

Ashland-Greenwood Public Schools
Board Agenda
Saunders County School District No. One
Monday, July 21, 2008
Library, Ashland-Greenwood High School
1842 Furnas Street
Ashland, NE 68003

Regular Meeting
7:30 p.m.

If this agenda is not completed by 11:00 p.m., the meeting should be recessed to a later date.

1. Call to Order. Roll Call.
2. Acknowledgement of Open Meetings Law posting.
3. Approval of any changes in the mailed agenda.
4. Approval of Consent Agenda Action Items
 - A. Approval of minutes of previous meetings. Pages 1-5
 - B. Financial Reports: District Funds. Pages 6-13
 - C. Action on Claims. Pages 14-16
 - D. Contract Renewals: Skyline Physical Therapy of Elkhorn

5. Visitors and Communications from the Public

No visitors have requested time on the agenda at this time.

6. Administrative and Practitioners Reports

- A. Kristi Bundy and Colleen Lewin: NEAT Program
- B. Ms. Bray
- C. Mr. Bentzen
- D. Mr. Pease

7. Old Business

- A. Consideration and action to approve a master agreement with the Ashland-Greenwood Education Association for the certified teaching staff members teaching ½ time or more. TBD
- B. Consideration and action to proceed with the school district technology plan including the implementation of a one-to-one computer initiative for high school students (Grades 9-12) beginning with the 2009-2010 school term.
Documents: Original Plan – Pages 17-18
One-to-One Implementation Paper - Pages 19-30

C. Consideration of timeline for possible building expansion. Page 31

8. New Business

- A. Consideration and action to appoint Foundation Board members for those whose terms are expiring in September. Page 32
- B. Consideration and action to reappoint Carrie Holz and school district treasurer.

C. Consideration and possible action to approve substitute teacher rates for 2008-09. Page 33

D. Consideration and possible action to approve Ashland-Greenwood Public Schools participation in the Southeast Nebraska Powerschool Cooperative and to approve the Interlocal Cooperative Act Agreement. Pages 34-46

E. Consideration and acceptance of a Multicultural Education Report. Page 47

9. Information Items

A.. The 2008 Census Report. Page 48

B. NASB Regional Meeting for the Metro Area will be held on Wednesday, September 8, 2008 at Quarry Oaks Golf Course. The meeting will include a panel of school attorneys who will discuss a broad range of topics related to using technology in school. The social begins at 5:30 PM with program at 6:15 PM followed by a dinner. Our school board has been invited to attend.

C. Letter of continued accreditation from the Nebraska Department of Education. Page 49

10. Other items presented by Board members for future consideration.

11. The next meeting is scheduled for August 4, 2008 at 7:30 p.m. in the Library at Ashland-Greenwood High School at 1842 Furnas Street in Ashland, NE 68003.

Notices:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the North wall of the meeting room west of the main entrance.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward, sign your name and address on the sign-in sheet and state your name to the Board of Education.

Time Limit: You may speak only one time and must limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board meeting.

General Rules: Please remember that this is a meeting of the Board of Education held in public for conducting the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

**Ashland-Greenwood Public Schools
Board of Education
Meeting Minutes
June 16, 2008**

Opening

A meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened in open and public session following the public hearing at 7:30 p.m. on 16th day of June 2008 by President Suzanne Sapp.

Present

The roll was called and the following Board members were present: Randy Beranek, Melvin Cerny, Kevin Garner, David Lutton, and Suzanne Sapp. Member David Nygren was absent

Notice of the meeting was posted in advance in the Superintendent's Office, 1225 Clay Street, Ashland, NE. Notice of this meeting was given in advance to all members of the Board of Education. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the public.

Call to Order

The meeting was duly called to order.

Announcement of Open Meetings Act Posting

At the beginning of this meeting, President Sapp announced and informed the public that a current copy of the Open Meetings Act is posted on the north wall of the meeting room, behind the board members.

Agenda Change

There was no change to the mailed agenda.

Consent Agenda

A motion was made by Garner with second by Cerny to approve all of the items on the consent agenda. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, and Sapp. Voting no: none. Member Nygren was absent and not voting. Motion carried.

Visitors and Communication from the Public

There were no visitors or communication from the public.

Public Hearing

Student Fees Policy

Public hearing was held to discuss, consider and receive input on a proposed Student Fees Policy. No public input was received.

Parental Involvement Policy

Public hearing was held to discuss, consider and receive input on a proposed Parental Involvement Policy. No public input was received.

**Ashland-Greenwood Public Schools Board of Education Meeting June 16, 2008
Meeting, Minutes, Page 2**

Administrative and Practitioners Reports

Ms. Heusman introduced Jill Finkey to the board.

Mrs. Heusman reported to the board on the Title I review held earlier this year. She received a letter following the review from the Nebraska Department of Education that the program was in compliance.

Mrs. Heusman passed out data from the NRT test comparing test scores for the past four years. She reported to the board that she was pleased with the scores and explained scores and testing practices.

Mrs. Bray reported to the board on the progression of the playground work. She also reported that staff was doing some painting at the Elementary School. Her offices are being painting with some colorful accent colors.

Mr. Bentzen reported to the board that the high school lighting project was complete and he had turned on the gym lights for the board members to see the change in the lighting. Mr. Bentzen introduced Jason Palmer to the board. Jason is working with Mr. Bentzen this week to complete his administration internship practicum.

Supt. Pease reported that the expansion of the high school parking lot was nearly finished and the engineering firm that provided the supervision did an outstanding job on that project. Pease reported on the progress of elementary playground, he told board members that a group of National Guardsmen helped on a Saturday to disassemble and move the playground equipment. Pease told board members that a pre construction meeting has been planned for the corridor carpet install and he expects installation to take place in the middle of July.

Old Business

Staff Handbook Changes

Motion by Lutton with second by Beranek to approve the 2008-09 staff handbook changes. After discussion and on roll call vote the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, and Sapp. Voting no: none. Member Nygren was absent and not voting. Motion carried.

Student Handbook Changes

Supt. Pease advised board members the district legal counsel had recommended some student handbook changes in addition to the recommended change by Mr. Bentzen to add a lettering requirement for Academic Decathlon. Recommended for change by the legal counsel are a change in student records policy concerning directory information as related to student classroom work, notice on designation of law enforcement unit, maintenance and destruction of student records, additional address information for Family Policy Office at USDE, update grounds for long term suspension and expulsion to bring in compliance with statutes and add bullying as a ground for expulsion. Discussion was held.

**Ashland-Greenwood Public Schools Board of Education Meeting June 16, 2008
Meeting, Minutes, Page 3**

Student Handbook Changes, continued

Motion by Lutton with second by Cerny to approve the 2008-09 student handbook changes. After discussion and on roll call vote the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren and Sapp. Voting no: none. No members were absent. Motion carried.

2008-09 General Fund Expenses

Supt. Pease presented to the board a preliminary 2008-09 General Fund budget of expenses. Pease provided the board of expenditures explaining that the largest cost increase is wages and benefits; other increases built into these preliminary expenditures are heating and vehicle fuel.

1 to 1 Computer Initiative

Heusman reported on the committee reviewing the one to one computer initiative. She reported the committee had met twice. At the initial meeting members of the committee voiced concerns were teacher training, student training and student responsibility for the equipment. She told board members that all questions and concerns the committee had were addressed by the district's administration in report form and provided to the committee. She will forward that information to the board. On the positive side the committee felt the one on one initiative would be beneficial to students by extending the day. Mrs. Heusman made a suggestion that 9th grade through 12th grade teachers make technology their professional goal.

Dottie Heusman presented to the board the results of a survey of the committee members reviewing the one to one computer initiative. Discussion was held. Member Garner stated that this equipment was just as expensive as football equipment or band instruments students used. Member Beranek commented on students care of the equipment. Supt. Pease told board members that more durable laptops are being made just for the student market.

Discussion was held regarding staff training. Some issues discussed were training time available for staff, who would train, what type of training. Supt. Pease told board members that there is inservice time built into the calendar to allow for training in the 2008-09 year. Some training would be held by staff, he told board members that this year he had held additional staff training on Wednesday nights for staff wishing to participate.

Member Garner told board members that he served on the computer initiative committee and he felt that the majority of problems and concerns did not present enough of a challenge to discourage the good of this project.

Member Beranek voiced concern over changing teachers teaching style.

This matter will continue to be discussed.

2008-09 AGEA Collective Bargaining

This matter will be moved to the end of the agenda to be discussed in executive session.

**Ashland-Greenwood Public Schools Board of Education Meeting June 16, 2008
Meeting, Minutes, Page 4**

NEW BUSINESS

Student Fees Policy

Supt. Pease presented a review a three year recap for the Student Fees Fund. The proposed revision of the Student Fee Policy includes student participation fee be increased to \$25, the same as our student annual athletic passes and that the additional \$5 help support athletic uniform purchases. A public hearing was held to discuss consider and receive input on a proposed Student Fees Policy. No public input was received. Discussion was held.

Motion by with second by Beranek with second by Lutton to adopt revisions in the Student Fees Policy 5500. After discussion and on roll call vote the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, and Sapp. Voting no: none. Member Nygren was absent and not voting. Motion carried.

Parental Involvement Policy 1240

A public hearing was held to discuss, consider and receive input on the Parental Involvement Policy. No public input was received.

Motion by Lutton with second by Garner to re-adopt the Parental Involvement Policy 1240 without alteration. After discussion and on roll call vote the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, and Sapp. Voting no: none. Member Nygren was absent and not voting. Motion carried.

Bully Policy 5415

Supt. Pease presented to the board a bullying policy for review. This policy was recommended for adoption by the school attorney.

Motion by Lutton with second by Cerny to adopt policy 5415 Bullying Policy. After discussion and on roll call vote the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, and Sapp. Voting no: none. Member Nygren was absent and not voting. Motion carried.

2008-09 Hot Lunch Prices

Supt. Pease proposed to the board an increase in meal pricing due to higher operational costs. He told board members that for the 2007-08 year the hot lunch program operated at a loss. Pease presented a proposal to increase meal pricing to \$1.10 for student breakfast, \$1.90 for elementary student lunch and \$2.00 for middle school/high school student lunch. Ala cart items will raise by 10% and he recommended to raise the cost of milk to 30 cents. Adult meal prices will increase to \$3.00 for lunches and \$1.90 for breakfast.

Motion by Cerny with second by Garner to approve the recommended 2008-09 hot lunch pricing. After discussion and on roll call vote the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, and Sapp. Voting no: none. Member Nygren was absent and not voting. Motion carried.

**Ashland-Greenwood Public Schools Board of Education Meeting June 16, 2008
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Information Items

Supt. Pease presented to the board a letter from the Village of Greenwood regarding declaration of a blighted sub-standard zone. Supt. Pease will draft a letter to the Village of Greenwood regarding the board's views of the TIF on residential property.

President Sapp thanked Dottie Heusman for her service to the Ashland-Greenwood Public Schools and wished her well at Waverly Public Schools.

Executive Session

Motion by Beranek with second by Lutton to enter executive session at 9:22 p.m. to discuss the certified staff negotiations. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, and Sapp. Voting no: none. Member Nygren was absent and not voting. Motion carried.

Reconvene

The board reconvened from executive session at 9:50 p.m. and no action was taken.

Other business presented for future considerations

No other items were presented for future consideration during this session.

Adjournment

President Sapp adjourned the meeting at 9:51p.m. The next Regular Meeting will be held at 7:30 p.m. on Monday, July 21, 2008 in the Library of the High School at 1842 Furnas Street, Ashland, NE. An Agenda for the meeting, kept continuously current, is available for public inspection during normal business hours at the Superintendent's Office, 1225 Clay Street, Ashland, NE 68003.

