

**Ashland-Greenwood Public Schools
General Fund Disbursements
September 15.2008**

September 15.2008

| Check | Payable to | Amount | Description |
|--------|---------------------------------------|---------------|---------------------------------|
| 025358 | School Speciality | \$ 8,917.35 | All Areas: Supplies |
| 025362 | Ashland-Greenwood Payroll Account | \$ 214,368.86 | Net Payroll |
| 025363 | AGEA | \$ 2,039.02 | Employee Dues |
| 025364 | Blue Cross/Blue Shield | \$ 64,535.22 | Payroll Employee Health Ins |
| 025365 | Centennial Bank | \$ 10,227.63 | Payroll Section 125 Deduct |
| 025366 | Guardian | \$ 629.04 | Payroll Employee Life Prem |
| 025367 | Guardian | \$ 453.51 | Employee Vision Plan |
| 025368 | GWN Marketing/Emp Deposit Acct | \$ 1,510.00 | Payroll Annuity Deduction |
| 025369 | National Insurance Service | \$ 944.36 | Payroll LTD Insurance Prem |
| 025370 | Ashland-Greenwood Payroll Account | \$ 10,218.52 | Payroll State Tax Wthhldg |
| 025371 | Ashland-Greenwood Payroll | \$ 73,502.08 | Payroll Federal Tax Wthhldg |
| 025372 | Retirement | \$ 45,749.16 | Payroll Retirement Wthhldg |
| 025373 | AmSan LLC | \$ 619.90 | Custodian: Supplies |
| 025374 | Ashland Auto Parts | \$ 132.95 | Transp: Parts & Supplies |
| 025375 | Barnes & Noble Bookstore | \$ 648.35 | Instruct: Textbooks |
| 025376 | Beringer Ciaccio Dennell Mabrey | \$ 759.60 | Maint/Admin: Prof. Services |
| 025377 | Maris Buller | \$ 45.00 | Elem Sped: Respiratory Therapy |
| 025378 | Carlex | \$ 286.29 | Instr: Supplies |
| 025379 | City Of Ashland | \$ 2,446.25 | Water & Sewage |
| 025380 | Control Services, Inc. | \$ 4,346.66 | Maint: Chiller Repair HS |
| 025381 | Cornhusker International Trucks, Inc. | \$ 125.93 | Transp: Bus Parts |
| 025382 | DATAVIZION LLC | \$ 765.00 | Computer Tech. |
| 025383 | Eakes Office Plus | \$ 202.85 | Admin: Copier Useage |
| 025384 | Esu #2 | \$ 2,937.06 | Distance Learning Expenses |
| 025385 | Federal Express Corp | \$ 39.03 | Admin: Shipping Fees |
| 025386 | Follett Library Resources | \$ 457.68 | MSHS Media: Library Books |
| 025387 | Fremont Public Schools | \$ 445.00 | Title I: Reading Recov Contract |
| 025388 | Frey Scientific | \$ 254.27 | Instr: Supplies, Equipment |
| 025389 | Fry & Associates, Inc | \$ 27.00 | Maint: Supplies |
| 025390 | Glencoe Mcgraw Hill | \$ 687.02 | Instruction: Spanish Text |
| 025391 | Glencoe/Mcgraw Hill Publ. | \$ 908.29 | Sec Instruct: Science Text |
| 025392 | Greenwood/Midwest Farmers Coop | \$ 862.99 | Transp: Bus 03/Van Tires |
| 025393 | Heartland Foundation/School | \$ 4,110.00 | Sped Instruction Tuition |
| 025394 | Hometown Leasing | \$ 118.00 | Admin: Copier Lease |
| 025395 | Lori Howard | \$ 25.00 | Elem Instruction: Interpreter |
| 025396 | Inland Truck Parts & Service | \$ 52.50 | Transp: Bus 03 repair |
| 025397 | LCA Conference | \$ 195.00 | Curric Sup: Registration |
| 025398 | Linweld | \$ 23.61 | Voc Ag: Gas, Cylinder Rental |
| 025399 | MCI-Mega Preferred | \$ 109.93 | All Areas: Long Distance Servi |
| 025400 | Mead Lumber Co. | \$ 1,907.05 | Maint: Supplies |
| 025401 | Midwest Office Automations | \$ 252.00 | Instr: Copier Use |
| 025402 | Nebraska Council of School Admin | \$ 315.00 | Curric Sup: Dues & Fees |
| 025403 | Nebraska Music Educators Assn | \$ 72.00 | SH Vocal Music: All State Aud |
| 025404 | NEXTEL | \$ 251.03 | All Areas: Cell Phone Service |
| 025405 | No Frills Supermarket | \$ 298.21 | All Areas: Supplies |
| 025406 | Nurses Professional Liability | \$ 98.00 | Nurse: Liability Ins. |

