

Ashland-Greenwood Public Schools' Claims
 General Fund Claims
 November 19, 2012

Check #	Vendor	Amount	Description
030489	AG Payroll Acct	\$ 283,380.15	Net Payroll
030490	AGEA	\$ 2,592.00	Employee Dues
030491	Blue Cross and Blue Shield	\$ 84,508.86	Payroll Employee Health Ins
030492	Centennial Bank	\$ 10,646.26	Payroll Section 125 Deduct
030493	DISCOVER	\$ 447.98	Employee Garnishment
030494	Guardian	\$ 823.86	Payroll Employee Life Prem
030495	Madison National Life	\$ 1,139.88	Payroll LTD Insurance Prem
030496	MidAmerica 403b	\$ 1,965.00	Payroll Annuity Deduction
030497	AG Payroll Acct	\$ 13,167.00	Payroll State Tax Wthhldg
030498	AG Payroll Acct	\$ 87,407.81	Payroll Federal Tax Wthhldg
030499	Retirement	\$ 78,973.18	Payroll Retirement Wthhldg
030500	TheStandard	\$ 817.40	Employee Vision Plan
030501	Tyler Williams	\$ 2,000.00	Tree Trimming/Removal
030502	Accurate Locksmiths	\$ 10.05	Maintenance: Keys
030503	Advance Education, Inc.	\$ 425.00	Title II A: SIP WS fee
030504	ASCD	\$ 79.00	Instruction: ASCD renewal
030505	Ashland Auto Parts	\$ 298.16	Transportation:Parts/Supplies
030506	Ashland Disposal Service	\$ 215.00	Custodial: Waste Removal
030507	Ashland Gaz/Wah-Wav-Ash News	\$ 29.00	Mshs Guidance: Periodical
030508	Blackboard Connect Inc	\$ 2,218.50	Instruction: Alert Now Renewal
030509	Maris Buller	\$ 640.00	Sped: Respiratory Services
030510	Brooke L Cheleen	\$ 734.32	Physical Therapy
030511	City Of Ashland	\$ 2,583.25	All Areas: Water & Sewer
030512	Cornhusker State Industries	\$ 295.00	Supt Off: Computer Equip
030513	Cornhusker International Trucks, Inc.	\$ 241.46	Transportation: Parts
030514	Sam Crisler	\$ 87.00	Fall Activity Worker
030515	Datavision	\$ 5,223.75	Inst. Tech.: Computer Service
030516	Eddie Lawn Service, LLC	\$ 325.00	Maint: Field Fall Application
030517	Electronic Sound, Inc.	\$ 480.00	Service Call Phones/Security Cameras
030518	Esu #2	\$ 13,449.80	Yrly Admin Services/ Qtrly Speech
030519	Karen Fricke	\$ 74.31	Fall Activity Worker
030520	GovConnection Inc.	\$ 228.71	K-5 Inst. Tech.: Supplies
030521	Grainger	\$ 105.69	Maintenance: Supplies
030522	Janette Harms	\$ 76.13	Fall Activity Worker
030523	Tiffany Harms	\$ 10.88	Fall Activity Worker
030524	HARRIS	\$ 472.00	Tax Forms
030525	Hewlett-Packard Company	\$ 7,797.00	LapTop Bags
030526	Howard, Lori	\$ 27.19	Fall Activity Worker
030527	Inland Truck Parts & Service	\$ 584.88	Transportation: Repairs
030528	Jostens Diploma Division	\$ 407.30	Instruction: 2013 Diplomas
030529	Stormi Kissel	\$ 624.00	Flag Corp Coordinator
030530	Danielle Kleber	\$ 1,530.00	Pupil Support: FB Trainer
030531	Lincoln Public Schools	\$ 750.00	Instruction: DL Tuition Sem.
030532	Matheson Tri-Gas, Inc/Linweld	\$ 48.92	Monthly Gas Supply

