15	012240	Livestockjudging.com	FFA Online Subscription	\$ 20.00
5/29/15	012241	National FFA Organization	FFA Jacket, Tie	\$ 139.50
5/29/15	012242	Nebraska Capitol Conf.	Athletics Baseball medals	\$ 22.50
5/29/15	012243	Nebraska FFA Foundation	FFA Fees	\$ 20.00
5/29/15	012244	Tams-Witmark Music Lib.	Vocal Music	\$ 53.00
5/29/15	012245	Walsworth Publish.Co.	Yrbook Payment	\$ 300.65
5/28/15	debit	F & M	Interest Acct Deposits Slips	\$ 90.68
6/4/15	012246	NO FRILLS/SPARTANNASH	Drama Theatre Supplies	\$ 14.74
6/4/15	012246	NO FRILLS/SPARTANNASH	Speech Banquet supplies	\$ 10.25
6/4/15	012246	NO FRILLS/SPARTANNASH	FFA Supplies	\$ 85.14
6/4/15	012246	NO FRILLS/SPARTANNASH	Athletics Supplies	\$ 41.87
6/4/15	012246	NO FRILLS/SPARTANNASH	Elem Student Co Supplies	\$ 13.14
6/4/15	012246	NO FRILLS/SPARTANNASH	FFA Supplies	\$ 76.67
6/15/15	012247	Blooms Floral and Gifts/Red Roby	Prom Attendants Flowers	\$ 48.15
6/15/15	012248	Gina L Judds	Athletics Supplies	\$ 26.29
6/15/15	012249	Nebraska Sports	FB Jersey's	\$ 4,986.50
6/15/15	012250	NO FRILLS/SPARTANNASH	MS Student Co Supplies	\$ 193.82
6/15/15	012251	Reid Variety Inc	Elem Student Co Supplies	\$ 33.35
6/15/15	012252	VFW Ashland Food Pantry	FBLA Donation	\$ 292.39

Authoized by:

Ashland-Greenwood Public Schools
Board of Education
Meeting Minutes
May 18, 2015

Opening

A meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened open and public session on May 18, 2015

Attendance

The roll was called and the following Board members were present:

Attendance Taken at 6:30 PM:

Present Board Members:

Kevin Garner
David Nygren
Karen Stille
Tom Walsh

Absent Board Members:

Ally Miller
Suzanne Sapp

Notice

Notice of the meeting was posted in advance in the Superintendent's Office, 1842 Furnas Street, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and CORE Bank, 2433 Silver St., Ashland, NE. Notice of this meeting was given in advance to all members of the Board of Education. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the public.

A brief summary of board proceedings and list of claims will be published in the Ashland Gazette.

1. Call to Order. Roll Call.

Discussion:

A regular meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened in open and public session at 6:30 p.m. on 18th day of May, 2015 by President Walsh.

2. Acknowledge of Open Meetings Law posting.

Discussion:

President Walsh announced and informed the public of the current copy of the Open Meetings Act in the meeting room.

3. Pledge of Allegiance.

Discussion:

All stood and recited the Pledge of Allegiance.

4. Recognition of public participation

Discussion:

No public requested participation at this meeting.

5. Visitors and Communication from the public.

Discussion:

There were no visitors or communication from the public.

6. Approval of changes in the mailed agenda and/or changes in the agenda order.

Discussion:

Motion to excuse board members will be moved to after technology discussion and action.

7. Approval of Consent Agenda Items.

Motion Passed: Approval of consent agenda including previous board meeting minutes, current monthly financial statements for all accounts and current monthly claims for all accounts. No contracts were presented. passed with a motion by Kevin Garner and a second by Karen Stille.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes
Tom Walsh	Yes

8. Administrators' and Practitioners' Reports

8.1. Ms. Finkey

Discussion:

Mrs. Finkey reported on student perception data, presented examples of the survey and shared some survey data.

8.2. Ms. Bray

Discussion:

Mrs. Bray reported on the many events that were still going on this last week of school. Some events are rescheduled due to the rain. 5th graders will visit the MS, class picnics will be held Thursday and Friday is the last day of school. Mrs. Bray reviewed her final staff meeting and some plans for next year. Evaluation conferences will be finished up this week, it has been an exciting year.