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| 025407 | One Source, Inc | \$ 257.50 | All Areas: Background Checks |
| 025408 | OPPD | \$ 20,492.01 | All Areas: Electricity |
| 025409 | Paxton Patterson LLC | \$ 181.25 | Industrial Tech: Supplies |
| 025410 | Pepper Music Co. | \$ 386.94 | SH Vocal Music: Sheet Music |
| 025411 | Perry, Guthery, Haase & Gessf | \$ 120.00 | Board of Ed: Legal Fees |
| 025412 | Platte Valley Sanitation Inc | \$ 325.00 | Elem Cust: Waste/Recycling |
| 025413 | Prestwick House Inc | \$ 139.80 | Instr: Textbooks |
| 025414 | Reid's Variety | \$ 13.66 | Nurse: Supplies |
| 025415 | Shiffler Equipment Sales, Inc. | \$ 84.58 | Maint: Supplies |
| 025416 | Skyline Physical Therapy, Inc | \$ 254.12 | Physical Therapy |
| 025417 | Jenifer Sloboth | \$ 850.00 | Dance Team Choreography |
| 025418 | Solution One | \$ 307.59 | HS Instr: Copier Usage |
| 025419 | Sparkling Klean | \$ 4,893.93 | Elem Cust: Janitorial Services |
| 025420 | Teacher's Discovery | \$ 18.50 | Instruction: Supplies |
| 025421 | Trade Well Pallet Inc | \$ 25.00 | Maintenance: Mulch |
| 025422 | Tyco SimplexGrinnell | \$ 135.00 | Maint: Inspections |
| 025423 | United States Academic Decathlon | \$ 648.67 | Instr: Supplies |
| 025424 | U.S. Post Office | \$ 210.86 | Admin: Bulk Mail |
| 025425 | Voyager Fleet Systems | \$ 2,727.87 | Transp/Maint: Fuel |
| 025426 | Wahoo-Waverly-Ashland Newspapers | \$ 392.26 | Admin/Board of Ed: Adv. & Prin |
| 025427 | Walkers Uniform Rental | \$ 104.25 | Uniform Rentals |
| 025428 | Beverly Wlggs | \$ 885.27 | Occupational Therapy |
| 025429 | Williams Sales & Service | \$ 7,460.92 | Transp: Bus Inspections |
| 025431 | Windstream | \$ 1,113.24 | Local Telephone Service |
| 025432 | Admin Operations Acct | \$ 371.54 | All Areas: Supp., Mileage, Fees |
| 025430 | Ashland Disposal | INC | Elem Waste Removal |
| 025343 | Seminole Energy | INC | All Areas: Heating Fuel |
| | | \$ 500,318.96 | |

Authorized by:

President

Secretary

**Ashland-Greenwood Public Schools
General Fund Disbursements
August 25, 2008**

Page

| Check | Payable to | Amount | Description |
|--------------|--------------------------------|---------------|----------------------------------|
| 025337 | Galaska & Son Inc | \$ 3,354.20 | Final MSSH Corridor Carpet Pay. |
| 025338 | Hockenbergs | \$ 34,724.00 | Cafeteria Serving Equipment |
| 025339 | Iowa Prison Industries | \$ 5,760.00 | MSSH Student Desks & Chairs |
| 025340 | Open Text Corp, FirstClass Div | \$ 12,618.75 | Instruct: Software Licenses/Supp |
| 025341 | Trane Inc | \$ 28,492.00 | Maint: Pact Agreement |
| 025342 | Admin Operations | \$ 1,486.92 | Mileage, Supplies, Fees |

Authorized by:

President

Vice President

Report to AGPS School Board – September 15, 2008

Jill Finkey – Curriculum Supervisor

Ashland-Greenwood Public Schools – School Improvement

- Required by Rule 10 for accreditation by NDE
 - Must adhere to requirements/phases of a **Continuous Improvement Model**
 - Must host an **external team visit**
- Required by NCA – North Central Accreditation
 - Must meet the Accreditation **Standards** for Quality Schools
 - Must engage in **Continuous Improvement Model**
 - Must host a **Quality Assurance Review (QAR)**

Rule 10 and NCA share the same features. A district's school improvement process can address the requirements for both. *The focus for both must be on improving student learning.*

Continuous Improvement – Phases (usually equates to a 5 year cycle)

- Commitment, planning, and organization
- Gathering and analyzing data
- Target area goals
- Action plan
- **Implement and Monitor the Action Plan**
- **Review and Update the Action Plan**

Standards

- Vision and Purpose
- Governance and Leadership
- Teaching and Learning
- Documenting and Using Results
- Resources and Support Services
- Stakeholder Communications and Relationships
- Commitment to Continuous Improvement

External Visits – QAR

- Rule 10 requires a minimum of 1 external team visit during a 5 year cycle but recommends 2
- NCA requires 1 QAR at the end of a 5 year cycle

AGPS is currently in year 3 of a 5 year cycle – Implementing and Monitoring the Action Plan; Reviewing and Updating the Action Plan.