Ashland-Greenwood Public Schools' Claims
 General Fund Claims
 November 19, 2012

Check #	Vendor	Amount	Description
030574	Jeb Vavak	\$ 63.44	Fall Activity Worker
030575	Voss Electric Co	\$ 374.37	Maint: Supplies
030576	Voyager Fleet Systems, Inc.	\$ 4,784.20	All Areas: Fuel
030577	Wahoo-Waverly-Ashland Newspapers	\$ 189.01	Board of Ed: Advertising & Printing
030578	Andrea Wiese	\$ 39.88	Fall Activity Worker
030579	Karen Wiese	\$ 103.31	Fall Activity Worker
030580	Beverly Wlggs	\$ 4,384.81	Occupational Therapy
030581	Williams Sales & Service	\$ 1,898.62	GMC Convertor Replace. Bus Repairs
030582	Dana F Cole & Co., LLP	\$ 3,800.00	District Audit
030583	AmSan	3230.87	Custodial: Supplies
030584	ASCD	\$ 254.00	Curr. Sup.: Dues
030585	Esu #2	\$ 75.00	Title II A: SIP WS
030586	Father Flanagan's Boys' Home	\$ 7,703.50	Sped: Student Tuition
030587	Gumdrop Books	\$ 543.98	Media: Library Books
030588	Jennifer S Haralson	\$ 2,801.81	Sped: Vision Services
030589	Jostens Diploma Division	\$ 644.58	Instruction: Graduation suppl
030590	Douglas S Loftus	\$ 85.00	Maint: Rentals
030591	Midwest Technology Prod & Ser	\$ 122.40	Shop: Supplies
030592	Nebraska Council of School Administrat	\$ 140.00	Curr. Sup.: WS regis.
030593	PayFlex Systems USA Inc	\$ 306.80	Employee Benefit
030594	Mark Powell	\$ 120.00	Security
030595	J.A. Sexauer	\$ 87.76	Maintenance: Supplies
030596	Ty's Outdoor Power & Service Inc	\$ 56.37	Maintenance: Supplies
030597	VISA	\$ 69.00	Title II A: Website ren.
030598	Windstream	\$ 1,140.81	Local Telephone Service
030599	Ashland-Greenwood Hot Lunch	\$ 701.05	PS Adult Meals
030600	Administrative Operations	\$ 1,147.58	Dues, Fees, Travel Fees

* *denotes conflict of interest*

Incompletes

Seminole/Post Rock
 No Frills
 No Frills
 Williams Sales & Service

October Service
 September Billing
 October Billing
 Qtrly Bus Inspections

Authorized by:

**Ashland-Greenwood Public Schools
Special Building Disbursements - November 19, 2012**

Page

Check	Payable to	Amount	Description	Date
001406	BCDM	\$ 1,634.21	Architect Services	11/19/2012
001407	Kingery Construction	\$ 4,216.19	Construction Management	11/19/2012
001412	Carpenter Masonry Inc	\$ 630.00	Masonry	11/19/2012
001413	Marsh Creek Concrete Inc	\$ 3,540.30	Foundation- FINAL	11/19/2012
001414	Metal Doors And Hardware	\$ 821.70	Doors - FINAL	11/19/2012

Authorized by:



Board of Education Meeting: MS/HS Principal's Report, Brad Jacobsen

November 19, 2012

Staff Development/Improvement/Training:

- ⓐ Staff Performance/Professional Goals are being embedded into our Professional development. Team met the past 2 weeks to plan implementation.
- ⓐ Classroom observations progressing (56% completed as of today). Intent is to have formal visits completed earlier in the year, then increase walk-through's focusing on PLT's, Performance Goals, and specific areas recommended for improvement.
- ⓐ Planning stages for January staff in-service time (1/4/13 and 1/23/13 early dismissal)

Activities/Calendar update:

- ⓐ Softball: ended season 14th in powerpoints, winning record.
- ⓐ 2 Qualified for All-State Vocal Music (held last weekend in Lincoln...Ellie and Bo)
- ⓐ Volleyball: ended season 25th in powerpoints, winning record.
- ⓐ 1 Qualified for All-State Band (Samantha)
- ⓐ Fooball: Playoff Qualifier (7th time since 2002)
- ⓐ National Honor Choir Qualifier (Ellie)
- ⓐ NSAA State FB Championships National Anthem performers (you must send in audition...selections are Ellie and Savannah, they sang today for D-1 championship game)
- ⓐ One Act Cast and crew well over 30 kids. Ms. Jacobs wrote a play to get more involved! Students involved in writing dance, music, and some of the play.
- ⓐ Winter sports have started: 25 in Boys BB, 24 in GBB, 18 in WR

**Board of Education Meeting
Elementary Principal's Report**



November 19, 2012

Elementary Activities:

- Family Nature Night was a great success! Over 425 people attended the event. NRD provided over 15 activity stations ranging from Madagascar cock roaches, making soybean necklaces to identifying area grasses and plants. Elementary staff, members of the Rotary Club, members of the National Honor Society and the Ambassadors were on hand to help.
- Friends and Family Days were scheduled during November for Kindergarten, 1st Grade and 2nd Grade. 1st Grade will be performing their annual Thanksgiving play on November 20 for their guests.
- National Young Authors Day was celebrated on November 15th. Twenty community members visited classrooms and read stories to the children.

