

**October 2011 Incomplete  
General Fund Disbursements  
21-Nov-11**

<b>Check</b>	<b>Payable to</b>	<b>Amount</b>	<b>Description</b>
029334	Hewlett-Packard Company	\$ 417.60	Instruction: Replacement Charg
029335	Platte Valley Sanitation Inc	\$ 345.00	Custodial: Waste Removal-Recycle
029336	Seminole Energy Services	\$ 444.49	Natural Gas

**Authorized by:**

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**Ashland-Greenwood Public Schools' Claims**  
**General Fund Claims**  
**21-Nov-11**

Check #	Vendor	Amount	Description
029337	Ashland-Greenwood Payroll Acct	\$ 278,791.23	Net Payroll
029338	AGEA	\$ 2,425.84	Employee Dues
029339	Blue Cross and Blue Shield	\$ 80,344.22	Payroll Employee Health Ins
029340	Centennial Bank	\$ 10,705.62	Payroll Section 125 Deduct
029341	DISCOVER	\$ 393.95	Employee Garnishment
029342	Guardian	\$ 864.86	Payroll Employee Life Prem
029343	Guardian	\$ 762.73	Employee Vision Plan
029344	HSBC Bank Nevada N.A.	\$ 656.36	Employee Garnishment
029345	Madison National Life	\$ 1,106.24	Payroll LTD Insurance Prem
029346	MidAmerica 403b	\$ 1,865.00	Payroll Annuity Deduction
029347	Ashland-Greenwood Payroll Acct	\$ 12,896.18	Payroll State Tax Wthhldg
029348	Ashland-Greenwood Payroll Acct	\$ 227.00	Employee Child Support Paymnt
029349	Ashland-Greenwood Payroll Acct	\$ 85,545.29	Payroll Federal Tax Wthhldg
029350	Retirement	\$ 69,806.78	Payroll Retirement Wthhldg
029351	Accurate Locksmiths	\$ 164.64	Custodial: Rekey Door
029352	AmSan LLC	\$ 2,800.36	Custodial: Cleaning Supplies
029353	Matt Anderson .	\$ 200.00	HS Principal: Vinyl Signs
029354	ASCD	\$ 254.00	Curr. Supv: Dues
029355	Ashland Auto Parts	\$ 189.98	Maintenance: Belts
029356	Ashland Disposal Service	\$ 215.00	Custodial: Waste Removal
029357	Ashland Gazette/Wah-Wav-Ash News	\$ 28.00	Media: Renewal
029358	Awards Unlimited, Inc.	\$ 58.00	Principal:Trophy/Plaque engrave.
029359	Bennett Refrigeration Inc	\$ 506.64	Maintenance: Kitchen Cooler Repair
029360	Kate Beranek	\$ 29.00	Fall Activity Worker
029361	Blackboard Connect Inc	\$ 2,213.40	Instruction: Alert Now Renewal
029362	Maris Buller	\$ 140.00	Elem Sped: Respiratory Therapy
029363	Brooke L Cheleen	\$ 930.29	Physical Therapy
029364	City Of Ashland	\$ 2,512.00	All Areas: Water and Sewer
029365	Colton Vossler	\$ 14.50	Fall Activity Worker
029366	Cornhusker International Trucks, Inc.	\$ 3,977.46	Transportation: Light, Bus 03
029367	Daryl Clark	\$ 14.50	Fall Activity Worker
029368	DATAVISION LLC	\$ 52.50	Inst. Tech: Computer Service
029369	Demco Inc.	\$ 38.95	Media: Supplies
029370	EAI EDUCATION	\$ 66.85	Instruction: Supplies
029371	Esu #2	\$ 7,631.20	Sped: Student Tuition
029372	Educational Service Unit No 6	\$ 2,843.25	Instruction: Career Academy books
029373	Foundation for Educational Services	\$ 1,745.00	Inst. Tech.: SOCS Web Host Service
029374	Follett Educational Services	\$ 1,506.76	K-12 Reg. Instr.: Textbooks
029375	Karen Fricke	\$ 126.88	Fall Activity Worker
029376	Gavin Heusinkvelt	\$ 76.13	Fall Activity Worker
029377	GovConnection Inc.	\$ 91.26	Ins Tech: Replace Battery
029378	Janette Harms	\$ 85.19	Fall Activity Worker
029379	HARRIS	\$ 905.22	Gen Business: Attend. Ent. Support
029380	Howard, Lori	\$ 48.13	Elem. Sped: Sign Language Interpret.
029381	J. W. Pepper & Son, Inc	\$ 122.99	Instruction: Music