AGPS School Improvement Leadership Team Members:

- Jill Finkey
- Pat Yardley
- Kristi Bundy
- Brad Jacobson
- Janice Alcorn
- Vicki Washburn
- Brian Bennetzen

AGPS School Improvement Action Plan – 2 goals

1. All Students will increase reading comprehension across all curriculum areas

A consistent K-12 Reading Curriculum will be developed and implemented
All students will use comprehension strategies to monitor their own thinking

2. Investigate new practices to rethink the high school experience for all students

Action Plan Activities – We are currently implementing many of the activities from the action plan . Staff would like to share some of these things with you. I will work with Mr. Pease regarding board meeting agendas and various staff will be attending in the future to talk about SIP activities.

External Team/QAR Team – These teams will expect board members, parents, and community members to be familiar with the district SIP activities. SIP Leadership Team will want to keep you updated as we progress. SIP Leadership Team will also be planning a “Be There” activity for parents and community members in an effort to inform and engage stakeholders in the SIP process.

Revised May 2008

ASHLAND-GREENWOOD PUBLIC SCHOOLS K-12 ACTION PLAN

Target Area: Reading Comprehension

Support Data: (3 sources) NRT, CRT STARS Data, Statewide Writing, K-2 District Primary Reading Assessment and SIP Perception Survey Data

Goal: All students will increase reading comprehension across all curriculum areas.

Goal Essence: Reading comprehension is the ability to orchestrate all of the skills (phonological skills, knowledge of language structure, fluency, schema, visualizing, determining importance, inferring, synthesizing, questioning and monitoring) necessary to gain meaning from text. Good readers focus on meaning but use a range of information in balanced ways. Using these skills to independently monitor their own thinking and learning in all subject areas is critical to becoming life-long learners.

INTERVENTION/STRATEGY #1: A consistent K-12 reading curriculum will be developed and implemented.

| Activities | Person Responsible | Timeline Start | Timeline End | Resources and Accountability | Staff Development Related to Goal |
|---|-----------------------|----------------|--------------|--|--|
| 1. K-12 language arts curriculum committee will review and revise current curriculum. | Administrator | 2-07 | 6-08 | Curriculum Mapper STAR Grant Money | In-service at the beginning of the 07-08 year to review K-12 scope and sequence Grade level and subject area meetings to discuss curriculum. |
| 2. Content area curriculums will reflect reading in their specific content area. | Curriculum Supervisor | 2-07 | 6-08 | Curriculum Mapper (if requested) STAR Grant Money | Curriculum committee meetings |
| 3. Research and implement practices about teaching students at their appropriate instructional level. | Teachers K-12 | 8-07 | 6-08 | Reading in content area presenters | Workdays and Professional Learning Communities |
| 4. Implement "STOP" day for monitoring reading comprehension strategies being taught in each classroom. | Administrators | 09-07 | On-going | Supervision and collection of materials | Pre-service day opening meetings explain procedures to all staff K-12 |

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** possible to give for board meeting presentation by staff*

| | | | | |
|--|--|---|--|--|
| <p>5. Incorporate Stop, Drop and Read into every 7-12 classroom on a gradual basis starting with 7th & 8th grades.</p> | <p>9-07</p> | <p>8-11</p> | <p>Student time Monitoring by Leadership team and Administrators</p> | <p>Pre-service day opening meeting to share guidelines with staff</p> |
| <p>6. Research best practices in spelling including research on phonetic patterns that can be integrated into the current K-8 curriculum.</p> | <p>8-07</p> | <p>5-08</p> | <p>Resource Books</p> | <p>Monthly meetings of pilot group</p> |
| <p>7. Implement integrated spelling curriculum K-12 including phonetic patterns & vocabulary.</p> | <p>8-08</p> | <p>6-09</p> | <p>Spelling resources</p> | <p>Monthly meeting for 1st quarter Quarterly meetings there after</p> |
| <p>8. Disseminate information to parents in regards to the school improvement process as well as at-home activities for parents in regards to reading comprehension strategies</p> | <p>8-09</p> | <p>5-10</p> | <p>Resource materials Open houses PTO Meetings</p> | <p>Meetings to organize activities and information</p> |
| <p>HS SIP Leadership Members & Administrator</p> | <p>Administrator & Pilot Group of K-8 teachers</p> | <p>Curriculum Supervisor & K-8 teachers</p> | <p>Administrators and K-12 Teachers</p> | |

ASHLAND-GREENWOOD PUBLIC SCHOOLS K-12 ACTION PLAN

Target Area: Reading Comprehension

Support Data: (3 sources) NRT, CRT STARS Data, Statewide Writing, District Primary Reading Assessment and SIP Perception Survey Data

Goal: All students will increase reading comprehension across all curriculum areas.