Upcoming Activities:

- Preschool Family Literacy Night will be held on November 27.
- K-3rd Grade Holiday Music Program – December 6
- 4th-5th Elementary Choir and Instrumental Music performance - December 12

Professional Activities:

- Thirty eight special education meetings have been held with parents to review their child's evaluation results, determine special education eligibility and/or review and develop individual education plans for students.
- Classroom observations underway with 43% completed.
- Staff participated in three after school professional development meetings during the past month. Topics focus on math curriculum/assessments and staff's performance goals in the areas of reading and writing.

Board Report -November 19, 2012

State of the Schools Report 2011/2012 – State (NePAS) and Federal (NCLB/AYP) Accountability

State of the Schools Report (**SOSR**) for 2011/2012 – opens to the public on November 20, 2012. The SOSR can be accessed from the front page of the Nebraska Department of Education Web-site:

www.education.ne.gov

Once within SOSR, viewers can search results for individual districts as well as review overall state results.

For the first time, the SOSR will list Nebraska school districts in “rank order”. The rankings are part of the new Nebraska State Accountability System (**NePAS**)

NePAS ranks districts by the following grade level configurations:

- elementary grade-level configuration (grades 3-5)
- middle school grade-level configuration (grades 6-8)
- secondary grade-level configuration (grades 9-12)
- district configuration (grades 3-12)

NePAS provides information about the progress of districts by looking at state test SCALE scores in a category called STATUS as well as IMPROVEMENT and GROWTH. Districts also receive ranks for HIGH SCHOOL GRADUATION RATES. NePAS also notes whether or not districts met or didn't meet the PARTICIPATION goals.

(Project NePAS for AGPS – show steps to access various charts, etc.)

SCALE Scores: A raw score is the number of correct items. Raw scores have typically been used in classrooms as percentages: $18/20 = 90\%$ correct. A scale score is a ‘transformation’ of the number of items answered correctly to a score that can be more easily interpreted between tests over time. The scale score maintains the rank order of students (a student who answers more items correctly gets a higher scale score). For the state reading, math, and science tests, the scale scores range from 0-200. For the state writing test, the scale scores range from 0-70. Raw scores are converted to scale scores in order to compare scores from year to year; the scale score conversion ‘allows’ for variances that may occur from year to year within a single test. (i.e. A 7th grade student who got 52/58 correct {raw score} on the state math test – NeSA-M – receives a scale score of 134)

STATUS: Ranks by district average scale scores in reading, writing (excluding 4th grade), math and science.

IMPROVEMENT: Ranks compare only NeSA reading and math scale scores of students in the same grade year to year, in other words, different students.

GROWTH: Ranks compare the reading and math scale scores of the same students’ this year with their scores last year.

GRADUATION RATE: Ranks districts by percentage of high school graduates.

PARTICIPATION: In order to meet the participation goal, a district must show that at least 95% of their students participated in all required state tests.

(Project NePAS for all districts within the state – show steps to access various things ranked, etc.)

(Project Federal Accountability – No Child Left Behind/Adequate Yearly Progress (NCLB/AYP) Ratings for AGPS)

Oct. 24, 2012

Proposed Design/Pilot District Memorandum of Understanding: Draft #3

This Memorandum of Understanding (MOU) is entered into by and between the Nebraska Department of Education (NDE) and _____, a participating Design/Pilot District (the District) in the Nebraska Teacher and Principal Model Evaluation Project (the Project). The purpose of this agreement is to establish a framework of collaboration, as well as to articulate specific responsibilities for each party in the Design/Pilot Phase of the Project.

I. Scope of Work

- A. Participation in the Design Phase of the Project during the 2012-13 school year and summer of 2013.
- B. Participation in the Pilot Phase of the Project during the 2013-14 school year and summer of 2014.

II. Design Phase Participation

Design/Pilot District Commitments:

- A. Appoint a contact person for the District.
- B. Appoint at least two District representatives to serve on the Design/Pilot Committee, preferably one teacher and one administrator. Larger districts may be asked to appoint more than two representatives.
- C. Create a District evaluation project Local Planning Committee consisting of administrators and teacher leaders to coordinate the pilot implementation of the Nebraska teacher and principal evaluation models within the district in 2013-14.
- D. Participate in required meetings conducted by NDE related to the development of the evaluation models.
- E. Participate in the Danielson and Marzano orientation/alignment sessions, select one of these instructional frameworks for the teacher evaluation model for the District, and participate in required training and staff development activities related to that framework.
- F. Participate in an orientation/alignment session on leadership frameworks, select one of the leadership frameworks for the principal evaluation model for the District, and participate in required training and staff development activities related to that framework.
- G. Participate in the development of evaluation instruments and other documents required for use in the models.