Minutes submitted by:

Kevin Garner, Secretary

ASHLAND-GREENWOOD PUBLIC SCHOOLS FINANCIAL STATEMENT MONTH ENDING Jun-08

GENERAL FUND

Beginning Balance \$ 3,779,736.51

RECEIPTS

6/3/08 Barber: Book Reimbursement	\$	50.00
6/5/08 Souther ACS: Book Refund	\$	8.00
6/10/08 Saunders County: Property Taxes	\$	13,171.39
6/10/08 Saunders County: MV Taxes	\$	10,692.13
6/10/08 Saunders County: Fines	\$	2,996.76
6/10/08 Saunders County: Property Taxes	\$	450.01
6/10/08 Saunders County CC: Prop Taxes	\$	3.12
6/13/08 NASB: Medicaid - MAPPS	\$	41,104.30
6/13/08 Bill Lewis: Reimbursement	\$	222.73
6/16/08 Cass Co: Property Tax	\$	7,993.24
6/16/08 Cass Co: Homestead Exmpt	\$	4,282.29
6/16/08 Cass Co: Fines	\$	1,910.73
6/16/08 Cass Co: MV Taxes	\$	7,182.89
6/17/08 State of NE: Medicaid	\$	762.88
6/17/08 State of NE: Medicaid	\$	607.52
6/17/08 State of NE: Medicaid	\$	1,287.30
6/19/08 State of NE: Title I	\$	4,343.00
6/20/08 State of NE: IDEA Base Age 0-3	\$	8,839.00
6/20/08 State of NE: IDEA Base Age 3-5	\$	283.00
6/20/08 State of NE: SA Sped 06-07	\$	51,279.00
6/30/08 State of NE: State Aid	\$	194,630.39
6/30/08 Cass Co: Property Tax	\$	8,129.18
6/30/08 Saunders County: Property Taxes	\$	9,722.11
6/30/08 Saunders County: MV Taxes	\$	8,663.53
6/30/08 Saunders County: Fines	\$	12,419.40
6/30/08 NLAF: Interest	\$	5,298.40

Total \$ 396,332.30 \$ 4,176,068.81

DISBURSEMENTS

June Claims \$ 641,145.36

Total \$ 641,145.36 \$ 3,534,923.45

ENDING BALANCE \$ 3,534,923.45

RECONCILIATION

NSDLAF Balance \$ 3,308,615.15

Less: Outstanding Claims \$ 7,256.31

\$ 3,301,358.84

Plus: F& M National Bank Balance \$ 390,975.90

Less: Transfer in Transit \$ 157,411.29

Reconciled Balance \$ 3,534,923.45 \$ 3,534,923.45

ADMINISTRATIVE OPERATIONS ACCOUNT

Beginning Balance \$ 1,115.15

RECEIPTS

Deposit GF check \$ 1,113.16

Total \$ 1,113.16 \$ 2,228.31

Chk # DISBURSEMENTS

4295 C Holz, Bus Office: Mileage \$20.20
 4296 C Tucker, Nurse: Mileage \$168.67
 4297 T Bray, Elem Princ: Mileage \$8.08
 4298 LMEP-SCIP, Sec Instruct: SCIP Training \$325.00
 4299 K Rung, Maint: Mileage \$18.18
 4300 C Pease, Supt: Mileage \$84.66
 4301 K Craven Title IIA: Mileage \$103.52
 4302 J Mink, Title II A Mileage \$24.24
 4303 M Flynn, Title II A Mileage \$118.16
 4304 T Bray, Elem Princ: Mileage \$38.38
 4305 J A Watermeiwer, Title IIA Mileage \$151.50
 4306 C Holz, Bus Office: Mileage \$29.30
 4306 C Holz, Supt Off: Supplies \$10.75

Total \$1,100.64 \$ 1,127.67

Ending Balance \$ 1,127.67

RECONCILIATION

Bank Balance \$ 1,839.00
 Less: Claims Outstanding \$ 711.33
\$ 1,127.67

Reconciled Balance \$ 1,127.67 \$ 1,127.67

PAYROLL ACCOUNT

	Beginning Balance		\$	13,489.87
<u>RECEIPTS</u>				
General Fund	\$	335,221.70		
Hot Lunch	\$	7,416.34		
FM National Bank: Interest	\$	83.48		
Employee Life - Annual Premiums	\$	-		
Total			\$	342,721.52
			\$	356,211.39
<u>DISBURSEMENTS</u>				
Net Payroll	\$	215,487.56		
Retirement	\$	44,766.16		
State Tax Withholdings	\$	9,779.32		
Federal/FICA Taxes	\$	72,605.00		
Retiree Life Insurance Mo. Premium	\$	75.00		
Total			\$	342,713.04
			\$	13,498.35
Ending Balance				<u>\$ 13,498.35</u>
<u>RECONCILIATION</u>				
Bank Balance	\$	60,939.53		
Claims Outstanding	\$	47,441.18		
	\$	13,498.35		
Receipts Outstanding				
Reconciled Balance	\$	13,498.35		<u>\$ 13,498.35</u>

EMPLOYEE BENEFIT (SECTION 125) ACCOUNT

	Beginning Balance		\$	11,824.29
<u>RECEIPTS</u>				
June Payroll Deposit	\$	9,045.32		
Centennial Bank: Interest	\$	2.95		
Total			\$	9,048.27
			\$	20,872.56
<u>DISBURSEMENTS</u>				
6/6/08 Payflex	\$	4,154.69		
6/13/08 Payflex	\$	934.37		
6/20/08 Payflex	\$	1,099.57		
6/27/08 Payflex	\$	474.48		
Total			\$	6,663.11
			\$	14,209.45
Ending Balance				<u>\$ 14,209.45</u>
<u>RECONCILIATION</u>				
Bank Balance	\$	14,209.45		
	\$	14,209.45		
Outstanding Receipt				
Reconciled Balance	\$	14,209.45		<u>\$ 14,209.45</u>

SPECIAL BUILDING ACCOUNT

Beginning Balance \$ 894,285.58

RECEIPTS

6/10/2008	Saunders County	Property Taxes	\$ 1,138.26
6/16/2008	Cass County	Property Taxes	\$ 690.93
6/16/2008	Cass County	Homestead Exemp	\$ 370.15
6/30/2008	Cass County	Property Taxes	\$ 702.69
6/30/2008	Saunders County	Property Taxes	\$ 840.42
6/30/2008	Saunders County	Homestead Exemp	\$ 1,073.59
6/30/2008	F M National Bank	Interest	\$ 696.64
6/30/2008	NSDLAF	Interest	\$ 644.00

Total \$ 6,156.68 \$ 900,442.26

DISBURSEMENTS

None

Total \$ - \$ 900,442.26

Ending Balance \$ 900,442.26

RECONCILIATION

F&M Bank Balance	\$ 491,209.42
Plus: NSDLAF Investment Balance	\$ 409,232.84

Reconciled Balance \$ 900,442.26 \$ 900,442.26

QUALIFIED CAPITAL PURPOSE FUND

Beginning Balance \$ 5,546.03

RECEIPTS

06/30/08	F M National Bank	Interest	\$ 3.42
	Total		\$ 3.42

DISBURSEMENTS

None

Total \$ -

Ending Balance \$ 5,549.45

RECONCILIATION

Bank Balance	\$ 5,549.45
Less: Outstanding Claims	
Plus: Outstanding Deposits	
Reconciled Balance	<u>\$ 5,549.45</u>

\$ 5,549.45

DEPRECIATION FUND

Beginning Balance				\$	364,307.18
<u>RECEIPTS</u>					
F&M National Bank	Interest	\$	98.72		
NLAF	Interest	\$	321.79		
Total				\$	420.51
				\$	364,727.69
<u>DISBURSEMENTS</u>					
None					
Total				\$	-
				\$	364,727.69
Ending Balance					<u>\$ 364,727.69</u>
<u>RECONCILIATION</u>					
Bank Balance		\$	160,246.61		
Plus: NLAF Investment Fund		\$	204,481.08		
Less: Outstanding Claims					
		\$	364,727.69		
Reconciled Balance		\$	364,727.69		<u>\$ 364,727.69</u>

STUDENT FEE FUND

Beginning Balance				\$	2,307.17
<u>RECEIPTS</u>					
6/6/08	Various	Summer School Fee:	\$	300.00	
6/17/08	Rudder	Summer School Fee:	\$	50.00	
6/24/08	Coffin	Summer School Fee:	\$	125.00	
6/30/08	Centennial Bank	Interest	\$	0.67	
Total				\$	475.67
				\$	2,782.84
<u>DISBURSEMENTS</u>					
Total				\$	-
Ending Balance					<u>\$ 2,782.84</u>
<u>RECONCILIATION</u>					
Bank Balance		\$	2,782.84		
Outstanding Claims - Chk# 1131					
Reconciled Balance		\$	2,782.84		<u>\$ 2,782.84</u>

HOT LUNCH ACCOUNT

	Beginning Balance		\$ 26,091.64
<u>RECEIPTS</u>			
Student and Staff Deposits	\$ 335.25		
Federal Reimbursement	\$ 6,082.76		
State Reimbursement	\$ -		
Snack Reimbursement	\$ 97.24		
F&M National Bank: Interest	\$ 34.59		
Total		\$ 6,549.84	\$ 32,641.48
<u>DISBURSEMENTS</u>			
Wages & Benefits	\$ 9,398.61		
Food	\$ 6,587.04		
Supplies	\$ 363.59		
Contracted Services	\$ 60.50		
Refund of Lunch Deposits	\$ 199.60		
Other			
Total		\$ 16,609.34	\$ 16,032.14
Ending Balance			<u>\$ 16,032.14</u>
<u>RECONCILIATION</u>			
Bank Balance	\$16,185.34		
Claims Outstanding	\$ 153.20		
	<u>\$16,032.14</u>		
Receipts Outstanding			
Reconciled Balance	<u>\$16,032.14</u>		<u>\$ 16,032.14</u>
Student and Staff Deposits Held on Account - End of Month			\$ 4,197.98

LOCAL BANK SECURITIES PLEDGE TO SCHOOL DISTRICT DEPOSITS & FDIC INSURANCE ON DEPOSITS

CENTENNIAL BANK

FDIC INSURANCE			\$ 100,000.00
U.S. GOVERNMENT SECURITY	(FHLB)	3133XFLG9	\$ 100,000.00
Total Secured			<u>\$ 200,000.00</u>

FARMERS AND MERCHANTS NATIONAL BANK

FDIC INSURANCE	FDIC INSURANCE		\$ 100,000.00
FHLB	(Line of Credit)	15226	\$ 1,000,000.00
State of NE Political Municipal Bond	(Douglas County NEM Sam * IMPT)	2592827N5	\$ 50,000.00
State of NE Political Municipal Bond	(Douglas Cnty NEB San & Impt)	2592827E5	\$ 205,000.00
State of NE Political Municipal Bond	(Ashland NE SD ANTIC)	044403GP2	\$ 150,000.00
Total Secured			<u>\$ 1,505,000.00</u>