8.3. Mr. Jacobsen

Discussion:

Mr. Jacobsen was not present. The board reviewed his report. His report stated that the evaluation process has been very valuable and rewarding for staff. Member Nygren said the graduation program went well.

8.4. Dr. Kassebaum

Discussion:

Dr. Kassebaum's items are reflected on the agenda.

9. Old Business

9.1. Motion to excuse /approve the absence of board member(s)

Motion Passed: Approval to excuse Ally Miller and Suzanne Sapp from tonight's meeting passed with a motion by Karen Stille and a second by David Nygren.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes
Tom Walsh	Yes

9.2. Discussion and action to approve the purchase of technology equipment: 1:1 initiative

Discussion:

Mr. Flynn was present to discuss the purchase of technology equipment. The tech team met with representatives of the companies that gave proposal. The tech team is going to recommend chrome books. He explained the best bid and advised the board that the team actually plans to use multiple vendors. He outlined the actual cost of bids. Mr. Flynn also explained an Amplified IT GAFE Audit process. The total cost is \$139,590. President Walsh asked if we needed to expand ports and Mr. Flynn did advise that it is budgeted to add access points and gave some info on future changes. Budget questions were asked, Dr. Kassebaum advised that the costs are much less than anticipated. Discussion was held regarding 1:1 to MS level. The order will include two mobile carts for MS. Discussion of use for old laptops. These will be retained and used where needed. The order will be placed prior to June 30th and the chromebooks will be ready for this fall.

Motion Passed: Approval of purchase of technology equipment, chromebooks passed with a motion by David Nygren and a second by Karen Stille.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes
Tom Walsh	Yes

9.3. Discussion and action to approve revised extra duty assignments

Discussion:

The 2015-16 extra duty assignments was distributed. Discussion was held.

Motion Passed: Approval of 2015-16 extra duty assignment passed with a motion by Kevin Garner and a second by David Nygren.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes
Tom Walsh	Yes

9.4. Discussion and action to approve the purchase of a school bus

Discussion:

Dr. Kassebaum advised the board the bid was \$4000 less than the previous bus purchase. Replacing a 2003 International 59 passenger bus. Discussion was held regarding purchasing a smaller vehicle to accommodate smaller routes.

Motion Passed: Approval of purchase of 2016 International 59 passenger bus with trade; of 2003 International bus and adding storage of \$1640 for a total cost of \$77,740 passed with a motion by David Nygren and a second by Karen Stille.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes
Tom Walsh	Yes

10. New Business

10.1. Discussion and action to renew baseball two year cooperative agreement for the 15-16 and 16-17 school year

Motion Passed: Approval to renew baseball two year cooperative agreement for the 15-16 and 16-17 school year passed with a motion by David Nygren and a second by Kevin Garner.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes
Tom Walsh	Yes

10.2. Discussion and action to approve overnight travel request: Wrestling: UNK, FFA COLT: Aurora NE

Motion Passed: Approval of overnight travel for wrestling team camp to Kearney NE on June 7 to June 9, 2015 and overnight travel for FFA students to Aurora, NE May 26 & May 27 passed with a motion by Kevin Garner and a second by Karen Stille.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes
Tom Walsh	Yes

10.3. Discussion and action to approve the rental of wrestling mats

Motion Passed: Approval of rental of wrestling mats to Salt Creek Showdown for \$25.00 per mat passed with a motion by Karen Stille and a second by David Nygren.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes
Tom Walsh	Yes

10.4. Discussion and action to surplus district band uniforms

Discussion:

Band director Jonathan Jaworski has an interested school district in the old band uniforms. A fair price was determined by means of cost comparison of used uniforms. Discussion was held.

Motion Passed: Approval to declare 70 old band uniforms surplus property for a fair and reasonable price of \$2000 passed with a motion by Kevin Garner and a second by Karen Stille.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes
Tom Walsh	Yes

10.5. Discussion and action to surplus district vehicle

Motion Passed: Approval to declare 1991 GMC Van surplus property passed with a motion by David Nygren and a second by Karen Stille.

Kevin Garner	Yes
Ally Miller	Absent
David Nygren	Yes
Suzanne Sapp	Absent
Karen Stille	Yes

Tom Walsh Yes

10.6. Discussion and action to approve resignation of non certificated staff member(s)

Motion Passed: Approval of the resignation of Michael Njus and Jen Sloboth passed with a motion by David Nygren and a second by Kevin Garner.

