

Board Report

April 2, 2012

Curriculum Director – Jill Finkey

Topic: NeSA (State Testing) – month of April

NeSA Testing Window – for all districts across the state – March 26th- May 4th

The majority of AGPS students take the NeSA on-line. We have a small number of SPED students whose IEP notes that paper/pencil NeSA be used. (Next year all districts in the state will be required to take NeSA on-line – last year 80-85% of districts in the state were using the on-line system. Paper/pencil will continue to be an option for those students whose IEP's note this as the most appropriate mode.)

Results of NeSA 2012 – Final results will not be available/made public until next fall. In order to make the AYP (Adequate Yearly Progress) goals as required by *NCLB (No Child Left Behind – *100% of students are to be proficient by 2013/2014*), the following percent of students will need to meet or exceed the standards on the test (be proficient):

Elementary Reading – 78%	Elementary Math – 67%
MS Reading – 80%	MS Math – 67%
HS Reading – 79%	HS Math – 61%

All AGPS scheduled testing will occur April 4th – April 26th

Allows our staff through March to ensure curriculum assessed on the test has been addressed

SPED staff administered the NeSA-AA during the week of March 26th-March 30th

The NeSA-Alternate Assessment is for our students with the most severe cognitive challenges. These assessments must be administered one-on-one. Sections of this test can be administered over several sittings/several days. We currently have 6 students within the district whose IEP notes they participate in the NeSA-AA.

Students served out of district – During the week of March 26th- March 30th contacts with staff who serve our students off-site were also made. Materials were forwarded and testing dates for these students are confirmed.

The week of April 30th – May 4th will be used for NeSA makeup testing. We are accountable for ensuring that 100% of our student population in grades 3-8, and 11 participate in NeSA.

NeSA Testing Schedule

- o Currently have 445 total students – grades 3-8, and 11
- o Grades 3, 4, 6, and 7 take NeSA-R and NeSA-M
- o Grades 5, 8, and 11 take NeSA-R, NeSA-M, and NeSA-S
- o Each of the 3 NeSA subject tests are to be administered over 2 sessions/2 parts
- o We test grades in 3 sections (4 for 3rd grade)

So that equals ... 106 testing sessions scheduled and 2,196 individual tests administered

CAN you imagine what this must look like for an OPS or LPS? Yikes!

More important than the testing 'logistics' outlined above are what staff have been doing all year in order to prepare our students for NeSA success!

Data Review and Analysis of NeSA 2011 Results

Identified potential areas in need of improvement (instruction and curriculum)

Review of NeSA Test Table of Specifications – Aligned curriculum and instruction to ensure everything on the tests covered prior to April testing dates

All K-12 Staff Developed NeSA Action Plans

Action Plans included:

What would be done to address areas in need of improvement

How this would be done

When – timeline to do so

And How to best evaluate/monitor to measure student mastery

All K-12 Action Plans were reviewed/revise (if needed) during the school year at meetings or during in-service sessions

Many of the Action Plans included specific strategies to address specific content (skills and knowledge) that were identified as potential areas in need of improvement. Action Plans also included things like:

- Increase Reading Stamina
- Increase Student Motivation
- Increase Progress Monitoring – check for understanding/progress more often
Adjust Instruction based on student performance and need
- Practice test taking skills
- Provide targeted instruction based on student need
Decrease whole group instruction; increase small group and individualized instruction
- Use Check for Learning Tool – C4L – to identify areas in need of improvement

New Tool – just made available to staff in late February

C4L is an on-line system that 'mimics' the NeSA on-line tool. Test items are similar to those on the NeSA. C4L is a Formative Assessment Tool that allows teachers to quickly develop and administer a brief test. Reports can then be run and quickly reviewed to determine if students need more instruction/practice in certain concepts.

C4L – a little cumbersome for teachers to use; still some glitches that need to be fixed. Building principals and I are so proud of our staff – even though system is not yet perfect – they have jumped in and forged ahead and are finding the C4L to be a worthwhile tool. As improvements to the tool are made, I am really looking forward to maximizing how we will be able to better use this in the future to guide needed instruction when preparing students for NeSA!

Speech/Language

Kylie Ebeling

- Provides services to birth through Kindergarten - 27 students
 - Case manager for 17 students
 - Related services for 10 students
 - 8 of the 27 students receive services in student's natural environment
 - *3 pending evaluations*
 - 2010-2011 – Kylie began the school year providing services to 12 students

Jean Bernth

- Provides services to Grades 1st-12th – 51 students
 - Case manager for 26 students
 - Related services for 25 students
 - *Several pending evaluations*

**** 78** students currently receive speech/language services

****** Additional students pending evaluations ??

Events and Activities

The 'World of Jump Roping' events went very well. Approximately 160 students attended the Family Night. The focus was on health, fitness, positive character and fun!

Kindergarten round-up activities will take place on Friday, April 20th. We have received enrollment forms for 44 children so far.

Upcoming field trips...

- 1st grade to the Ashland Post Office
- Kindergarten to the Children's Museum
- 5th Grade to Platte River State Park
- 2nd Grade to Morrill Hall
- 4th Grade to Pioneer School

COORDINATING PROFESSIONAL

CONSTRUCTION MANAGEMENT
 CONSULTING ENGINEERS
 10000 15th Avenue NW
 Seattle, WA 98148
 (206) 465-1000
 www.ccmce.com

PROJECT TEAM

OWNER: ASHLAND GREENWOOD STADIUM/ TRACK
 10000 15th Avenue NW
 Seattle, WA 98148
 (206) 465-1000
 www.ashlandgreenwood.com

ARCHITECT: LANDSCAPE ARCHITECTURE
 INTERIOR DESIGN, CONSTRUCTION MANAGEMENT
 10000 15th Avenue NW
 Seattle, WA 98148
 (206) 465-1000
 www.landscapeinteriordesign.com

STRUCTURAL ENGINEER: STRUCTURAL ENGINEERS
 10000 15th Avenue NW
 Seattle, WA 98148
 (206) 465-1000
 www.structuralengineers.com

