

Ashland-Greenwood Public Schools
Board Agenda
Saunders County School District No. One
Monday, July 20, 2009
Library, Ashland-Greenwood High School
1842 Furnas Street
Ashland, NE 68003

Regular Meeting
7:30 p.m.

If this agenda is not completed by 11:00 p.m., the meeting should be recessed to a later date.

1. Call to Order. Roll Call.
2. Acknowledgement of Open Meetings Law posting.
3. Recognition of public participation at the meeting, identification of speakers and determination of time limits on participation.
4. Approval of any changes in the mailed agenda and/or changes in the agenda order. (Note: All agenda action items must be submitted to the Superintendent of Schools at least 24 hours in advance of the meeting to be included on the agenda.)

5. Approval of Consent Agenda Action Items

- A. Approval of minutes of previous meetings. Pages 1-5
- B. Financial Reports: District Funds. Pages 6-14
- C. Action on Claims. Pages 15-18
- D. Contract Renewals: Skyline Physical Therapy and Beverly Wiggs Pages 19-20

6. Visitors and Communications from the Public

No visitors have requested time on the agenda at this time.

7. Public Hearings

A. Student Fees Policy:

- 1) Review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2008-2009 school year.
- 2) Hold Public Hearing to discuss, consider, and receive input on a proposed Student Fee Policy. The public will be given the opportunity to present information and opinions on a proposed Student Fee Policy.

B. Parental Involvement Policy:

- 1) Hold Public Hearing to discuss, consider, and receive input on the Parental Involvement Policy. The public will be given the opportunity to present information and opinions on a proposed Parental Involvement Policy.

8. Administrative and Practitioners Reports

- A. Mr. Bentzen
- B. Ms. Bray
- C. Ms. Finkey
- D. Mr. Pease

9. Old Business

- A. Consideration and action to certify the results of the June 9, 2009 school bond election and to take all necessary action to authorize the fiscal agent to sell bonds in the amount \$6,700,000. Pages 21-22
- B. Consideration and possible action on baseball cooperative sponsorship with Yutan and Mead Public Schools for the 2009-10 and 2010-11 school years.
- C. Consideration and action to approve staff handbook changes for 2009-10. Pages 23-24
- D. Consideration and action to approve student handbook changes for 2009-10. Pages 25-34
- E. Consideration, discussion and any necessary action on 2009-10 collective bargaining contract with AGEA. (The Board may want to move this item to the end of the agenda and discuss in executive session.)
- F. Consideration and action to approve contract for boiler replacement with Waldinger Inc.

10. New Business

- A. Consider and action on request for overnight travel for FFA officers to Nebraska City Lied Lodge for Officers Leadership Retreat.
- B. Discuss, consider, and take action to adopt revisions in Student Fee Policy. Pages 35-39
- C. Discuss, consider, and take action to either alter the Parental Involvement Policy and then adopt the policy as altered, or to reaffirm the Parental Involvement Policy. Page 40
- D. Consideration and action on hot lunch prices for 2009-10. Pages 41-42
- E. Consideration and action on substitute teacher pay. Page 43
- F. Consideration and Action on Personnel Matters:
 - 1. Hire Barry Fangmeyer for Middle School Math and Head Softball.
 - 2. Hire Kurt Finkey as Head Girls Basketball coach.
 - 3. Amend Erin Koester's contract from .95 to .70 FTE.
 - 4. Hire Kim Smith as a custodian.
- G. Consideration and action to approve Carrie Holz as School District Treasurer.
- H. Consideration of policy 8232 related to Use of Public Resources and Policy 1332 related to Equal Access. Pages 44-47

11. Information Items

- A. Report on 2009 Census. Page 48

12. Other items presented by Board members for future consideration.

13. The next meeting is scheduled for August 3, 2009 at 7:30 p.m. in the Library at Ashland-Greenwood High School at 1842 Furnas Street in Ashland, NE 68003.

Notices:

COPY OF OPEN MEETINGS ACT: *The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the North wall of the meeting room west of the main entrance.*

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: *When it is your turn to speak during the public forum portion of the agenda, please come forward, sign your name and address on the sign-in sheet and state your name to the Board of Education.*

Time Limit: *You may speak only one time and must limit comments to 5 minutes or less.*

Personnel or Student Topic: *If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board meeting.*

General Rules: *Please remember that this is a meeting of the Board of Education held in public for conducting the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.*

**Ashland-Greenwood Public Schools
Board of Education
Meeting Minutes
June 15, 2009**

Opening

A meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened in open and public session at 7:30 p.m. on 15th day of June 2009 by President Kevin Garner.

Present

The roll was called and the following Board members were present: Randy Beranek, Melvin Cerny, Kevin Garner, Dave Lutton, David Nygren and Suzanne Sapp.

Notice

Notice of the meeting was posted in advance in the Superintendent's Office, 1225 Clay Street, Ashland, NE. Notice of this meeting was given in advance to all members of the Board of Education. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the public.

Public Participation

No public requested participation in the agenda.

Visitors and Communication from the Public

No visitors or communication from the public were present.

Call to Order

The meeting was duly called to order.

Announcement of Open Meetings Act Posting

At the beginning of this meeting, President Garner announced and informed the public that a current copy of the Open Meetings Act is posted on the north wall of the meeting room, behind the board members.

Agenda Change

Motion by Lutton with second by Sapp to move New Business 9 A. to the beginning of the agenda and move Old Business 8 C. to the end of the agenda. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren and Sapp. Voting no: none. No members were absent and not voting. Motion carried.

Baseball

Consideration and action to enter into formal discussions with the Yutan Public Schools and Mead Public schools for the possibility of offering baseball as a cooperative activity. Pease presented a draft of a resolution to explore the possibility of a baseball cooperative with Yutan and Mead Public Schools. The resolution would help to determine issues like number of students wishing to participate, mascot, coaches, transportation and costs. Pease stated that the resolution to explore the cooperative

Baseball, continued.

would provide good information to help make a decision. Pease told board members that each sports cooperative that exists is a little different and the success often hinges on how bad the schools want to work together. Pease told board members that all schools participating in the cooperative would need to seek board approval for this baseball cooperative. Discussion was held. Member Sapp asked if the district would contact Wahoo Public Schools for their input on the success of their program. Member Lutton asked if the district could provide information from other schools that have a baseball program. Member Cerny stated he felt that the athletic director should contact other athletic directors for that information.

Nine patron were in the audience for this topic. President Garner opened the floor to the public that signed to speak to the topic.

Rick Beranek spoke in favor of adding baseball. He told board members that the junior and senior boys had a game tonight but provided the board with two signed statements from some students and parents in support of a baseball program. Beranek told the board that one of the advantages of a high school program is that the boys will continue to practice through the season which will benefit the boys. Rick Beranek stated that it possible for the Legion ball club to reduce the amount of games in the summer. Discussion was held with regards to the exposure of high school ball and the possibility of scholarship opportunities.

Steve Novotny thanked the board for considering baseball as a high school sport. Novotny voiced concern of a cooperative program as he had heard that 22 to 23 boys were already out for the sport in Mead and Yutan and he feels the boys from our district may not get much playing time. Novotny is in favor of baseball but would like to see the district establish its own time. Novotny does not feel that a baseball program will hurt the high school track program. Discussion was held regarding whether the Ashland baseball facility could support a program on its own.

Ann Elliott Corey spoke to the board in favor of the high school baseball program. She told board members her son was in 7th grade but he loves baseball and she has even considered allowing him to attend another district that does have a baseball program. Corey told board members that she knew they had a big decision to make but know her sons would love to participate at the high school level.

Discussion was held. Pease noted that he will provide information to the board on students wishing to participate; option of own program; information from other districts that have a baseball program and what impact if any it has had on the track program. Pease will bring a cooperative resolution back to the board at the next meeting.

Motion by Nygren with second by Cerny for approval of a resolution for the exploration of a baseball cooperative to include consideration of the district's own program and additional information for other schools. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren and Sapp. Voting no: none. No members were absent and not voting. Motion carried.

Consent Agenda

A motion was made by Cerny with second by Lutton to approve all of the items on the consent agenda. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren and Sapp. Voting no: none. No members were absent and not voting. Motion carried.

Administrative and Practitioners Reports

Teresa Bray reported that the painters had just finished in the elementary school. She told board members that 13 classrooms and the gymnasium had been painted.

Ray Bentzen reported that the painters had moved to his building. Painting will begin in the Multi Purpose Room.

Bentzen also reported that he had over twenty applications for the middle school math teaching position. He plans to interview candidates this week.

Craig Pease reported to the board that an advertisement was placed for a custodian for the middle-high school. Pease also reported to the board that he will be attending the National Education Computing Conference in Washington D.C. with some other staff the end of June and will be out of the office through the 3rd of July.

OLD BUSINESS

Extra Duty Assignments

Consideration and action to approve the 2009-10 extra duty assignments.

Motion by Lutton with second by Beranek to approve the 2009-10 extra duty assignments. After discussion and on roll call vote, the board voted as follows: Voting yes: Cerny, Garner, Lutton, Nygren and Sapp. Member Beranek abstained from voting. Voting no: none. No members were absent and not voting. Motion carried.

Boiler Replacement

Supt. Pease presented to the board the proposals for the boiler replacement at the elementary school. Pease reported that the boiler bids were higher than originally projected. Pease told board members that some of the higher costs are from demolition and removal of existing boiler materials. Another cost increase resulted from current codes which would require exhaust to be vented through a liner in the chimney and another liner will have to be added for hot water. Pease told board members that the plan to put three boilers in place allowing two to work at one time and one boiler to be a back up is a good plan and he feels it is necessary to move forward to allow for enough time for the boilers to be in place by the time heat is needed this fall. Pease advised he will continue to work on cost savings with the project possible by changing the method of demolition.

Motion by Beranek with second by Sapp to waive any irregularities in the bid process and accept the bid for boiler replacement with Control Services. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton,

Boiler Replacement, continued

Nygren and Sapp. Voting no: none. No members were absent and not voting. Motion carried.

Bond and Building Project Review

Supt. Pease told board members that 17% of the public voted at the special election. He had not heard an updated count, Suzi Nelson from the Ashland Gazette reported that the final count she had received was 420 for and 92 against. Pease told board members that he had visited with Paul Greiger from D.A. Davidson and he had indicated that the district will have to wait thirty days after an election to issue bonds. Greiger told Pease that the rates have been rising and he did not see the need to wait to sell bonds. Discussion was held. D.A. Davidson will be present at the next board meeting for presentation and to provide the necessary documents for the sale of bonds.

NEW BUSINESS

Student & Staff Handbook Changes

Teresa Bray presented to the board proposed handbook changes for the 2009-10 elementary student handbook. One change proposed by Mrs. Bray is to prohibit the use of image video, and audio recording devices during the school day. Another change is deleting duplicate information about attendance that is included in the V.I.P. Book which is provided to families.

Ray Bentzen presented to the board proposed handbook changes for the 2009-10 middle and high school student handbooks. Changes proposed by Bentzen also included prohibiting image, video and audio recording devices. Bentzen also proposed changes in cell phone use, allowing use during passing periods or assigned lunch times, changes in explanation of excessive tardies to classes, clarification of the difference of abusive and threatening language and different consequences and clarification of time allowance for turning in late work. Discussion was held. Board members discussed the need for allowing time for turning in late work and consequences. Bentzen also proposed a change in middle school code of conduct that reflects positive rewards for positive choices and reflection time for incorrect behavior.

Ray Bentzen provided changes in the V.I.P. Booklet in the student exclusion, suspension, expulsion, and mandatory reassignment section that reflect language that is inline with current state statues.