Kevin Garner Yes
Ally Miller Absent
David Nygren Yes
Suzanne Sapp Absent
Karen Stille Yes
Tom Walsh Yes

10.7. Discussion and action on wages and benefits for employees working positions that do not require a teaching certificate

Discussion:

This matter will be discussed at the end of the agenda in closed session.

10.8. Closed Session

Motion Passed: Approval of entry to closed session at 7:25 p.m. for personnel and the evaluation of job performance for protection of the public interest or for the prevention of needless injury to the reputation of an individual in compliance with the law passed with a motion passed with a motion by Karen Stille and a second by Kevin Garner.

Kevin Garner Yes
Ally Miller Absent
David Nygren Yes
Suzanne Sapp Absent
Karen Stille Yes
Tom Walsh Yes

10.9. Reconvene

Motion Passed: The board reconvened from closed session at 7:54 passed with a motion by Tom Walsh and a second by Kevin Garner.

Kevin Garner Yes
Ally Miller Absent
David Nygren Yes
Suzanne Sapp Absent
Karen Stille Yes
Tom Walsh Yes

10.10. 2015-16 wages and benefits for employees working in positions that do not require a teaching certificate

Motion Passed: Approval of 2015-16 wages and benefits for employees working in positions that do not require a teaching certificate passed with a motion by Kevin Garner and a second by Karen Stille.

Kevin Garner Yes
Ally Miller Absent
David Nygren Yes
Suzanne Sapp Absent
Karen Stille Yes
Tom Walsh Yes

11. Informational Items

Discussion:

NASB School Law Seminar in Kearney June 4-5 2015

12. Call for Next Meeting

Discussion:

The next meeting is set for Monday, June 15, 2015 at 6:00 p.m. All meetings are held in Ashland-Greenwood Middle/High School, Conference Room at 1842 Furnas Street, Ashland, NE 68003. Notice of the meetings are posted in advance in the District Office, 1842 Furnas St., Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and CORE Bank, 2433 Silver St., Ashland, NE. All meetings are open to the public. An agenda for the meeting shall be kept continuously current in the Office of the District Office at 1842 Furnas St., Ashland, NE 68003

13. Adjournment.

Discussion:

The board adjourned at 7:57 p.m.

Elementary Principal's Report
Board of Education Meeting



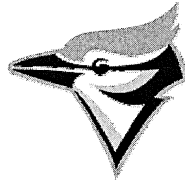
June 15, 2015

- ✦ Fifty three students from grades 1st-5th are currently attending the elementary summer school which is being held June 1-19. The number of participants is up considerably from last year when we had thirty five students enrolled. During summer school, students have an opportunity to practice and extend their skills in reading, writing and math. Science is also incorporated into the summer school curriculum through hands-on experiments that relate back to classroom topics. Summer school teachers are Trisha Nichelson, Jessica Manion and Megan Rossell.

- ✦ June is a time for updating many items such as the Student-Parent Handbook, Elementary Staff Handbook Procedures (i.e. – drill procedures, lunch/recess schedules, supervision schedules, etc...) and K-5 schedules for specials. Beginning with the 2015.2016 school year, parents will have the option to access Student-Parent Handbooks using the internet and our district website or receive a paper booklet.

- ✦ Kindergarten class lists are completed and letters were mailed to parents with their child's classroom assignment this week.

- ✦ Diane Starns and former teacher, Patricia Yardley, will be presenting at the 2015 Iowa Reading Association/ESEA Title I Annual Conference on Tuesday, June 23. Their presentation topic is "Accelerating Reading Progress in Grades K-1".



Board of Education Meeting: MS/HS Principal's Report, Brad Jacobsen: June 15, 2015

Summer School Report:

- 13 students in entering grades 6-7 (Vicki Washburn & Brian Bennetzen) focusing on support and practice in Math and Language Arts.
- 21 students entering grades 9-12 (Jon Richards & Brian Bennetzen) working on practice/support (incoming 9th graders that failed core subjects in 8th grade) or credit recovery to stay on pace for graduation (incoming 10th-12).
- Overall #'s down from last year.