**FINANCIAL STATEMENT
ACTIVITY FUND**

FOR MONTH ENDING

Jun-08

Beginning Balance

\$39,448.06

Date	Check #	Payee	Description	Receipt	Disbursed	Balance
ATHLETICS						\$ (416.75)
6/17/08		NSAA	Track Reimbursement	\$ 8.50		
6/2/2008	009598	Awards Unlimited, Inc.	Name Plate		\$ 7.50	
6/2/2008	009604	SYDEX COMPUTOR SYSTEMS	Contract Services		\$ 21.00	
6/2/2008	009601	Nebraska School Activities Assn	NSAA Mbrshp. Fees 08-09		\$ 40.00	
6/2/2008	009603	Raymond Central Public School	MS WR		\$ 40.00	
6/2/2008	009602	Porta Phone	Recondition FB Headsets		\$ 98.75	
TOTALS				\$ 8.50	\$ 207.25	\$ (615.50)
ATHLETIC EQUIPMENT						\$ 4,915.62
TOTALS				\$ -	\$ -	\$ 4,915.62
BAND						\$ 3,341.71
6/2/2008	009597	American Band Accessories	Skirt, Boots		\$ 77.85	
6/2/2008	009605	University Of NE at Kearney	Drum Maj. Camp		\$ 170.00	
6/2/2008	009600	Nebraska State Bandmaster As	Ldrshp. Wkshp. Fees		\$ 175.00	
6/2/2008	009606	Varsity Gold	Fundraiser		\$ 2,410.00	
TOTALS				\$ -	\$ 2,832.85	\$ 508.86
CLASS OF 2009						\$ (422.59)
TOTALS				\$ -	\$ -	\$ (422.59)
CLASS OF 2008						\$ 2,260.48
TOTALS				\$ -	\$ -	\$ 2,260.48
ELM BOOK FAIR						\$ 2,225.29
TOTALS				\$ -	\$ -	\$ 2,225.29
ELM STAFF						\$ 1,009.28
TOTALS				\$ -	\$ -	\$ 1,009.28
ELM STUDENT COUNCIL						\$ 6,852.14
TOTALS				\$ -	\$ -	\$ 6,852.14
FBLA						\$ (309.11)
6/17/08		A-G General Fund	National Conf Reimb	\$ 1,000.00		
6/25/08		Booster Club	National Conf Reimb	\$ 200.00		
6/3/08		CRC	Ink Cartridge Recycling	\$ 23.25		
TOTALS				\$ 1,223.25	\$ -	\$ 914.14
FFA						\$ 3,862.43
6/2/2008	009599	Nebraska FFA Assn	Conf. Regist.		\$ 783.00	
TOTALS				\$ -	\$ 783.00	\$ 3,079.43
HONOR SOCIETY						\$ 750.61
TOTALS				\$ -	\$ -	\$ 750.61
HS STUDENT COUNCIL						\$ 410.20
TOTALS				\$ -	\$ -	\$ 410.20

**FINANCIAL STATEMENT
ACTIVITY FUND**

FOR MONTH ENDING

Jun-08

Beginning Balance

\$39,448.06

<u>Date</u>	<u>Check #</u>	<u>Payee</u>	<u>Description</u>	<u>Receipt</u>	<u>Disbursed</u>	<u>Balance</u>
MS/HS STAFF						\$ 1,398.98
TOTALS				\$ -	\$ -	\$ 1,398.98
MS STUDENT COUNCIL						\$ 390.47
TOTALS				\$ -	\$ -	\$ 390.47
TALENTED/GIFTED ACTIVITES (Formerly OM)						\$ 707.96
TOTALS				\$ -	\$ -	\$ 707.96
SHOP						\$ 396.04
TOTALS				\$ -	\$ -	\$ 396.04
SPANISH CLUB						\$ 633.58
TOTALS				\$ -	\$ -	\$ 633.58
SPIRIT SQUAD						\$ 3,621.24
TOTALS				\$ -	\$ -	\$ 3,621.24
SCHOOL STORE						\$ 1,293.17
6/10/08		NSFB Payshools	Lunch Deposit	\$ 20.00		
6/2/08		NSFB Payshools	Lunch Deposit	\$ 10.00		
6/11/08	DTC	Payschools	Visa Fees		\$ 27.46	
TOTALS				\$ 30.00	\$ 27.46	\$ 1,295.71
THESPIANS						\$ 1,402.95
TOTALS				\$ -	\$ -	\$ 1,402.95
VOCAL MUSIC/MUSICAL						\$ (15.37)
TOTALS				\$ -	\$ -	\$ (15.37)
YEARBOOK/ANNUAL						\$ 2,926.69
6/3/08		Novotny	Yearbook Sale	\$ 30.00		
TOTALS				\$ 30.00	\$ -	\$ 2,956.69
INTEREST						\$ 2,213.04
6/30/08		Centennial Bank	Interest	\$ 9.48		
TOTALS				\$ 9.48	\$ -	\$ 2,222.52
ACTIVITY FUND TOTALS ALL ACCOUNTS				\$ 1,301.23	\$ 3,850.56	\$ 36,898.73

Ending Balance	\$36,898.73
Plus: Outstanding Checks	\$215.00
Less: Misdirected Deposit	
Equals: Bank Balance	\$37,113.73

**Ashland-Greenwood Public Schools
General Fund Disbursements
July 21, 2008**

July 21, 2008

Check	Payable to	Amount	
025103	Ashland-Greenwood Payroll Account	\$ 197,349.23	Net Payroll
025104	AGEA	\$ 2,004.85	Employee Dues
025105	Ameriprise	\$ 100.00	Payroll Annuity Deduction
025106	American Funds Service Co.	\$ 610.00	Payroll Annuity Deduction
025107	Blue Cross/Blue Shield	\$ 64,424.98	Payroll Employee Health Ins
025108	Centennial Bank	\$ 7,725.32	Payroll Section 125 Deduct
025109	Guardian	\$ 631.50	Payroll Employee Life Prem
025110	Horace Mann	\$ 250.00	Payroll Annuity Deduction
025111	Hartford Life IPS	\$ 75.00	Payroll Annuity Deduction
025112	National Insurance Service	\$ 823.15	Payroll LTD Insurance Prem
025113	Ashland-Greenwood Payroll Account	\$ 9,445.17	Payroll State Tax Wthhldg
025114	Ashland-Greenwood Payroll	\$ 67,525.12	Payroll Federal Tax Wthhldg
025115	Pioneering Investment	\$ 200.00	Payroll Annuity Deduction
025116	Putnam Retirement Plan Services	\$ 50.00	Payroll Annuity Deduction
025117	Retirement	\$ 41,185.01	Payroll Retirement Wthhldg
025118	Applause Learning Resources	\$ 33.90	Instr: Supplies
025119	Ashland Disposal Service	\$ 220.38	Garbage Pickup Service
025120	Barnes & Noble Bookstore	\$ 9,385.93	Instr: Textbooks
025121	Beringer Ciaccio Dennell Mabrey	\$ 2,510.41	Maint: Prof Services
025122	BFS, Inc	\$ 67.85	Instr: Periodicals
025123	Calloway House Inc	\$ 478.37	Instr: Supplies
025124	City Of Ashland	\$ 2,152.25	All Areas: Water, Sewer
025125	Control Services, Inc.	\$ 1,373.96	Maint: HS Heat line Parts
025126	Cornhusker International Trucks, Inc.	\$ 432.03	Transp: Seat Covers
025127	Cubs Distributing Inc	\$ 114.94	Maintenance: Supplies
025128	DATAVISION LLC	\$ 850.00	Computer Tech
025129	Discount School Supply	\$ 87.35	Instr: Supplies
025130	Educational Products Inc.	\$ 106.00	Instr: Supplies
025131	Educators Publishing Service	\$ 1,292.50	Instr: Supplies
025132	Electronic Sound, Inc.	\$ 1,128.00	Elem Princ: Contract Services
025133	Follett Software Company	\$ 950.00	K-12 Media: Sftwr. Support Re
025134	Galaska & Son Inc	\$ 239.40	Maint: Mobilization Payment
025135	General Fire and Safety	\$ 889.00	Fire Alarm Insp/Maintenance
025136	Gopher Sports	\$ 657.45	Instr: Supplies
025137	Great Source Education Group, Inc.	\$ 16,073.47	Instr: K- 12 Writing Textbooks
025138	Greenwood/Midwest Farmers Coop	\$ 59.78	Maint: Toro Tires
025139	Hamilton Equipment	\$ 68.40	Maint: Ele. Breaker Rental
025140	HARRIS	\$ 5,162.75	Accounting Prog. Annual Support
025141	Hillyard/Sioux Falls	\$ 8,485.90	Mssh Cust: Extractor & Sweeper
025142	Hometown Leasing	\$ 118.00	Admin: Copier Lease
025143	Lori Howard	\$ 75.00	Interpreter
025144	Interstate Music Supply	\$ 835.18	Band: Yamaha Bells w/stand
025145	Lincoln Family Med. Group	\$ 1,163.50	Transp: Bus Physicals
025146	Linweld	\$ 23.05	Voc. Ag: Tank Rent
025147	Mainelli, Wagner & Ass.	\$ 7,072.41	Engineering Servics HS Parking
025148	Mcdougal Littell/Houghton Mif	\$ 632.98	Instr: Journalism Textbooks
025149	MCI-Mega Preferred	\$ 49.25	Long Distance Service
025150	Mead Lumber Co.	\$ 2,737.37	Maint: Paint/Supplies/Parts
025151	Midwest Office Automations	\$ 240.00	Instr: Copier Usage
025152	Midwest Turf & Irrigation	\$ 397.45	Maint: PTO Shaft Toro
025153	Modern Litho, Inc	\$ 85.20	Admin: Supplies
025154	Modern Methods, Inc.	\$ 5.17	Instr: Copier Usage
025155	NASCO	\$ 101.34	Instr: Supplies

**Ashland-Greenwood Public Schools
General Fund Disbursements
July 21, 2008**

July 21, 2008

Check	Payable to	Amount	
025156	Nebraska Council of School Admin	\$ 718.00	Admin: NCSA Dues
025157	Nebraska.gov	\$ 66.00	Drivers License Review
025158	NECO	\$ 91.80	Mssh Cust: Monitor Security
025159	Nebraska Middle Level Academy	\$ 300.00	Title II-A: MS Staff Wkshop
025160	No Frills Supermarket	\$ 27.34	Maint: Supplies
025161	Office Depot Credit Plan	\$ 30.99	Title IIA: Wkshop Supplies
025162	One Source, Inc	\$ 19.50	Admin: Background Check
025163	OPPD	\$ 8,256.04	All Areas: Electricity
025164	PayFlex Systems USA Inc	\$ 306.80	Employee Benefit
025165	Pearson Scott Foresman	\$ 8,441.96	Instr: MS Lang. ArtsTextbooks
025166	Perry, Guthery, Haase & Gessf	\$ 600.00	Supt/Prin: Legal Services
025167	Pitney Bowes Postage By Phone	\$ 500.00	All Areas: Postage
025168	Pitney Bowes Global Financial Serv	\$ 321.97	Gen Bus: Postage Supplies/Lease
025169	Plak Smaker	\$ 72.69	Nurse: Supplies
025170	Plank Road Publishing, Inc.	\$ 168.50	Vocal Music: Periodicals
025171	Platte Valley Sanitation Inc	\$ 325.00	Garbage/Recycling
025172	Positive Promotions	\$ 49.74	Nurse: Supplies
025173	Primary Concepts	\$ 82.50	Sped: Supplies
025174	The Psychological Corp	\$ 57.51	Speech Therapy: Textbooks
025175	Quill Corp	\$ 191.17	Gen. Bus: Supplies
025176	Ready Mixed Concrete Company	\$ 2,963.08	Maint: Playground Concrete
025177	Rigby Education/Harcourt Supp	\$ 281.69	ASAP: Supplies
025178	Shiffler Equipment Sales, Inc.	\$ 60.88	Maint: Equip & Supplies
025179	Softchoice	\$ 220.32	Instructional: Software
025180	Sparkling Klean	\$ 4,705.70	Elem Cust: Contract Services
025181	Teacher's Discovery	\$ 160.10	Instr: Supplies
025182	Tech Depot	\$ 40.95	Instruction: Equipment
025183	Todd Valley Plbg. & Htg	\$ 2.92	Maint: Supply
025184	Trane Inc	\$ 142,463.00	Maint: Pact Agreemnt.
025185	Tyco SimplexGrinnell	\$ 2,570.00	Cust: Gauge Insp & Replacemnt
025186	U.S. Post Office	\$ 210.86	Bulk Mailing
025187	Voss Construction Inc	\$ 7,110.00	Maint: Playground Concrete Work
025188	Voss Lighting	\$ 105.62	Maint: Supplies
025189	Voyager Fleet Systems	\$ 772.27	Transp/Maint: Fuel
025190	Wahoo-Waverly-Ashland Newspapers	\$ 170.82	Admin/Bd of Ed: Adv. & Printin
025191	Walkers Uniform Rental	\$ 173.75	Uniform Rental
025192	William V Macgill & Co	\$ 443.95	Nurse: Thermometer
		\$ 641,838.67	
025091	Skyline Physical Therapy	INC	Physical Therapy
025193	Windstream	INC	Local Telephone Service
025194	VISA	INC	
025195	Administrative Operations Account	INC	
025196	Seminole Energy	INC	