Proposed changes will be brought back to the board at the next board meeting for possible adoption.

2009-10 General Fund Receipts

Supt. Pease presented to the board the preliminary general fund budget of receipts for 2009-10. Pease told board members that he had checked with county offices for preliminary valuations of property to project the figures. Pease presented the 2009-10 state aid certification and discussed the process of the formula.

2009-10 General Fund Receipts, continued

Pease also discussed the requirements for the stabilization funds.

AGEA Negotiations

The board will move to enter into executive session for purposes of discussion of this matter.

Non-Certificated Wages and Benefits

The board will move to enter into executive session for purposes of discussion of this matter.

Executive Session

Motion by Beranek with second by Cerny to enter executive session at 9:05 p.m. to discuss non certificated wage and benefit review and negotiations of a collective bargaining agreement with the AGEA for certified teachers. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren, and Sapp. Voting no: none. No members were absent and not voting. Motion carried.

Reconvene

The board reconvened from executive session at 9:45 p.m. and no action was taken.

Non-Certificated Wages and Benefits

Motion by Cerny with second by Sapp to approve the proposed 2009-10 non-certificated wages and benefits. After discussion and on roll call vote, the board voted as follows: Voting yes: Beranek, Cerny, Garner, Lutton, Nygren and Sapp. Voting no: none. No members were absent and not voting. Motion carried.

Information Item

No additional items were presented.

Other business presented for future considerations

No other items were presented for future consideration.

Adjournment

President Garner adjourned the meeting at 9:47 p.m. The next Regular Meeting at 7:30 p.m. on Monday, July 20, 2009 in the Library of the High School at 1842 Furnas Street, Ashland, Nebraska. At the Regular Meeting, a public hearing will be held for purpose to receive public input on Policy 5500, Student Fees Policy and the Parental Involvement Policy. An Agenda for the meeting, kept continuously current, is available for public inspection during normal business hours at the Superintendent's Office, 1225 Clay Street, Ashland, Nebraska.

Minutes submitted by:

GENERAL FUND

Beginning Balance \$ 3,767,593.57

RECEIPTS

6/1/09 Cass County Property	\$	99,942.06
6/3/09 State of NE: Medicaid	\$	502.86
6/3/09 State of NE: Medicaid	\$	707.69
6/3/09 State of NE: Medicaid	\$	318.47
6/4/09 Sale of Property	\$	10.00
6/9/09 Saunders Co: Property Taxes	\$	19,423.84
6/9/09 Saunders Co: MV Taxes	\$	10,718.49
6/9/09 Saunders Co: MV Taxes	\$	3.12
6/9/09 Saunders Co: Fines	\$	3,225.78
6/10/09 Action for Health Kids-Sub Reimb	\$	200.00
6/15/09 Cass County Property Taxes	\$	8,261.39
6/15/09 Cass County Homestead Exempt	\$	5,237.21
6/15/09 Cass County MV Taxes	\$	7,210.33
6/15/09 Cass County Fines	\$	1,841.74
6/15/09 PAYPAL	\$	6.50
6/18/09 ESU #3 Teacher Stipend	\$	575.01
6/18/09 State of NE: SA Sped 07-08	\$	60,731.00
6/18/09 State of NE: IDEA BASE 0-3	\$	8,844.00
6/18/09 State of NE: IDEA BASE 3-5	\$	286.00
6/18/09 Titel I	\$	4,427.00
6/23/09 City of Ashland, Reimb Bus Damage	\$	231.91
6/23/09 Title II A	\$	7,158.00
6/23/09 Title II A	\$	229.00
6/25/09 Saunders Co: Property Taxes	\$	23,084.12
6/25/09 Saunders Co: MV Taxes	\$	11,360.82
6/25/09 Saunders Co: Homestead Exemption	\$	12,122.51
6/25/09 Omaha Truck, Overpayment Repairs	\$	37.22
6/29/09 HP Rebate Port	\$	62.90
6/30/09 State of NE State Aid	\$	198,954.99
6/30/09 Cass Co: Property Taxes	\$	5,340.99
6/30/09 NLAf Interest	\$	476.18
6/30/09 F & M CD Interest Earner		

Total \$ 491,531.13 \$ 4,259,124.70

DISBURSEMENTS

June 09 Claims \$ 548,641.21

Total \$ 548,641.21 \$ 3,710,483.49

ENDING BALANCE \$ 3,710,483.49

RECONCILIATION

NLAf Liquid Balance	\$	2,174,359.75
NLAf CD Balance	\$	495,282.50
Less: Outstanding Claims	\$	40,734.27
Plus: F& M National Bank Balance	\$	258,350.55
F&M Certificate of Deposit	\$	823,224.96
Plus: Receipt in Transit		
Reconciled Balance	\$	3,710,483.49

\$ 3,710,483.49

ADMINISTRATIVE OPERATIONS ACCOUNT

Beginning Balance \$ 1,230.59

RECEIPTS

Deposit GF Check \$ 1,225.20

Total

\$ 1,225.20 \$ 2,455.79

Chk # DISBURSEMENTS

4454	R Kissel, Custodial: Mileage	\$11.22
4455	J Wendelin, Title IID Travel	\$20.00
4456	B Bennetzen Title IIA Mileage	\$114.68
4457	U Stop, Bd of Ed: Breakfast Supplies	\$5.99
4458	Nancy Brt, Sec Instruct: Intrepret Servic	\$60.00
4459	R Wiese Sec Principal: Mileage	\$209.00
4460	C Holz, Bus Off: Mileage	\$39.60
4461	C Pease Supt: Mileage	\$380.90
4462	C Tucker, Nurse: Mileage	\$114.40
4463	T Bray, Elem Princp: Mileage	\$29.70

Total

\$985.49 \$ 1,470.30

Ending Balance

\$ 1,470.30

RECONCILIATION

Bank Balance \$ 1,715.33

Less: Claims Outstanding \$ 245.03

\$ 1,470.30

Reconciled Balance

\$ 1,470.30

\$ 1,470.30

PAYROLL ACCOUNT

	Beginning Balance		\$ 15,048.26
<u>RECEIPTS</u>			
General Fund	\$ 363,349.27		
Hot Lunch	\$ 7,351.47		
FM National Bank: Interest	\$ 14.71		
Emp Monthly Prem	\$ -		
Total		\$ 370,715.45	\$ 385,763.71
<u>DISBURSEMENTS</u>			
Net Payroll	\$ 236,565.97		
Retirement	\$ 49,143.20		
State Tax Withholdings	\$ 10,911.57		
Federal/FICA Taxes	\$ 74,080.00		
Retiree Life Insurance Mo. Premium	\$ 84.00		
Emp Health Insurance Mo Premium	\$ 916.34		
Total		\$ 371,701.08	\$ 14,062.63
Ending Balance			<u>\$ 14,062.63</u>
<u>RECONCILIATION</u>			
Bank Balance	\$ 19,538.67		
Claims Outstanding	\$ 5,476.04		
	<u>\$ 14,062.63</u>		
Receipts Outstanding			
Reconciled Balance	\$ 14,062.63		<u>\$ 14,062.63</u>

EMPLOYEE BENEFIT (SECTION 125) ACCOUNT

	Beginning Balance		\$ 16,355.79
<u>RECEIPTS</u>			
June Payroll Check	\$ 10,518.32		
Centennial Bank: Interest	\$ 1.57		
Total		\$ 10,519.89	\$ 26,875.68
<u>DISBURSEMENTS</u>			
6/4/2009 Payflex	\$ 956.11		
6/11/09 Payflex	\$ 1,180.53		
6/18/09 Payflex	\$ 4,174.72		
6/25/09 Payflex	\$ 1,860.28		
Total		\$ 8,171.64	\$ 18,704.04
Ending Balance			<u>\$ 18,704.04</u>
<u>RECONCILIATION</u>			
Bank Balance	\$ 18,704.04		
Outstanding Claims			
	<u>\$ 18,704.04</u>		
Outstanding Receipt			
Reconciled Balance	\$ 18,704.04		<u>\$ 18,704.04</u>

SPECIAL BUILDING ACCOUNT

Beginning Balance \$ 1,235,126.52

RECEIPTS

6/1/09	Cass County	Property Taxes	\$	7,999.09
6/9/09	Saunders County	Property Taxes	\$	1,520.96
6/15/09	Cass County	Property Taxes	\$	653.22
6/15/09	Cass County	Homestead Exemptior	\$	419.04
6/25/09	Saunders County	Property Taxes	\$	1,748.70
6/25/09	Saunders County	Homestead Exemptior	\$	970.05
6/30/09	Cass County	Property Taxes	\$	430.20
6/30/09	NLAF	Interest	\$	83.83
6/30/09	F & M	Interest	\$	269.99

Total

\$ 14,095.08 \$ 1,249,221.60

DISBURSEMENTS

Total

\$ -

\$ - \$ 1,249,221.60

Ending Balance

\$ 1,249,221.60

RECONCILIATION

F&M Bank Balance	\$	332,249.53
F&M Certificate of Deposit 68-0677	\$	502,837.62
Plus: NLAF Investment Balance	\$	414,134.45

Reconciled Balance \$ 1,249,221.60

\$ 1,249,221.60

QUALIFIED CAPITAL PURPOSE FUND

Beginning Balance \$ 5,576.88

RECEIPTS

6/30/09	F&M National Bank		\$	1.15
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Total

\$ 1.15

DISBURSEMENTS

None

Total

\$ -

Ending Balance

\$ 5,578.03

RECONCILIATION

Bank Balance	\$	5,578.03
Less: Outstanding Claims		
Plus: Outstanding Deposits		
Reconciled Balance	\$	<u>5,578.03</u>

\$ 5,578.03

DEPRECIATION FUND

	Beginning Balance			\$	418,173.16
	<u>RECEIPTS</u>				
6/30/09	F&M National Bank	\$	69.46		
6/30/09	NLAF	\$	41.89		
	Total			\$	111.35
				\$	418,284.51
	<u>DISBURSEMENTS</u>				
	None	\$	-		
	Total			\$	-
				\$	418,284.51
	Ending Balance			\$	<u>418,284.51</u>
	<u>RECONCILIATION</u>				
	F & M Bank Balance	\$	211,354.26		
	Plus: NLAF Investment Fund	\$	206,930.25		
	Less: Outstanding Claims				
		\$	<u>418,284.51</u>		
	Reconciled Balance	\$	418,284.51	\$	<u>418,284.51</u>

STUDENT FEE FUND

	Beginning Balance			\$	5,039.63
	<u>RECEIPTS</u>				
6/1/09	Various- Summer School Fees	\$	350.00		
6/12/09	Various- Summer School Fees	\$	175.00		
6/29/09	Various- Summer School Fees	\$	125.00		
6/30/09	Centennial Bank	\$	<u>0.41</u>		
	Total			\$	650.41
				\$	5,690.04
	<u>DISBURSEMENTS</u>				
6/19/09	Varsity Spirit- Waiver Dance Costume	\$	234.75		
6/19/09	AG Activity Acct - Yearbook Purchases	\$	875.00		
6/19/09	AG Activity Acct - Athletic Fees	\$	1,360.00		
	Total			\$	2,469.75
	Ending Balance			\$	<u>3,220.29</u>
	<u>RECONCILIATION</u>				
	Bank Balance	\$	<u>3,455.04</u>		
	Outstanding Claims	\$	234.75		
	Reconciled Balance	\$	<u>3,220.29</u>	\$	<u>3,220.29</u>