Work in June:

- Review Handbook and make editing changes and policy and/or practice changes as needed.
- Review student performance data to invite students to take accelerated Math (7th graders to 8th grade Math, 8th graders to Algebra 1).
- Build 6th grade class lists.
- Schedule build is a project of Dana, Jon, and I to meet as many student requests as possible (this has gotten more difficult with DL and College options in HS).
- Grades 7-8 will move back to an 8 period after we tried a 9 period day in 14-15. We have a 'fine arts' requirement in grades 7-8 and our music programs are strong and popular. Over 80% of our kids wish to take music (band and/or chorus) which makes it hard to build a schedule b/c less than 20%, then, need a schedule opposite band/chorus. 9 period day did NOT help that and only created more confusion and made operations more difficult. We learn from errors, too!
- Building improvements are in progress. Paint in office, conference room and a few classrooms as well as carpeting in 3 rooms is underway. Custodial is cleaning and shining up each classroom.
- Football main press box painting is being completed (the 2 side rooms).
- Staff development: Framework for Understanding Poverty and Research Based strategies by Patti Albright and Ruby Payne (Randy, Teresa, Brad, Diane, Leisa, Vicki, Maggie, Julie, Roxanne, Kayla).

Board Report
June 15, 2015
Jill Finkey – Curriculum Director

NEW Accountability System for all Nebraska Public Schools - AQuESST

AQuESST – Accountability for a Quality Education System Today and Tomorrow

Beginning in **2015.2016**, AQuESST will replace NePAS (Nebraska Performance and Accountability System – ranked school districts by their students' average scale scores on state tests). Instead of ranking school districts, AQuESST will classify each district into one of four performance levels:

- Excellent
- Great
- Good
- Needs Improvement

The three Nebraska school districts identified as most in need of improvement will be designated as Priority Schools and will work with the Nebraska Department of Education to develop and implement an intervention plan.

The Nebraska Department of Education is calling AQuESST a 'next generation accountability system'. AQuESST will eventually consider the broader picture of school districts' efforts to continually improve educational experiences for students, and not just student performance on mandated assessments.

The AQuESST framework is designed around 6 tenets of effective schools: College and Career Ready, Assessment, Educator Effectiveness, Educational Opportunities and Access, Transitions, and Positive Partnerships, Relationships, and Student Success.

Each tenet is further defined by areas of focus. For each area of focus, specific quality indicators will be developed and shared with districts; these focus areas and indicators will serve as guidance for districts striving to achieve excellence.

In the fall of **2015.2016**, districts will be classified as Excellent, Great, Good, or Needs Improvement based on:

