

ASHLAND-GREENWOOD PUBLIC SCHOOLS K-12 ACTION PLAN

Target Area: Reading Comprehension

Support Data: (3 sources) NRT, CRT STARS Data, Statewide Writing, K-2 District Primary Reading Assessment and SIP Perception Survey Data

Goal: All students will increase reading comprehension across all curriculum areas.

Goal Essence: Reading comprehension is the ability to orchestrate all of the skills (phonological skills, knowledge of language structure, fluency, schema, visualizing, determining importance, inferring, synthesizing, questioning and monitoring) necessary to gain meaning from text. Good readers focus on meaning but use a range of information in balanced ways. Using these skills to independently monitor their own thinking and learning in all subject areas is critical to becoming life-long learners.

INTERVENTION/STRATEGY #1: A consistent K-12 reading curriculum will be developed and implemented.

Activities	Person Responsible	Timeline Start	Timeline End	Resources and Accountability	Staff Development Related to Goal
1. K-12 language arts curriculum committee will review and revise current curriculum.	Administrator	2-07	6-08	Curriculum Mapper STAR Grant Money	In-service at the beginning of the 07-08 year to review K-12 scope and sequence Grade level and subject area meetings to discuss curriculum.
2. Content area curriculums will reflect reading in their specific content area.	Curriculum Supervisor	2-07	6-08	Curriculum Mapper (if requested) STAR Grant Money	Curriculum committee meetings
3. Research and implement practices about teaching students at their appropriate instructional level.	Teachers K-12	8-07	6-08	Reading in content area presenters	Workdays and Professional Learning Communities
4. Implement "STOP" day for monitoring reading comprehension strategies being taught in each classroom.	Administrators	09-06	On-going	Supervision and collection of materials	Pre-service day opening meetings explain procedures to all staff K-12

5. Incorporate Stop, Drop and Read into every 7-12 classroom on a gradual basis starting with 7 th & 8 th grades.	HS SIP Leadership Members & Administrator	9-07	8-11	Student time Monitoring by Leadership team and Administrators	Pre-service day opening meeting to share guidelines with staff
6. Research best practices in spelling including research on phonetic patterns that can be integrated into the current K-8 curriculum.	Administrator & Pilot Group of K-8 teachers	8-06	5-07	Resource Books	Monthly meetings of pilot group
7. Implement integrated spelling curriculum K-12 including phonetic patterns & vocabulary.	Curriculum Supervisor & K-8 teachers	8-08	6-09	Spelling resources	Monthly meeting for 1 st quarter Quarterly meetings there after
8. Disseminate information to parents in regards to the school improvement process as well as at-home activities for parents in regards to reading comprehension strategies	Administrators and K-12 Teachers	8-09	5-10	Resource materials Open houses PTO Meetings	Meetings to organize activities and information

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INTERVENTION/STRATEGY #2: All students will use comprehension strategies to monitor their own thinking and learning.

Activities	Person Responsible	Timeline Start	Timeline End	Resources and Accountability	Staff Development Related to Goal
1. Teacher training in reading comprehension strategies and reading fluency practices.	Teachers K-12	8-07	5-09	Title II – Part A Funds	Professional Learning Community Book Groups Reading in Content Area Trainers
2. Students will be taught to use comprehension strategies to monitor their own reading.	Students & Teachers K-12	8-09	5-10	STOP Days	Continual PLC Groups and Training follow-up Sessions
3. Create K-12 user friendly classroom assessments that can be used to monitor progress of students in the use of comprehension strategies.	Teachers K-12	8-08	12-08		Training of all staff that will administer this assessment
4. Teacher training in the correlation between reading and writing.	Teachers K-12	8-08	5-09	Title II – Part A Funds	Training of staff

Target Area: Rethinking the High School Experience

Support Data: Non-Academic Goal

Goal: Ashland-Greenwood Public Schools will research and implement strategies to rethink the high school experience.

Goal Essence: School districts across the United States as well as the federal government are encouraging high schools to evaluate the essence of their high school experience for students. Strategies for improving this area will be researched and changes will be made as deemed appropriate.

INTERVENTION/STRATEGY #1: Investigate new practices to rethink the high school experience for all students.

Activities	Person Responsible	Timeline Start	Timeline End	Resources and Accountability	Staff Development Related to Goal
1. Research and visit high schools for strategies to improve the high school experience.	Administrators & HS SIP Leadership Members	1-08	On-going	Interview students, parents and staff about the high school experience	None
2. Make recommendations to appropriate audiences.	Administrators & HS SIP Leadership Members and building level committee	2-09	5-09	Board of Education Meetings	
3. Implement approved recommendations.	Administrators & HS SIP Leadership Members	8-09	On-going	Monitoring by administrators	Staff In-service Days 2009