HOT LUNCH ACCOUNT

	Beginning Balance		\$ 32,255.89
<u>RECEIPTS</u>			
Student and Staff Deposits	\$ 4,759.12		
Federal Reimbursement	\$ 9,175.85		
State Reimbursement	\$ -		
Snack Reimbursement	\$ 114.31		
F&M National Bank: Interest	\$ 5.41		
Total		\$ 14,054.69	\$ 46,310.58
<u>DISBURSEMENTS</u>			
Wages & Benefits	\$ 9,915.77		
Food	\$ 9,023.60		
Supplies	\$ 485.25		
Contracted Services	\$ 68.50		
Other	\$ -		
Total		\$ 19,493.12	\$ 26,817.46
Ending Balance			<u>\$ 26,817.46</u>
<u>RECONCILIATION</u>			
Bank Balance	\$ 26,961.11		
Claims Outstanding	\$ 143.65		
	<u>\$ 26,817.46</u>		
Receipts Outstanding			
Reconciled Balance	\$ 26,817.46		<u>\$ 26,817.46</u>
Student and Staff Deposits Held on Account - End of Month			\$ 4,370.44

LOCAL BANK SECURITIES PLEDGE TO SCHOOL DISTRICT DEPOSITS & FDIC INSURANCE ON DEPOSITS

CENTENNIAL BANK

FDIC INSURANCE			\$ 250,000.00
U.S. GOVERNMENT SECURITY	(FHLB)	3133XFLG9	<u>\$ 100,000.00</u>
Total Secured			<u>\$ 350,000.00</u>

FARMERS AND MERCHANTS NATIONAL BANK

FDIC INSURANCE			\$ 250,000.00
FHLB (Irrevocable Letter of Credit)		No. 18774	\$ 2,125,000.00
Total Secured			<u>\$ 2,375,000.00</u>

**FINANCIAL STATEMENT
ACTIVITY FUND**

FOR MONTH ENDING June, 2009

				<i>Beginning Balance</i>		
						\$ 60,676.08
<i>Date</i>	<i>Check #</i>	<i>Payee</i>	<i>Description</i>	<i>Receipt</i>	<i>Disbursed</i>	<i>Balance</i>
ATHLETICS						\$ 5,885.88
6/4/09	009930	Awards Unlimited	Awards		\$ 47.40	
6/4/09	009934	Raymond Centl Schl	WR Entry Fee		\$ 40.00	
6/4/09	009936	SYDEX COMPUTOR	Fees		\$ 38.50	
6/12/09		Angie Konen	Gym Rental Fee	\$ 90.00		
6/19/09		Student Fees Acct	Student Fees for Athletic	\$ 1,360.00		
TOTALS				\$ 1,450.00	\$ 125.90	\$ 7,209.98
ATHLETIC EQUIPMENT						\$ 4,915.62
TOTALS				\$ -	\$ -	\$ 4,915.62
BAND						\$ 4,883.98
6/4/09	009931	Band Shoppe	Color Guard Uniforms		\$ 793.85	
6/4/09	009932	Dietze Music House	Instrument Repair		\$ 34.50	
TOTALS				\$ -	\$ 828.35	\$ 4,055.63
CLASS OF 2009						\$ -
TOTALS				\$ -	\$ -	\$ -
CLASS OF 2010						\$ 764.17
TOTALS				\$ -	\$ -	\$ 764.17
ELM BOOK FAIR						\$ 1,542.22
TOTALS				\$ -	\$ -	\$ 1,542.22
ELM STAFF						\$ 1,169.78
TOTALS				\$ -	\$ -	\$ 1,169.78
ELM STUDENT COUNCIL						\$ 8,516.07
6/23/09		Nash Finch Co.	Our Family Labels Dona	\$ 550.00		
6/5/09		Rhonda Kinney	Memory Book Sales	\$ 5.25		
TOTALS				\$ 555.25	\$ -	\$ 9,071.32
FBLA						\$ 853.83
TOTALS				\$ -	\$ -	\$ 853.83

**FINANCIAL STATEMENT
ACTIVITY FUND**

FOR MONTH ENDING June, 2009

				<i>Beginning Balance</i>		
						\$ 60,676.08
<i>Date</i>	<i>Check #</i>	<i>Payee</i>	<i>Description</i>	<i>Receipt</i>	<i>Disbursed</i>	<i>Balance</i>
HONOR SOCIETY						\$ 2,029.61
TOTALS				\$ -	\$ -	\$ 2,029.61
FFA						\$ 6,606.67
6/4/09	009933	No Frills	Supplies		\$ 98.12	
TOTALS				\$ -	\$ 98.12	\$ 6,508.55
HS STUDENT COUNCIL						\$ 685.57
TOTALS				\$ -	\$ -	\$ 685.57
MS/HS STAFF						\$ 1,128.51
TOTALS				\$ -	\$ -	\$ 1,128.51
MS STUDENT COUNCIL						\$ 726.06
6/4/09	009933	No Frills	Supplies		\$ 64.09	
TOTALS				\$ -	\$ 64.09	\$ 661.97
TALENTED/GIFTED ACTIVITES (Formerly OM)						\$ 345.68
TOTALS				\$ -	\$ -	\$ 345.68
SCHOOL STORE						\$ 5,959.17
6/4/09	009929	AG Hot Lunch	Online Deposits		\$ 4,145.62	
6/11/09	ACH	Payschools	Credit Card Charges		\$ 49.88	
TOTALS				\$ -	\$ 4,195.50	\$ 1,763.67
SHOP						\$ 258.54
TOTALS				\$ -	\$ -	\$ 258.54
SPANISH CLUB						\$ 633.58
TOTALS				\$ -	\$ -	\$ 633.58
SPIRIT SQUAD						\$ 2,348.61
TOTALS				\$ -	\$ -	\$ 2,348.61
THESPIANS						\$ 1,625.18
TOTALS				\$ -	\$ -	\$ 1,625.18

**FINANCIAL STATEMENT
ACTIVITY FUND**

FOR MONTH ENDING June, 2009

				<i>Beginning Balance</i>		\$	60,676.08
<i>Date</i>	<i>Check #</i>	<i>Payee</i>	<i>Description</i>	<i>Receipt</i>	<i>Disbursed</i>	<i>Balance</i>	
VOCAL MUSIC						\$	1,723.91
6/4/09	009935	Rodgers & Hammerstein	Shipping Fees		\$ 31.21		
6/12/09		Rodgers & Hammerstein	Musical Refund	\$ 343.79			
6/29/09		Rodgers & Hammerstein	Refund of Handling Fee	\$ 31.21			
TOTALS				\$ 375.00	\$ 31.21	\$	2,067.70
YEARBOOK/ANNUAL						\$	5,758.26
6/4/09	009937	Walsworth Publishing	Publishing Deposit		\$ 3,892.50		
6/19/09		Student Fees Acct	Student Fees for Yearbc	\$ 875.00			
6/25/09		Centennial Bank	Yearbook Ad	\$ 120.00			
6/29/09		Pepsi	Annual Contract Paymer	\$ 1,600.00			
TOTALS				\$ 2,595.00	\$ 3,892.50	\$	4,460.76
INTEREST						\$	2,315.18
6/30/09		Interest		\$ 4.90			
TOTALS				\$ 4.90	\$ -	\$	2,320.08
ACTIVITY FUND TOTALS ALL ACCOUNTS				\$ 4,980.15	\$ 9,235.67		\$56,420.56

Ending Balance	\$	56,420.56
Plus: Outstanding Checks	\$	-
Less: Outstanding Receipts	\$	-
Equals: Bank Balance	\$	56,420.56

**Ashland-Greenwood Public Schools
General Fund Disbursements
July 20, 2009**

July 20, 2009

Check # Vendor	Amount	Description
026327 Advantage Seed & Irrigation	\$421.50	Maintenance: Irrigation Repair
026328 Ag Ed Net. Com	\$369.00	Voc.Ag.: Online services
026329 Beringer Ciaccio Dennell Mabrey	\$14,935.55	Architectural Services
026330 BFS, Inc	\$444.35	Instruction: PE Supplies
026331 Kelly Brakenhoff	\$145.00	Instruction: Interpreter
026332 CDWG	\$425.66	Instruction: Supplies & Equip
026333 Childswork Childsplay	\$30.90	Instruction: Guidance Mag
026334 City Of Ashland	\$2,013.25	All Areas: Water and Sewer
026335 Control Services, Inc.	\$2,117.50	Maintenance: HVAC Service
026336 Cubs Distributing Inc	\$53.07	Maintenance: Supplies
026337 JEFF DARDEN WALLCOVERINGS, INC	\$808.00	Maintenance: Wall Repair
026338 DATAVIZION LLC	\$2,210.00	Computer Tech.
026339 DGP Publishing	\$67.40	SPED: Resource texts
026340 Discount School Supply	\$317.21	Instruction: Supplies
026341 Educational Products Inc.	\$165.00	Instruction: Supplies
026342 Educators Publishing Service	\$308.51	SPED: Supplies
026343 Esu #10	\$172.78	Instruction: Telecommunication
026344 Esu #2	\$983.93	Instr: Coop Paper Order
026345 Flinn Scientific Inc	\$2,667.04	Instruction: Equip and Supplies
026346 Follett Educational Services	\$4,197.12	Instruction: Textbooks
026347 Frey Scientific	\$450.28	Instruction: Supplies
026348 Friendship House	\$27.35	Instruction: Music Supplies
026349 General Fire and Safety	\$664.70	Custodial: Fire Alarm Insp.
026350 Global Industrial	\$197.96	Instruction: Step Ladder
026351 Gopher Sports	\$740.00	Instruction: Supplies
026352 GovConnection Inc.	\$11,840.41	Instruction: Software
026353 Great Source Education Group, Inc.	\$4,884.30	Instruction: Textbooks
026354 Greenwood/Midwest Farmers Coop	\$176.00	Maintenance: Lawn Fertilizer
026355 Harcourt Assessment Inc, Scoring Serv.	\$4,372.17	Instruction: NRT Scoring
026356 Hillyard/Sioux Falls	\$2,442.75	Custodial: Supplies
026357 Holiday Inn Hotel & Convention Center	\$169.90	Transp: Hotel Rooms
026358 Hometown Leasing	\$118.00	Supt: Copier Lease
026359 Husker Electric	\$13.72	Maintenance: Cabling Box
026360 ICI Paints/Dulux	\$975.00	Maintenance: Wall Fabric
026361 Innovative Learning Concepts	\$89.00	SPED: Supplies
026362 J. A. Sexauer	\$333.23	Maintenance: Plmb.Supplies
026363 J. W. Pepper & Son, Inc	\$41.89	Instruction: Music supplies
026364 Kendall Hunt Publishing Company	\$72.65	SPED: Resource text
026365 Lampe's Clean Air Specialists	\$54.20	Maintenance: Filters
026366 Lingui Systems Inc.	\$119.80	Speech/Language: Supplies
026367 Linweld	\$23.05	Voc Ag: Tank/Gas
026368 MCI-Mega Preferred	\$91.74	All Areas: Long Distance Service
026369 Mead Lumber Co.	\$2,166.52	All Areas: Supplies
026370 Midwest Office Automations	\$252.00	Instruction: Copier Use
026371 myelearning.org of Nebraska	\$3,360.00	Instruct Tech.:Angel Sftwre L
026372 National Center for Youth Issues	\$62.45	Instruction: Guidance mag