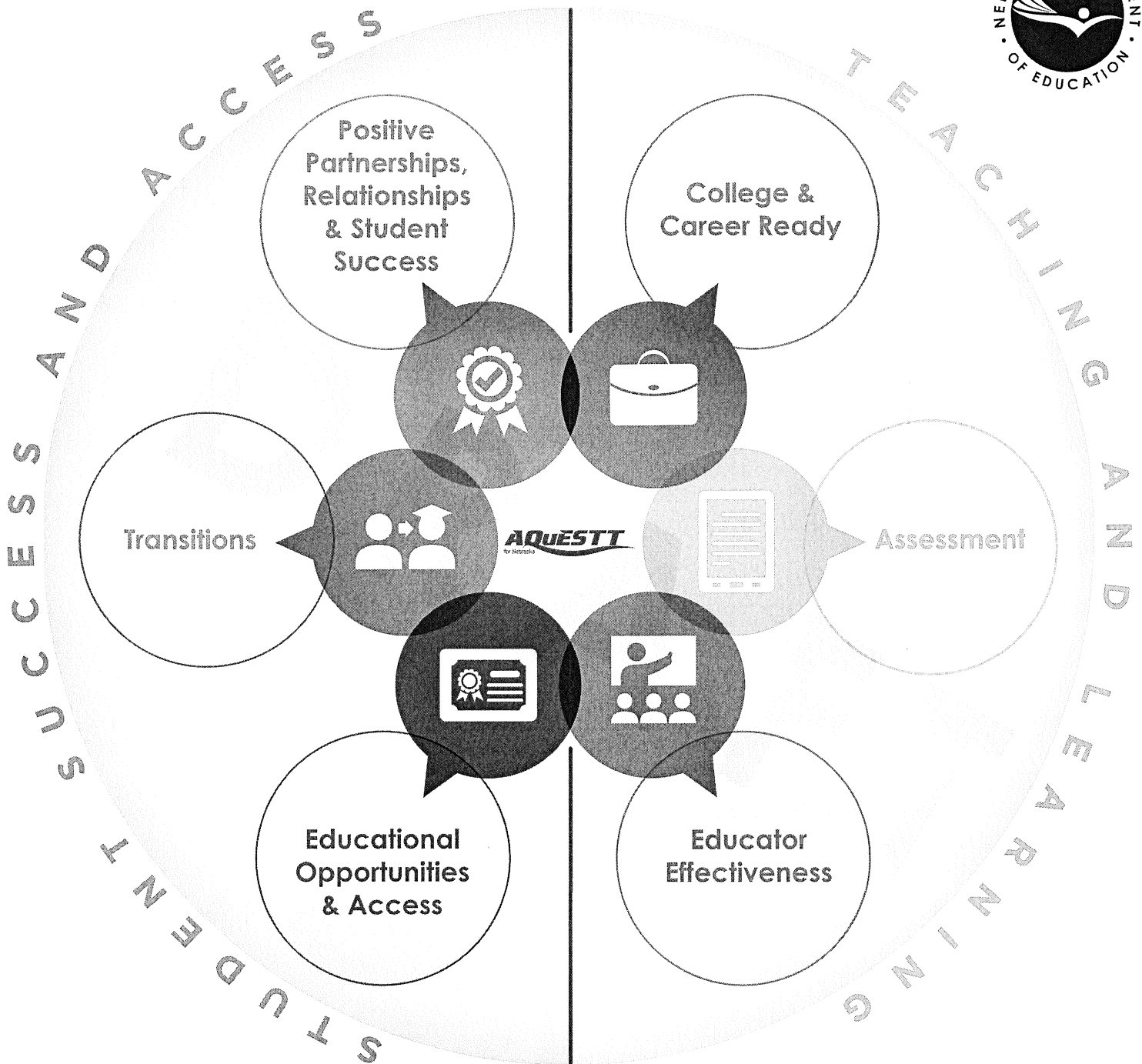
- Student Performance on NeSA 2015 – state tests
- Student Participation in NeSA 2015
- Graduation Rate

In future years, AQuESST classifications will also be based on districts' progress within each of the 6 tenet areas. Progress in the 6 tenet areas is not considered for 15.16 in order to give districts advance notice of all expectations, etc.

Though we have not yet seen all of the quality indicators for each of the 6 tenets, we do believe AGPS is currently demonstrating strengths in many of the tenets and are confident we can continue to develop and improve in other tenet areas as needed.

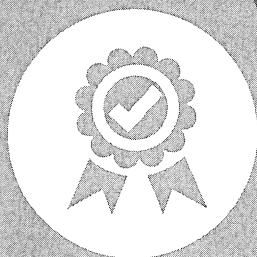
The Six Tenets of AQuESTT

The framework is designed around the following six tenets:



Each tenet is further defined by areas of focus. For each area of focus, specific indicators, measures (data points) and timelines will be developed. The Nebraska Department of Education is currently working on the indicators, measures and timelines. Connections to other state or federal requirements will also be incorporated into the framework.

STUDENT SUCCESS AND ACCESS

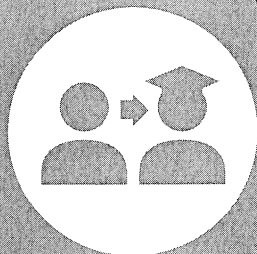


Positive Partnerships, Relationships & Student Success

The State Board believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, family and community engagement to enhance educational experiences and opportunities.

Areas of Focus

- Individualized or Personalized Learning Plans
- Attendance and Participation
- Family Engagement
- Community and support services

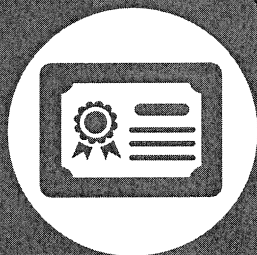


Transitions

The State Board believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts and ultimately college and careers.