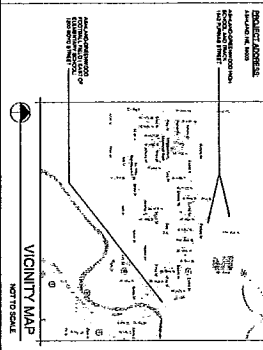
Mechanical and Electrical: MECHANICAL AND ELECTRICAL ENGINEERS
 10000 15th Avenue NW
 Seattle, WA 98148
 (206) 465-1000
 www.mechanicalandelectrical.com

UNUSUAL SCHEDULE: UNUSUAL SCHEDULE
 10000 15th Avenue NW
 Seattle, WA 98148
 (206) 465-1000
 www.unusualschedule.com

GENERAL CONTRACTOR: GENERAL CONTRACTOR
 10000 15th Avenue NW
 Seattle, WA 98148
 (206) 465-1000
 www.generalcontractor.com

ALTERNATES:

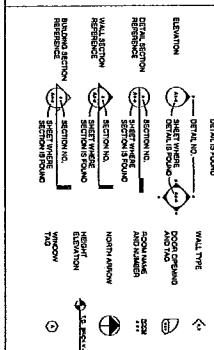
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MATERIALS

UNIT	DESCRIPTION	QUANTITY	UNIT PRICE	TOTAL
CONCRETE	CONCRETE	100	10.00	1000.00
BRICK	BRICK	200	5.00	1000.00
WOOD STUDS	WOOD STUDS	100	10.00	1000.00
GLASS	GLASS	100	10.00	1000.00

REFERENCE SYMBOLS



ASHLAND-GREENWOOD STADIUM/TRACK UPDATES
 ASHLAND, NE 98103

SCHEDULE OF DRAWINGS

GENERAL	STRUCTURAL	MECHANICAL / PLUMBING	ELECTRICAL
004	104	104	104
005	105	105	105

CIVIL / LANDSCAPE ARCHITECTURE

A-1 THICK SET PLAN AND DETAILS
 A-1.1 FOOTING FOR STADIUM SEAT WALL AND
 CONC. FOUNDATION AND
 A-1.2 STADIUM SEAT WALL AND TRUCK
 BENCH

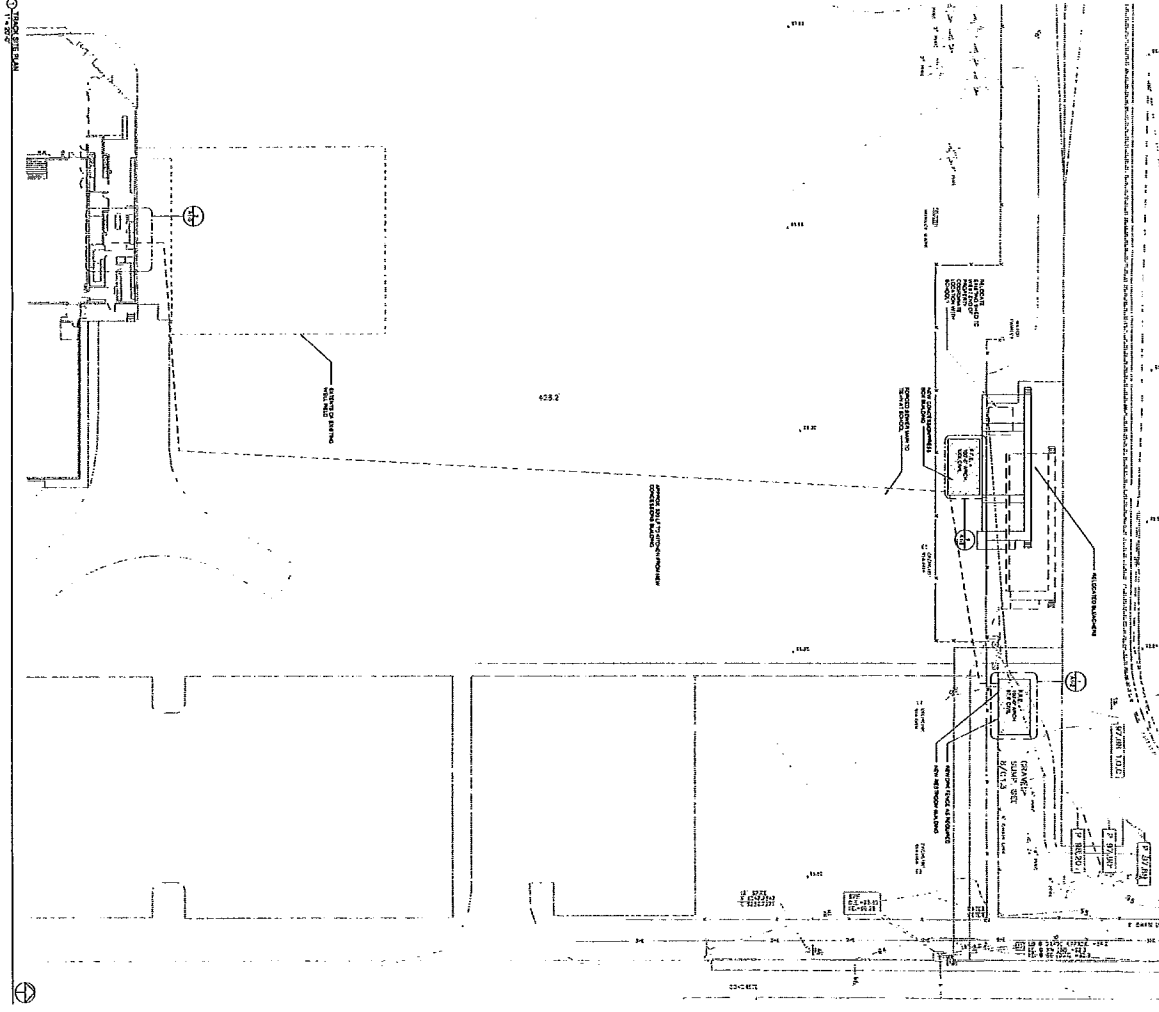
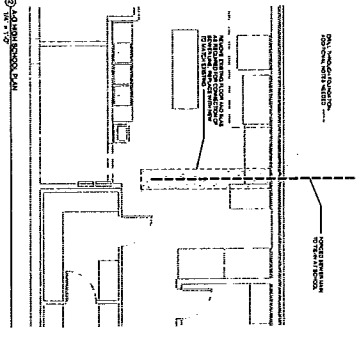
TYPICAL WALL TYPE SCHEDULE

