

Ashland-Greenwood Public Schools' Claims
General Fund Claims
20-Feb-12

Check #	Vendor	Amount	Description
029616	AG Payroll Account	\$ 283,303.86	Net Payroll
029617	AGEA	\$ 2,425.82	Employee Dues
029618	Blue Cross Blue Shield	\$ 81,330.56	Payroll Employee Health Ins
029619	Centennial Bank	\$ 10,705.62	Payroll Section 125 Deduct
029620	DISCOVER	\$ 455.74	Employee Garnishment
029621	Guardian	\$ 865.66	Payroll Employee Life Prem
029622	Guardian	\$ 767.46	Employee Vision Plan
029623	Madison National Life	\$ 1,108.72	Payroll LTD Insurance Prem
029624	MidAmerica 403b	\$ 1,865.00	Payroll Annuity Deduction
029625	AG Payroll Account	\$ 13,137.80	Payroll State Tax Wthhldg
029626	AG Payroll Account	\$ 50.00	Employee Child Support Paymnt
029627	AG Payroll Account	\$ 86,769.64	Payroll Federal Tax Wthhldg
029628	Retirement	\$ 71,400.46	Payroll Retirement Wthhldg
029629	Academic Superstore	\$ 457.95	Inst Tech: Software
029630	Accurate Locksmiths	\$ 243.00	Maintenance: Service call
029631	AG Activities Acct	\$ 40.00	Ad for Yearbook
029632	AmSan	\$ 3,001.68	Custodial: Cleaning Supplies
029633	Ashland Auto Parts	\$ 518.28	Transportation: Supplies and Parts
029634	Ashland Disposal Service	\$ 215.00	Custodial: Waste Removal Dec
029635	Ashland Pharmacy	\$ 13.89	Nurse: Medication
029636	Awards Unlimited, Inc.	\$ 42.70	MS/HS Admin: Awards Engraving
029637	Maris Buller	\$ 130.00	Sped: Respiratory Therapy
029638	Brooke L Cheleen	\$ 589.64	Physical Therapy
029639	City Of Ashland	\$ 1,595.75	All Areas: Water and Sewer
029640	Kelly B Schrad/Datavizion	\$ 1,959.75	Inst. Tech.: Tech Support & Supplies
029641	Dietze Music House	\$ 251.00	Instru Music: Instrument Repair
029642	Drywall Supply Inc	\$ 36.00	MS/HS Admin: Building keys
029643	Educational Testing Service	\$ 70.00	Instruction: Testing supplies
029644	Egan Supply Co.	\$ 156.36	Custodial: Supplies
029645	Ehrhart Griffin & Associates	\$ 3,350.00	Stadium Field Survey
029646	Electronic Sound, Inc.	\$ 62.00	HS Admin: Conf. Rm speakerphone
029647	Esu #3	\$ 90.00	Title II A: SIP WS
029648	Fr. Flanagan's Boys' Home	\$ 5,218.50	Sped: Student Tuition Dec
029649	Follett Educational Services	\$ 571.16	Media: K-5 books
029650	GovConnection Inc.	\$ 1,220.71	InsTech: Toner, Computer Supplies
029651	Grainger	\$ 131.25	Maintenance: Sink Faucet
029652	Great Plains Pest Serv Inc	\$ 15.00	Admin: Pest Control
029653	Inland Truck Parts & Service	\$ 170.10	Transportation: Bus 12 Repairs
029654	Cascio Music Co., Inc.	\$ 261.95	Instrumental Music: Supplies
029655	J. W. Pepper & Son, Inc	\$ 298.99	Instrumental Music: Music
029656	Matheson Tri-Gas,/Linweld	\$ 54.74	Voc Ag: Gas and Supplies
029657	MCI Comm Services, Inc.	\$ 107.17	Long Distance Service