- H. Revise the District's certificated staff evaluation policy as appropriate in order to implement the teacher and principal models in the District during 2013-14 and submit the revised policy for NDE approval prior to August 15 2013.
- I. Participate in the required training of superintendents or principal evaluators in the use of the principal evaluation model and in the training of principals or teacher evaluators in the teacher evaluation model.

III. Pilot Phase Participation

Design/Pilot District Commitments:

- A. Implement (pilot) the teacher evaluation model and the principal evaluation model in all of the District's schools **OR** present a partial implementation plan to NDE for approval by June, 2013. A partial implementation plan can identify which of the District's schools will participate in the pilot or the percentage of the district's teachers and principals that will participate in the pilot.
- B. Continue to participate in required evaluator training and staff development activities related to implementation of the evaluation models.
- C. Conduct the evaluation of participating teachers using required components of the teacher evaluation model. These may include the following or such other components as NDE may require:
 - (1) A summative rating of teacher practice based on the *Nebraska Teacher Performance Framework*.
 - (2) Multiple observations of teacher practice using one of the approved instructional frameworks.
 - (3) The assessment of teacher contributions to student learning using one or more student learning objectives.
 - (4) An approved measure of student perception of teacher performance.
 - (5) Performance of duties assigned in the teacher's job description.
 - (6) One or more annual professional goals determined collaboratively by the teacher and his/her evaluator.
 - (7) An individual professional development plan based in part on the teacher's evaluation results.
- D. Conduct the evaluation of participating principals using required components of the principal evaluation model. These may include the following or such other components as NDE may require:
 - (1) A summative rating of principal practice based on the *Nebraska Leadership Performance Framework*.
 - (2) Multiple observations of principal practice using one of the approved leadership frameworks.
 - (3) An assessment of the principal's impact on student learning.

- (4) An assessment of the principal's contribution to school performance based on one or more goals established by the principal in collaboration with his/her evaluator.
 - (5) An approved measure of student, staff, parent or community perception of the principal's performance.
 - (6) One or more annual professional goals determined collaboratively by the principal and his/her evaluator.
 - (7) An individual professional development plan based in part on the principal's evaluation results.
- E. Provide feedback to NDE as requested on the teacher and principal evaluation models.
 - F. Participate in surveys, interviews, or other data collection activities designed to determine needed changes and to gather ideas for the improvement of the models.
 - G. Participate in such activities as may be required to evaluate the Pilot Phase of the project.

IV. State Responsibilities

- A. Work collaboratively with and support the District in carrying out the requirements of the Design and Pilot Phases of the Project.
- B. Reimburse the District in accordance with State policies for approved travel and NDE-sponsored meeting expenses incurred in the Design/Pilot Phase of the Project. Approved expenses shall be determined by NDE and reimbursement is subject to the availability of funds.
- C. Organize and coordinate the activities of the Design Phase of the Project.
- D. Assist the Districts as appropriate in implementing the Pilot Phase of the Project.
- E. Conduct an evaluation of the Pilot Phase of the Project.

V. Modifications to the MOU

This Memorandum of Understanding (MOU) shall be effective on **December 15, 2012**, and shall terminate at the completion of the Pilot Phase of the Nebraska Teacher and Principal Model Evaluation Project. The Memorandum of Understanding (MOU) may be amended by written agreement of the Nebraska Commissioner of Education or his/her designee and the Superintendent of the District or his/her designee.

VI. Approvals

The undersigned acknowledge agreement to the provisions outlined above.

District Name: _____ District No. _____

Superintendent _____

Superintendent's Signature _____ Date _____

Nebraska Commissioner of Education _____

Commissioner's Signature _____ Date _____

PROPOSED DESIGN/PILOT DISTRICT MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is entered into by and between the Nebraska Department of Education (NDE) and Ashland-Greenwood Public Schools, a participating Design/Pilot District (the District) in the Nebraska Teacher and Principal Model Evaluation Project (the Project). The purpose of this agreement is to establish a framework of collaboration, as well as to articulate specific responsibilities for each party in the Design/Pilot Phase of the Project.

I. Scope of Work

- A. Participation in the Design Phase of the Project from December 15, 2012, until June 30, 2013.
- B. Participation in the Pilot Phase of the Project during the 2013-14 school year and summer of 2014, from July 1, 2013, through September 30, 2014.