Authorization:

President

Secretary

**Ashland-Greenwood Public Schools
General Fund Disbursements
June 16, 2008**

Page

Check	Payable to	Amount	Description
025090	VISA	\$201.84	Teacher Wkshop Travel Mileage/Supp
025092	Seminole Energy	\$1,383.11	Heating Fuel

Authorization:

President

Secretary

Technology Action Plan

1. Implement further technology for teachers K-12 in the 2007-2008 school year.
 - a. Expand the implementation of wireless access points in the buildings to support increased wireless technology.
 - b. Create and implement a technology hardware specifications or RFP committee to develop hardware specifications for purchases
 - c. Purchase laptops for all K-12 teachers to use in more fully integrating technology in classrooms.
 - d. Purchase two additional laptop computer carts (16 computers each) one 7-12 and one K-6 for student use within the district.
 - e. Pilot the use of interactive white boards (5), interactive response systems (2), document cameras (2), audio enhanced classroom devices (1) and measure the instructional value of their implementation.
 - f. Complete the installation of projection systems in the Middle School and High School classrooms.
 - g. Install the Follett's web based Destiny library materials cataloging system throughout the school district.
 - h. Install replacement laser printers in the elementary and high school libraries.
 - i. Install redundant connectivity hardware and software for connecting the Elementary School to the Middle School/High School.
 - j. Establish a one-to-one computing initiative committee that includes students, staff members, technology experts and parents to make recommendations regarding the implementation and the development of policies, procedures and other issues relating a one-to-one initiative at the high school in 2009-2010.
2. Implement further technology for teachers and students K-12 in the 2008-2009 school year.
 - a. Add additional .5 FTE instructional technology support position to assist with staff training and in classroom support of instructional technologies.
 - b. Continue the work of a one-to-one computing initiative committee that includes students, staff members, technology experts and parents to make recommendations regarding the implementation and the development of policies, procedures and other issues relating a one-to-one initiative at the high school in 2009-2010.
 - c. RFP Committee shall meet to develop hardware specifications and RFP for student laptops.
 - d. Expand the use of interactive white boards, interactive response systems, document cameras, audio enhanced classroom devices based on recommendations from the pilot implementation in 2007-08

- e. Upgrade and expand the use of media on demand computer software applications.
 - f. Expand the use of technology in science and other laboratory settings.
 - g. Fully implement ANGEL and Curriculum Mapper curriculum management software in all K-12 classrooms.
 - h. Research, pilot and when appropriate implement software products to be used in one to one environment.
 - i. Purchase and implement the use of distance learning carts, one at the elementary and one at the middle school/high school.
3. Pending a recommendation from the one-to-one computing committee and approval by the board of education, the district will implement a one to one initiative for all 9-12 students by the start of the 2009-2010 school term.
- a. Expand instructional technology staff support position to a full-time position.
 - b. Add additional .5 FTE staff position to provide technical support on hardware and software.
 - c. Purchase laptops for every 9-12 student in order to support the one to one initiative.
 - d. Continue the work of a one-to-one computing initiative committee to review the first year of implementation and make recommendations for changes in policies and procedures to improve the implementation plan and to make recommendations regarding the implementation and the development of policies, procedures and other issues relating to the possible implementation of a one-to-one initiative at the middle school in 2010-2011.
4. Pending a recommendation from the one-to-one computing committee and approval by the board of education, the district will implement a one to one technology plan for all 7-8 students by the start of the 2010-2011 school term.
- a. Purchase laptops for every 7th and 8th grade student in order to support the one to one initiative.

ONE-TO-ONE INITIATIVE

I. Preface

Currently the school provides each student enrolled in classes and/or activities with any number of relatively expensive items. A high school student enrolled in seven classes will likely be issued textbooks and materials with a value over \$500. Band students are regularly issued school-owned instruments worth hundreds of dollars. Extra-curricular participants are issued uniforms and equipment likewise running to hundreds of dollars.

Of more direct relation, perhaps, to the issue of a one-to-one initiative is the enormous expenditure the district has already made, and will continue to make irregardless of implementing a one-to-one student laptop program, in desktop units and laptops for student use during the school day; the secondary building currently has over 150 such units available for, at the very least, occasional student use. The age of many of those units means significant monies will need to be expended very soon for replacement and/or expansion. That makes this the opportune time for the district to consider a one-to-one initiative

All of which would seem to suggest that issuing a high school student a laptop probably isn't as radical a departure from existing practice as it might seem at first glance; if that is the case, procedures currently in place could likely be extended to a one-to-one student laptop program.

Our expectation now is that students will care for materials (textbooks, computers, uniforms, instruments, etc.) which they are allowed to use for educational purposes. Should they lose, misuse, or damage any of those materials, consequences ranging from payment of replacement/repair costs or loss of use privileges come into play. Those same consequences would be applicable to laptops issued to students under a one-to-one initiative.

The cost of a student laptop may make some students and parents question whether they really want to be responsible for the usual consequences for loss or damage (rarely, for example, does a student lose all of his or her textbooks or all of his or her team uniforms, thereby limiting liability). Many districts implementing a one-to-one have offered a program allowing students to pay a nominal fee (\$35-\$50 would be a recommended amount) in exchange for having loss or damage costs waived if incurred; the monies generated by such "insurance" payments would provide the district with some replacement/repair costs reimbursement.

A rising concern for the district is a desire by students to bring their own computer to school. This is not a good alternative because the school would have less authority and ability to control what is going on with a computer owned by a student rather than by the school district.

II. The School Computer At Home

Some parents may very well have legitimate concerns about their child or children bringing laptops home. Family rules may govern how much time kids can spend on the computer and where that access is made; the portability of laptops could make those rules difficult to enforce for parents. We would suggest that students will not be required to take laptops home with them

or to use them at home; parents who don't want their children accessing laptops at home can certainly keep that as a family expectation. Parents not wanting the student to bring the laptop home should be able to make those arrangements with the school as well.

If a student is allowed to bring a laptop home, a parent will still need to be vigilant as to what their child is doing. Parents should supervise their child's activity regardless of whether or not the child has a laptop computer. Parents may want to establish rules at home about where and when the student is allowed to use the laptop. At the same time parents will be encouraged to use the child's laptop to use on-line school resources to check on their child's academic progress, review attendance, communicate with their child's teacher, or find out what their child is learning about it school and what resources are available to help their child.

III. Curriculum Materials Adoption and Technology

Ashland-Greenwood Public School Board of Education policy 6141 is specific to the development of curriculum as well as the adoption of new curriculum materials. The steps that are outlined in this policy would continue to occur whether using on-line resources and/or textbooks. Curriculum would not be changed to fit the materials; rather the materials would be reviewed to assure they fit the curriculum. The materials chosen to be used in a 1-to-1 initiative would still need to be approved by the respective curriculum committee as well as the curriculum council, the administration and the school board.

As much as possible the district would move away from buying textbooks for instruction and instead would rely on electronic resources and possibly electronic textbooks for student use. This would be a consideration in regards to where additional budget dollars could come from to afford a computer for all 9-12 grade students. The budget is projected to reduce the cost of textbook purchases by at least 50%.

The advantage of electronic resources over the standard textbook is that there are a multitude of resources available via the Internet which would be more current for students. For example, every seven years, social science textbooks are revisited and a new one adopted. Having the internet sites and virtual textbooks would make the materials more relevant, current and accurate rather than waiting for a new adoption. They would also allow for the use of both primary and secondary source materials over simply using secondary source materials.

A greater emphasis on electronic resources for learning would also support the district's efforts to engage students in those higher order thinking skills needed for problem-solving and life-long learning. Students using laptops will be necessity be required to apply and analyze content area concepts in a real-world context on a near-daily basis. While most people, including students, are aware that not all internet resources are of equal value, use of electronic resources as a key learning component will naturally force students to become better internet consumers by having to evaluate the reliability of source material. As students and staff become more knowledgeable and capable users of laptops and tablets, learning projects requiring the synthesis of multiple content strands should become a classroom staple.

IV. Supporting the Teacher

Student data results are critical in our school district. We continually look at how our students are doing in all subject areas and what areas staff need additional training in to help students be more successful. This will continue whether a 1-to-1 computer initiative is established or not. Perceptual data in regards to the success of the program will need to occur with all stakeholder groups. Student achievement data will be collected to look for trends with all students or subgroups of students. The advantage of a one-to-one initiative is that assessment data can be made available to the teacher much more quickly and in some instances immediately, making assessment more relevant to instruction. Teachers can quickly shift gears depending on the outcomes of assessments.

The use of the district's instructional technology implementation support specialist will be important to help staff locate and use better tools for learning to further student achievement in all subject areas. This person will need to be committed to working with staff of all knowledge and comfort levels to assure steps toward greater student achievement as well as continual use of resources are occurring.

The continuation and expansion of the use of ANGEL or another similar program will be needed for students to review content, obtain learning materials, complete tests, work on assignments as well as to communicate with their teacher. Many current staff members are trained on this model, but further training will be needed. That training can be accomplished by the district's instructional technology support specialist.

Staff members will need to be trained on appropriate instructional use of computers to assure that staff members are making good use of the tools available. This goes beyond the idea of having the laptops open every day for students to take notes. It deals with good teaching and learning instructional support. This does and should continue to occur whether a 1-to-1 initiative is established or not.

Staff development is critical to the success of any school. This will be no different with a 1-to-1 initiative. On-going in-service time will need to be allotted for staff to work collaboratively with other content area teachers to further best instructional use of the computers. District administrators and the district's instructional technology support specialist will need to be in classrooms regularly reviewing the materials that are being used and assuring that staff are using appropriate materials as well as incorporating the computers into their instructional support.

V. Student Materials

Students would be held accountable for doing their work on the laptop in the same way that they would be required to do textbook or paper/pencil work. If a student opted to not do their work it would be handled in the same way it is handled now.

Students may be off task when working on their laptops. This occurs now. The expectation would be the same as it is now. Teachers would need to monitor students' behaviors to assure that students are engaged in their learning and are not doing things that are inappropriate.

The expectation for students is that they come to a class prepared with the appropriate materials. Therefore, if students were told to bring their laptops to class and didn't, appropriate consequences would be dealt the same as they are now for students.

VI. Curriculum Enhancements

Research clearly demonstrates that active learners learn the best. The use of laptops provides many more opportunities for students to be active learners. Much like the electronic student response systems – laptop software can be used to require students to interact with the teacher in a less threatening way during class time. Students do not have to feel threatened that they will be laughed or made fun of by classmates because they ask a stupid question or answer a question wrong. Additionally, laptops can be used to carry out higher order thinking skills including simulation, scientific experiments or to conduct research.

With the availability of technology the district will also be able to enhance distance learning activities to offer more curriculum opportunities for students provided by other schools and colleges. Having more computers for students may help make it more personalized for students. Additionally the school district can make available to high school students many on-line college credit courses for advanced learners.

Differentiated curriculum is critical to the growth of an individual child. No matter at what level a student is, having more opportunities for a student to progress to the next level is critical. This technology will allow teachers to individualize and make learning more prescriptive. If a student is having problems with one aspect of math or science– the teacher can prescribe for the student on-line resources to learn more about the topic, technique or skill.

Finally, the district also has the capability of providing complete on-line high school courses. This can be made available from home or school. Students who cannot attend school due to an illness, injury, suspension or expulsion or students who cannot fit a specific course or find a course they are interested for their class schedule can take this on-line courseware.