TYPE	DESCRIPTION	TYPE	DESCRIPTION	TYPE	DESCRIPTION	TYPE	DESCRIPTION
1	WOOD STUDS	1	WOOD STUDS	1	WOOD STUDS	1	WOOD STUDS
2	MASONRY	2	MASONRY	2	MASONRY	2	MASONRY
3	SPECIAL	3	SPECIAL	3	SPECIAL	3	SPECIAL

GENERAL NOTES

1. Contractor shall provide all materials and labor for the construction of the stadium/track updates.
2. All work shall be in accordance with the latest edition of the International Building Code (IBC) and the International Mechanical Code (IMC).
3. The Contractor shall be responsible for obtaining all necessary permits and approvals from the local authorities.
4. The Contractor shall maintain access to all existing utilities and structures on the site.
5. The Contractor shall provide a detailed construction schedule and report progress weekly.
6. The Contractor shall be responsible for the safety of all workers and the public during construction.
7. The Contractor shall provide a detailed cost estimate and budget for the project.
8. The Contractor shall be responsible for the quality control and inspection of all work.
9. The Contractor shall be responsible for the coordination of all trades and subcontractors.
10. The Contractor shall be responsible for the protection of all existing structures and utilities.
11. The Contractor shall be responsible for the removal and disposal of all construction waste.
12. The Contractor shall be responsible for the final cleanup and site restoration.
13. The Contractor shall be responsible for the final inspection and certification of the project.
14. The Contractor shall be responsible for the final payment and completion of the project.
15. The Contractor shall be responsible for the final handover of the stadium/track updates.
16. The Contractor shall be responsible for the final documentation and record keeping of the project.
17. The Contractor shall be responsible for the final closeout and final report of the project.
18. The Contractor shall be responsible for the final review and approval of the project.
19. The Contractor shall be responsible for the final sign-off and completion of the project.
20. The Contractor shall be responsible for the final acceptance and handover of the stadium/track updates.
21. The Contractor shall be responsible for the final maintenance and operation of the stadium/track updates.
22. The Contractor shall be responsible for the final training and support of the stadium/track updates.
23. The Contractor shall be responsible for the final warranty and guarantee of the stadium/track updates.
24. The Contractor shall be responsible for the final liability and insurance of the stadium/track updates.
25. The Contractor shall be responsible for the final legal and regulatory compliance of the stadium/track updates.

No.	Revision	By	Date



A1-0



PROJECT NAME
ASHLAND-GREENWOOD STADIUM/TRACK UPDATES

ARCHITECTURE, LANDSCAPE ARCHITECTURE INTERIOR DESIGN, CONSTRUCTION MANAGEMENT

Revisions Schedule			
No.	Description	By	Date

0' 1" = 100'

A1-1

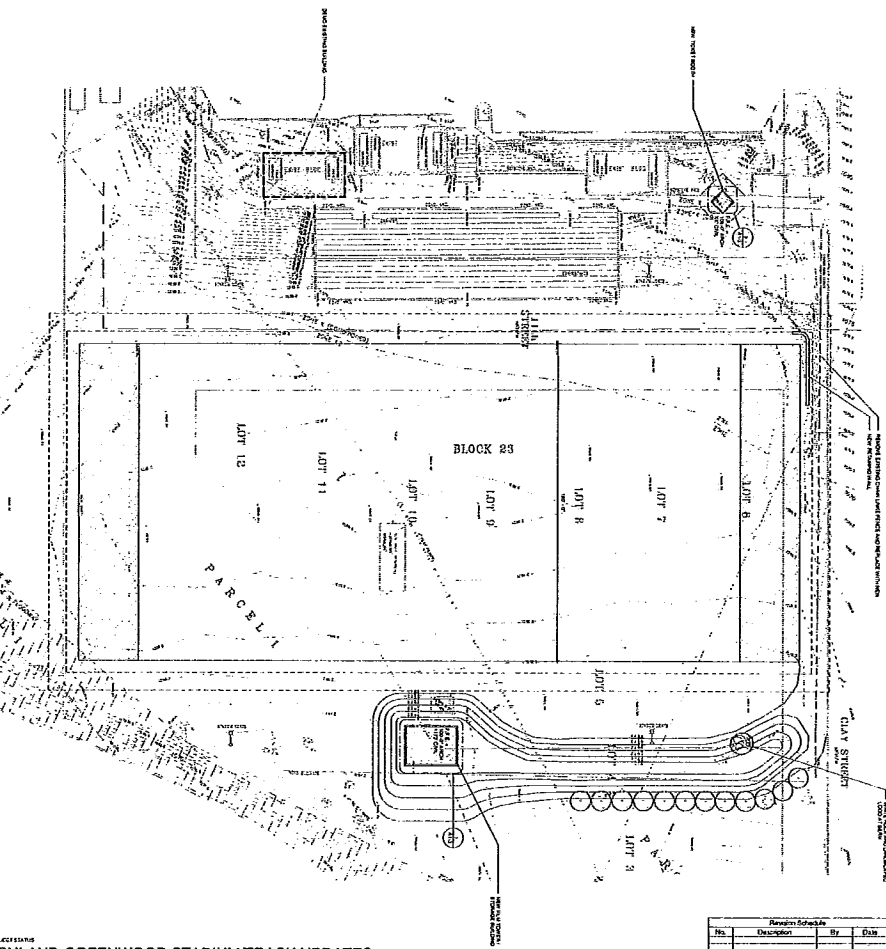


ASHLAND-GREENWOOD STADIUM/TRACK UPDATES

ARCHITECTURE LANDSCAPE ARCHITECTURE INTERIOR DESIGN CONSTRUCTION MANAGEMENT

DATE: 02/04/16
DRAWN BY: [unintelligible]