Goal Essence: Reading comprehension is the ability to orchestrate all of the skills (phonological skills, knowledge of language structure, fluency, schema, visualizing, determining importance, inferring, synthesizing, questioning and monitoring) necessary to gain meaning from text. Good readers focus on meaning but use a range of information in balanced ways. Using these skills to independently monitor their own thinking and learning in all subject areas is critical to becoming life-long learners.

INTERVENTION/STRATEGY #2: All students will use comprehension strategies to monitor their own thinking and learning.

| Activities | Person Responsible | Timeline Start | Timeline End | Resources and Accountability | Staff Development Related to Goal |
|---|--------------------------|----------------|--------------|------------------------------|---|
| 1. Teacher training in reading comprehension strategies and reading fluency practices. Anticipate adding vocabulary work here too. | Teachers K-12 | 8-07 | 5-09 | Title II – Part A Funds | Professional Learning Community Book Groups Reading in Content Area Trainers |
| 2. Students will be taught to use comprehension strategies to monitor their own reading. | Students & Teachers K-12 | 8-09 | 5-10 | STOP Days | Continual PLC Groups and Training follow-up Sessions |
| 3. Create K-12 user friendly classroom assessments that can be used to monitor progress of students in the use of comprehension strategies. | Teachers K-12 | 8-08 | 12-08 | | Training of all staff that will administer this assessment |
| 4. Teacher training in the correlation between reading and writing. Have started this somewhat with 5-8. | Teachers K-12 | 8-08 | 5-09 | Title II – Part A Funds | Training of staff |

Target Area: Rethinking the High School Experience

Support Data: Non-Academic Goal

Goal: Ashland-Greenwood Public Schools will research and implement strategies to rethink the high school experience.

Goal Essence: School districts across the United States as well as the federal government are encouraging high schools to evaluate the essence of their high school experience for students. Strategies for improving this area will be researched and changes will be made as deemed appropriate.

* INTERVENTION/STRATEGY #1: Investigate new practices to rethink the high school experience for all students.

| Activities | Person Responsible | Timeline Start | Timeline End | Resources and Accountability | Staff Development Related to Goal |
|--|---|----------------|--------------|--|-----------------------------------|
| 1. Research and visit high schools for strategies to improve the high school experience. | Administrators & HS SIP Leadership Members | 1-08 | On-going | Interview students, parents and staff about the high school experience | None |
| 2. Make recommendations to appropriate audiences. | Administrators & HS SIP Leadership Members and building level committee | 2-09 | 5-09 | Board of Education Meetings | |
| 3. Implement approved recommendations. | Administrators & HS SIP Leadership Members | 8-09 | On-going | Monitoring by administrators | Staff In-service Days 2009 |

* Possible topic(s) for board meeting presentation by staff

Surplus Property List 2008
Ashland Greenwood Public Schools
September 15, 2008

1. Miscellaneous Cabinets
2. Teacher Desks
3. Miscellaneous Tables
4. 27" Televisions
5. Stainless Steel Cafeteria Serving Counter
6. Steel Basketball Backboards with rims
7. Lumber – Wood Pieces for woodworking
8. Glass Doors in wood frames
9. Rockwell drill press, floor unit; will need repair to operate
10. Powermatic drill press, floor unit, will need repair to operate
11. Rockwell radial arm saw, floor unit, will need repair to operate
12. Powermatic lathe, floor unit, will need repair to operate
13. Powermatic planer, floor unit, will need repair to operate
14. Pexto Model 137L Sheet Metal Shear
15. Pexto Model PX24 Sheet Metal Break
16. Powermatic Planer
17. Generator/Alternator Testing Unit
18. Student Chairs
19. Easels
20. Basketball Stand
21. Typewriter
22. Squirrel Cage Style Fan and Motor
23. Miscellaneous Chairs
24. Woodframe doors with glass inlay
25. Carpet Pieces
26. Football Sled
27. Walk Off Mats
28. Steam Table
29. Kitchen Prep Table
30. Salad Bar
31. Miscellaneous Plumbing and Electrical Parts
32. Computers and Computer Monitors
33. IBM Thinkpad Laptops
34. Miscellaneous Paint
35. Book Cart
36. Metal Book Shelves
37. CPU – Under desk/table storage racks
38. .
39. .
40. .