Areas of Focus

- Early Childhood-Elementary
- Elementary-Middle School
- Middle School-High School
- High School-Post High School



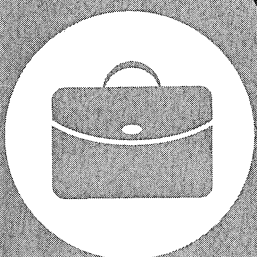
Educational Opportunities and Access

The State Board believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.

Areas of Focus

- Early Childhood Education
- Comprehensive Learning Opportunities
- Expanded Learning Opportunities
- Blended Learning Opportunities

TEACHING AND LEARNING

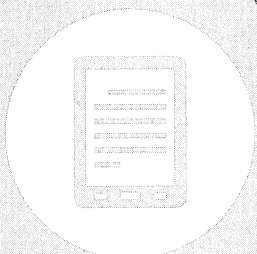


College & Career Ready

The State Board of Education believes that every student upon completion of secondary education shall be prepared for postsecondary educational opportunities and to pursue their career goals.

Areas of Focus

- Rigorous College & Career Ready Standards for All Content Areas
- Technological & Digital Readiness
- Support for Career Awareness and Career/College Goals

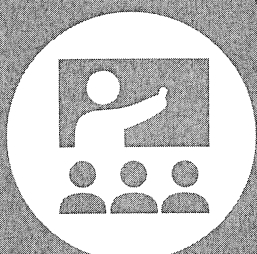


Assessment

The State Board believes the results of multiple assessment sources (national, state, and classroom-based) should be used to measure student achievement of college and career ready standards, and be used as an integral part of the instructional process.

Areas of Focus

- Individualized/Adaptive Assessments
- Classroom Based Assessments
- State Assessments
- National/International Assessments



Educator Effectiveness

The State Board believes that students should be surrounded by effective educators throughout their learning experiences such that schools and districts develop effective teachers and leaders who establish a culture of success.

Areas of Focus

- Nebraska Teacher & Principal Performance Framework
- Professional Development
- Building Leadership Supports
- Effective Local Policy Makers & Superintendents

2015-16 – Summary of Changes

Certificated Staff Handbook

- Section C – changed “DRESS” to “PRESENTATION” and included the following:

Added: Staff members are to keep their work area orderly, safe and free of clutter.

- *Revised Section K to reflect current state statute.*

Added: State statute requires educators to be involved in continuous improvement and professional development. Staff members at Ashland-Greenwood Public Schools are required to participate in professional development opportunities as provided by the district.

~~Deleted: Nebraska Statutes require professional staff members to show professional growth every six years. Professional growth should only be considered when it is a part of planned effort and approved by the staff member's building principal.~~

New State Statute:

007.07 Staff Development. Quality Indicator: Staff development supports instructional improvement, the local school improvement plan, and accomplishment of school and/or school system goals.

007.07A The school system annually conducts or arranges staff development sessions. Each teacher participates in at least ten hours of staff development activities each year.

- Changed Language in Section Q.

Added: Teachers are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school. If an item is in need of maintenance or repair, report it to the Principal. If you learn that a student has damaged school property or equipment, or if you are responsible for damage to school property, promptly report it to the Principal so the item may be replaced or repaired if possible and appropriate responsibility for the cost of replacement or repair may be determined.

~~Deleted: Requests for classroom maintenance should be made to the appropriate building level administrator. Should you foresee problems before they arise, immediate action can help eliminate major difficulties in the future.~~

- Changed Section R per attorney advice.

Added: Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

- Added language to Section AH per attorney advice.

Added: The District prohibits any person from being in possession of a weapon at a school attendance facility, on school property, at a school-supervised activity, or at a school-sponsored function. Any teacher found to be in violation of this policy shall be subject to disciplinary action, up to and including termination.