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029658	Mead Lumber Co.	\$ 178.63	Maintenance: Supplies
029659	Menard Inc	\$ 7.65	Voc Ag: Supplies
029660	MidAmerica Admin	\$ 125.00	Administration Fees
029661	Midwest Office Auto.	\$ 853.51	Instruction: Copier Use
029662	Midwest Tech.	\$ 94.24	Ind Tech: Wood shop supplies
029663	NASB	\$ 5,770.30	Bd Retreat, E Mtg & Annual Renewal
029664	NE Co. of School Admin.	\$ 130.00	Business Off: Labor Conference
029665	NECO	\$ 202.50	Elem and DO Security
029666	NF Foods LLC	\$ 143.67	Bd of Ed: Supplies for Retreat
029667	O'Keefe Elevator Co.	\$ 254.37	Custodial: Elevator Maint.
029668	Omaha Symphony Assoc	\$ 231.00	Music: Program Tickets
029669	Omaha Truck Center, Inc.	\$ 3,161.46	03 Repairs Springs Bushings
029670	Omaha Public Power District	\$ 9,521.20	All Areas: Electricity
029671	Palmer Public School	\$ 200.00	Instruction: Distance Learning
029672	Perry, Guthery, Haase & Gessf	\$ 1,422.40	Administration: Legal Services
029673	Phi Delta Kappa, Int'l Hdqr	\$ 95.00	Bd of Ed:Membership Dues
029674	Pitney Bowes Postage By Phone	\$ 500.00	Admin: Postage
029675	Quill Corp	\$ 199.87	Admin/Instruction: Supplies
029676	Katie Richards	\$ 38.06	Activity Worker
029677	Riverside Tech.s Inc. (RTI)	\$ 265.00	Inst: Tech: Comp. Hardware
029678	Saunders Medical Center	\$ 100.00	Transportation: Employee Physical
029679	Schmitt Music Center	\$ 132.25	Instrumental Music: Music
029680	School Specialty	\$ 4,639.16	Instruction: Supplies, Kiln, Radios
029681	Scott Enterprises Inc	\$ 1,030.00	Maintenance: Repair Roof HS
029682	J.A. Sexauer	\$ 249.21	Maintenance: Urinal, parts
029683	Sparkling Klean	\$ 5,696.60	Custodial: Janitorial-Feb
029684	Lily Sundermeier	\$ 43.50	Activity Worker
029685	Todd Valley Plbg. & Htg	\$ 79.54	Maintenance: Supplies
029686	Top 20 Training	\$ 262.50	Instruction: Teacher Manual
029687	Trane Inc	\$ 1,200.00	Maint: AHU1 Proposal
029688	Carol Tucker	\$ 133.13	Activity Worker
029689	US Mechanical Service Inc	\$ 2,548.63	Maint: Valves, Heat Pump, Actuator
029690	U.S. Post Office	\$ 250.00	Bulk Mail Account
029691	Voyager Fleet Systems, Inc.	\$ 4,534.14	Transportation: Fuel
029692	Wahoo-Waverly-Ashland Newspaper	\$ 231.23	Board of Ed: Adv and Printing
029693	Kylie Washburn	\$ 43.50	Activity Worker
029694	Randy Wiese	\$ 269.50	Pupil Support: AD's Mileage
029695	Beverly Wlgs	\$ 2,097.29	Occupational Therapy
029696	Ashland Disposal Service	\$ 215.00	Waste Removal - Jan
029698	Jensen Printing Company	\$ 227.45	All Areas: Envelopes
029699	Beatrice Karp	\$ 50.00	Instruction: MS Eng. speaker
029700	Matheson Tri-Gas, Inc/Linweld	\$ 16.76	Voc Ag: AG Welding supplies