VII. Cost of Personnel

Current Support – Currently the computers in the district are being supported by ½ time Technology Director with assistance from the Superintendent and High School Principal. The Superintendent and Principal spend about 10%-15% of their time on technology related issues. In 2008-09 the district is planning to add a computer implementation support specialist to assist staff in implementing technology. Additionally the district has had a Microsoft Certified Systems Engineer on contract for the past several years. He works about one day every two weeks assisting the technology director on troubleshooting network issues. The district also has support from Educational Service Unit #2. They manage the router to the Internet, assist with Internet filtering and support classroom computer projects on a limited basis.

Future Support – The current support staff is not capable of taking on any additional support for either hardware/software/network management or for supporting teachers in the classroom. Adding a one to one program and increased demand for classroom computers will increase the necessary support at least one full-time position. Depending on the skill level of the additional personnel this could be a certified or a non-certified person.

Anticipated Budget – The table attached reflects what the anticipated costs would be for the personnel to support a one-to-one initiative

VIII. Current and Future Computer Hardware Needs

Current Inventory – 169 working computers can be found at the Middle School/High School. 15 computers are dedicated to administrative uses (administrators, secretaries, maintenance, library, guidance, etc.); 10 are servers or network storage devices and 28 are dedicated for teaching staff use. Of the remaining, 116 are set aside for student or staff use in the building and that provides a current ratio of students to computer ratio of 3.5 students for every computer. Of these 116 computers available for student use 82 will be 5 years or older by August of 2009.

Current Computer Inventory

	Student or Staff Computers	Staff Only Computers	Admin. Computers	Server/ Network Machines	Total In Service	Out of Service	Total
Laptops < 4 years	34				34		34
Laptops > 4 years	12	3	1		16	31	47
Tablets < 4 years		25	3		28		28
Desktops < 4 years				4	4		4
Desktops > 4 years	70		11	6	87	7	94
4 Yrs or Less	34	25	3	4	66	0	66
4 Yrs or More	82	3	12	6	103	38	141
Total	116	28	15	10	169	38	207

*Assumption made that with acquisition of tablets for teachers existing classroom Gateway desktops will be converted to student and teacher use.

Total Students	404
Ratio Computers to Student	3.5

Current Replacement Plan—In order to maintain the current ratio the district will need to look into replacing the 82 computers that are currently over 4 years old by August of 2009. Due to expanded uses for computers, there will likely be a demand for many more. In order to make computer laptop carts available for individual classroom use the district should acquire a

minimum of 50 additional laptops and 82 desktops. That will make it possible for 3 classrooms other than the business computer lab to engage in classroom instructional activities using computers on any given day. It will also upgrade the computers in the Business Lab, IT Lab, Distance Learning Room, Library and at least one accessible computer for students in each of the other classrooms.

Current Projected Replacement Costs—In order to replace laptops with software it will take on average \$1200 per machine for a cost of \$60,000 and the replacement cost on desktops will be about \$800 each for \$65,600. It will take about \$135,700 to upgrade the middle school/high school computers to a minimum level. An additional 34 laptops will need to be updated within 2 years following this acquisition for an additional \$40,800. Total cost of computer replacement at the Middle School High School for the next 4 years is \$166,400.

One-to-One Computer Costs—It will take 290 computer laptops to launch a one-to-one initiative. But the trade-off will be less or no demand for classroom and laboratory desktops. At a cost of \$1200 each, the total cost for this implementation strategy will be about \$348,000. An additional cost for hardware is \$164,700. This pricing does not reflect any discounts provided for purchasing such a large quantity of machines. Middle School students could be served by current computers.

Textbook Costs—Current textbook purchases are about \$75 per student per book. A student who carries 6 classes will carry about \$500 worth of textbook materials. The cost to the district of adoption of a new high school social studies textbook series would be about \$30,000 with textbooks and related materials. Science and mathematics would be similar. Language arts would be more other curricular areas would be less. If ½ of the textbooks were not replaced due to access to on-line resources in place of textbooks the savings in textbook materials would be about \$60,000 in a four year period. A greater savings would be realized if the district moved to replacing all textbooks with on-line resources.

IX. Software Needs

The hardware costs above reflected basic software products that would be loaded on student machines including MS Office and virus protection. There may be some additional costs for network licensing for additional computers and additional licenses for management and maintenance software. These costs are expected to be insignificant and should not cost more than \$5,000 additional.

X. The Network Infrastructure

The school district is currently running an unencrypted 802.11b and an encrypted 802.11g network at the high school building. The 802.11b network will be phased out with the phase out of older laptops. The encrypted network currently has 11 access points in the building. A few additional access points may need to be added to handle the additional wireless devices but the current switches, routers and network backbone should handle the additional laptop computers with an estimated budget of \$4,000 for an additional 10 wireless access points.

XI. Student Fees

Current policies do not allow the district to charge fees for required classroom materials or equipment. For credit courses are to be free of charge in accordance with the Nebraska Student Fee Act. Students can be held responsible for damage or loss of school equipment. In a one-to-one initiative damage to computers would likely be lessened as a student would be damaging their own machine. Under a shared scenario we have had vandalism to machines that could not be identified including the removal of keyboard keys and theft of parts.

To minimize student cost of computer damage a voluntary fee program could be provided to protect against computer damage either intentional or accidental. A voluntary fee of \$50 could raise \$10,000 that could be used to pay for equipment damage not covered by warranties if 200 students participated. This would minimize the parent’s financial exposure to damage. Loss of a computer would require a full reimbursement to the school district. Software is available that can track stolen computers at a reasonable cost. The software can locate the IP address of any stolen machine once it attempts to connect to the Internet. Such protection could be purchased for about \$30 a year. It would be recommended that parents be given the option to pay this \$30 fee to minimize financial exposure due to theft.

XII. Anticipated Budget Costs

Four Year Budget for One-to-One Initiative

	<u>Current Costs</u>	<u>One-to-One Costs</u>	<u>Annual Difference</u>
Student Hardware	\$166,400.00	\$348,000.00	\$45,400.00
Network Hardware	\$20,000.00	\$24,000.00	\$1,000.00
Less: Textbooks		-\$60,000.00	-\$15,000.00
Software	\$120,000.00	\$125,000.00	\$1,250.00
Support Staff	\$260,000.00	\$520,000.00	\$65,000.00
Four Year Total	\$566,400.00	\$957,000.00	
Avg Per Year	<u>\$141,600.00</u>	<u>\$239,250.00</u>	
Annual Difference		<u>\$97,650.00</u>	<u>\$97,650.00</u>

Cost to Student: Optional fees for damage or loss protection \$80 annually or \$20 a quarter.

XIII. So How Might It Work – Some Questions and Answers

Who will receive computers?

All students in grades 9-12 will be checked out computers to use for their academic work.

When will they receive computers?

Students will be checked out computers at an orientation at the beginning of the year after they have had training on the operations, rules and responsibilities for using the computer.

Where will they keep computers and where will they be able to take computers?

Computers will be maintained in their 8th or last period class period classroom. Students will check out their computer from their last period classroom teacher at the beginning of the day to check their computer back in. A 0 period will be added to the school day from 8:06 AM to 8:11 AM. Attendance will not be taken during this period and students will be released from this period with permission of the teacher. Students will check their computers in at the end of each school day.

Will students be able to take computers home?

Students who pass a test on the operations, rules and responsibilities for using the laptop and who have parent permission may take the computer home at the end of the school day.

Will students need to plug in laptops in every class every period in order to keep batteries charged?

If students observe the power management tips to be provided as part of their training, laptops should be able to be used for an entire school day with no need for recharging the battery. Power strips/centers will need to be available in 0 period classrooms so that laptop batteries can be charged overnight. Once students have passed the operations test and parent permission for taking the laptops home has been received, students will need to take responsibility for charging laptop batteries nightly at home.

What responsibility will students have for computers? Damage? Damage by Others? Loss or Theft?

Students will be responsible for their computers. They will be required to pay for any intentional damage or loss of the computer as with other school equipment provided the student. The school could provide a service for students where they pay a fee of \$50 that limits responsibility for accidents that damage a computer not covered by warranty. This would limit a student's liability for accidental or unintentional damage. It is also possible that the student or school could pay a fee of \$30 a year per computer to protect against theft.

Can the student or parent refuse the computer?

A parent may decide that they do not want their child to have a computer. The parent should understand that refusing the computer may restrict their child's access to the curriculum and impact academic progress. A limited number of older computers or laptops could be made available for use in classrooms for students who may have forgotten their computer or who have not had one assigned to access for critical classroom content.

What if a student and parent refuses to pay for loss or damaged computer?

Every attempt would be made to collect for the loss or damage just as is done with lost or damaged textbooks, library books or athletic equipment.

How will the computers be secured both physically and internally? (hacking, filtering, etc.)

Each computer would be equipped with virus and malware protection, filtering software and other software applications to prevent the use of the laptop for non-academic or inappropriate purposes. Software can also be used to monitor student computer use including the monitoring of screen content and keystrokes.

How long will the student have the computer?

The laptops would be used from 4-6 years. A student would likely keep the same computer all through high school. Laptops would be checked in each summer except for summer school students while in summer school. This will give the school the opportunity to go through the machines to perform software updates, clean the machines, and check overall operation.

Are students expected to bring computers to every class every day?

Unless directed by their teacher otherwise students will be expected to bring computers to class everyday. Anytime the computer is not in the student's possession it will need to be locked up in the students locker. Students will be discouraged from taking the laptops on activity trips unless the computer will be used in the activity.

What are the expectations for teachers using the laptops?

Teachers will be expected to integrate the use of the computer into their instruction. This will include utilizing on-line courseware such as Angel, textbook software, primary source materials, library research, assessment software, multimedia materials and standard MS Office productivity software. Many staff members will utilize computers for interacting with students in discussion groups, for modeling, performing scientific experiments and other tools appropriate for their classroom.

What type of machine will be provided?

A light but durable laptop will be provided. The machine will not be a high powered laptop but will be sufficient to run required software programs.

What additional equipment will be provided with the computer?

A computer case/sleeve will be provided to protect the machine from damage. Students will not be provided with mice. The student can use the built in mouse or purchase their own. Students will be discouraged or perhaps barred from using jump or thumb drives. Printing will be accessible through the network. No other additional equipment will be provided. Document saving and sharing will be available through on-line or network resources.

What software will be provided on the computer?

The students will have access to Microsoft Word, Excel and Powerpoint and Internet Explorer. Additionally the student will have Adobe Reader loaded, Windows Media Player, Quicktime, Windows Movie Maker, Picture Manager. Other programs may be provided to specific students depending on the student's course schedule.

What uses should a student be restricted from having on the computer?

The computer is intended for academic purposes. Use of the computer for other purposes will not be allowed. Students will be restricted from being able to install their own software products.

How will use of the computer be managed?

Software will be implemented to monitor student behavior, to alert computer staff if new software is installed or hardware is removed, to monitor student activity, and to allow staff to watch what a student is doing on their laptop at any given point in time while they are connected to the school network.

What training will our staff need in preparation for this implementation?

Our staff have been provided with tablet PCs and are receiving training on the use of their computer. Training will be on-going for operation of the computer and its software applications that they may want to use in the instructional process.

What training will students need and when will they get that training?

Students will be provided training on the laptop at the time of issuance and will be required to pass a knowledge and skills staff prior to being able to check the computer out to take outside of the school building.

Will the Internet be used to distribute curriculum to students?

Yes the Internet will be used to distribute curriculum and students will be exposed to both on-line learning and on-line courses. Since post-secondary colleges and many businesses are now heavily using on-line courses and software it will be important for our students to experience curriculum delivered on-line in preparation for college and work.

If students are allowed to take computers home how do we deal with the equity issue for students who do not have Internet access at home?

Students will be encouraged to access wireless through businesses or after school in the school building. The high school library will be available for students to work in after school.

Will we implement a pilot group of students first?

Because it is difficult to isolate a group of students and students are mixed by grade level, etc. in the various high school classes, implementing a pilot group is not feasible. Additionally it would be difficult to find a fair way to determine what students would be in a pilot group. Any future expansion to the middle school would depend and be built upon the lessons learned working with the high school students.