OMAWOODS BENTZ ARCHITECTS



Revision Schedule			
No.	Description	By	Date

0' 1" = 100'

PROJECT INFORMATION			
NO.	DESCRIPTION	DATE	BY
1	CONCEPT DESIGN	10/15/11	MM
2	SCHEMATIC DESIGN	11/15/11	MM
3	PRELIMINARY DESIGN	12/15/11	MM
4	FINAL DESIGN	01/15/12	MM
5	CONSTRUCTION DOCUMENTS	02/15/12	MM
6	CONSTRUCTION	03/15/12	MM
7	POST CONSTRUCTION	04/15/12	MM

CONSTRUCTION NOTES:

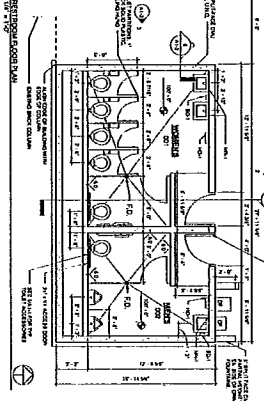
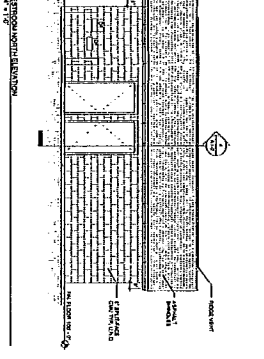
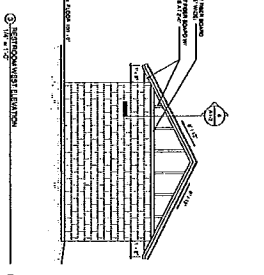
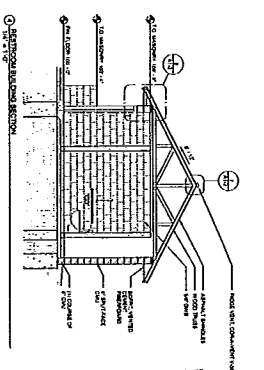
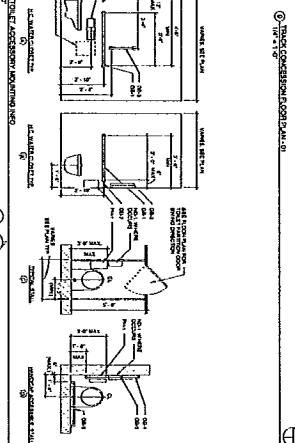
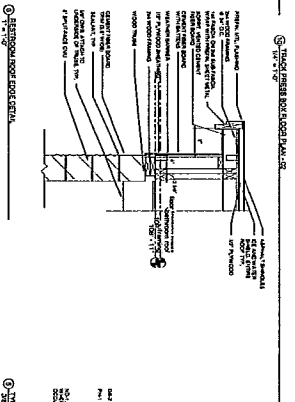
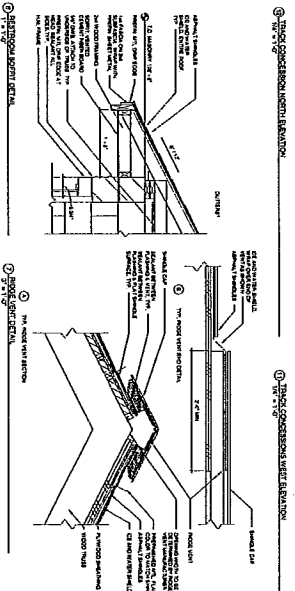
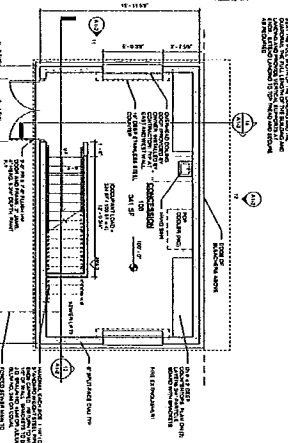
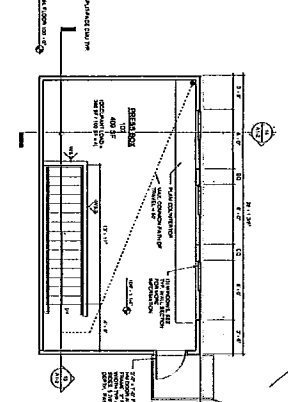
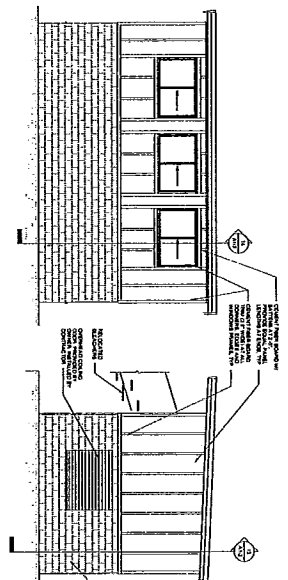
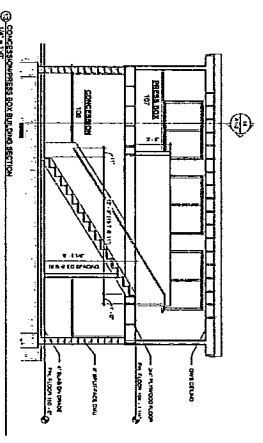
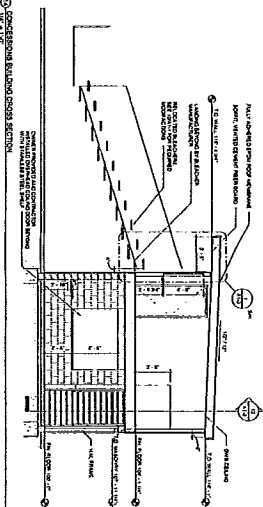
1. ALL WORK SHALL BE IN ACCORDANCE WITH THE CITY OF ASHLAND SPECIFICATIONS AND THE 2011 INTERNATIONAL BUILDING CODE (IBC).