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Check #	Vendor	Amount	Description
029701	Meininger Fire Protection Inc	\$ 280.00	Custodial: Fire Sprinkler Syst. Inspec.
029702	PayFlex Systems USA Inc	\$ 312.00	Employee Benefit
029703	Perry, Guthery, Haase & Gessf	\$ 250.00	Instruction: 6-12 Student Assy
029704	Quill Corp	\$ 53.99	Instruction: office chair mat
029705	SAC Museum	\$ 365.00	Instruction: 6th Science Fair
029706	Solution One	\$ 519.90	Instruction: Copier use
029707	St Paul Public School	\$ 300.00	Instruction: DL Organic Chem.
029708	Todd Valley Plbg. & Htg	\$ 8.73	Maintenance: Supplies
029709	United Electrical Supply Co Inc.	\$ 176.97	Maintenance: Overhead Screen
029710	Voss Electric Co	\$ 408.84	Custodial: Supplies
029711	Williams Sales & Service	\$ 835.00	Transportation: Vehicle Inspections
029712	Windstream	\$ 1,041.56	Local Telephone Service
027913	Administrative Op Acct	\$ 888.33	Mileage, Fees, Supplies
027914	Fr. Flanagan's Boys' Home	\$ 7,455.00	Sped: Student Tuition- Jan

Incompletes

Platte Valley Sanitation
 Seminole

Waste Removal, Recycle
 Natural Gas

Authorized by:

Ashland-Greenwood Public Schools

Ashland-Greenwood Elementary

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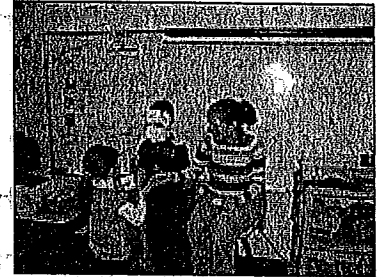
Elementary Spanish

Take the Spanish Webquest Challenge!

February 20, 2012

The elementary Spanish program was implemented almost 6 years ago when the Nebraska Department of Education Rule 10 expanded elementary curriculums to include world languages. Schools could meet this new requirement in different ways. Our school district opted to add instruction in Spanish to grades K-6th.

Introducing Spanish at an early age has provided a strong base for students as they enter middle school and high school and continue with advanced Spanish classes. Now students have an opportunity to learn a second language starting in kindergarten and continue all the way through twelfth grade! Being able to speak a second language can help students as they prepare for the work force and for future careers.



Learning body parts in Spanish

Señora Pearson teaches elementary and middle school Spanish. She uses many different instructional approaches including songs, books, games, actions, and pictures. A video of a second grade class reading and acting out the book, [Eight Little Monkeys](#), can be found on School Tube. The students helped create the video in Spanish and then enjoyed watching it on the Smart Board.



This month, Señora Pearson issued a **Spanish Webquest Challenge** where students can go on her website and do different activities. The grade that completes and turns in the most challenges by February 24th earns a popcorn and m&ms party! Webquest Challenge directions can be found on Senora Pearson's website via the district's webpage or by clicking on the link below.

Families may opt to complete the challenge on their home computers or make arrangements with Señora Pearson to use a school computer. ¡Gracias, que pase un buen día!

<http://bluejay.agps.org/span/spelemms/home.htm>

Spanish Webquest Challenge!

Each grade K-6 is going to challenge each other to see who can get the most Webquest sheets turned in. The winning grade gets a popcorn and m&ms party! Each person that turns one in will get to pick a prize from the prize bag. Your job is to navigate the Elementary Spanish website and do 7 out of the 10 activities with an adult. Have them check each one off and sign it at the bottom. Return to Mrs. Pearson by February 24th.

This is how you get to the site: go to news.agps.org

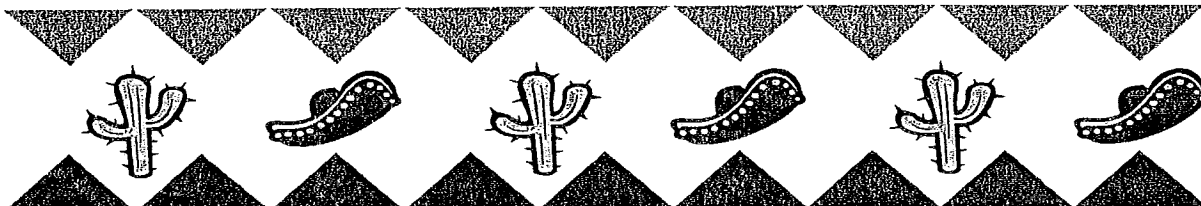
Under students, click on Technology Links

Click on Teacher Websites

Click on Spanish under Elementary (on the left)

- If you do not have a computer or Internet, try your local library or a family or friend's house.
- If you have a computer, but no Internet, many places like Cherios and McDonalds have Wifi that you can use.
- If you are unable to see a picture or hear the sound, that's okay, just do what you can.
- You can come to the computer lab at the elementary school on either Monday Feb. 13 or Tuesday Feb. 21 between 3:30-4:00 if you would like. Mrs. Pearson will be there to help. Just make sure you bring an adult or an older sibling (9th grade and up).