The term "weapon" means an instrument or object used, or which may be used, as a means of attack, defense, or destruction, including, without limitation:

- Any object which will, or is designed to, or may readily be converted to, expel a projectile by the action of an explosive or other means;
- The frame or receiver of any object described in the preceding example;
- Any firearm muffler or silencer;
- Any explosive, incendiary or gas (a) bomb, (b) grenade, (c) rocket, (d) missile, (e) mine, or similar device;
- Any bludgeon, sandclub, metal knuckles, or throwing star;
- Any knife other than as used for strictly instructional or personal care or eating purposes. A pocket knife with a blade of 2-1/2 inches or more is a prohibited weapon. A switch-blade knife is prohibited regardless of size of the blade. A switch-blade knife is defined as a knife with a blade that opens automatically by hand pressure applied to a button, spring, or other device in the handle of a knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward, or centrifugal thrust or movement;
- Any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun; and
- A teacher may possess mace or other similar chemical agents in quantity and/or concentration typically designed for individual personal defensive purposes shall not be considered as possession of a weapon. Possession of larger quantities and/or concentrations of mace or other similar chemical agents than is typically designed for individual personal defensive purposes will be considered as possession of a weapon. Usage of mace or other similar chemical agents will be considered as usage of a weapon if the usage is found to be for non-defensive purposes. A teacher who is negligent in their possession of mace or other similar chemical agents will be subject to disciplinary action.
- A teacher may possess an item which may be considered a weapon where such item is used for instructional purposes and the teacher has received approval of the administration to possess

the item, provided it is used in the manner approved and is maintained in such manner as the administration has directed.

- Any other object that is designed for or intended for use as a destructive or injurious device.

The phrase "possession of a weapon" includes, without limitation, a weapon in a teacher's personal possession, as well as in a teacher's motor vehicle, desk, locker, briefcase, backpack, or purse.

- Made change to Section AQ.

Revised to remove specific social network sites as technology is advancing so rapidly.

Revised form of a prohibited item: Engaging in social-networking friendships with a student on MySpace, Facebook, or other social networking sites.

2015-16 -- Summary of Changes

Non-Certificated Staff Handbook

- Section B

Added language to reflect changes made for 14-15 in Certificated Staff handbook.

The use of tobacco products is prohibited in all school buildings and all school vehicles. Smoking shall also be prohibited in any area where school staff, students or members of the public may be present or may be affected by smoke, including without limitation the stands and bleachers of outdoor athletic fields and near the entry of school buildings. For purposes of this policy, tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect.

- Section G

Added: Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

- Section M

Added

Weapons

The District prohibits any person from being in possession of a weapon at a school attendance facility, on school property, at a school-supervised activity, or at a school-sponsored function. Any teacher found to be in violation of this policy shall be subject to disciplinary action, up to and including termination.

The term "weapon" means an instrument or object used, or which may be used, as a means of attack, defense, or destruction, including, without limitation:

- Any object which will, or is designed to, or may readily be converted to, expel a projectile by the action of an explosive or other means;
- The frame or receiver of any object described in the preceding example;
- Any firearm muffler or silencer;
- Any explosive, incendiary or gas (a) bomb, (b) grenade, (c) rocket, (d) missile, (e) mine, or similar device;
- Any bludgeon, sandclub, metal knuckles, or throwing star;

- Any knife other than as used for strictly instructional or personal care or eating purposes. A pocket knife with a blade of 2-1/2 inches or more is a prohibited weapon. A switch-blade knife is prohibited regardless of size of the blade. A switch-blade knife is defined as a knife with a blade that opens automatically by hand pressure applied to a button, spring, or other device in the handle of a knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward, or centrifugal thrust or movement;
- Any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun; and
- A teacher may possess mace or other similar chemical agents in quantity and/or concentration typically designed for individual personal defensive purposes shall not be considered as possession of a weapon. Possession of larger quantities and/or concentrations of mace or other similar chemical agents than is typically designed for individual personal defensive purposes will be considered as possession of a weapon. Usage of mace or other similar chemical agents will be considered as usage of a weapon if the usage is found to be for non-defensive purposes. A teacher who is negligent in their possession of mace or other similar chemical agents will be subject to disciplinary action.
- A teacher may possess an item which may be considered a weapon where such item is used for instructional purposes and the teacher has received approval of the administration to possess the item, provided it is used in the manner approved and is maintained in such manner as the administration has directed.
- Any other object that is designed for or intended for use as a destructive or injurious device.

The phrase "possession of a weapon" includes, without limitation, a weapon in a teacher's personal possession, as well as in a teacher's motor vehicle, desk, locker, briefcase, backpack, or purse.

- Section Y. changed "DRESS" to "PRESENTATION" and included the following:

Added: Staff members are to keep their work area orderly, safe and free of clutter.