Can this initiative be funded on an on-going basis?

The district currently levies well below the property tax lid and well below neighboring school districts. The district should not have difficulty in funding the initiative on an on-going basis but the initiative may result in a higher property tax levy and therefore should not be entered into without a community commitment to such a program.

Since state funding is dependent on student enrollment growth such a program may attract option students. If our school does not adopt a one-to-one and a neighboring school district does operate such a program the district could see district attrition through option enrollment. Schools are in a competitive environment for students and access to technology is an important consideration for many parents visiting our school district for possible relocation.

Are there any grant dollars that will be used for this?

The district is not eligible for many grants due to a low population of free and reduced price lunch students. It would be possible to access some funds through federal NCLB grant and ESU technology credit dollars. These funds are minimal and federal funds cannot be used to supplant school programs but rather must be used to supplement school programs.

Are we willing to give up other school programs to fund one-to-one computers?

The school district should not have to give up other school programs to fund a one-to-one computing initiative but if there was a major change in state funding the district would likely

have to find room in the budget to continue to fund this program over other school programs because of the financial and instructional commitment.

Will students still have textbooks?

It would be expected that many textbooks would not be replaced and teachers would quit using textbooks. Computers allow history to be taught with primary source reading materials rather than a summary written by a college history professor. Computers would allow a teacher to be flexible in reading various types of poetry and literature without being limited to those articles contained within an anthology. Even math and science materials can be provided on-line rather than using a textbook. Students would likely see a reduction of the use of textbooks and may eventually not use textbooks at all. Budget planning for the implementation of the initiative predicts a reduction of textbook purchases of 50%.

How will we know if the one-to-one initiative is worth the cost relative to improvements in instruction and student learning?

This is a critical question and one for which a concrete answer is probably the most difficult to provide given the still largely “uncharted waters” nature of one-to-one programs. At the same time, some potential measures for assessing the impact of a one-to-one initiative can be identified. Those measures might include: norm-referenced achievement data (if electronic resources are used to supplement and remediate on an individual student basis, we should see some movement upwards on these scores, particularly for the two lower quartiles); criterion-referenced achievement data (for the same reasons just cited; additionally, with regard to assessments such as that required by Nebraska for writing, use of electronic resources by students and teachers should allow for students to engage in more writing and allow teachers to provide more immediate and easier feedback); assessment of skills needed for an increasingly technological society (currently we don’t assess this area in any formal manner but probably should); levels of student involvement in online course offerings for high school, college, or dual credit; and such other measures as may be identified.

Timeline For Exploring a Possible Bond Issue Ashland Greenwood Public Schools

May – July 2008:	Preplanning
August – October 2008	Meeting of Advisory Group
November –December 2008	Recommendation to Board & Action by Board

If the board approves moving forward with a construction bond issue

January –March 2009	Information Campaign
March 2009	Bond Vote
April - September 2009	Final Specifications and Design
October-November 2009	Bid Opening
March 2010	Construction Begins
June 2011	Construction Is Completed

Foundation Board of Directors
2007-08

Voting Members

Kent Kingston	September 2008
Leslie Krings	September 2008
Daryl Erickson	September 2008

Mary Ziegenbein	September 2009
Leland Hiatt	September 2009
Martha Fricke	September 2009

Gail Strate	September 2010
Tom Walsh	September 2010
Earl West	September 2010

Mel Cerny	January 2009
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Non-Member Officers

Craig Pease	Registered Agent/Executive Treasurer
Marie Ann Smith	Executive Secretary

Substitute Teacher Pay Survey

School	2007-08		2008-09		Long-Term Kick-in
	Daily	Long-Term	Daily	Long-Term	
Bennington	\$130.00	\$150.00	\$135.00	\$155.00	10 days
Elkhorn *	\$125.00	\$135.00	\$130.00	\$140.00	10 days
Gretna *	\$105.00	\$115.00	-		10 days
OPS	\$140.00	\$145.00	\$140.00	\$145.00	10 days
Ralston	\$130.00	\$135.00	\$135.00	\$140.00	10 days
Papio LV	\$135.00	\$145.00	-		15 days
Blair *	\$130.00	\$151.90	\$135.00	\$170.40	10 days
Fremont	\$110.00	\$156.79	-		10 days
Millard	\$140.00	\$150.00	\$140.00	\$150.00	15 days
Westside	\$128.00	\$140.00	\$140.00	\$150.00	10 days
Fort Calhoun*	\$100.00	\$150.00	-		6 days
Arlington *	\$105.00	\$110.00	-		5 days
DC West	\$115.00	\$120.00			None
Conestoga	\$105.00	Base Pay			
Ray Central	\$105.00	\$115.00			
Syracuse			\$115.60	\$115.60	
Average	\$120.20	\$137.05	\$133.83	\$145.75	

Recommended:

Ashland	\$110	\$155	\$115	\$150
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**SOUTHEAST NEBRASKA POWERSCHOOL COOPERATIVE
INTERLOCAL COOPERATION ACT AGREEMENT**

THIS AGREEMENT is made and entered into as of this ____ day of _____, 200__, by and between Member Entities as shown on "Exhibit A" or an attachment thereto, all of which are incorporated herein and made a part of this Agreement by this reference, all being bodies politic and corporate hereinafter referred to collectively as the "Southeast Nebraska PowerSchool Cooperative" and hereinafter referred to individually as "members", "Member", "Member Entity" or by individual name, or as "parties".

WITNESSETH:

WHEREAS, the parties hereto desire to enter into an Agreement pursuant to the Nebraska Interlocal Cooperation Act, Neb. Rev. Stat. §13-801 et seq. (Reissue 1991), as now existing or hereinafter amended, to provide services and support to all members of the Southeast Nebraska PowerSchool Cooperative and for other lawful purposes; and,

WHEREAS, the members have agreed to cooperatively provide such services to all members of the Southeast Nebraska PowerSchool Cooperative; and,

WHEREAS, the parties hereto have reached an Agreement for jointly providing such services agreed to by the parties as provided herein, and desire to reduce the terms and conditions of such Agreement to writing;

NOW THEREFORE, in consideration of the foregoing recitals and the terms and conditions hereinafter set forth, the parties covenant and agree as follows:

1. INTERLOCAL AGREEMENT. The parties hereto agree, pursuant to Neb. Rev. Stat. §13-801 et seq. (Reissue 1991), to jointly provide, the following services and any other services otherwise agreed to as provided herein, to all members of the Southeast Nebraska PowerSchool Cooperative members:

- A. To establish and maintain standardized student data fields for submission to the NSSRS (Nebraska Student and Staff Reporting System)
- B. To assist districts in maintaining accurate, complete, and timely data
- C. Create and standardize staff fields and screens in PowerSchool for reporting to NSSRS (Nebraska Student and Staff Reporting System)
- D. Offer PowerSchool training opportunities for new and existing PowerSchool functions
- E. Provide quick turn-around phone and email support and troubleshooting

- F. Assist district in setting up 'Case Manager' logins for teachers of special needs students to monitor student progress
- G. Provide training to teachers of special needs students to monitor student progress
- H. Make available detailed handouts for districts to distribute to staff members
- I. Develop fields and screens for future data storage as deemed necessary by staff developers/curriculum directors
- J. Provide information and assistance regarding PowerSchool software upgrades
- K. Assist districts in importing data into PowerSchool from other district management systems allowing PowerSchool to function as cumulative student database and main source for NSSRS submission
- L. Create and make accessible (via the website) instructional help movies for PowerSchool functions and uses
- M. Encourage and assist districts in using all current and future functions of the PowerSchool management system
- N. To perform such other and further services as are subsequently agreed upon by the "Cooperative Governing Board" and Member Entities hereinafter established or as evidenced by a written addendum executed on behalf of the Members.

(See Exhibit "B" which is attached hereto and incorporated herein by this reference for additional detailed support information.)

The Southeast Nebraska PowerSchool Cooperative shall be managed and controlled in accordance with the terms of this Agreement. The governing body of each Member Entity shall approve this Agreement by Resolution. A copy of each resolution shall be kept on file at the office of the Southeast Nebraska PowerSchool Cooperative managing agent. The Members agree that Educational Service Unit No. 5 (hereinafter referred to as ESU 5), whose office and business address is 900 West Court, Beatrice, Nebraska 68310-3526 (or at such other business office and address as otherwise designated by Educational Service Unit No. 5), in addition to being a member, shall also be the managing agent for the Cooperative. The "Cooperative Governing Board", as hereinafter established, may change the managing agent or subsequent managing agents and shall establish the duties and responsibilities of the "Managing Agent," if any, from time to time as the "Cooperative Governing Board" and the Managing Agent agree.

2. DURATION AND AUTHORIZED OFFICIAL. The term of this Agreement shall commence on September 1, 2008, and continue through August 31, 2010; provided, however, the term of this Agreement may be extended by joint resolution adopted by the Member Governing Body of each Member Entity. This Agreement shall be effective for all Members who have executed this instrument or a counterpart thereof. At the time of approval of this Agreement, each Member Entity shall designate an "authorized official" for the Member Entity who shall

have full power and authority to act for and on behalf of the Member Entity as provided herein and otherwise in the administration of this Agreement.

3. GOVERNANCE.

THE SOUTHEAST NEBRASKA POWERSCHOOL COOPERATIVE GOVERNING BOARD. The Cooperative shall be administrated by a twelve (12) person "Cooperative Governing Board" composed of four (4) persons being the ESU administrator or another designee from each of ESU's 3, 4, 5 & 6, and eight (8) persons being two Superintendents or another designee from Member Entities in each of the four participating Educational Service Units. The four (4) Cooperative Governing Board seats for each of the ESU's are permanent and the Educational Service Unit Administrator or another designee from each ESU shall serve as a permanent member to the Board. The eight (8) Cooperative Governing Board seats for Member Entities are not are permanent and the Superintendents or another designee from Member Entities as provided herein for these Cooperative Governing Board seats will serve a two-year term. Only Superintendents or another designee will stand for the office of President, President-elect or Treasurer. The office of President-elect will alternate between Educational Service Units 3, 4, 5 & 6. The initial eight (8) Cooperative Governing Board seats for Member Entities shall be filled in accordance with the requirements as provided herein by agreement of the Member Entity authorized officials. If the authorized officials are unable to agree, an election or meeting of such authorized officials will occur to determine a method to fill the initial eight (8) Cooperative Governing Board seats for Member Entities.

Members on the "Cooperative Governing Board" shall herein before and hereinafter be referred to as the "Cooperative Governing Board", which shall have full power and authority to transact and run the business of the Cooperative.

With the recommendation of the ESU Administrators and current "Cooperative Board Members", the President of the "Cooperative Governing Board" at the fall meeting or whenever a term expires or vacancy occurs on the "Cooperative Governing Board" will appoint new members to the Board in accordance with the requirements as provided herein or according to a method as otherwise approved by the Cooperative Governing Board .

The Cooperative shall have a PowerSchool Administrator who initially shall be employed by ESU 5, and who shall have such duties and responsibilities as agreed to by ESU 5, and as assigned by the Managing Agent or the Cooperative Governing Board from time to time and who shall also serve as an ex-officio member of and shall act as facilitator for the Cooperative Governing Board. If subsequently agreed by the Cooperative Governing Board, the ESU 5, PowerSchool Administrator may be employed by the Cooperative or others or may be eliminated.

At Cooperative Governing Board meetings, each board member of the twelve (12) person Cooperative Governing Board shall have one vote on matters coming before the Cooperative Governing Board. A majority of all twelve (12) board members shall constitute a quorum for the transaction of any Cooperative business. All business and acts of the Southeast Nebraska PowerSchool Cooperative shall be determined by an affirmative vote of a majority of the Cooperative board members in attendance at a meeting of the "Cooperative Governing Board". Any member may call meetings of the "Cooperative Governing Board". A written notice of the meeting and agenda shall be provided to all Cooperative members by email, mail, or fax at least

seven (7) days prior to each such meeting or as otherwise provided by Cooperative policies or bylaws.