2. ALL MATERIALS SHALL BE APPROVED BY THE ARCHITECT AND THE CITY ENGINEER.

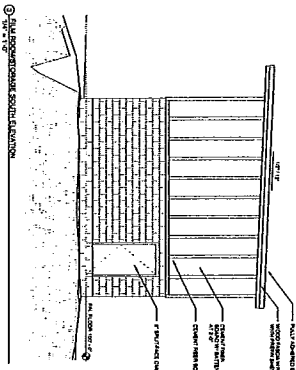
3. ALL WORK SHALL BE COMPLETED WITHIN THE SPECIFIED TIME FRAME.

4. ALL WORK SHALL BE COMPLETED WITHIN THE SPECIFIED BUDGET.

5. ALL WORK SHALL BE COMPLETED WITHIN THE SPECIFIED QUALITY STANDARDS.



No.	Revision	Describe	By	Date



① MULTIVIEW ELEVATION: SOUTH ELEVATION
 1/8" = 1'-0"

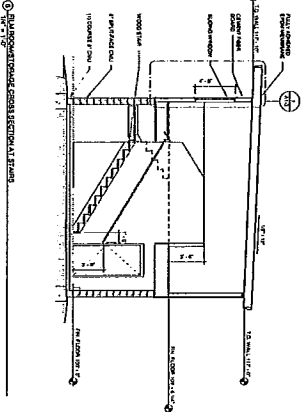
BRICKWORK: ALL BRICKWORK TO BE Laid in Running Bond with Mortar Joint Width of 3/16" and Mortar Bed of 3/8".

WOODWORK: ALL WOODWORK TO BE 1/2" THICK UNLESS OTHERWISE NOTED.

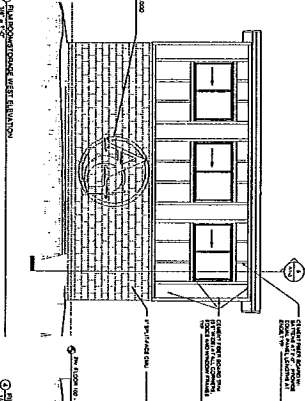
GLASS: ALL GLASS TO BE 1/2" THICK UNLESS OTHERWISE NOTED.

ROOF: ROOF TO BE 2" POLYSTYRENE INSULATION ON TOP OF 4" CONCRETE SLAB WITH 1" GYP. BOARD ON TOP OF CONCRETE.

FINISHES: ALL FINISHES TO BE AS NOTED ON FINISH SCHEDULE.



② MULTIVIEW ELEVATION: WEST ELEVATION
 1/8" = 1'-0"



③ MULTIVIEW ELEVATION: EAST ELEVATION
 1/8" = 1'-0"

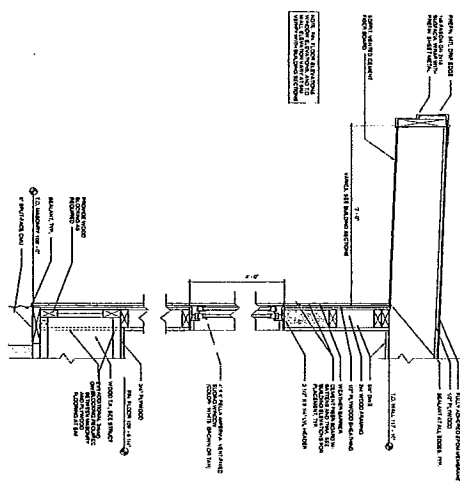
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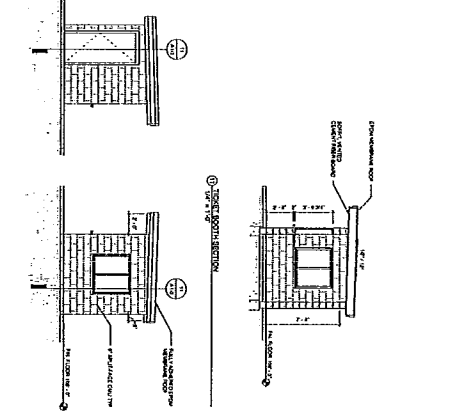
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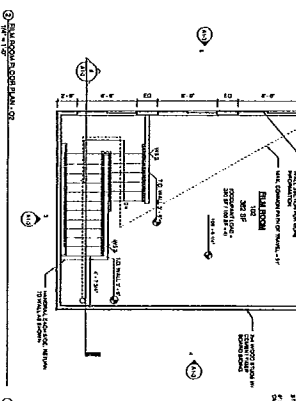
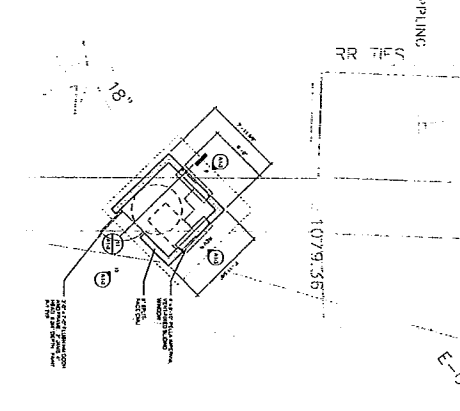
FINISHES: ALL FINISHES TO BE AS NOTED ON FINISH SCHEDULE.