- *Section Z*
Revised to remove specific social network sites as technology is advancing so rapidly.
Revised form of a prohibited item: Engaging in social-networking friendships with a student on MySpace, Facebook, or other social networking sites.

Handbook changes for Middle & High School 2015-2016

HOT LUNCH: Rationale: clarify AlaCarte process and to meet requirements

O. School Meals (FREE & REDUCED APPLICATION AND INFO IN THE BACK OF THIS BOOK)

Breakfast and Lunch are served daily. Cost for breakfast is \$1.50 for Middle School/High School students. Cost of lunch is \$2.55 for Middle School/High School students. If a student chooses to purchase a 2nd breakfast or lunch, it will cost \$2.50 and \$3.00 respectively. Adult/Visitor lunches cost \$3.75. Additional milk cost is \$.40. Free and reduced priced lunches are available for qualifying families. Account deposits can be made daily by students at a location designated by the school's Principal (MS/HS Library). AlaCarte items are available for purchase by grades 7-12. Students with negative balance may not purchase AlaCarte items. The school uses Powerlunch for lunch accounting and deposits must be made by 10:45 AM to be posted for that day's lunch. Payments can also be made on the school's website, www.agps.org. Click on the ONLINE LUNCH PAYMENT link at the top of the website to go to the EFunds website to purchase lunch deposits for students.

The school will provide hot breakfast and hot lunches for students to purchase from a set menu; some ala carte items will also be offered. Students may also bring their lunches. All lunches will be eaten in the designated dining area; students will remain in designated areas throughout the lunch period.

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~~If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).~~

~~USDA is an equal opportunity provider and employer.~~

Click www.agps.org student or parent links to view lunch menus.

REACH PROGRAM: Rationale: clarify the process at the MSHS and what 'programming' is available.

K. REACH Program

1. The REACH Program provides a framework for identifying and meeting the needs of high ability students. Data is collected from classroom performance, teacher recommendation, and testing performance. The identification process begins with a student nomination. Nominations for the program may be made by the student, peers, teachers, or parents. Data is collected for nominated students and submitted to the REACH Committee. The Committee determines whether or not a student qualifies for inclusion in the program.

2. Students who qualify for the REACH program are provided opportunities for a differentiated curriculum within the classroom setting and expanded learning opportunities outside the classroom which may include invitations to higher level math courses or college level courses.

CELL PHONE SEARCHES: Rationale: recommendation from our attorney due to court precedent.

3. The use or display of personal cell phones is prohibited during the regular school day (8:15-3:29) except during passing periods or assigned lunch times unless specifically authorized by a classroom teacher or school administrator; use or display of personal cell phones is prohibited at all times in locker rooms. The first violation of this prohibition will result in the device in question being confiscated and returned at the end of the school day. A second violation will result in confiscation and return of the device only to a parent or guardian. Subsequent violations will be deemed nuisance behaviors worthy of an office referral. ~~Any violation of the personal cell phone policy could result in a search of said phone by the Administration (2012-13).~~

CLARIFICATION of repeated offenses that can lead to suspension: Rationale: clarification where in handbook we find how we define offenses so we can better define repeated offenses.

9. Middle and High School Students may be expelled for the balance of the current semester for the following offenses:
- a. repeated offenses (see Section L, #1-#8) which, cumulatively, result in suspension from school for more than 10 days during a school year

DRESS CODE. Rationale: Need to clarify that students need to wear shoes to school.

N. Student Appearance, Dress, and Grooming (Policy 5114, updated 2014-15)

Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.

- a. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
- b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
- d. Head wear including hats, caps, bandannas, and scarves.
- e. Clothing, jewelry, or piercings which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar language.
- f. Clothing, accessories or jewelry that is gang related.
- g. Shoes or protective foot covering must be worn while in school. A shoe is something that is worn on the feet, protects the foot because it has a 'sole' and 'covering' of some type. There may be instances where specialized shoes are needed for maximum safety and protection of the student (Athletics, Physical Education or Shop type classes or activities).

Harrassment Section: Rationale: Need to clarify the definition of bullying, a term that is often overused in instances in inappropriate behaviors in schools.

K. Harrassment & Bullying

Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. Bullying exists when there is a real or perceived imbalance of power between the parties involved. (Reference Policy 5415, updated 2015-2016)