

**Board Report**  
**February 6, 2012**  
**Curriculum Director – Jill Finkey**

**Topic: Tentative Timeline to address Goals identified as a result of Leadership Team Planning Retreat**

- I. Continue the alignment of curriculum, instruction, and assessments
- II. Continue to develop and implement support services and programs that meet the needs of a diverse student population. (Addressed through staffing, class offerings, and professional development – differentiating instruction.)
- III. Explore and Implement effective strategies to communicate with parents and to involve them in the education of their children. (Additional activities also to be developed at grade/building levels)
- IV. Develop an expanded schedule of staff development to ensure opportunities throughout the school year for teachers to focus on strategies to improve student achievement. (Admin. Team is proposing 2 early outs for the 2012.2013 school year.)
- V. **Guarantee the curriculum/instructional model and ensure a direct correlation to the evaluation tool**

## **Tentative Timeline – 2012-August of 2014**

**Bolded dates are staff in-service dates**

Dates in ( ) are possible early out dates

2 Suggested SIP – School Improvement - Goals – Improving Math and Reading Performance

### **2011-2012 School Year**

On-going	6-12 Math Teachers – NMPDS – Nebraska State Math Professional Dev. Series
On-going	C4L Development and Training (District team) – NeSA Check For Learning System (State Test Item Bank and Analysis tool)
On-going	PLC's – Professional Learning Communities  Elementary = Needs Based Reading Instruction  Secondary = Effective Instructional Practices
On-going	Progress Monitoring – Adjusting Instruction based on student performance data
January – May 2012:	K-12 Math Curriculum – Opportunity to Learn Tracking
<b>February 17<sup>th</sup>, 2012:</b>	K-12 Math OTL Task – Progress Check 6-12 Discovery Ed Training 3 <sup>rd</sup> -12 <sup>th</sup> (Reading, Math, Science) – C4L Training SPED – ILCD Data Analysis and Review Work Fine Arts Curriculum Committee Work (Spelling Bee – K-2 staff, PE, Career Tech, Spanish, SS Staff)

March 2, 2012:	K-12 SIP – Review Mission and Vision Draft of goals K-12 - District Lesson Design and Delivery – EEI – Essential Elements of Instruction K-12 – NeSA Action Plans – Progress Check 6-12 – NeSA – Student Motivation Plan SPED – ILCD Data Analysis and Review Work – with ESU 2 staff Technology Integration PE and Health Curriculum Committee Work
Spring 2012	SIP Team – Host Community SIP “Conversation”
May 23, 2012:	K-12 Math Curriculum Alignment Task
May 23, 2012-Sept. 2012:	K-12 Math Assessments revisions/development
June 2012:	Develop Accountability Process –Lesson Design and Delivery (Admin.)
<b><u>2012-2013 School Year</u></b>	
May 23, 2012-Sept. 2012:	K-12 Math Assessments revisions/development
June 4 and 5, 2012:	Marzano Academy (District Team)
June 18 and 19, 2012:	Leadership And Learning Center – Data WS (Jill)
On-going	C4L Development (District representatives)
On-going	C4L Implementation (District Team – teach others)
On-going	PLC’s – Professional Learning Communities
On-going	Progress Monitoring – Adjusting Instruction based on student performance data
August 10 <sup>th</sup> – 15 <sup>th</sup> , 2012:	ALL District Staff - SIP K-12 SIP – Action Plan Development (include much of what is on timeline as action steps) K-12 Accountability Process – Lesson Design and Delivery 3 <sup>rd</sup> -12 (reading, math, science) – C4L - Refresher Marzano Academy District Team - Teach Others Technology Integration Teacher Evaluation Work – (new standards and EEI) (Teacher Team) <i>Consider – ESU 2 staff facilitating</i> PE Curriculum Committee Work Career/Tech and Foreign Language Committee Work
August 2012-May 2013:	6-12 Language Arts Curriculum – Opportunity to Learn Tracking
August 2012-Sept. 2012:	6-12 Language Arts – Review assessments
August 2012-May 2013:	K-12 Science Curriculum – Opportunity to Learn Tracking
September 13 and 14, 2012:	Marzano Academy (District Team)

(September 19, 2012 - EO): Extensive NeSA Data Analysis and Action Planning

**October 12, 2012:** Teacher Evaluation Work – share/input with/from all staff  
 Marzano Academy District Team – Teach others  
 K-12 Training – Analytical Scoring of Writing

Fall 2012: SIP Team – Seek/Request External Review/visit – Draft of SIP Action Plan

Fall 2012: Draft Teacher Evaluation Model (Admin.)  
 Include PLD's/Rubric

Dec. 2012: Share Draft of Teacher Evaluation Model (with Teacher Team)

**Jan. 4, 2013:** ALL District Staff – SIP  
 Results from External Review of Draft of Action Plan  
 Share Draft of Teacher Evaluation Model with all Teachers  
 Lesson Design and Delivery – Progress Check  
 PE Curriculum Committee Work  
 Career/Tech and Foreign Language Committee Work

(January 23, 2013 – EO) K-12 Analytical Scoring of Student Writing Practices

Feb. 2013: Have Draft of Teacher Evaluation Model reviewed by outside prof.