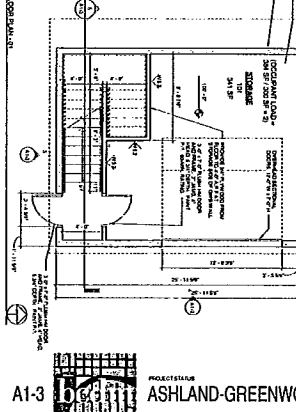
④ MULTIVIEW ELEVATION: NORTH ELEVATION
 1/8" = 1'-0"



⑤ MULTIVIEW ELEVATION: WEST ELEVATION
 1/8" = 1'-0"

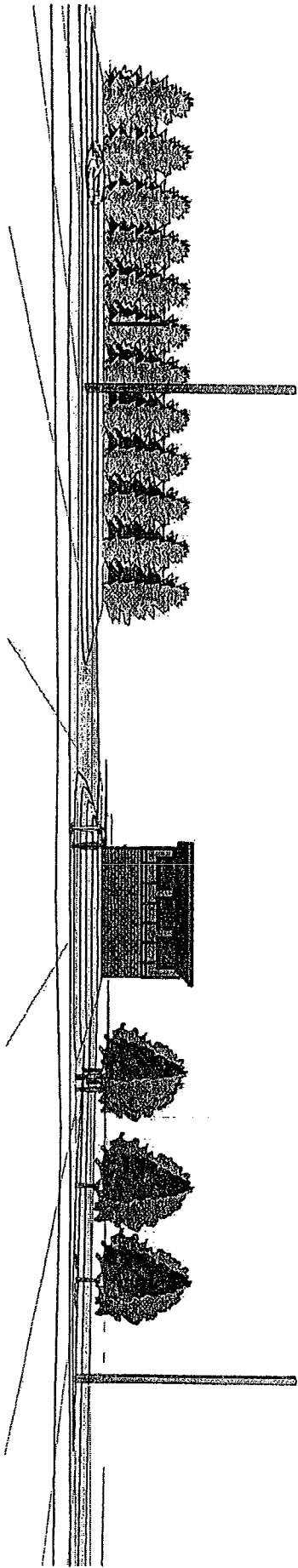


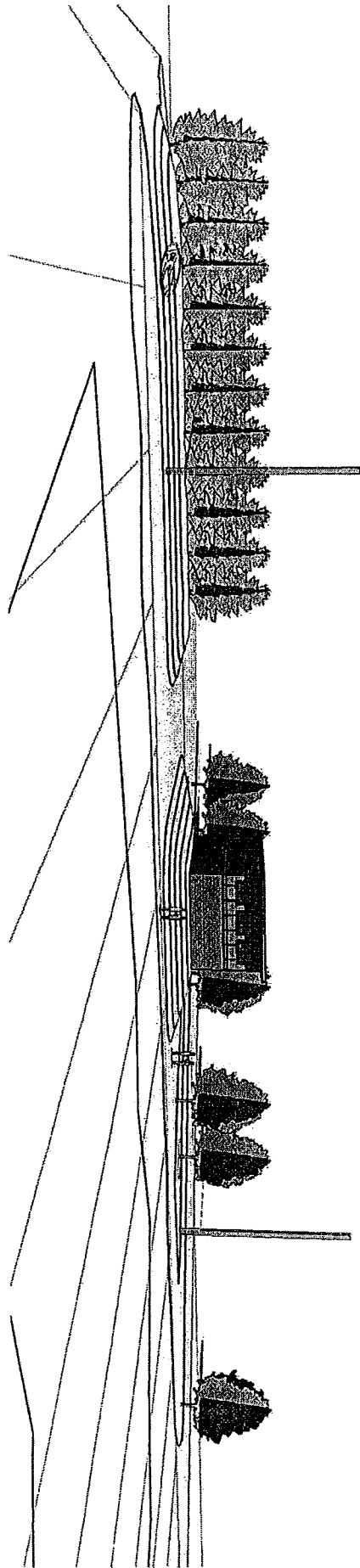
⑥ MULTIVIEW ELEVATION: EAST ELEVATION
 1/8" = 1'-0"