**Ashland-Greenwood Public Schools
General Fund Disbursements
July 20, 2009**

July 20, 2009

Check # Vendor	Amount	Description
026373 National FFA Organization	\$241.00	Voc Ag: Instructional Media
026374 Nebraska Council of School Administrators	\$1,367.00	Principals: Professional dues
026375 Nebraska Music Educators Association	\$170.00	Vocal Music: All State Music
026376 NECO	\$91.80	Custodial: Bldg. Security
026377 NEXTEL	\$42.17	All Areas: Cell Phone Use
026378 Omaha World Herald	\$580.40	Principal: Adv & Printing
026379 One Source, Inc	\$71.50	Background Checks
026380 OPPD	\$9,296.08	All Areas: Electricity
026381 Perry, Guthery, Haase & Gessf	\$1,890.50	Board of Ed: Legal Services
026382 Pitney Bowes Postage By Phone	\$1,000.00	Postage
026383 Pitney Bowes Global Financial Serv	\$216.00	Postage Meter Lease
026384 Plak Smaker	\$542.69	School Nurse: Supplies
026385 Plank Road Publishing, Inc.	\$360.20	Instruct: Music magazine
026386 Platte Valley Equipment Co	\$450.78	Maintenance: Mower Repair
026387 Platte Valley Sanitation Inc	\$325.00	Cust: Garbage/Recycle Service
026388 Positive Promotions	\$138.00	School Nurse: Supplies
026389 President's Challenge	\$112.05	Instruction: Supplies
026390 Pro-ED	\$195.80	Speech/Language: Assessments
026391 The Psychological Corp	\$833.70	Speech/Language: Assessments
026392 Really Good Stuff	\$40.60	Instruction: Supplies
026393 Rockler Woodworking & Hardware	\$152.20	Ind Tech: Supplies
026394 Schmitt Music Center	\$55.00	Band: Instrument Repair
026395 Scholastic Inc.	\$465.68	Title I - Book sets
026396 SchoolDude.com	\$1,195.00	Instructional Tech: Software
026397 Skyline Physical Therapy, Inc	\$147.40	Sped: Physical Therapy
026398 Solution One	\$53.09	Instruction: Copier Use
026399 Sparkling Klean	\$4,893.93	Custodial: Cleaning Service
026400 Specialized Engineering Solutions	\$3,694.91	Maint Boiler Services
026401 The Speech Bin	\$139.19	Speech/Language: Assessment
026402 SPORTTIME FITNESS & SPORT	\$423.98	Instruction: PE Equipment
026403 Student Assurance Services Inc.	\$1,386.10	Student Accident Insurance
026404 Todd Valley Plbg. & Htg	\$17.88	Maintenance: Supplies
026405 U.S. Post Office	\$214.98	Supt: Bulk Mailing
026406 Voyager Fleet Systems	\$311.95	Transp/Maint: Fuel
026407 Wahoo-Waverly-Ashland Newspapers	\$246.72	Advertising and Printing
026408 Walkers Uniform Rental	\$127.00	Uniform Rental
026409 West Music Co	\$822.35	Elem Furn/Equip: Xylophone
026410 YouthLight, Inc.	\$244.80	Instruction: Guidance Magazine
026411 Zaner-Bloser	\$67.56	Instruction: Supplies
026412 Ashland-Greenwood Payroll	\$225,530.85	Net Payroll
026413 AGEA	\$2,039.48	Employee Dues
026414 Blue Cross/Blue Shield	\$67,484.26	Payroll Employee Health Ins
026415 Centennial Bank	\$9,075.32	Payroll Section 125 Deduct
026416 Guardian	\$682.50	Payroll Employee Life Prem
026417 Guardian	\$568.14	Employee Vision Plan
026418 GWN Marketing/Employee Deposit Account	\$1,160.00	Payroll Annuity Deduction

**Ashland-Greenwood Public Schools
General Fund Disbursements
July 20, 2009**

July 20, 2009

Check # Vendor	Amount	Description
026419 National Insurance Service	\$893.67	Payroll LTD Insurance Prem
026420 Ashland-Greenwood Payroll Account	\$11,102.77	Payroll State Tax Wthldg
026421 Nebraska Child Support Payment Cent.	\$200.00	Child Support Deduction
026422 Ashland-Greenwood Payroll	\$72,720.58	Payroll Federal Tax Wthldg
026423 Retirement	\$46,213.66	Retirement
026424 Ashland Disposal Service	\$205.00	Elem Waste Removal
026425 DATAVIZION LLC	\$1,360.00	Computer Tech
026426 Frey Scientific	\$533.90	HS Science: Equipment
026427 General Fire and Safety	\$299.40	Fire Extinguisher Maintenance
026428 Menards	\$325.36	Maintenance: Supplies
026429 No Frills Supermarkets	\$47.75	Elem Instruction: Supplies
026430 Rigby Education/Harcourt Supplemental Public	\$454.19	ASAP Instruction: Book sets
026431 Todd Valley Plbg. & Htg	\$90.00	Maintenance: Roof Drain Elem
026432 Walkers Uniform Rental	\$32.75	Uniform Rental
026433 Williams Sales & Service	\$3,955.93	Transp: Bus Inspections
026434 Windstream	\$1,039.35	Local Telephone Service
TBD Admin Operations	INC	All Areas: Mileage and Travel
TBD Central Equipment Company	INC	School Bus Purchase
TBD Loftus Septic	INC	Concrete Work
TBD Open Text	INC	Software License Renewal
TBD NSAA	INC	Annual Organizational Fees
TBD Payflex	INC	Employee Benefit Administration
TBD Robert Rist	INC	Electrical Elem Basement
TBD Seminole - Post Rock	INC	Natural Gas
TBD VISA	INC	All Areas: Travel and Supplies
	\$545,231.69	

Authorized by:

**Ashland-Greenwood Public Schools
General Fund Disbursements
June 15, 2009**

Page

Check	Payable to	Amount	Description
026324	Payflex Systems	\$ 312.00	Employee Benefit
026326	Bennington Equipment Inc	\$24,165.91	Mower and Accessories
026325	Seminole	\$ 469.36	Natural Gas

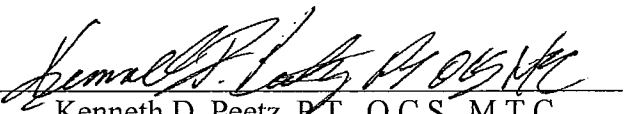
Authorized by:

CONTRACTURAL AGREEMENT

THIS IS AN AGREEMENT made and entered into as of the 1st day of August, 2009, between SKYLINE PHYSICAL THERAPY SERVICES, P.C., a physical therapy consulting service and Ashland-Greenwood Public Schools. This is for the purpose to Ashland-Greenwood Public Schools to purchase professional physical therapy services from the consulting firm. A copy of the physical therapist's license is attached and made part of this agreement for verification purposes.

1. Skyline Physical Therapy Services, P.C., agrees to provide physical therapy services in accordance with the Occupational Therapy Services and Physical Therapy Services in the Educational Setting Manual, July 1996 edition. This is a technical assistance document, developed by the Nebraska Department of Education's Special Population's Offices. Physical therapy services will be provided on a 12-month basis.
2. Skyline Physical Therapy Services agrees to bill Ashland-Greenwood Public Schools at the hourly rate of \$57.00 per hour for direct services and travel time or the state approved rate. Skyline Physical Therapy Services, P.C., also agrees to bill Ashland-Greenwood Public Schools at a rate of \$0.55 per miles for travel to and from the District. An itemized bill will be sent to the District shortly after the 15th of the month for services rendered the preceding month. Payment is due within 30 days.
3. Skyline Physical Therapy Services, P.C., will provide it's own malpractice insurance and does not hold the District responsible for this coverage. Skyline Physical Therapy Services also agrees to pay all payroll taxes for its employees.
4. This contract is to be in effect August 1, 2009 and shall exist until the 1st day of August of 2010. Sixty days prior to expiration, a new contract shall be negotiated. At any time during the contract period, either party may renegotiate terms if mutually agreed upon by both parties. Written notice must be given, and the parties will have 60 days to renegotiate terms.

By _____ Date _____
 Craig Pease,
 Superintendent, Ashland-Greenwood Public Schools

By  _____ Date 7/11/09
 Kenneth D. Peetz, P.T., O.C.S., M.T.C.
 Skyline Physical Therapy Services, P.C.

**Beverly J. Wiggs, OTR/L
Occupational Therapist
16133 Sahler Street
Omaha, NE 68116
402-498-9734**

BEVERLY WIGGS SERVICE PROVIDER CONTRACT

This contract made by and between the Ashland/Greenwood Public School District, in the State of Nebraska, and Beverly J. Wiggs, occupational therapist.

The Ashland/Greenwood Public School District hereby agrees to contract occupational therapy services with Beverly Wiggs, OTR/L for the 2009-2010 school year.

TERMS AND CONDITIONS

Beverly Wiggs will provide occupational therapy services to those students identified as needing services by the Ashland/Greenwood Public School System.

Beverly Wiggs will provide occupational therapy services to the students that qualify for occupational therapy as established by the I.E.P. /M.D.T. /I.F.S.P. Team. The frequency of occupational therapy services will be provided as specified on the I.F.S.P. / I.E.P for each student.

Beverly Wiggs will submit an itemized monthly billing summary to the Ashland/Greenwood Public School District. These monthly billing summaries will reflect the current state approved rate for occupational therapy services. Within a reasonable time frame (within a month of bill being submitted), the Ashland/Greenwood School District will reimburse Beverly Wiggs for the amounts billed.

Beverly Wiggs will only bill the Ashland/Greenwood School District for those items/services that are reimbursable by the State of Nebraska.

Beverly Wiggs will provide proof that she is licensed by the State of Nebraska, and that Beverly Wiggs is an Approved Service Provider by the State of Nebraska per request.

Either party may terminate this contract within thirty (30) day written notice to the other party.

Beverly Wiggs, OTR/L 6-11-09
Service Provider Date

Superintendent of Schools Date

Director of Special Education Date

PATTI J. LINDGREN

Saunders County Clerk
P.O. Box 61
Wahoo, NE 68066



DEE ANNE NICE

Deputy County Clerk
Phone (402) 443-8101
Fax (402) 443-5010

8/7/09

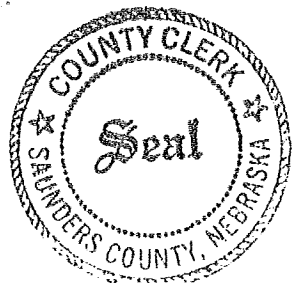
TO: Members of the Board of Education
Ashland-Greenwood Public Schools Dist. 0001
1200 Boyd Street
Ashland, NE 68003

I, Patti J. Lindgren, the duly Elected County Clerk/Election Commissioner in and for Saunders County, Nebraska, hereby report with respect to the Ashland-Greenwood Public Schools Dist. 0001 Special Bond Election that was held on June 9, 2009, to vote on the Special School Bond Proposition. I designated the polling place and election officials, submitted said questions to the electors of the Ashland-Greenwood Public Schools Dist. 0001 and otherwise conducted said election as provided by law. At the conclusion of the election, the ballots were turned over to me for counting. I appointed Dee Anne Nice, Eva M. Egr and Denise Hauschild to count the ballots. Said ballots were counted as provided by law and the following is the results of said election:

FOR said bonds and tax	420
AGAINST said bonds and tax	92
Over votes	1
Under votes	1
Provisional rejected and not counted	5
Early Voters Ballots rejected and not counted	9
Total Ballots issued to electors	528

Witness by hand and the official seal of Saunders County on this report and certification this 18th day of June 2009.