Gracias to the adults who are helping!



K-2nd Grade Webquest

- Click on **your grade level** and click on colors. Practice saying them in Spanish by clicking on the words and saying them with Sra. Pearson in Spanish and English. Write your favorite color in Spanish _____.
- In the colors section, click on the "Click here to watch a video using these words." Watch the video.
- Click on your grade level. Find where it says what "Sunday" is in Spanish. Write it here _____.
- Find what "uvas" are in English. Write the answer here _____.
- What do you bring to school every day on your back? (write in Spanish) _____
- Click on your grade level. Click on "greeting words" and have a short conversation in Spanish with the adult helping you.
- Click on **schedule**. Write when you have Spanish _____.
- Click on **songs** and pick your favorite Spanish song. Listen to it while you sing along. Write the song you listened to _____.
- Click on **Fun Websites**. Click on the PBS Maya and Miguel link and play a game. Write the game that you played _____.
- Click on **About Profesora Pearson**. What are my two son's names? _____ and _____

Adult signature _____

Board Report
February 20, 2012
Curriculum Director – Jill Finkey

Topic: Feb. 17th In-service topics (linked to identified goals) and Examples of Math Curriculum Alignment Work – *Tracking Opportunity to Learn*

- I. Continue the alignment of curriculum, instruction, and assessments
- II. Continue to develop and implement support services and programs that meet the needs of a diverse student population. (Addressed through staffing, class offerings, and professional development – differentiating instruction.)

February 17th 2012, In-Service Day Schedule for **Non-Certified** and **Certified Staff**

8:00- 8:45	4 th and 5 th grade classroom teachers, Ele: Vocal Music, PE, Spanish, SPED, Counselor, and Art teachers, and all <u>Elementary para-educators</u> Health/Medical Plan for an elementary student	Ele – Media Center
8:00-9:00	All 6-12th Teachers Discovery Education Training – Technology Integration BRING YOUR LAPTOPS	HS – Cafeteria
9:00-11:00	<u>All non-certified staff members</u> not completed with Safety Trainings On-line Safety Trainings	MS – Computer Lab
9:00-10:00	K-2 Classroom Teachers, Ele. SPED Teachers, and Reading Support Teachers PLC – Focus on Writing (connected to Reading)	Ele – Art Room
9:30-10:30	All 6-12th Teachers NeSA – Student Motivation Plan Other building level topics	HS - Cafeteria
10:15-10:45	K-2 Classroom Teachers Math Curriculum – Opportunity to Learn Task BRING YOUR COMPLETED OTL CHARTS AND ASSESSMENTS	Ele – Art Room
11:00-12:00	LUNCH by Pat Staff helping with Spelling Bee – eat first	Ele. – Cafeteria
11:45 -	K-2 Classroom Teachers, 7-12 SS Teachers, K-12: PE, Spanish and Career/Voc. Teachers	MS/HS
AGPS Hosting Saunders County Spelling Bee		
12:15 – 1:15	District Fine Arts Committee Meeting Curriculum Review and material perusal	Ele. – Art Room

12:15 – 2:15	District Certified SPED Staff <i>ILCD Team - Data collection/analysis – Self Evaluation Process</i> BRING YOUR ILCD INDICATOR FOLDERS WITH DATA	Ele. – Room 308
12:30-2:30	3rd-5th Classroom Teachers, 6-12: Math, English, and Science Teachers NeSA - C4Learning System – Training BRING YOUR LAPTOPS BRING YOUR CLASS/PERIOD LISTS (you will need in order to set up your classes within the system)	Ele. – Media Center
2:30-3:00	3rd -12th Math Teachers Math Curriculum – Opportunity to Learn Task BRING YOUR COMPLETED OTL CHARTS and ACCOMPANYING ASSESSMENTS	Ele. – Media Center