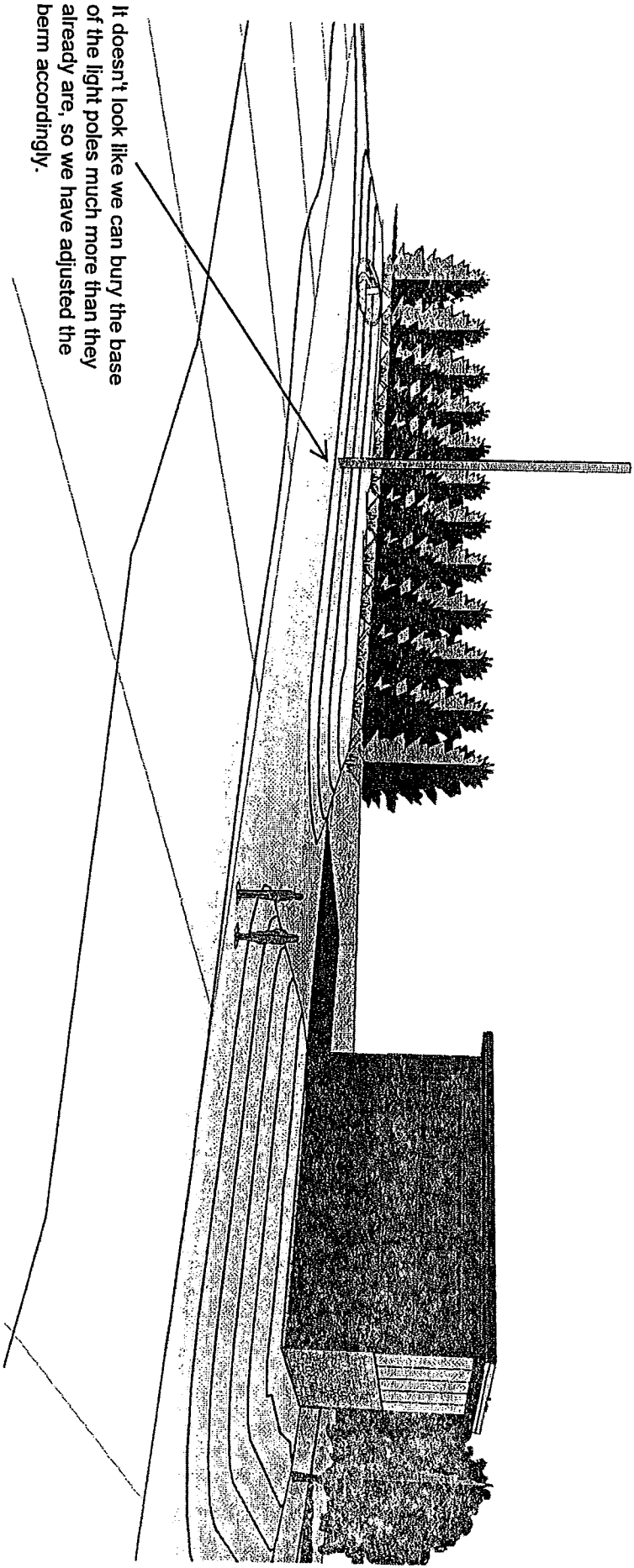


⑦ MULTIVIEW ELEVATION: WEST ELEVATION
 1/8" = 1'-0"