2009 JUN 18 10:00 AM



Patti J. Lindgren, Saunders County
Clerk/Election Commissioner

OFFICIAL RESULTS

**Ashland-Greenwood Public Schools Dist. 0001
Special School Bond Election**

June 9, 2009

\$6,700,000

Polling Place	FOR	AGAINST	Registered Voters	Voted	% Turn-out
Early Voter (1) Over vote	26	10	Issued 46	37	80%
Ashland Ward 1	104	6	679	110	16%
Ashland Ward 2 (1) Under vote	97	15	740	113	15%
Ashland Rural (5) Provisionals	98	36	802	134	17%
Salt Creek (1) Provisional	94	25	847	119	14%
Provisional (5) rejected and not counted - will remain sealed	1	-		1	
Total	420	92	3,068	514	
Total Voting	519				

This election had a 17% turn-out.

**Proposed Addition to Employee Handbooks
Ashland Greenwood Public Schools
July 2009**

Professional Boundaries Between Employees and Students

All employees are expected to observe and maintain professional boundaries between themselves and students. A violation of professional boundaries will be regarded as a form of misconduct and may result in disciplinary action.

The following non-exclusive list of actions will be regarded as a violation of the professional boundaries that employees are expected to maintain with a student:

- Using e-mail, text messaging, instant messaging or social networking sites to discuss with a student a matter that does not pertain to school-related activities, such as the student's homework, class activity, school sport or club, or other school-sponsored activity. Electronic communications with students are to be sent simultaneously to multiple recipients, not to just one student, except where the communication is clearly school-related and inappropriate for persons other than the individual student to receive (for example, e-mailing a message about a student's grades).
- Engaging in social-networking friendships with a student on MySpace, Facebook, or other social networking site. Material that employees post on social networks that is publicly available to those in the school community must reflect the professional image applicable to the employee's position and not impair the employee's capacity to maintain the respect of students and parents or impair the employee's ability to serve as a role model for children.
- Engaging in sexual activity, a romantic relationship, or dating a student or a former student within one year of the student graduating or otherwise leaving the District.
- Making any sexual advance – verbal, written, or physical – towards a student.
- Showing sexually inappropriate materials or objects to a student.
- Discussing with a student sexual topics that are not related to a specific curriculum.
- Telling sexual jokes to a student.
- Invading a student's physical privacy (e.g., walking in on the student in a restroom).

- Hugging or other physical contact with a student that is initiated by the employee when the student does not seek or want this attention.
- Being overly "touchy" with a specific student.
- Allowing a specific student to get away with misconduct that is not tolerated from other students, except as appropriate for students with an IEP or 504 Plan.
- Discussing with the student the employee's problems that would normally be discussed with adults (e.g., marital problems).
- Giving a student a ride in the employee's personal vehicle without express permission of the student's parent or school administrator unless another adult is in the vehicle.
- Taking a student on an outing without obtaining prior express permission of the student's parent or school administrator.
- Inviting a student to the employee's home without prior express permission of the student's parent and school administrator.
- Going to the student's home when the student's parent or a proper chaperone is not present.
- Giving gifts of a personal nature to a specific student.

Appropriate exceptions are permitted to the foregoing for legitimate health or educational purposes and for reasons of familial relationships between employees and their children who are students in the District. If you have any questions about whether or not an activity is appropriate visit with your building principal or supervisor prior to engaging in the activity.

**Ashland-Greenwood Elementary School
Proposed Handbook Revisions for 2009-2010**

NOTES:

1. Text to be deleted is struck through (~~like this~~); text to be added is italicized and underlined (*like this*).
2. Revisions which are editorial in nature (i.e. school calendar listings, board member listings, and staff listings) are not included below.

II. GENERAL INFORMATION

14. Use of Image, Video, and Audio Recording Devices

The use of any image, video, and/or audio recording device is prohibited during the school day or while participating in school activities (including transportation associated with such activities) unless specifically authorized by a classroom teacher or school administrator.

The dissemination in any form (including posting to the internet) of any images, video, or audio obtained in violation of language found in the previous section is prohibited unless specifically authorized by a classroom teacher or school administrator.

RATIONALE: An increasing number of students are bringing cell phones with photo and video components, camcorders, and other devices to school. Use of such devices during the school day and the dissemination of images and video without authorization are disruptive and unnecessary.

III. INSTRUCTIONAL PROGRAM

6. Attendance

~~When a parent deems it necessary for a child to be absent from school, the parent should notify the school by calling 944-7083 or a message may be left on the answering machine at 944-7083. An explanation for the student's absence needs to be provided.~~

~~The school will call any parents who have not called their child in absent. If necessary, a message will be left at work for those parents who cannot be reached at home.~~

~~A written excuse explaining the reason for the absence will be necessary from the parents for those children who were absent and the parents did not call in and were not able to be reached by phone. Such students should report to the office when returning to school.~~

~~Any absence not verified within two days of the absence will be considered unexcused. Final determination of the excused or unexcused nature of any absence rests with the school.~~

~~Tardiness is a violation of school rules. Tardiness will be dealt with as a normal part of classroom discipline. Students who arrive late to school are required to sign in at the office.~~

RATIONALE: Information on attendance is provided in the school district's V.I.P. book which is provided to all families that have children attending AGPS. Duplication of this information is unnecessary.

**Ashland-Greenwood High School/Middle School
Proposed Handbook Revisions for 2009-2010**

NOTES:

1. Text to be deleted is struck through (~~like this~~); text to be added is italicized and underlined (*like this*).
2. Revisions which are editorial in nature (i.e. school calendar listings, board member listings, and staff listings) are not included below.
3. Unless otherwise noted, all proposed revisions apply to both middle school and high school handbooks. Text used to illustrate the effect of revisions is from the high school handbook.

I. General Information

M. Telephones, Cellular Phones, and Personal Electronic Communications/Entertainment Devices

3. The use or display of personal cell phones is prohibited during the regular school day (8:15-3:21) except during passing periods or assigned lunch times unless specifically authorized by a classroom teacher or school administrator; use or display of personal cell phones is prohibited at all times in locker rooms. The first violation of this prohibition these provisions will result in the device in question being confiscated and returned at the end of the school day. A second violation will result in confiscation and return of the device only to a parent or guardian. Subsequent violations will be deemed nuisance behaviors worthy of an office referral.

N. Use of Image, Video, and Audio Recording Devices

1. The use of any image, video, and/or audio recording device is prohibited during the school day or while participating in school activities (including transportation associated with such activities) unless specifically authorized by a classroom teacher or school administrator.
2. The dissemination in any form (including posting to the internet) of any images, video, or audio obtained in violation of language found in the previous section is prohibited unless specifically authorized by a classroom teacher or school administrator.

II. Instructional Program

A. Minimum Performance Standards and Student Success

5. Following successful completion of the assigned remediation work within the time frame allowed, students will be considered to have earned at least the minimum passing mark for the affected assignment or test.

C. Attendance

7. Tardiness

- c. Individual teachers will keep tardy records for each student and will implement procedures for dealing with excessive tardiness as part of their classroom management rules.
- e. Three or more unexcused tardies within any week will be considered excessive and dealt with according to provisions found in Section III.C.4.

III. Expectations, Rights, and Responsibilities of Students

C. Code of Conduct and Applicable Forms of Disciplinary Action

4. Students will be assigned to Saturday School for the following offenses:
 - i. accumulating three or more unexcused tardies within any week

6. Students will be assigned three days out-of-school suspension for the following offenses:
g. profane or abusive language (oral or written) or actions directed toward students, staff, or school visitors
7. Students will be assigned five days out-of-school suspension for the following offenses:
c. profane/abusive/threatening language (oral or written) or actions directed toward students, staff, or school visitors

[NOTE: The proposed revision which follows applies only to the Middle School Student/Parent Handbook.]

III. Expectations, Rights, and Responsibilities of Students

C. Code of Conduct and Applicable Forms of Disciplinary Action

1. The school response to inappropriate behaviors on the part of any student may include, but is not limited to, any of the following, either singly or in combination:
a. Discipline Reflection Time—assigned for in class behaviors that continue after a warning is issued

H. Incentive Activity for Good Behavior

1. ~~At the end of the school year, middle school students who have demonstrated excellent behavior during the course of the year will be eligible for the end-of-the-year activity. In order to qualify for this fun-filled day, students must:~~
 - ~~a. have no more than three detentions over the course of the year~~
 - ~~b. have no Saturday School assignments for the year~~
 - ~~c. have no suspensions/expulsions for the year~~
2. ~~Additionally, any student who goes eight weeks without receiving a detention will receive a credit for one detention. Such credits will be taken into account when determining eligibility for end-of-year activities.~~

H. Discipline Reflection Time Procedures

1. If in-class behavior is not corrected following a warning, students will be excused from class to report to the office to complete a Disciplinary Reflection Form (requiring the student to identify: the behavior causing the issue; why the behavior was inappropriate; how to address such issues in the future; how to better work with the teacher in the future; and, plans for insuring make-up work is completed).
2. Following completion of the Disciplinary Reflection Form and a student-teacher conference, the student will return to his/her remaining classes.

I. Incentive Activities for Positive Choices

1. Middle school students who have made positive choices relative to behavior and grades will be eligible for participation in periodic school day activities designed to reward those positive choices.
2. Criteria for participation in incentive activities will be based on behavior (no disciplinary infractions) and academic performance (no missing assignments and no failing grades).

STUDENT EXCLUSION, SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

Basis in State Law and Board Policy

The definitions and procedures that follow comply with Nebraska State Statutes and School Board Policies. The term "Principal" as used in this section shall include the principal and any of his or her designees as referenced in state law.

Emergency Exclusion

Situations that may warrant an emergency exclusion include:

- 1) Students with communicable diseases which are transmittable through normal school contacts and which pose a threat to the health or safety of the school community may be excluded from school or school functions.
- 2) Students exempt from immunization by medical reason or religious beliefs shall be excluded from school during an outbreak of communicable disease.
- 3) Emergency exclusions shall be based on factual situations warranting the action taken and shall last no longer than necessary to avoid the dangers discussed above.

Short-Term Suspension

Students may be excluded by the principal or designee from school or any school function for a period of up to five (5) school days (short-term suspension) on the following grounds:

- 1) Conduct constituting grounds for expulsion as hereinafter set forth; or
- 2) Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspension:

- 1) The principal or designee shall make a reasonable investigation of the facts and

circumstances. Short-term suspension shall be made only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

- 2) Prior to commencement of the short-term suspension, the student shall be given oral or written notice of the charges against the student. The student shall be advised of what the student is accused of having done, and the basis of the accusation, and an explanation of the evidence the authorities have.
- 3) The student shall be afforded an opportunity to explain the student's version of the facts to the administrator or designee making the short-term suspension decision.
- 4) Within twenty-four (24) hours or such additional time as is reasonably necessary following the suspension, the principal or administrator shall send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity shall be afforded to the student, and the student's parent or guardian, to have a conference with regard to the matter with the principal or designee before or at the time the student returns to school. The principal or administrator shall determine who in addition to the parent or guardian shall attend the conference.

Long-Term Suspension

Students may be excluded by the principal or designee from school or any school function for a period of six (6) school days but less than twenty (20) school days (long-term suspension) for conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is hereinafter set forth.

Expulsion

Defined. Expulsion shall mean exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took

effect unless the misconduct occurred (a) within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in Paragraph 4d, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

Summer Review. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The review shall be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the board of education or a committee of the board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the superintendent.