Math Curriculum Alignment Work

2011-2012 – Review (revise if needed) district Math Curriculum and Assessment Tools

- Align to new state math standards
- Response to NeSA-M results – first year of state test results
 - Ensure all students have Opportunity to Learn – Priority: NeSA-M indicators (those that are on the state test)
 - Identify gaps and overlap
 - Revise curriculum if needed
- Confirm (develop if needed) assessment tools to be used
 - Ensure assessments aligned with NeSA-M
- K-5 – determine which indicators will be reported on report card – for 2012-2013

Tracking Opportunity to Learn

Begin by clearly identifying/documenting current practice – math curriculum, instruction, and assessment – by grade level (K-7) or by specific course (8-11 – thru Algebra II). (Opportunity to Learn/Master the state math standards.)

**Secondary Special Education Program
Current & Projected Data Analysis/Concerns**

Concern:

- The number of verified students has increased at a rapid rate over the past 5 years.
- There are currently 11 students who have a primary disability of Speech-Language only (for 12-13 school year). SPED teachers are asked to help implement and monitor their goals as if they were the case manager for the student.
- The K-5 caseload is about 14-15 students with a heavier caseload of Speech-Language students.

Year	Mr. Bennetzen	Mrs. Fangmeyer
2007 - 2008	14 students	12 students
2011 – 2012	33 students	28 students
2012 – 2013	32 students	33 students

**** Note:** These numbers does NOT include Speech only students. The 12-13 numbers are projected based on current 5th – 11th grade numbers.

Concern:

- As caseload numbers have increased, the variety of the needs have as well. There are students verified in almost all disability categories (primary).

Category	SLD	OHI	MH:MI	BD	HI	OI	S-LI
# of Students	29	12	6	2	2	1	2

**** Note:** These numbers do NOT include students who have pending MDTs, but will meet verification criteria for the state of Nebraska.

Concern:

- Need for pullout/life skills program is increasing.
 - Currently we have 3 students working on an alternate curriculum, and one student requiring a 1-on-1 para throughout his day.
 - Next year that number will increase to 6 students on alternate curriculum (3 current, 3 new)
 - 4 students will require a 1-on-1 para next year (or work now with a 1:1 para)
 - By the 2013-2014, that number will increase again, as well as the need for a school nurse in the building to meet the student medical needs.
 - Parents of high needs students are expecting services provided not just by paraeducators, but by certified teachers. This would then leave 25+ students not receiving direct services from certified teacher to be in the life skills room.

Concern:

- Current NWEA data indicates the need will remain high for future classes as well.
 - 4th grade: 9 students below grade level for reading/math and already SPED (not just speech)
 - 5th grade: 12 students below grade level for reading/math and already SPED (not just speech)
- 2011 NeSA results reflect a severe discrepancy between average scale scores of the general population and average scale scores of SPED students. In many grade levels, especially those that are currently, or soon will be, at the MS/HS a large percentage of students scoring not proficient are SPED students. NeSA performance results validate the likely need for direct, individualized instruction for SPED students.

Administratively, we feel the best solution is:

- **Hire a certified Special Education Teacher**

- Primary responsibilities

- Life skills/transition program
 - Case manager for students who qualify for that program (approx. 4-6 students)
 - Could also absorb some of the verified students who are more independent and require less direct instruction.
 - Para-Professional supervision (will have 6 on staff next year)
 - Create & assist with Testing Center
- We are going to have to have a room that a SPED staff member (certified) is able to proctor tests. This is going to have to be manned ALL DAY.
 - With the increase in accountability at the state level, the administration of the NESAs testing requires extensive time in order to provide the required accommodations.
 - This person may have expertise in reading support or reading coaching to possibly teach a directed elective reading support class to high school students that are low performers in reading, and, this is a required action from our School Improvement external team (reading support for HS students).