

Report to AGPS School Board – September 2, 2008

Jill Finkey – Curriculum Supervisor

Changes in State Assessment System - The Transition Years: 2008-2012

Legislation passed in 2007 and 2008 note significant changes in state policy regarding standards, assessment, and accountability.

- Review and revision of all state content standards in reading, math, science and social studies.
- Statewide assessment instruments (state tests) in reading and math in grades 3-8 and one in high school.
- Statewide assessment instrument (state test) in science for one grade in ele., one grade in the middle school, and one grade in the high school.

The changes above represent a shift from locally developed and implemented classroom based assessments (STARS) to a single state assessment (NeSA-Nebraska State Accountability) for each content area of reading, math, and science. Local assessments will no longer serve as a data source for state or federal accountability reporting. The new state tests will serve as the only source of data for accountability reporting and will also allow for comparative accountability.

What does this mean for AGPS?

- Review curriculum to ensure aligned with 'new' state content standards
- Examine our current assessment practices and decide how best to balance local assessments with large-scale state assessment instruments
- **Continue to use formative assessment tools that can be used by classroom teachers to guide/inform instruction and improve learning for students**

The new legislation also requires the State Board of Education to recommend national assessment instruments for the purposes of national comparison. (We currently use the Stanford Achievement Test; this was included on the initial list that the state board was considering – a final board decision has not yet been shared with school districts.) Beginning in 2009-10, districts must begin reporting using one of the recommended national assessments at the required grade levels (State Board is considering grades 3, 8, and 10 – with 10 having to be from the PLAN test). Districts will also have to begin reporting individual student data for scores and sub-scores. (Currently districts report only the percent of students scoring above the national average.)

What does this mean for AGPS?

- Use one of the recommended national assessments at the required grade levels
- Begin reporting individual student data and sub-scores from this national assessment

Reporting Schedule 2008-2012

Includes Alternate and Modified Tests

Attachment A

Year	Test	Grade Levels
2008-2009	STARS Reading STARS Mathematics STARS Science Statewide Writing Assessment AYP – STARS Reading and Mathematics, Writing (4, 8) Pilot – New State Reading Tests	3-8, High School 3-8, High School 7 or 5, 8 and 11 4, 8, and 11
2009-2010	STARS Mathematics STARS Science Statewide Writing Test New State Reading Tests AYP – New State Reading Tests & STARS Mathematics, Writing (4, 8) Pilot – New State Mathematics Tests	3-8, High School 4 or 5, 8, 11 4, 8, 11 3-8, High School
2010-2011	STARS Science State Reading Tests State Mathematics Tests Statewide Writing Tests AYP – New State Reading and Mathematics Tests, Writing (4, 8) Pilot – New State Science Tests	4 or 5, 8, 11 3-8, High School 3-8, High School 4, 8, 11 Three Grades
2011-2012	State Reading Tests State Mathematics Tests State Science Tests Statewide Writing Tests AYP – State Reading and Mathematics Tests, Writing (4, 8)	3-8, High School 3-8, High School Three Grades 4, 8, 11



QUOTE

Date	Quote #
08/01/08	AAAQ8126

Sold To: Ashland-Greenwood Schools
 Craig Pease
 1200 Boyd
 Ashland, NE 68003

Phone: 402-944-2128
Fax: 402-944-3310

Ship To: Ashland-Greenwood Schools
 Craig Pease
 1200 Boyd
 Ashland, NE 68003

Phone: 402-944-2128
Fax: 402-944-3310

Terms	Rep	P.O. Number	Ship Via
Net 30 days	Carl Steffens		

Ln #	Qty	Description	Unit Price	Ext. Price
1	10	TC M57E PDC/2.2 2GB 160GB DVDR GETH WXPP	\$638.96	\$6,389.61

*Pentium Dual Core E2200 / 2.2 GHz - RAM 2 GB - HDD 1 x 160 GB - DVD±RW (±R DL)
 / DVD-RAM - GMA 3100 - Gigabit Ethernet - Win XP Pro*

SubTotal	\$6,389.61
Sales Tax	\$0.00
Shipping	\$52.89
Total	\$6,442.50

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Preschool and Pre-K Special Education Information

Early Childhood Preschool Program – 14 students enrolled

Early Childhood Special Education Program

- 3-5 years – 6 students
 - Five students served in their natural environments (home/daycare/community preschools)
 - One student served in the center-based preschool

- Birth to year 3 years – 5 students
 - All students served in their natural environments

Speech/Language Impairment – 6 students

Developmental Delay – 4 students

Other Health Impaired – 1 student

Service providers include Speech/Language Therapist, Occupational Therapist, Physical Therapist, and our Early Childhood Special Ed Teacher

A Sign Language Interpreter and a Spanish Interpreter will be included on student's special education teams this school year. The interpreters will enable the providers to involve and inform parents about their child's education and progress.