In addition to serving as a "Cooperative Governing Board" member when appointed and meeting and voting responsibilities for members, each of the Southeast Nebraska PowerSchool Cooperative Members shall have the following duties:

1. To administer the Members' local budget and financial support activities of and for the Southeast Nebraska PowerSchool Cooperative ;
2. To develop policy and procedural recommendations for action by the Southeast Nebraska PowerSchool "Cooperative Governing Board";
3. To administer and complete any required individual contractual Agreements or Lease Purchase Contracts between Members, the Cooperative, and others in order to conduct Cooperative business and to administer contractual agreements for staff participation and instruction for the Southeast Nebraska PowerSchool Cooperative;
4. To plan and prepare proposals regarding issues such as growth and expansion of the Cooperative for action by the "Cooperative Governing Board"; and,
5. To perform such other and further administrative or management functions as assigned by the Southeast Nebraska PowerSchool "Cooperative Governing Board" from time to time.

The governing body of each member entity hereby agrees and delegates and grants to its authorized official and the "Cooperative Governing Board" full power and authority to run and transact all business of the Cooperative and all power and authority to establish policies, procedures, regulations and bylaws in order to carry out the business of the Cooperative and the purposes of this Agreement and further agrees to make all payments, and to pay all costs, fees, assessments, and expenses for services rendered, or as otherwise required by this Agreement or the "Cooperative Governing Board".

A. PRINCIPAL'S COUNCIL. The principal of each Member Entities building or other designee served by the Southeast Nebraska PowerSchool Cooperative shall serve as a member of the Principal's Council, hereinafter referred to as "Principal's Council." A staff development representative from each of the Educational Service Units may serve on the Principal's Council. The "Cooperative Governing Board" shall have full power and authority over the Principal's Council and may abolish, change or alter the Principal's Council's responsibilities, makeup or procedures for operation from time to time. The PowerSchool Administrator, as long as such position exists, shall serve as ex-officio member of and facilitator for the Principal's Council. The Principal's Council shall administer and manage the day to day operations of the district's PowerSchool database and shall perform functions including, but not limited to the following:

1. Coordinate communication between Southeast Nebraska PowerSchool Cooperative's support team members;
2. Recommend to the Southeast Nebraska PowerSchool Cooperative's PowerSchool Administrator proposed PowerSchool screens and reports for the PowerSchool Cooperative;
3. Supervise and provide in-service instruction to staff and students regarding Southeast Nebraska PowerSchool Cooperative policies and procedures;
4. Perform such other and further duties as directed by the Southeast Nebraska PowerSchool "Cooperative Governing Board".

4. **POWERS.** The Southeast Nebraska PowerSchool "Cooperative Governing Board", in addition to powers as otherwise set forth herein, shall also have such additional powers as are allowed by the Interlocal Cooperation Act, or any amendment thereto, and shall also have such additional powers as hereinafter set forth, including, but not limited to, the following powers:

- A. To make and execute contracts, Lease Purchase Agreements, and other Agreements necessary or convenient to the exercise of its powers;
- B. To make, amend, and repeal policies, procedures, by-laws, rules, and regulations to carry out and effectuate its powers and purposes;
- C. To sue and be sued;
- D. To insure to provide for the overall protection of all Members;
- E. To purchase, lease, plan, develop, construct, equip, maintain, and improve equipment, vehicles and other property, including real or personal, that may be necessary for the fulfillment of its purposes;
- F. To employ, lease, or share personnel to provide support and services needed to carry out the purposes of Southeast Nebraska PowerSchool Cooperative ;
- G. To acquire, hold, use, and dispose of any real or personal property of the purposes of Southeast Nebraska PowerSchool Cooperative ;
- H. To make or cause to be made studies and surveys necessary or useful and convenient for carrying out the functions of Southeast Nebraska PowerSchool Cooperative ;
- I. To contract with and compensate consultants for professional services including, but not limited to, architects, engineers, planners, lawyers, accountants, and others found necessary or useful and convenient for the stated purposes of Southeast Nebraska PowerSchool Cooperative ;

- J. To provide for a system of budgeting, accounting, auditing, and reporting of all Southeast Nebraska PowerSchool Cooperative funds and transactions, for a depository, and for the bonding of employees;
- K. To consult with representatives of federal, state, and local agencies, departments, and their officers and employees and to contract with such agencies and departments;
- L. To exercise such other powers as are available under the then existing law of each Member;
- M. To accept grants, contributions, and property from, and enter into contracts, leases, Lease Purchase Agreements, or other transactions with individuals, corporations or other entities, or with municipal, county, state or federal government, including any member; and,
- N. To acquire, hold, invest or reinvest any funds or monies of the Cooperative or Cooperative members in investment permitted by law, and to enter into checking accounts, savings accounts, other depository accounts, or indentures of trust and to enter into any transaction appropriate or necessary to secure financing for Cooperative business; and,
- O. To receive any money from any source and to make payments to carry out the purpose of this Agreement.

5. **BUDGETING.** The Southeast Nebraska PowerSchool Cooperative shall, during the term of this Agreement, annually prepare a budget based on a fiscal year commencing on September 1st and ending on August 31st for the operation of the Southeast Nebraska PowerSchool Cooperative, and such annual budget shall be adopted by the Southeast Nebraska PowerSchool "Cooperative Governing Board" no later than June 1st prior to commencement of the next budget and fiscal year. The budget for the first year of operation may be accomplished according to procedure, policies, or bylaws adopted by the "Cooperative Governing Board" from time to time.

6. **ANNUAL FINANCIAL CONTRIBUTION TO BUDGET OR FOR LEASE PURCHASE PAYMENTS FOR MEMBERS.** In addition to funds, which the Cooperative may receive from grants, financing, or any other sources, to annually fund its budget, if necessary, during the term of this Agreement, each Member Entity agrees to provide or pay to the Cooperative an amount determined by the "Cooperative Governing Board" sufficient to fund the Cooperative budget, and further each Member Entity agrees to pay amounts sufficient to cover payments under any Lease Purchase Agreement for equipment, technology or other materials as may be entered into by and between the Cooperative and the Member. Member Entity annual payments, if any, required to fund the Cooperative annual budget shall be made by each Member Entity in accordance with procedures and payment deadlines established by the "Cooperative Governing Board".

7. **NOT FOR PROFIT.** It is expressly understood that the Southeast Nebraska PowerSchool Cooperative is to be operated not for profit, and no profit or dividend will inure to the benefit of any individual or Member Entity.

8. **NEGOTIABLE INSTRUMENTS.** All checks, drafts, bills of exchange, notes, Lease Purchase Agreements, indentures of trust, or other obligations or orders for payment of money to or by the Cooperative, or for the payment of bills or for investments, shall be executed, endorsed, acknowledged, and delivered by ESU 5 as the Managing Agent, or its successor, for the Southeast Nebraska PowerSchool Cooperative.

9. **MANNER OF ACQUIRING AND HOLDING PROPERTY.** The Cooperative, through the Managing Agent (ESU 5 or its successor), may lease, lease purchase, purchase, or acquire by any means from a Member Entity, or from any other source, such real and personal property as is required for the operation of the Southeast Nebraska PowerSchool Cooperative and for carrying out the purposes of this Agreement. The title to all such property, real or personal, shall be held in the name of the Managing Agent on behalf of the Cooperative. All conveyances of real or personal property acquired, owned or held in the name of the Managing Agent on behalf of the Southeast Nebraska PowerSchool Cooperative shall be authorized by resolution of the Southeast Nebraska PowerSchool "Cooperative Governing Board" and the governing body of the Managing Agent, if any, and shall be executed by the Managing Agent's Administrator or other designee on behalf of the Cooperative.

10. **NO SEPARATE ENTITY.** The Southeast Nebraska PowerSchool "Cooperative Governing Board", created hereunder, is not a separate or new legal entity and its powers are limited to those granted by this Agreement and by the provisions of the Interlocal Cooperation Act.

11. **EXPANSION OF MEMBERSHIP.** Participation in the Southeast Nebraska PowerSchool Cooperative shall be limited to the members who are parties to this Interlocal Cooperation Act Agreement; provided, however, the members may expand the membership of the Southeast Nebraska PowerSchool Cooperative by 2/3 consent of all of the "Cooperative Governing Board" members. The Southeast Nebraska PowerSchool "Cooperative Governing Board" shall receive and consider applications from educational institutions or others which request participation in the Southeast Nebraska PowerSchool Cooperative. The Southeast Nebraska PowerSchool "Cooperative Governing Board" shall act upon such requests and, if such request is granted, shall establish the fees, costs, charges, leases, assessments, and other conditions required for participation by the applicant in the Southeast Nebraska PowerSchool Cooperative. Any new Cooperative member shall also be bound by all terms and conditions of this Agreement.

12. **TERMINATION.** During the term of this Agreement or any subsequent extension thereof, this Agreement may be terminated by a 2/3 consent of all "Cooperative Governing Board" members which consent shall also include as a part thereof a liquidation plan for disposing of any Cooperative assets and winding up the business thereof. Unless this Agreement is terminated during its term by a 2/3 consent and agreement as herein before provided, the assets acquired by the Southeast Nebraska PowerSchool "Cooperative Governing Board" may only be liquidated or distributed in kind upon the expiration of the term of this Agreement according to a liquidation and winding up plan. Any funds or property acquired by the Southeast Nebraska PowerSchool "Cooperative Governing Board" shall be distributed among the Members upon termination on an equal basis. Such property may be distributed in cash or in kind, provided, however, if a dispute exists among the parties as to the value of any such property, such items

shall be sold to the highest bidder and the proceeds shall be divided as described above. The Southeast Nebraska PowerSchool "Cooperative Governing Board" shall make a report of its activities within 120 days after termination and liquidation of its assets. Individual members may withdraw from the Cooperative in accordance with policies, regulations, procedures, or bylaws established by the "Cooperative Governing Board".

13. **AMENDMENT OF AGREEMENT.** In order to change or adopt an amendment to the Interlocal agreement, the amendment must be presented and recommended at a Cooperative Governing Board meeting. An amendment to the Interlocal agreement must be adopted by a 2/3 affirmative vote of the Cooperative Governing Board members and approved by the authorized official of each Member Entity.

14. **HEADINGS.** Headings in the Agreement are for convenience only and shall not be used to interpret or construe its provisions.

15. **GOVERNING LAW.** The Agreement shall be construed in accordance with and governed by the laws of the State of Nebraska.

16. **COUNTERPARTS.** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall be one and the same instrument.

IN WITNESS WHEREOF the parties have executed this Agreement as of the day and year first above written.

By: _____
TITLE: SUPERINTENDENT
ASHLAND-GREENWOOD
SCHOOLS

This agreement is a two (2) year agreement beginning on September 1, 2008 to August 31, 2010. This agreement may be renewed upon a new contract. This contract period will provide services at the rate of \$ 5,250.00 per year for the 2008-2009 and 2009-2010 school terms. The service will be billed yearly on an invoice designated as a PowerSchool contract agreement.