II. Design Phase Participation

Design/Pilot District Commitments:

- A. Appoint a contact person for the District.
- B. Appoint at least two District representatives to serve on the Design/Pilot Committee, preferably one teacher and one administrator. Larger districts may be asked to appoint more than two representatives.
- C. Create a District evaluation project Local Planning Committee consisting of administrators and teacher leaders to coordinate the pilot implementation of the Nebraska teacher and principal evaluation models within the district in 2013-14.
- D. Participate in required meetings conducted by NDE related to the development of the evaluation models.
- E. Participate in the Danielson and Marzano orientation/alignment sessions, select one of these instructional frameworks for the teacher evaluation model for the District, and participate in required training and staff development activities related to that framework.
- F. Participate in an orientation/alignment session on leadership frameworks, select one of the leadership frameworks for the principal evaluation model for the District, and participate in required training and staff development activities related to that framework.

- G. Participate in the development of evaluation instruments and other documents required for use in the models.
- H. Revise the District's certificated staff evaluation policy as appropriate in order to implement the teacher and principal models in the District during 2013-14 and submit the revised policy for NDE approval prior to August 15, 2013.
- I. Participate in the required training of superintendents or principal evaluators in the use of the principal evaluation model and in the training of principals or teacher evaluators in the teacher evaluation model.

III. Pilot Phase Participation

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- A. Implement (pilot) the teacher evaluation model and the principal evaluation model in all of the District's schools **OR** present a partial implementation plan to NDE for approval by June, 2013. A partial implementation plan can identify which of the District's schools will participate in the pilot or the percentage of the district's teachers and principals that will participate in the pilot.
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 - (7) An individual professional development plan based in part on the teacher's evaluation results.

- D. Conduct the evaluation of participating principals using required components of the principal evaluation model. These may include the following or such other components as NDE may require:
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 - (3) An assessment of the principal's impact on student learning.
 - (4) An assessment of the principal's contribution to school performance based on one or more goals established by the principal in collaboration with his/her evaluator.
 - (5) An approved measure of student, staff, parent or community perception of the principal's performance.
 - (6) One or more annual professional goals determined collaboratively by the principal and his/her evaluator.
 - (7) An individual professional development plan based in part on the principal's evaluation results.
- E. Provide feedback to NDE as requested on the teacher and principal evaluation models.
- F. Participate in surveys, interviews, or other data collection activities designed to determine needed changes and to gather ideas for the improvement of the models.
- G. Participate in such activities as may be required to evaluate the Pilot Phase of the project.

IV. State Responsibilities

- A. Work collaboratively with and support the District in carrying out the requirements of the Design and Pilot Phases of the Project.
- B. Reimburse the District in accordance with State policies for approved travel and NDE-sponsored meeting expenses incurred in the Design/Pilot Phase of the Project. Approved expenses shall be determined by NDE and reimbursement is subject to the availability of funds.
- C. Organize and coordinate the activities of the Design Phase of the Project.

- D. Assist the Districts as appropriate in implementing the Pilot Phase of the Project.
- E. Conduct an evaluation of the Pilot Phase of the Project.

V. Modifications to the MOU

This Memorandum of Understanding (MOU) shall be effective on December 15, 2012, and shall terminate at the completion of the Pilot Phase of the Nebraska Teacher and Principal Model Evaluation Project. This MOU may be amended by written agreement of the Nebraska Commissioner of Education or his/her designee and the Superintendent of the District or his/her designee.

VI. Approvals

The undersigned acknowledge agreement to the provisions outlined above.

District Name: Ashland-Greenwood Public Schools
District No.: 78-0001-000

Date: _____
Zach Kassebaum, Superintendent

Nebraska Department of Education

Date: _____
Roger D. Breed, Ed.D.
Commissioner of Education

Proposal

Page No.

of

Pages



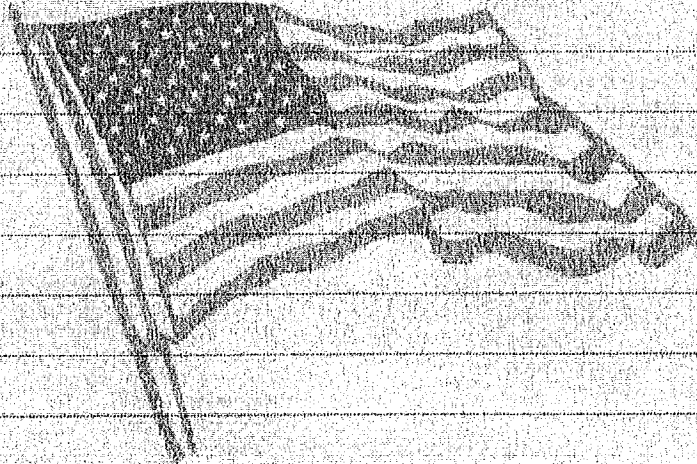
8615 WHITMORE CIRCLE, SUITE 108
OMAHA, NEBRASKA 68122
(402) 510-0030 • FAX: (402) 343-9265