Suspension of Enforcement. Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one (1) full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program which the school district deems appropriate for rehabilitation of the student. In lieu of other authorized educational programs to which the student may be assigned, such school, class, or program may be offered as a community-centered classroom and may include experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, and as a participant in specialized tutorial experiences or individually prescribed

educational and counseling programs. Such programs shall include an individualized learning program to enable the student to continue academic work for credit toward graduation. At the conclusion of the designated period: (1) if the student has satisfactorily participated in the school, class, or program to which such student has been assigned the student shall be reinstated and permitted to return to the school of former attendance or to attend other programs offered by the district, and action to expunge the record of the expulsion action may be taken at the discretion of the superintendent or designee, or (2) if the student's conduct has been unsatisfactory, the expulsion action shall be enforced. The determination of whether the student's participation and conduct has been satisfactory or not shall be made by the superintendent or designee.

Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen (19) years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the superintendent or designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student shall, upon such return, be screened by the school for possible disabilities and, if the screening so indicates, be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment

The following types of student conduct shall constitute grounds for short-term suspension, long-term suspension, and expulsion or mandatory reassignment, when such activity occurs on school grounds or during an educational function or event off school grounds, or in a school owned or utilized vehicle being used for school purposes or at a school sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section

28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
- ~~13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.~~
- ~~14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group~~

~~or individual based upon race, gender, disability, national origin, or religion.~~

~~15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lowd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.~~

~~16. Willfully violating the behavioral expectations for riding school buses or vehicles.~~

~~17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:~~

In addition a student may be suspended (short-term or long-term), expelled, or mandatorily reassigned for sexual assault or attempted sexual assault of any person regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction. For purposes of this provision sexual assault means sexual assault in the first or second degree or a sexual assault of a child in the first, second or third degree, as such crimes are defined in the statutes referenced in section 79-267(8) (9).

In addition, a student who engages in the following conduct on school grounds or during an educational function or event off school grounds:

- (1) the knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by

accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or

- (2) the knowing and intentional possession, use, or transmission of a firearm or other dangerous weapon,

shall be expelled for the remainder of the school year in which the expulsion took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period.

In addition, if the student is determined to have brought a firearm to school, the student shall be expelled from school for a period of not less than one (1) calendar year. The Superintendent may modify such one (1) year expulsion requirement on a case-by-case basis.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the student brings such to school under the following conditions:

- (1) Prior written permission to bring the firearm or other dangerous weapon to school shall be obtained from the student's teacher, building administrator and parent.
- (2) The purpose of having the firearm or other dangerous weapon in school shall be for a legitimate educational function.
- (3) A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed shall have prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such times as is necessary to fulfill the educational function.
- (4) The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.
- (5) A student who brings a firearm or other dangerous weapon to school without having complied with the above conditions shall be subject to disciplinary action.

Procedures for Long-Term Suspension, Expulsion or Mandatory Reassignment

The following procedures shall be followed with regard to any long-term suspension, expulsion or mandatory reassignment.

- a. The principal shall provide a written summary of the alleged violation and the evidence supporting the alleged violation to the superintendent or his or her designee.
 - b. If the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent or designee, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of findings and a recommendation of the action to be taken to the superintendent.
 - c. The principal or designee shall serve by registered or certified mail or by personal service the student and the student's parents or guardian with a written notice within two (2) school days of the date of the decision to recommend long-term suspension or expulsion. Said notice shall include the following:
 - (1) The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension or expulsion including a summary of the evidence to be presented against the student as submitted by the principal or designee.
 - (2) The penalties to which the student may be subjected and the penalty which the principal or designee has recommended.
- (3) A statement explaining the student's right to a hearing.
 - (4) A description of the hearing procedures provided by these policies along with procedures for appealing any decision rendered at the hearing.
 - (5) A statement that the administrative representative, legal counsel for school, the student, the student's parents, or the student's representative or guardian shall have the right to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right to know the identity of the witnesses to appear at the hearing and the substance of their testimony.
 - (6) A form to request or waive a hearing to be signed by such parties and delivered to the principal or designee in person or by registered or certified mail.
- d. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 - e. In the event that the principal has not received a request for hearing within five (5) school days following receipt of the written notice, the punishment recommended in the charge by the principal or designee shall automatically go into effect.
 - f. If a hearing is requested more than five (5) school days following the actual receipt of the written notice, but not more than thirty (30) calendar days after actual receipt, the student shall be entitled to a hearing but the punishment imposed may continue in effect pending final determination.
 - g. If a request for hearing is not received within thirty (30) calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.
 - h. In the event that a hearing is required to be provided, the superintendent shall appoint a hearing officer.

Framework for the Hearing Procedure:

Hearing Officer. The hearing officer shall be any person designated by the superintendent. The hearing officer shall be an individual who has had no involvement in the charge, will not be a witness at the hearing and who has not brought the charges against the student. It shall be the duty of the hearing officer to remain impartial throughout all deliberations. The hearing officer shall be available prior to any hearing held pursuant to this policy to answer any questions the administrative representative, the student, the student's parents, or guardian, may have regarding the nature and conduct of the hearing.

Administrative Representative. The principal may appoint an administrative representative to present the facts and evidence. Such administrative representative may be an attorney or may be represented by an attorney, but any such attorney shall not advise the hearing officer or parties who may review the proceedings as their counsel.

Notice of Hearing. If a hearing is requested within five (5) school days of receipt of the notice, the hearing officer shall, within two (2) school days after being appointed, give written notice to the administrative representative, and the student and the student's parents or guardian of the time and place for the hearing. The hearing shall be scheduled within a period of five (5) school days after it is requested. No hearing shall be held upon less than two (2) school days' actual notice to the administrative representative, and the student, the student's parents, or guardian, except with the consent of all of the parties.

Continuance. Upon written request of the student or the student's parents or guardian, the hearing officer shall have the discretionary authority to continue from time to time the hearing. In addition, the hearing officer may continue the hearing upon any good cause.

Access to Records. The administrative representative, the student, the student's parent or guardian and the legal counsel of the student shall have the right to examine the records and affidavits and the statements of any witnesses in the possession of the schools at any reasonable time prior to the hearing.

Hearing Procedure. The hearing shall be attended by the hearing officer, the student, the student's parents, or guardian, the student's representative if any, and the administrative representative. Witnesses shall be present only when they are giving information at the hearing or with the consent of both parties. The student may be excluded at the discretion of the hearing officer at times when the student's psychological evaluation or emotional problems are being discussed. The student or the student's parents or guardian or both may be represented by legal counsel. The hearing examiner may exclude anyone from the hearing when his/her actions substantially disrupt an orderly hearing. The formal rules of evidence shall not apply at the hearing. The administrative representative shall present to the hearing officer statements, in affidavit or other reliable form, of persons having information about the student's conduct and the student's records. Such statements and records are to be made available to the student, the student's parents, guardian or representative prior to the hearing. The information contained in such records shall be explained and interpreted prior to or at the hearing to the student, parents or guardian, or representative at their request, by appropriate school personnel. The student, the student's parents, guardian, or representative, the administrative representative or the hearing officer may ask witnesses to testify at the hearing. Such testimony shall be under oath and the hearing officer shall be authorized to administer the oath. The hearing officer shall make a reasonable effort to assist the student or the student's parent, guardian, or representative in obtaining the attendance of witnesses. The student, parent, guardian, or representative, administrative representative, or the hearing officer shall have the right to question witnesses giving information at the hearing. The student may testify in the student's own defense in which case the student shall be subject to cross-examination. The student may choose not to testify and, in such case, will not be threatened with punishment or later be punished for refusal to testify. Any person giving evidence by written statement or in person at a hearing shall be given the same immunity from liability as a person testifying in a court case.

A single hearing may be conducted for more than one (1) student if in the discretion of the hearing examiner a single hearing is not likely to result in confusion or prejudice to the interest of

any of the students involved. If during the conduct of such a hearing, the hearing examiner concludes that any of such student's interests will be substantially prejudiced by a group hearing, or that confusion is resulting, the hearing examiner may order a separate hearing for each or any of said students.

~~Availability of Witnesses. The hearing officer will have the authority to subpoena any witnesses to the hearing and shall make reasonable efforts to assist in obtaining the attendance of any witnesses requested by the student, student's parents or guardian or their legal representative.~~

Record. The proceedings of the hearing shall be recorded at the expense of the school district.

Findings. Within a reasonable time after the conclusion of the hearing, the hearing officer shall prepare and submit to the superintendent written findings and recommendation as to disposition. This report shall explain, in terms of the needs of both the student and the school board, the reasons for the particular action recommended. Such recommendation may range from no action, through the entire field of counseling, to long-term suspension, expulsion, or mandatory reassignment.

Review by Superintendent. The superintendent shall review the findings and recommendations of the hearing officer and may also review any of the facts and evidence presented at the hearing and based upon such report and the facts shall determine the sanctions to be imposed. The superintendent may not impose a more severe sanction than that imposed by the hearing officer.

Notice of Determination. Written notice of the findings and recommendations of the hearing officer and the determination of the superintendent shall be made by certified registered mail or by personal delivery to the student, the student's parents or guardian. Upon receipt of such written notice, the determination of the superintendent shall take immediate effect.

Appeal to Board. The student, student's parents or guardian may, within seven (7) school days following the receipt of the superintendent's decision, submit to the superintendent of schools a written request for a hearing before the Board of Education.

Review by Board of Education. Upon receipt of the request for review of the superintendent's determination, the Board of Education or a committee of not less than three (3) members shall, within ten (10) school days, hold a hearing on the matter. Such hearing shall be made on the record except that the board may admit new or additional evidence to avoid substantial threat of unfairness. Such new evidence shall be recorded. The Board of Education or committee thereof may withdraw to deliberate privately upon the record and new evidence. Any such deliberation shall be held in the presence only of board members in attendance at the appeal proceeding, but may be held in the presence of legal counsel who has not previously acted as the administrative representative in presenting the school's case before the hearing officer. If any questions arise during such deliberations which require additional evidence, the Board of Education or committee thereof may require the hearing to receive such evidence, subject to the right of all parties to be present. A record of any such new or additional evidence shall be made and shall be considered as a part of the record and based upon the evidence presented at the hearing before the hearing officer, and such new or additional evidence, the Board of Education or the committee shall make a final disposition of the matter. The Board may alter the superintendent's disposition of the case if it finds the superintendent's decision to be too severe, but it may not impose a more severe sanction. The designated method of giving public notice of the hearing, if required, shall be by posting on the schoolhouse door or on the door to the hearing room.

The final decision of the board shall be delivered to the student and parents or legal guardian of the student by personally delivering the same or by mailing the same by certified or registered mail.

Student Fee Schedule 2009-10
Student Fee Fund
Ashland-Greenwood Public Schools

School Activity Participation Fee **\$20**
 (Students in Grades 7-12)
 Entitles student to free admission to all school activities, participation in school activities, \$5 discount a student yearbook)

Graduation Cap and Gown Fee **\$22**
 (Students in 12th Grade Only)
 Entitles the student to a Cap & Gown to wear at Graduation.

Summer School Fees **\$25 per class**
 Note: Student Fees are waived for students on free and reduced lunches who complete a student waiver form.

High School Home Use Technology Fee **\$30**
 (Allows Home Use of Laptop Computer - Covers Accidental Damage at Home and School. Student Pays Only \$100 for Loss or Theft)
 Intentional Damage to laptop will result in full restitution

Admission Fees

Varsity Athletic Events, School Plays, School Dances

Adults	\$5
Students	\$4

Non-Varsity Athletic Events

Adults	\$3
Students	\$2

* Admission Fee waived for students who have paid or had waived the student participation fee.

School Records

Per Page Copy Charge \$0.50

*Fee waived for sending records to other educational institutions although fee may be assessed by Docufide.