SOUTHEAST NEBRASKA POWERSCHOOL COOPERATIVE

BY: EDUCATIONAL SERVICE UNIT NO. 5,
ADMINISTRATIVE AGENCY

BY: _____
NAME: AL SCHNEIDER
TITLE: ADMINISTRATOR

EXHIBIT "A":
MEMBER ENTITY LIST

Ashland-Greenwood Schools	Lewiston Public Schools
Auburn Public Schools	Louisville Public Schools
Bancroft-Rosalie Community Schools	McCool Junction Public Schools
Blue Hill Public Schools	Meridian Public Schools
Bruning-Davenport Unified School	Milford Public Schools
Centennial Public Schools	Norris School District 160
Clay Center Public Schools	Palmyra District OR-1
Douglas County West Community Schools	Pawnee City Public Schools
Deshler Public Schools	Plattsmouth Community Schools
Diller-Odell Public Schools	Raymond Central Public Schools
Dorchester Public Schools	Red Cloud Community Schools
Elkhorn Public Schools	Seward Public Schools
Exeter-Milligan Public Schools	Shickley Public Schools
Fairbury Public Schools	Southern Public Schools
Falls City Public Schools	Sterling Public Schools
Fillmore Central Public Schools	Syracuse-Dunbar-Avoca Schools
Fort Calhoun Community Schools	Tekamah-Herman Community Schools
Freeman Public Schools	Thayer Central Community Schools
Friend Public Schools	Tri County Public Schools
Giltner Public Schools	Wahoo Public Schools
Heartland Community Schools	Waverly Public Schools
Humboldt-Table Rock Steinauer	Weeping Water Public Schools
Johnson-Brock Public Schools	Wilber-Clatonia Public Schools

EXHIBIT "B":
Detailed description of services

- A. To establish and maintain standardized fields for student data for submission to the NSSRS (Nebraska Student and Staff Reporting System)
*This will include communicating with NDE and creating necessary fields that will be reported to NSSRS (example: NE Student Unique ID).
District NRT fields and screens will be standardized for reporting purposes.
If district requests CRT scores imported into PowerSchool, fields and screens will be created for displaying results.
Additionally, if other management systems are used by a district, a matching field will be added to PowerSchool to facilitate imports/exports*
- B. To assist districts in maintaining accurate, complete, and timely data
The support team will assist the district in trouble-shooting data. This will include help in determining correct calculations in:
*GPA
Honor Roll and Class Rank
Attendance Issues (ADA/ADM)
PowerLunch Reports
Earned Credit Calculations
PowerGrade Calculations
Fee Management/Calculations*
- C. Create and standardize staff fields and screens in PowerSchool for reporting to NSSRS
PowerSchool currently does not have staff fields and screens for the NSSRS. These will need to be created and standardized so the data flows to the NSSRS.
- D. Offer PowerSchool training opportunities for new and existing PowerSchool functions
Listing of trainings offered
*Administrators using PowerSchool
Beginning of Year Setup
Beginning and Advanced Secretary Training
Counselors and PowerSchool – Beginning and Advanced Levels
Data Tips and Tricks for Office Personnel
Direct Database Exports & Export Templates
District PowerSchool Contact(s) Overview
End of Quarter/Semester Procedures
End of Year Procedures
Fee Management in PowerSchool
Getting the Most from PowerSchool
GPA, Honor Roll and Class Rank
Graduation Sets and Historical Grades
Log Entries in PowerSchool
Object Report Writing in PowerSchool*

PowerGrade – Setup and Grade Calculation
PowerGrade – Reports
PowerLunch
PowerSchool for Teachers
Quarterly Open Labs
SSL (Secure Socket Layer) Certificates
Standards and Local Objectives in PowerSchool (opportunity to learn)
Test Scores (NRT, ACT) & Reporting Screens

PowerScheduler Training Sessions

Request Pages
Scheduling using a 'Build'
Scheduling using a 'Load'
Elementary Scheduling
Scheduling (Open Lab Workdays)

- E. Provide quick turn-around phone and email support and troubleshooting
Support team members will answer email and phone calls on days that districts are in session. If support is needed from the PowerSchool Tech Team, all communications will be handled and relayed to the district as soon as a solution from PowerSchool has been supplied.
- F. Assist district in setting up 'Case Manager' logins for teachers of special needs students to monitor student progress
Teachers of special needs students need to be able to monitor the progress of students that may not be in that teacher's classroom. There are several methods for configuring PowerSchool for these teachers so they can view student information as a "case manager" and monitor their progress.
- G. Provide training to teachers of special needs students to monitor student progress
Training for teachers of special needs students is conducted as a stand-alone session to provide training of PowerSchool functions that are unique for these teachers. These sessions are also necessary to allow for district specific procedures. This would include setting up modified grade scales in PowerGrade.
- H. Make available detailed handouts for districts to distribute to staff members
Currently there are 50+ documents on the website that can be downloaded and distributed to district staff members. These documents are in Microsoft Word format so they can be edited to include district specific information before distributing. Each time a new handout is created, it will be put on the website for all to access.
- I. Develop fields and screens for future data storage as deemed necessary by staff developers/curriculum directors

Communication/coordination with staff developers at each ESU will be maintained for purposes of storing additional data in PowerSchool. If data is available and viewing that data would increase the teacher's ability to improve instructional strategies, all attempts will be made to develop fields/screens in PowerSchool for that data.

- J. Provide information and assistance regarding PowerSchool software upgrades
The PowerSchool support team will test upgrades on a test server, as well as communicate and monitor issues with software upgrades. All pros/cons to possible upgrades will be communicated to districts.

- K. Assist districts in importing data into PowerSchool from other district management systems allowing PowerSchool to function as cumulative student database and main source for NSSRS submission
An effort will be made to work with other management systems that might be used in a district. An example of what is being done is to write help documents for getting information from the NRT software containing student scores. The support team assists districts with creating an import template with matching fields in PowerSchool. Likewise, some districts are using an online testing system for standards, and results will be imported back into PowerSchool.

- L. Create and make accessible (via the website) instructional help movies for PowerSchool functions and uses
Short clips demonstrating steps in accomplishing various tasks are on the website. These include instructions that can be used for Parent Login and for teachers to enter evaluations for objectives in PowerSchool Teacher.

- M. Encourage and assist districts in using all current and future functions of the PowerSchool management system

- N. To perform such other and further services as are subsequently agreed upon by the "Cooperative Governing Board" and Member Entities hereinafter established or as evidenced by a written addendum executed on behalf of the Members.

Ashland-Greenwood Public Schools Multicultural Education Report 2007-2008

The Multicultural Curriculum Committee is comprised of staff members that represent all curricular areas. The members of the Multicultural Education Committee are: Alice West, Mary Hall, Connie Willadsen, Teresa Bray, Kim Evans, Vicki Washburn, Jerry Wendelin, Barb Murphy, Christine Cook, Nate Tonjes, Dottie Heusman and Jon Richards. Teaching staff, under the direction of the Multicultural Curriculum Committee and Curriculum Council members, participated in an annual review of the district's program on Monday, May 19. Staff focused on the following topics:

- *Mission and goal statements*
All curricular groups indicated support of the current mission and goal statements.
- *Multicultural objectives and activities for all curricular areas*
Some changes in activities were recommended in the area of music, physical education, art and science. These changes have been made to the Multicultural Education Curriculum.
- *Staff development needs*
Staff use a variety of resources such as the magazine, Teaching Tolerance, co-workers (i.e.- foreign language teachers), books/articles, and websites to gain information. The staff are knowledgeable and effectively implement the district and multicultural program objectives and activities.

Additionally, staff were involved in study groups, workshops and other activities that were related to and supported the multicultural education curriculum and program.

- ❖ The language arts committee reviewed reading and language arts materials prior to making a recommendation for purchase. One of the criteria that was considered when previewing the materials was evidence of multiculturalism.
- ❖ Mrs. Pearson was a guest speaker during a fall PTO meeting and shared information regarding the elementary Spanish program.
- ❖ Our vocal music and band instructors attended a conference in November that provided them with additional multicultural music, songs and ideas to incorporate into their classrooms. Mrs. Kingston and Mrs. Pearson also attended workshops that focused on integrating the Spanish culture, language and literature into the classroom.
- ❖ Several staff members read the book, Schools Where Everyone Belongs, in their book group this year. Staff discussed topics related to multicultural education, tolerance and respect for others. Several of the ideas in the book were incorporated into a school-wide approach at the elementary to address bullying and intolerant behaviors.

The district's Multicultural Education Plan meets the NDE Rule 10 requirements. The school district continues to provide staff with opportunities and resources to promote multicultural education. A variety of instructional materials and activities serve to promote multicultural education across all curricular areas.

**Saunders County School District No. One
Ashland-Greenwood Public Schools
Census History**

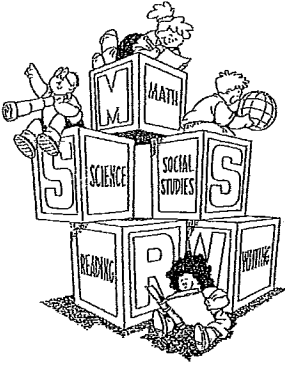
Age as of June 30	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
0	35	44	39	51	46	24	49	31	42	35	43	34	38	34	41	49	42	34
1	59	40	49	43	58	51	32	53	49	55	40	51	35	47	45	53	55	48
2	44	61	45	55	46	55	58	32	57	54	65	50	48	44	57	47	53	63
3	50	43	65	48	62	40	66	60	40	58	56	63	53	51	48	59	52	65
4	55	59	46	73	55	51	50	61	59	40	64	53	64	53	55	49	52	59
5	49	54	71	46	77	46	53	49	58	59	44	67	50	74	67	58	68	72
6	63	62	60	77	48	83	43	59	48	58	61	44	66	60	78	60	63	62
7	65	59	62	63	75	44	80	43	54	53	61	65	44	62	76	66	66	64
8	60	68	62	63	63	70	49	78	49	54	53	60	66	49	68	64	78	63
9	64	65	75	58	70	59	73	46	81	46	54	55	60	70	56	68	71	67
10	55	59	69	71	60	63	57	71	46	73	58	51	56	65	75	61	72	64
11	52	65	63	60	79	61	60	59	73	52	76	46	57	56	65	76	56	75
12	52	53	64	66	62	79	62	60	59	74	52	78	50	62	63	67	78	59
13	72	56	55	64	72	69	72	62	62	59	76	53	79	46	65	64	65	82
14	46	73	55	54	65	74	70	75	64	61	67	78	55	76	48	68	66	70
15	57	48	75	63	58	66	68	69	80	63	67	70	76	58	78	47	73	67
16	62	61	48	72	64	60	61	72	68	76	63	69	68	74	57	77	49	74
17	48	70	61	51	76	63	55	63	72	70	79	63	59	65	75	56	79	48
18	44	51	65	51	51	72	64	51	59	71	63	76	57	58	66	69	58	81
Total 5-17 % +/-	745 6.44%	793 6.44%	820 3.40%	808 -1.46%	869 7.55%	837 -3.68%	803 -4.06%	806 0.37%	814 0.99%	798 -1.97%	803 0.63%	799 -0.50%	786 -1.63%	817 3.94%	857 4.90%	842 -1.75%	884 4.99%	881 -0.34%
Grand Total % +/-	1032 5.72%	1091 5.72%	1129 3.48%	1129 0.00%	1187 5.14%	1130 -4.80%	1122 -0.71%	1094 -2.50%	1120 2.38%	1111 -0.80%	1137 2.34%	1126 -0.97%	1081 -4.00%	1104 2.13%	1169 5.89%	1168 -0.09%	1206 3.25%	1231 2.07%
NDE Reported Census	789	844	885	859	920	909	867	857	873	869	868	875	843	875	923	911	942	962

Note: to follow an age group through the census reporting read the chart diagonally

NEBRASKA DEPARTMENT OF EDUCATION^{NT} -49-

Douglas D. Christensen, Commissioner
Polly Feis, Deputy Commissioner

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June 9, 2008

ADMINISTRATOR
ASHLAND GREENWOOD SCHOOLS
1200 BOYD STREET
ASHLAND, NE 68003

Dear Administrator:

On June 5, 2008 the State Board of Education voted to classify your school system as Accredited for the period of July 1, 2008, through June 30, 2009. This action follows a recommendation of the State Accreditation Committee and is based upon records indicating that your school operated in compliance with the accreditation requirements in Rule 10 (Regulations and Procedures for the Accreditation of Schools) for the 2007-08 school year. This action confers upon your school system the legal right to fulfill provisions of the compulsory education law, to promote students, and, in public schools, to draw upon and expend tax funds.

We have appreciated the cooperation you have extended to us during the past year in the continued efforts to provide quality education to Nebraska students.

Sincerely,

FREIDA LANGE, Administrator
Accreditation and School Improvement

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an equal opportunity agency