PROPOSAL SUBMITTED TO Ashland Baseball Field		PHONE	DATE 11/15/2012
STREET		JOB NAME Ashland Baseball Field	
CITY, STATE and ZIP CODE Ashland, Ne		JOB LOCATION Ashland, Ne	
ARCHITECT	DATE OF PLANS	JOB PHONE	

We hereby submit specifications and estimates for:

Bid Includes:

Setting and wiring six Musco poles, directional boring in direct bury wire.



We Propose hereby to furnish material and labor — complete in accordance with above specifications, for the sum of:

Thirty Nine Thousand Dollars 00/100 ----- dollars (\$ **39,000.00**)

Payment to be made as follows:

Net Thirty Days after completion

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Authorized Signature

Note: This proposal may be withdrawn by us if not accepted within _____ days.

Acceptance of Proposal — The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____



Ashland-Greenwood Public Schools

2013-2014 School Calendar Year

190 Staff Days
 180 Student Days
 5 Snow Days Built In
 1 Teacher Comp. Day

Other Key Dates

Aug-01 Building Offices Open
 Aug-12 Softball & Football Begins
 Aug-13 Back to School Night
 Aug-15 1st Day of School
 Aug-19 HS VB & CC pract. Begins
 Sep-02 Labor Day
 Sep-17 Constitution Day
 Oct-16,17,18 State SB October
 Oct-22,23 PT Conferences
 Oct-25 State CC
 Oct-26 State Band
 Oct-31 FB First Rounds
 Nov-06 FB -2nd Round
 Nov-11 Veterans Day
 Nov-12 FB -Quarterfinals
 Nov 14,15,16 State VB Tourney
 Nov-18 Winter Practice Begins
 Nov-19 FB - Semi-Finals
 Nov-26 State Football Finals
 Nov 28-29 Thanksgiving Break
 Dec-13 State Play Production
 Dec 22-26 NSAA Moratorium
 Feb 20-22 State Wrestling
 Mar-03 Spring Practices Begin
 March 6-8 Girls State Bball Tourney
 March 10 & 12 PT conferences
 March 13-15 Boys State Bball Tourney
 March 17-20 Dist. Speech TBA
 Mar-27 State Speech Contest
 Apr-20 Easter Sunday
 April 21-26 District Music Contest
 May-15 District Track Meet
 May 17-22 State Baseball
 May-18 Commencement
 May 23-24 State Track
 May 28-29 Boys State Golf

August

M	T	W	TH	F
			8N	9
12	13	14	15B	16
19	20	21	22	23
26	27	28	29	30

September

M	T	W	TH	F
V	3	4	5	6
9	10	11	12	13
16	17	18ES	19	20
23	24	25	26	27
30				

October

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17Q	18S
21	22	23E	24	V
28	29	30	31	

November

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13ES	14	15
18	19	20	21	22
25	26	27E	V	V

December

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20QE
V	V	V	V	V
V	V			

January

M	T	W	TH	F
		V	V	V
6S	7	8	9	10
13	14	15	16	17
20	21	22ES	23	24
27	28	29	30	31

February

M	T	W	TH	F
3	4	5	6	7
10	11	12ES	13	14
17	18	19	20	21S
24	25	26	27	28

March

M	T	W	TH	F
3	4	5	6Q	7S
10	11	12E	13	V
17	18	19	20	21
24	25	26	27	28
31				

April

M	T	W	TH	F
	1	2	3	4
7	8	9ES	10	11
14	15	16	17	V
V	22	23	24	25
28	29	30		

May

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22Q	23S
26	27	28	29	30

B = Start of School Year

S = Staff In-Service

E = Early Dismissal (1:00/1:10)

Q = End of Quarter

V = Vacation

ES = Early Dismissal/Staff Inservice

Specifications

SCHOOL BUS SPECIFICATIONS- 59 Passenger or greater Type "C" Conventional Unit to be a brand new 2011 or newer model, bid as a complete vehicle, including all body and chassis components and equipment. Bus must meet or exceed all applicable federal and state safety requirements, including Nebraska Rule 92, in addition to the following requested specifications.

Please indicate in the comment space provided, exactly what is being bid. Please state any exceptions to the specifications in the comment section. Do not state "equal" or "exceeds", but instead fully describe what you are bidding, so that an accurate comparison can be made.