**Four Year Recap for the Student Fee Fund
2009-10 Budget
Ashland-Greenwood Public Schools**

<u>Income</u>	2006-07 Actual	2007-08 Actual	2008-09 Estimated	2009-10 Budgeted
Beginning Balance	\$ 6,608.31	\$ 5,394.39	\$ 7,593.92	\$ 4,965.76
Miscellaneous(Replacement IDs & Interest)	\$ 5.00	\$ 52.45	\$ 10.00	\$ 20.00
Collection of Student Fees 260 students at \$20 ea.	\$ 6,360.00	\$ 5,305.00	\$ 6,795.00	\$ 5,200.00
Collection of Graduation Fees 64 students at \$22ea.	\$ 700.00	\$ 1,606.00	\$ 966.00	\$ 1,408.00
Collection of Summer School Fees	\$ 700.00	\$ 775.00	\$ 525.00	\$ 500.00
Collection of Technology Fees 260 students at \$30				\$ 7,800.00
Total All Income	<u>\$ 14,373.31</u>	<u>\$ 13,132.84</u>	<u>\$ 15,889.92</u>	<u>\$ 19,893.76</u>
<u>Budget of Expenses</u>				
Fund Supplies	\$ 140.00	\$ 143.25 x	\$ 377.81	\$ 300.00
Graduation Caps and Gowns	\$ 1,197.53	\$ 1,648.65 x	\$ 1,004.35	\$ 1,408.00
Dance DJs (MS/HS Dances - Prom, Homecoming, Etc.)	\$ 925.00	\$ 1,110.00 x	\$ 1,050.00	\$ 1,100.00
MS Incentive Party (End of Year Party Expenses)	\$ 917.70	\$ 1,075.72 x	\$ 928.00	\$ 1,000.00
Student Admissions for Play/Musical	\$ 495.00	\$ 519.00 x	\$ 1,108.00	\$ 600.00
Athletics (Uniform and Equipment Expenses)		\$ -	\$ 1,360.00	\$ -
Uniform Needs (Waiver student uniforms Cheerleaders, Dance FFA, Music Groups)	\$ 1,916.94	\$ 482.30 x	\$ 600.00	\$ 600.00
Athletic Admissions (Admission for Pep Band, Cheerleaders, Dance Team Personnel w/o passes to State and District NSAA events when passes are not provided)	\$ 2,271.75	\$ 560.00 x	\$ 621.00	\$ 700.00
Yearbook Support (\$5 per student paying a fee)	\$ 1,115.00	\$ -	\$ 875.00	\$ 1,000.00
Computer Insurance				\$ 9,000.00
Miscellaneous Expenses and Carry over			\$ 3,000.00	\$ 3,000.00
Total	<u>\$ 8,978.92</u>	<u>\$ 5,538.92</u>	<u>\$ 10,924.16</u>	<u>\$ 18,708.00</u>
Ending Balance	<u>\$ 5,394.39</u>	<u>\$ 7,593.92</u>	<u>\$ 4,965.76</u>	<u>\$ 1,185.76</u>



The Ashland-Greenwood Public Schools purchases all supplies for students necessary for instructional use in school. For parents wishing to purchase additional supplies for their children to have in school, the following is a list of supplies that you may want to consider.

KINDERGARTEN—10 small glue sticks, towel for rest time

GRADE 1—small pencil box, box of crayons (24 count), 6 large glue sticks, pencils, 1 pocket folder, large pink eraser, blunt scissors

GRADE 2—12 pencils, 48 count crayons, small pencil box, 6 glue sticks, 1 box-4 stick Crayola clay (any color), 1 pocket folder, scissors, 1 wide ruled notebook

GRADE 3—pencils, erasers, crayons, red pen, small school box, 2 wide rule spiral notebooks (non-perforated), 8 oz. Elmer's Glue, colored pencils, 2 pocket folders (one should be blue), 1 composition notebook

GRADE 4—wide rule notebook paper, pencils, erasers, 48 count crayons, colored pencils, 2 glue sticks, small bottle of glue, 2 spiral notebooks, 2 pens, and 2-pocket folders

GRADE 5—pencils, erasers, crayons, red pencil, colored pencils, scissors, 4 spiral notebooks, 2 glue sticks, 3 two-pocket folders, 2 pkgs loose-leaf paper (200 per pkg)

GRADE 6—notebook paper, pencils, crayons, colored markers, red pens, 6 spiral notebooks, small glue, 5 pocket folders



The Ashland Greenwood Public Schools provides all the necessary supplies for students in the instructional program. Students are encouraged at the middle school level, but not required, to provide items including, but not limited to: pencils, paper, pens (blue or black and red), erasers, and spiral notebooks for each class.

The listing that follows assumes that all students will provide personal, non-specialized clothing appropriate for physical education classes and for vocal and instrumental concerts. Items which are listed are those students are encouraged to purchase for use for the affected classes; if students are unable to or choose not to purchase those items, the district will make available a limited number of said items for student use during the class period in question. Students will be responsible for paying the cost of replacement or repair for any school provided item which is lost, destroyed, or damaged.

Band	Method book; instrument cleaning kit; flip folder; instrument; instrument accessories
Math 7	Calculator, protractor, ruler, scissors
Math 8	Calculator, protractor, ruler, scissors; construction materials for scale model house project
Science 7	Construction materials for cell model project
Science 8	Construction materials for topographic model project

This is a suggested list only. Students are not required to provide any supplies for school.



High School Supply List Ashland-Greenwood High School for 2009-2010

The Ashland Greenwood Public Schools provides all the necessary supplies for students in the instructional program. Students are encouraged, but not required, to provide items including, but not limited to: pencils, paper, pens, erasers, and notebooks.

The listing that follows assumes that all students will provide personal, non-specialized clothing appropriate for physical education classes and for vocal and instrumental concerts. Items which are listed are those students are encouraged to purchase for use for the affected classes; if students are unable to or choose not to purchase those items, the district will make available items for student use during the class period in question. Students will be responsible for paying the cost of replacement or repair for any school provided item which is lost, destroyed, or damaged.

Accounting	Calculator
Advanced Accounting	Calculator
Agricultural Education Classes	Materials for personal projects
Algebra I	Ruler, calculator
Algebra II	Scientific calculator
Anatomy	9 x 12 sketchbook
Art I	9 X 12 sketchbook; colored pencils; markers
Art II	9 X 12 sketchbook; colored pencils; markers
Art III/IV	9 X 12 sketchbook; colored pencils; markers
Band	Method book; instrument cleaning kit; flip folder; instrument; instrument accessories
Biology	Materials as needed for projects
Composition	Pocket folder
English Survey	Pocket folder
Expository Writing	Notecards, poster board
Geometry	Ruler, compass, protractor, calculator
Industrial Technology Classes	Materials for personal projects
Microsoft Office	Storage media for personal projects
Psychology/Sociology	None
SCC Composition	Tuition and fees for college credit
Spanish I	Spanish-English dictionary
Spanish II	Materials for projects
Spanish III	Materials for projects
Spanish IV	Spanish-English dictionary
Speech & Drama	Pocket folder
STW: Work Experience	As required by employer
Trigonometry/Pre-Calculus	Scientific or graphing calculator
Statistics/Calculus	Tuition and fees for college credit (if dual enrollment is desired for Statistics); scientific or graphing calculator
College Calculus	Tuition and fees for college credit (if dual enrollment is desired); scientific or graphing calculator

This is a suggested list only. Students are not required to provide any supplies for school.

Community Relations

PARENTAL INVOLVEMENT IN SCHOOLS

It is the policy of this school district to foster and facilitate, to the extent appropriate, parental information about, and involvement in, the education of their children. Along these lines:

A. Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review by parents at school upon request. Since textbooks, tests, and other curriculum materials constantly change, and may be discarded when no longer needed by school district, parents wishing to review such items must govern their requests accordingly.

B. Parents are welcome to visit school. Parents wishing to attend and monitor courses, assemblies, counseling sessions and other instructional activities must obtain prior approval of and from the proper teacher, counselor, and administrator, or they may be asked to leave. Parents attending or monitoring courses, assemblies, counseling sessions, and other instructional activities with prior approval who, by their conduct or presence interfere with the educational process or constitute an interference with school purposes, will be asked to leave.

C. The school district may excuse students from testing, classroom instruction, and other school experiences, upon parental request, when the testing, classroom instruction or other school experience interferes with sincerely held family or religious beliefs. Parental requests must be in writing and submitted to the proper teacher and administrator a reasonable time prior to the testing, classroom instruction, or other school experience and must be accompanied by written reasons acceptable to the school district or for which an excuse is mandated by law. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parental request.

D. Parents and others will be provided access to records of students according to law (e.g.1 Family Educational Rights & Privacy Act, 20 U.S.C. Section 1232g or Section 79-4, 157, R.R.S.1 et seq.);

E. Testing shall occur in this school district as determined appropriate from time to time by district staff to assure proper measurement of educational progress and achievement.

F. Participation in surveys by students shall occur in this district from time to time when determined appropriate by district staff for educational purposes. Students may decline to participate in surveys. Parents may request in advance that their child not participate in a survey. Surveys shall consist of those instruments in which students are asked questions in which they provide an opinion and which are not graded by staff. District staff shall notify parents and shall seek approval from their building principal when surveying students on topics which may be deemed sensitive. Sensitive topics shall include but not be limited to political affiliations, mental or psychological problems, sex behavior or attitudes, illegal, antisocial or self-incriminating behavior, critical appraisals of individuals with whom the child has close family relationship; religious practices and affiliations; or questions about income.

R.R.S. 79-530 through 79-533; Parental Involvement, Legislative Findings

Adopted: June 19, 1995
Revised: August 18, 2003

LUNCH PRICES 2008-2009
Area School Districts

Schools	Elem	MSchool	HSchool	Adult	Breakfast Elementary	Breakfast MS/HS	Milk
Arlington 2008-09	\$1.45	\$1.65	\$1.65	\$2.80	\$1.00		\$0.25
Bennington - 2008-09	\$1.85	\$2.00	\$2.00	\$2.55	\$1.10	\$1.35	\$0.35
Blair 2008-09	\$1.80	\$2.30	\$2.30	\$2.55			\$0.40
DC West 2008-09	\$2.00	\$2.30	\$2.30	\$3.00	\$1.10		\$0.40
Elkhorn 2008-09	\$1.85	\$2.10	\$2.10	\$2.75	\$0.00		\$0.40
Fremont - 2008-09	\$1.70	\$1.95	\$2.00	\$2.60	\$1.10	\$1.40	\$0.40
Ft Calhoun 2008-09	\$1.90	\$2.25	\$2.25	\$3.20	\$1.15	\$1.70	\$0.40
Gretna - 2008-09	\$2.00	\$2.15	\$2.15	\$2.60			\$0.30
Millard - 2008-09	\$1.80	\$1.90	\$2.00	\$2.60	\$1.10	\$1.60	\$0.35
Nebraska City - 2008-2009	\$2.20	\$2.40	\$2.40	\$2.95	\$1.70	\$2.15	\$0.40
Platteview - 2008-09	\$2.25	\$2.50	\$2.50	\$3.00			\$0.55
Plattsmouth - 2008-09	\$2.20	\$2.35	\$2.40	\$3.00	\$1.65	\$2.00	\$0.50
Syracuse - 2008-09	\$2.00	\$2.00	\$2.00	\$2.25	\$1.00		\$0.30
Wahoo 2008-09	\$1.65	\$1.90	\$1.90	\$2.65	\$0.80	\$1.00	\$0.35
AVERAGE PRICE - 08-09	\$1.90	\$2.13	\$2.14	\$2.75	\$1.06	\$1.60	\$0.38
Median Price 2008-09	\$1.88	\$2.13	\$2.13	\$2.70	\$1.10	\$1.60	\$0.40