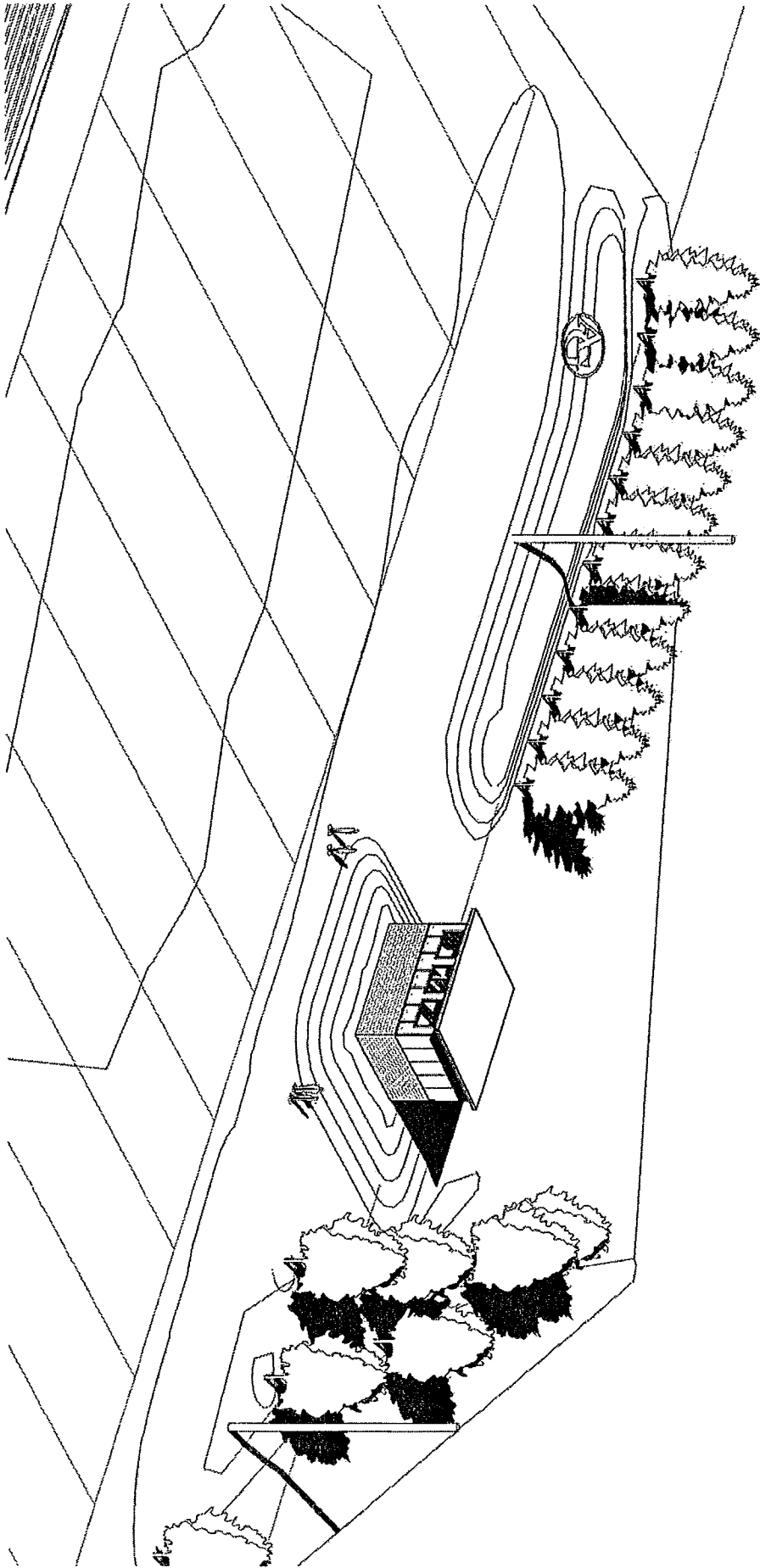
Rev.	Description	By	Date

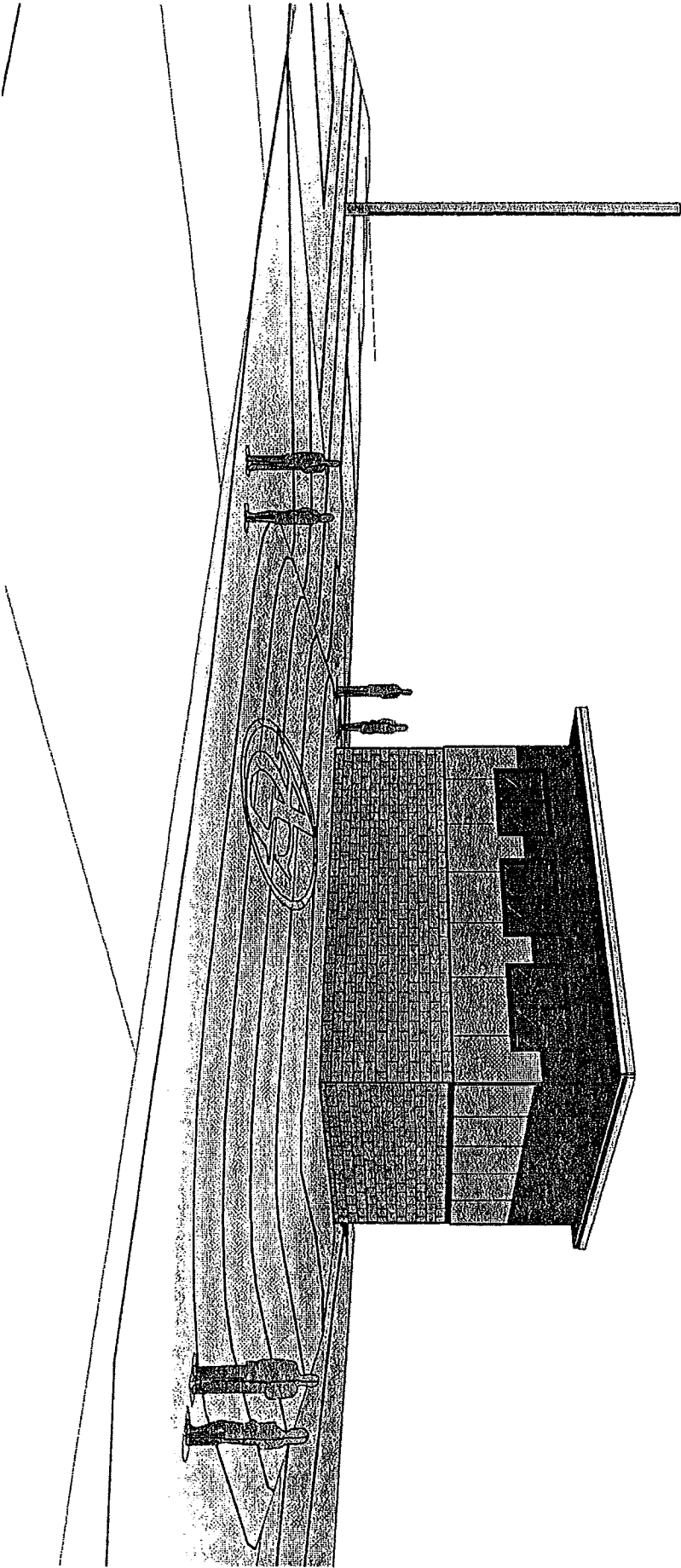


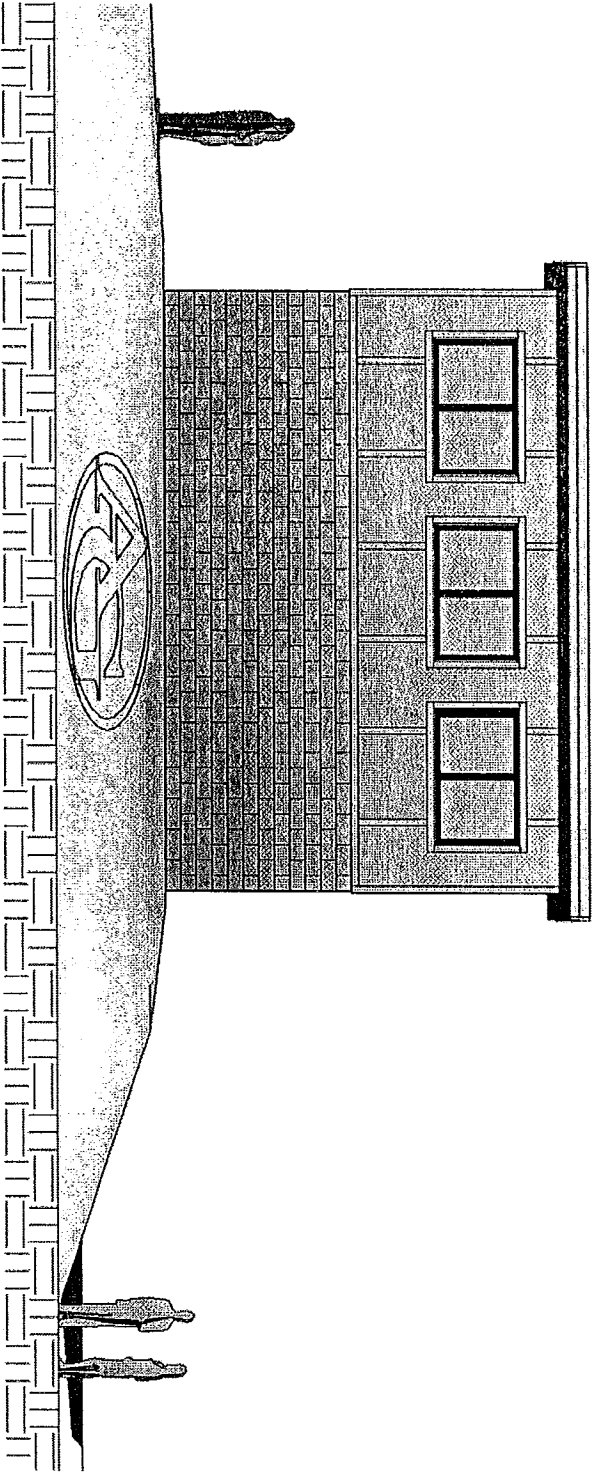




It doesn't look like we can bury the base of the light poles much more than they already are, so we have adjusted the berm accordingly.







Vertical Siding (4' wide panels)
with Battens.