It is expected that all specified equipment will be factory installed, so that electrical wiring, switches, etc will be integral and matching types. If your quote includes adding aftermarket accessories to be compliant, please make certain to note such on this bid sheet.

If you are quoting several different units, please make copies of this form for each unit, so that we may make a direct comparison of each unit.

Delivery time is an additional consideration, so please list here, approximately how soon we can expect delivery from the time the order is placed. _____ Days

Specifications

Comment

1. Size

- 59 passenger seating Minimum
- 254" Wheelbase
- Length of bus shall not exceed 34 feet including mirrors (off to the side)
- Minimum 27" hip-to-knee room
- Minimum 78" Headroom

2. Engine

- Turbocharged Diesel Engine Fast warm-up device
- Minimum HP- 210HP
- Minimum Torque- 540 lb/ft
- Block Heater, minimum 1,000 watt
- Fuel Filter / Water Separator with electric fuel heater
- Electronic hand throttle / cruise control
-

Please list here the engine warranty _____ years _____ miles

3. Transmission

- Allison automatic transmission (Please list model) _____
- External "spin-on" filter element
- Please list here the transmission warranty _____ years _____ miles

4. Tires and Wheels

- 11 R22.5 Tires, mud/snow tread on rear
- Load Range "G" 14 ply tires, radial

Specifications (Continued)

Comment

5. Axles & Springs

- Front Axle 8,000 lb Minimum
- Rear Axle- 17,500 lb Minimum
- All axles to have oil-lubed wheel bearings
- Rear Axle ratio to provide for 70 – 75 mph highway speeds
- Air ride rear suspension

6. Brakes

- Four Wheel Air Brakes
- Air Compressor Bendix or Cummins with minimum 13.2 cfm capacity
- Brake system, Air Dual
- Traction Control
- ABS Anti Lock System

7. Alternator / Batteries

- Alternator- Leece Neville 175 amp minimum
- Dual 12 volt maintenance free batteries
- 1300 Cold Crank Amps minimum
- Battery tray to be sliding type
- Battery door to have "clamp type" latch and "pin type" hinges

8. Cooling System

- Heavy Duty radiator
- Coolant level sight glass
- Modulated viscous fan clutch
- Anti-freeze protection to -40F degrees

9. Bumpers

- Front bumper to be swept back aerodynamic styled
- Rear bumper to wrap around and into side of body
- Rear bumper to be minimum 12" tall, heavy duty design
- Rear bumper to be mounted rearward enough to protect taillights
- Bumpers to be constructed of minimum 1/2" steel
- Exhaust pipe to come through cut out in rear bumper and not beneath

10. Warning System

- Low Oil Pressure Warning Light and Buzzer
- High Coolant Temperature Warning Light and Buzzer
- "Water in Fuel" Warning Light

11. Gauges

- Electronic Speedometer w/ Odometer
- Engine Hour Meter
- Electronic Tachometer
- Oil Pressure
- Coolant Temperature
- Voltage &/or Ammeter
- Transmission Fluid Temperature
- Fuel Level

Specifications (Continued)

Comment

12. Electrical System

- All wiring to be color coded
- All wiring to be numbered
- All circuits to be protected w/ manual reset breakers
- Exterior electrical access panel with locking door
- Master disconnect solenoid, ignition operated

13. Lights / Signals

- Front cluster and marker lights to have metal shields
- Clearance / marker lights to be controlled by headlight switch
- Side turn signals mounted behind entrance door, both sides
- 7" Backup Lights, Clear
- Two rows of dome lights
- Separate drivers light
- Lights Turn additional Amber Mounted at rear of front fenders

14. Doors

- Entrance door to be outward opening
- Largest width entrance door offered by your company
- Please list the width of your entrance door
- Entrance door to be Electric or Air operated
- Door linkage to be located above door in compartment
- Front Door to be equipped with vandallock
- Emergency door hinges to be equipped with grease zerks
- Positive locking device to hold emergency door open
- Fuel filler door to be equipped with keyed lock

15. Floor

- Sub floor to be constructed of 5/8" exterior grade plywood
- Floor covering to be blue or gray colored, not standard black
- Aisle trim to be aluminum or stainless steel (no plastic)
- Floor structure to be constructed of galvanized steel

16. Heaters

- Left Front- 90,000 Btu Minimum
- Left Rear- 84,000 Btu Minimum
- Stepwell- 50,000 Btu Minimum
- All heaters to be equipped with cleanable filters
- Heater Booster Pump
- Heater Duct- Left side extending to rear wheelwell
- Two (2) auxiliary defroster fans with meta/fan cages