**Ashland-Greenwood Public Schools
Hot Lunch Budget
2009-10 School Year**

Beginning Balance	\$ 49,436.94
Income	
Lunches	\$ 145,354.40
Ala Carte	\$ 100,800.00
Breakfast Sales	\$ 13,122.80
Interest Income	\$ 120.00
Federal Reimbursement	\$ 123,825.39
State Reimbursement	\$ 2,250.00
Vending Sales Commission	\$ 3,000.00
Program Growth (Budgetary)	\$ 40,000.00
Total Income	\$ 428,472.59
Expenses	
Salaries & Fixed Costs	\$ 174,000.00
Contracted Services	\$ 1,600.00
Supplies	\$ 16,670.70
Food	\$ 194,844.55
Equipment	\$ 2,000.00
Other Expenses	\$ 500.00
Program Growth (Budgetary)	\$ 40,000.00
Total Expenses	\$ 429,615.25
Ending Balance	\$ 48,294.28

Lunch Pricing

	2007-08 Actual	2008-09 Actual	2009-10 Proposed
Student Regular Breakfast	\$1.00	\$1.10	\$1.10
Student Reduced Breakfast	\$0.30	\$0.30	\$0.30
Adult Breakfast	\$1.70	\$1.90	\$2.00
Student Regular Lunch			
Elementary	\$1.80	\$1.90	\$1.95
Middle/High School	\$1.90	\$2.00	\$2.10
Student Reduced Lunch	\$0.40	\$0.40	\$0.40
Student Milk	\$0.25	\$0.30	\$0.35
Adult Lunch	\$2.80	\$3.00	\$3.10
Student Visitor/ 2nd Lunch Lunch	\$2.40	\$2.55	\$2.65
Adult Visitor Lunch	\$2.80	\$3.00	\$3.10
Ala Carte Pricing	Avg Increase	10%	5%

Area School Substitute Teacher Pay Rates
School Year 2008-09

	Daily	Long-Term	Long Term Begins
Arlington	\$115.00	\$120.00	6 days
Bennington	\$135.00	\$150.00	10 days
DC West	\$125.00	\$135.00	Not Specified
Fort Calhoun	\$100.00	\$125.00	10 days
Gretna	\$110.00	\$120.00	10 days
Raymond Central	\$110.00	\$120.00	10 days
Syracuse	\$118.90	\$160.00	Not Specified
Wahoo	\$110.00	\$120.00	20 days
Waverly	\$109.00	\$117.00	10 days
Waverly		\$165.00	20 days
Yutan	\$125.00		
Average	\$115.79	\$133.20	
Median	\$110.00	\$122.50	
Recommended			
Ashland-Greenwood			
2008-09	\$115.00	\$155.00	10 days
2009-10	\$120.00	\$155.00	10 days

Community Relations

Equal Access to Secondary School Facilities

Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings.

In accordance with federal legislation related to limited open forums, non-curriculum related student groups may, with the written permission of the principal or the principal's designee, meet on the school premises at such times and places determined by the principal or the principal's designee, subject to the following:

1. The meeting will be held during non-instructional time.
2. Facilities are available to accommodate the meeting without interfering with other school activities.
3. The meeting is voluntary and student-initiated.
4. There is no sponsorship of the meeting by the school district or its employees or by any other governmental body or its employees.
5. Employees of the school district will be present only in a nonparticipating capacity.
6. The meeting will not materially and substantially interfere with the orderly conduct of educational activities within the school.
7. Persons who are not regularly enrolled students or employees of the district will not direct, conduct, control or regularly attend meetings held on the school premises.

For purposes of this policy:

1. "Limited Open Forum" means: the opportunity in secondary schools for non-curriculum related student groups to meet on school premises during the school day.
2. "Curriculum Related Student Groups" means: Any group approved by the board and sponsored by the district or by the individual school or to which the principal assigns a staff member as sponsor on either a payor non-pay basis. A curriculum related student group will not include any student group which has a religious or political affiliation or purpose.
3. "Non-Curriculum Related Students Groups" will mean: Any student group which is not approved by the board and is not a curriculum related student group.

Equal Access to Boy Scouts. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall not deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America. The same principles apply to any other youth group listed in Title 36 of the United States Code as a "patriotic society." The administration shall in all respects maintain the District in compliance with the Boy Scouts of America Equal Access Act.

The use of school facilities for student meetings and Boy Scouts as provided above shall be subject to the same provisions as other community, non-school groups and may be required to complete a community use application as and to the same extent as other noncurriculum related student groups (in the case of student meetings) and other outside youth or community groups (in the case of the Boy Scouts).

Adopted: November 20, 1989

Revised: August 3, 2009

Legal Reference: 20 U.S.C. §§ 4071-4074 (Equal Access Act)
 20 U.S.C. § 7905 (Boy Scouts of America Equal Access Act) & 34 CFR Part 108

8232
Policy

Internal Board Policies/Personnel

Use of Public Resources by Board Members and Employees

Restrictions on Use

No Board member or employee of [Name] Public Schools shall use or authorize the use of his or her public office or any confidential information received through the holding of the public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which the individual is associated.

No Board member or employee shall use or authorize the use of school district personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

No Board member or employee shall use or authorize the use of school resources for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. For purposes of this restriction, "school resources" means personnel, property, resources, or funds under the official care and control of the Board member or employee.

Authorized Uses

The uses described below are not authorized by employees, and violate this policy, where an employee's use: (1) interferes with the conduct of school business; (2) interferes with the performance of the employee's duties and responsibilities; (3) is contrary to another Board policy or a rule or directive set forth in an employee handbook or other employee communication device; (4) is contrary to a supervisor's directive; or (5) the use is for the employee's personal financial gain or potential for potential for personal financial gain.

Incidental or De Minimis Use: Use of school resources by a Board member or employee which is incidental or de minimis does not constitute a violation of this policy.

Personal Use as Part of Compensation: Use of school resources for personal purposes is authorized by this policy if:

1. the use of the resource for personal purposes is part of the employee's compensation provided in an employment contract or is consistent with this policy; and
2. the personal use of the resource as compensation is reported in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid by the affected employee.

Employees who engage in such personal use shall, upon request of the Board of Education or the administration, provide evidence to establish that the compensation has been reported and taxes paid as required by the Tax Code.

School Vehicles: Use of a school vehicle by a Board member or employee to travel to a designated location or the home of the Board member or employee is permissible when the primary purpose of the travel serves a school district purpose. Such use is authorized by this policy. No travel other than directly to the school-related trip destination shall occur, however, when students are in the vehicle or if the vehicle is a school bus.

Communication Devices: A Board member or employee may use a telecommunication system, a cellular telephone, an electronic handheld device, or a computer under the control of the school district for email, text messaging, a local call, or a long-distance call, to a child at home, a teacher, a doctor, a day care center, a baby-sitter, a family member, or any other person to inform any such person of an unexpected schedule change or for other essential personal business. Any such communication shall be kept to a minimum and shall not interfere with the conduct of school business or the performance of an employee's duties.

A Board member or employee shall be responsible for payment or reimbursement of charges (e.g. long distance charges), if any, that directly results from any such communication. The Board member or employee shall promptly report any such communication that results in an expense to the School District to the Superintendent or the Superintendent's designee. The Superintendent or the Superintendent's designee shall establish procedures for reimbursement of charges incurred as a result of such communications.

Use of the District's internet system for such communications shall not be permitted to the extent such use violates the terms of the E-Rate program, which restricts use of the internet system to "educational purposes."

Election Issues: A Board member or the Superintendent, in the normal course of his or her duties, may use school resources to research and prepare materials to assist the School Board in determining the effect of a ballot question on the School District.

Mass mailings, mass duplication, or other mass communications at school expense for the purpose of qualifying, supporting, or opposing a ballot question is not permitted. Mass communications does not include placing public records demonstrating the consequences of the passage or defeat of a ballot question affecting the School District on its existing websites.

A Board member or employee may campaign for or against the qualification, passage, or defeat of a ballot question or the nomination or election of a candidate when no school resources are used. An employee shall not engage in campaign activity for or against the qualification, passage, or defeat of a ballot question or the nomination or election of a candidate while on duty time.

A Board member or authorized employee may make school facilities available for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions of use.

The School Board may discuss and vote upon a resolution supporting or opposing a ballot question.

A Board member may respond to specific inquiries by the press or the public as to his or her opinion regarding a ballot question or provide information in response to a request for information.

A Board member or employee may identify himself or herself by his or her official title when communicating about a ballot question. Employees who do so shall clearly communicate that their communication is their personal opinion and does not reflect the position or views of the Board of Education or the School District unless express authorization is given by the Board of Education or the Superintendent.

Legal Reference: Neb. Rev. Stat. §§49-14,101.01 and 49-14,101.02

Date of Adoption: August 3, 2009

Saunders County School District No. One
Ashland-Greenwood Public Schools
Census History

Age as of June 30	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
0	35	44	39	51	46	24	49	31	42	35	43	34	38	34	41	49	42	34	40
1	59	40	49	43	58	51	32	53	49	65	40	51	35	47	45	53	55	48	44
2	44	61	45	55	46	55	58	32	57	54	66	50	48	44	57	47	53	63	50
3	50	43	65	48	62	40	66	60	40	58	56	63	63	51	48	59	52	65	69
4	55	59	46	73	55	51	50	61	59	40	64	53	64	53	55	49	62	59	71
5	49	54	71	46	77	46	53	49	58	59	44	53	50	50	67	58	68	72	68
6	63	62	60	77	48	83	43	59	48	58	61	44	66	60	78	60	63	62	66
7	65	59	62	63	75	44	80	43	54	53	61	65	44	62	62	76	66	64	66
8	60	68	62	63	63	70	49	78	49	54	53	60	66	49	68	64	78	63	66
9	64	65	75	58	70	59	73	46	81	46	54	55	60	70	56	68	71	81	66
10	55	59	69	71	60	63	57	71	46	73	50	51	56	65	75	61	72	64	73
11	52	65	63	60	79	61	60	59	73	52	76	46	57	56	76	76	56	75	68
12	52	53	64	66	62	79	62	60	59	74	52	78	50	62	63	67	78	59	79
13	72	56	55	64	72	69	72	62	62	59	76	53	79	46	65	64	65	82	62
14	46	73	55	54	65	74	70	75	64	61	67	78	55	76	48	68	66	70	82
15	57	48	75	63	58	66	68	69	80	63	67	79	76	58	78	47	73	67	75
16	62	61	48	72	64	60	61	72	68	76	63	69	68	74	57	77	49	74	72
17	48	70	61	51	76	83	55	63	72	70	79	63	59	65	75	56	79	48	75
18	44	51	65	51	51	72	64	51	59	71	65	76	57	58	66	69	58	81	48
Total 5-17 % +/-	745	793	820	808	869	837	803	806	814	798	803	799	786	817	857	842	884	881	920
Grand Total % +/-	1032	1091	1129	1129	1187	1130	1122	1094	1120	1111	1137	1126	1081	1104	1169	1168	1206	1231	1252
		6.44%	3.40%	-1.46%	7.55%	-3.68%	-4.06%	0.37%	0.99%	-1.97%	0.63%	-0.50%	-1.63%	3.94%	4.90%	-1.75%	4.99%	-0.34%	4.43%
		5.72%	3.48%	0.00%	5.14%	-4.80%	-0.71%	-2.50%	2.38%	-0.80%	2.34%	-0.97%	-4.00%	2.13%	5.89%	-0.09%	3.25%	2.07%	1.71%
NDE Reported Census	789	844	885	859	920	909	867	857	873	869	868	875	843	875	923	911	942	962	968