**Feb. 15, 2013:** Lesson Design and Delivery Progress Check  
 Highlight/Share examples  
 Technology Integration  
 Progress Monitoring/Grade Level/Subject a like meetings  
 PLC's  
 Possible Training – topics within SIP Action Plan

March 2013: Present Draft of Teacher Evaluation Model to Board

**March 1, 2013:** K-12 – NeSA Action Plans – Progress Check  
 6-12 – NeSA – Student Motivation Plan  
 K-12 Language Arts – Begin Review of Alignment (based on 3 years of NESAs)  
 Progress Monitoring/Grade Level/Subject a like meetings  
 PLC's

Spring 2013: SIP Team – Host Community SIP “Conversation”

April 2013: Seek Board approval for new Teacher Evaluation Model for 2013/2014)

April 8 and 9, 2013: Marzano Academy

(April 12<sup>th</sup>, 2013): Marzano Academy District Team - Teach Others

**May 24, 2013:**

K-12 Language Arts – Review/Complete Alignment  
(BASED on 3 years of NeSA-R results)

K-12 Science Alignment Task

**May 24, 2013-Sept. 2013:**

4-12 Science Revise/Develop assessments that match NeSA

**2013-2014 School Year**

**August 2013:**

**Training/Overview New District Evaluation Process**

Jill's Overview – Based on review of notes from one day training with Marzano (Summer 2011 – Brad, Jill, and 5 staff members attended), review of outline from ESU 2, discussion with Sue H. (Curriculum Director from Wahoo), and quick perusal of Handbook for Art and Science of Teaching. Brad has also recently contacted various districts who are currently involved in the Academy.

### **Marzano Academy – The Art and Science of Teaching**

- Academy teams asked to make 3 critical commitments:
  - Develop a system of clear learning goals connected to student feedback and evaluation at the classroom, school, and district level
  - Develop/Implement Processes to ensure effective teaching in every classroom
  - Building background knowledge for ALL students
- Academy will focus on 3 overarching topics that support teaching and learning
  - Classroom Routines
  - Content
  - “With-it-ness” – Adapting on the spot to what is occurring in the classroom
- Classroom Routines
  - What will I do to establish and communicate clear learning goals, track student progress, and celebrate success?  
(common, formative assessments)
  - What will I do to establish or maintain classroom rules and procedures?
- Content
  - What will I do to help students effectively interact with new knowledge?
  - What will I do to help students practice and deepen their understanding of new knowledge?
  - What will I do to help students generate and test hypotheses about new knowledge?
- With-it-ness
  - What will I do to engage students?
  - What will I do to recognize and acknowledge adherence and lack of adherence to classroom rules and procedures?
  - What will I do to establish and maintain effective relationships with students?
  - What will I do to communicate high expectations for all students?
- Academy Activities will also include:
  - Gaining a deeper understanding of the research supporting quality instruction and the need for a common language
  - Learning the components of instructional rounds, reflective teacher practice, and effective supervision
  - Incorporate various, specified protocols for accomplishing the above

Academy encompasses 6 full days of intensive training for district teams of 5-10. (2 days in June, 2 days in September, and 2 days in April.) In addition, Academy staff and/or ESU staff will be available to make periodic on-site visits to offer additional implementation support.

## Board of Education Meeting Elementary Principal's Report



February 6, 2012

Progress monitoring meetings are currently being held with all K-5<sup>th</sup> grade teachers to discuss students who are reading below grade level.

- Review data (NWEA results, theme test results, grades and NE Standards reporting, classroom assessments and teacher's observations)
- Discuss current interventions and additional interventions and strategies that may benefit the student's learning
- Determine if other school programs such as the Students Assistance Team, SCIP team, ARRIVE program or Teammates, could benefit the student.

### Upcoming Activities & Events

Senator Langemeier visits the elementary on Tuesday to meet with our 4<sup>th</sup> grade students.

A parent meeting for our 2012.2013 kindergarten class will be held the evening of Thursday, February 9<sup>th</sup>.

The 5<sup>th</sup> grade D.A.R.E. program concludes this week. 5<sup>th</sup> grade will hold a Friends and Family Day and DARE graduation on Friday, Feb. 10.

Nine elementary students will participate in the County Spelling Bee on Feb. 17.

The Young Authors Recognition program will be held on February 24<sup>th</sup>. Jayne Schram will be our guest speaker.

### February Field Trips:

3<sup>rd</sup> grade to Joslyn Art Museum

4<sup>th</sup> grade to the State Capitol



Board of Education Meeting: MS/HS Principal's Report, Brad Jacobsen

February 6, 2012

### **Staff Development/Improvement/Training:**

- Ⓜ Staff engaged in their Professional goal work that could include 3 of the following: Video their own lesson, Administrative feedback (informal or formal), Peer visitations to team member(s), Peer visitation to someone strong in their goal area (Administrative assistance), Peer review by staff member that is strong in your goal area, Hosting peers (administrators targeted these folks).
- Ⓜ Personally, I will be attending ESU 2 Principal's meeting this week, and, the Capitol Conference Principals Board meeting next Wednesday.
- Ⓜ Planning to visit 2 schools that offer a directed elective course targeting reading support for MS and HS students in the next few weeks.
- Ⓜ Classroom observations: beginning round 2 of non-tenured.

### **Activities/Calendar update:**

- Ⓜ Wrestling Districts this weekend in Syracuse (Fri-Sat)
- Ⓜ HS choir chosen to sing at the State Capital on Feb. 27
- Ⓜ MS Band chosen to perform at the State Capital on Feb. 27
- Ⓜ Boys and Girls Sub-districts begin the next 2 weeks in Waverly.
- Ⓜ AGHS Student council assists in hosting the Blood Mobile on Wednesday, February 22 at Ashland-Greenwood High School.
- Ⓜ State Wrestling will be Feb. 16-17-18...we have early AM session on 2/16 so it will likely cause a day off of school. In-service planned for 2/17/12.
- Ⓜ Vocal Music Soup-Salad-Song event will be Saturday, Feb. 25.