17. Insulation

- 1/2" Fiberglass or 2" Poly insulation in roof and side panels
- Body bow cavities to be fully insulated
- Full-length acoustical ceiling liner
- Your company's best noise reduction package
- Engine compartment best noise reduction package

Specifications (Continued)

Comment

18. Color

- Exterior to be National School Bus Yellow, trimmed in black
- Interior to be off-white or gray color
- Seats to be blue or gray in color
- Floor covering to be blue colored, not standard black

19. Rub Rails

- Four (4) rails on each side, including skirt-mounted snow rails
- Two (2) rails on each side must wrap around rear to door post
- All rub rails to have integral vents on bottom side
- All rub rails to be sealed on top edge

20. Body Mounts

- Bus body to be mounted to the frame with grade 8 fasteners
- Body mounts to be located at every structural bow frame

21. Mirrors

- Must conform with current FMVSS and Rule 92
- Rear view mirrors to be heated
- Mirror system to combine rear view mirror with convex section
- Cross view mirrors to be heated and motorized
- Cross view mirrors to be oval shaped (such as Rosco Hawkeye)

22. Radio

- AM/FM-CD Stereo with minimum 6 speakers
- Please list the brand included
- Public Address system to be integral with radio and speakers
- Radio to include lighted digital tuning display
- At least one external speaker shall be provided

23. Roof Hatches

- Two (2) roof escape hatches
- Hatches to be Transpec or Specialty brand
- Please specify the roof hatch warranty _____
- Roof hatches must be able to open for ventilation

24. Seats and Barriers

- All seats to be upholstered in "Fire Block" material
- Bottom side of cushions to be covered with same material
- Seat bottom cushions to fold forward for easier cleaning
- No welting on seats
- Please list your seat frame warranty
- Please list your upholstery warranty
- Driver's seat to be hi-back style, with adjustable recline
- Driver's seat to be equipped with dual arm rests
- Driver's seat belt to include adjustable "D" ring
- Crash Barrier behind driver and behind entrance door
- Crash Barriers to be upholstered in "Fire Block" material
- Modesty panel mounted under barrier behind entrance door and behind driver

Specifications (Continued)

Comment

25. Windows

- All side windows to be dark tinted glass
- First window passenger window behind entrance door to be thermal window
- 12" passenger windows (standard 9" not allowed)
- Driver's window to be storm or thermal glass
- Top windows in entrance door to be storm or thermal glass
- Black Window frames

26. Wipers

- Intermittent windshield wipers
- Largest size wipers available from your company
- Bottom mount wipers only
- **Heated Wipers**

27. Safety Equipment

- Front bumper mounted Crossing Control Arm
- Crossing Arm to include electro-magnetic latch
- Crossing Arm to be yellow in color
- Stop Arm to be equipped with strobe lights
- **Roof mounted strobe light to be low-profile, double flash**
- Noise kill switch for all blowers and radio
- Complete reflective tape package
- First Aid Kit to be mounted above windshield, on header panel
- Body Fluid Kit to be mounted above windshield, on header panel
- Additional First Aid Kit to be mounted on rear header panel
- Fire Extinguisher to be minimum 5 lb unit, with flexible hose
- Fire Extinguisher to be mounted on floor by stepwell heater
- Fire Extinguisher to have current inspection certificate attached
- Bus to include electronic device to require driver to walk through bus to search for children after operating

Specifications (Continued)

Comment

28. Other

- Rear wheel-wells to have rubber or metal flares or fenderettes
- Front and rear mud flaps
- Entire underbody to be fully undercoated
- Front and rear tow hooks
- Back-up alarm, electric
- Dual cowl steps and handles
- Dual electric horns
- Halogen Headlamps w/ Daytime Running Lights
- Padded shoulder rails
- Power outlet for cell phone, mounted on dash
- Inside Luggage Racks padded
- Skirt ,Body 20" 16 Gauge Steel
- Side Sheet, Body Exterior 16 Ga. Steel
- Tilt Steering Column
- Glove Box Mounted on front bulkhead with lock
- Bus to be lettered with school name and number per school district
- Number to be included on passenger side by exit door and on rear of bus
- Bus to include digital camera system with front end camera only, color with sound.

29. Pre-Delivery

- Bus to be completely inspected and serviced by selling dealer prior to delivery to school, in addition to factory pre-delivery
- Selling dealer to provide in-service training to school personnel and drivers upon delivery to school

Total Bid Price, Delivered to School _____

Dealership Name and Address _____

Closest Authorized Servicing Department _____

E-mail _____

Telephone and Fax Numbers _____

Contact Person _____

Signature _____