**Ashland-Greenwood Public Schools' Claims**  
**General Fund Claims**  
**21-Nov-11**

Check #	Vendor	Amount	Description
029382	Nebraska Sports	\$ 5,153.10	Pupil Support: Helmets
029383	Matheson Tri-Gas, Inc/Linweld	\$ 44.20	Voc Ag: Supplies
029384	Cody D. Love	\$ 23.56	Fall Activity Worker
029385	MCI Communications Services, Inc.	\$ 109.53	All Areas: Long Distance Service
029386	Mead Lumber Co.	\$ 274.20	Maintainence: Supplies
029387	Mechanic's Inc	\$ 17.52	Maintenance: Supplies
029388	Meininger Fire Protection Inc	\$ 280.00	Custodial: Qtrly Inspec Fire Sprinklers
029389	Menard Inc	\$ 1,041.67	Maint Various Tools, Science Supp
029390	Midwest Office Automations	\$ 872.93	Instruction: Copier Usage
029391	MT Library Services	\$ 502.20	Media: Library Books
029392	NASB	\$ 699.00	NASB State Conference
029393	Nebraska Council of School Admin	\$ 140.00	Curr. Sup.: Registration Fee
029394	Nebraska Music Educators Assoc	\$ 75.00	Vocal Music: Staff Clinic
029395	Nebr Sprinkler/Scott Brauckmuller	\$ 261.08	Maintenance: Winterize Sprinkler
029396	NECO	\$ 202.50	Custodial: Bldg. Security
029397	NF Foods LLC	\$ 7.16	Admin: Supplies
029398	Nurses Service Organization	\$ 107.75	Nurse Professional Liability Ins.
029399	One Source, Inc	\$ 137.00	Background Checks
029400	Omaha Public Power District	\$ 10,856.23	All Areas: Electricity
029401	PayFlex Systems USA Inc	\$ 327.60	Employee Benefit
029402	Perry, Guthery, Haase & Gessf	\$ 1,012.50	Admin: Legal Service
029403	Debbie Pike	\$ 43.50	Fall Activity Worker
029404	Jim Pinkman	\$ 23.56	Fall Activity Worker
029405	Pitney Bowes Postage By Phone	\$ 500.00	All Areas: Postage
029406	Quill Corp	\$ 270.14	Media: Supplies
029407	Nancy Ray	\$ 45.31	Fall Activity Worker
029408	Zach Reisen	\$ 38.06	Fall Activity Worker
029409	Renaissance Learning, Inc.	\$ 256.44	Media: Subscription Renewal
029410	S & S Welding, Inc.	\$ 12.24	Instruction: Welding Supplies
029411	Schmitt Music Center	\$ 711.00	Band: Drum Supplies
029412	School Specialty	\$ 283.93	Instruction: Supplies
029413	Scott Enterprises Inc	\$ 1,865.62	Maintenance: RTU/Roof Repair
029414	Solution One	\$ 472.15	Instruction: Copier Use
029415	Sparkling Klean	\$ 5,696.60	Custodial: Janitorial Services
029416	Todd Valley Plbg. & Htg	\$ 38.28	Maintenance: Supplies
029417	United Electrical Supply Co Inc.	\$ 639.80	Maintenance: Supplies
029418	US Mechanical Service Inc	\$ 3,103.05	Maintenance: Service Air Units
029419	U.S. Post Office	\$ 250.00	Bulk Mail Account
029420	Voss Electric Co	\$ 67.50	Maintenance: Supplies
029421	Voyager Fleet Systems, Inc.	\$ 4,666.35	Transportation: Fuel
029422	Wahoo-Waverly-Ashland News	\$ 276.60	Board of Ed: Adv. & Printing
029423	Randy Wiese	\$ 429.00	Pupil Support: Mileage
029424	Karen Wiese	\$ 18.13	Fall Activity Worker
029425	Beverly Wliggs	\$ 2,409.63	Occupational Therapy
029426	Tyler Williams	\$ 1,350.00	Maintenance: Tree removal

**Ashland-Greenwood Public Schools' Claims**  
**General Fund Claims**  
**21-Nov-11**

Check #	Vendor	Amount	Description
029427	DATAVISION LLC	\$ 3,727.50	Inst. Tech.: Computer Service
029428	Father Flanagan's Boys' Home	\$ 7,455.00	Sped: Student Tuition
029429	Office Depot Corporate Accounts	\$ 53.99	Media: Supplies
029430	Renaissance Learning, Inc.	\$ 71.76	Media: Software
029431	Windstream	\$ 1,003.59	All Areas: Local Telephone Service
029432	Administrive Operations	\$ 1,015.11	Travel Expense, Field Trip Expense

**Incompletes**

Seminole/Post Rock	Natural Gas
Platte Valley Sanitation	Recyclables
Williams Sales & Service	Qtrly Bus Inspections
Mark Powell	Pupil Support Security

**Special Building Claim**  
**21-Nov-11**

Check #	Vendor	Amount	Description
001358	Perry, Guthery, Haase & Gessf	\$ 572.00	Special Bldg Legal Fees

Authorized by:

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## Board of Education Meeting Elementary Principal's Report



November 21, 2011

I. A **Kindergarten Curriculum Night** was held the evening of November 14<sup>th</sup>. Reading teachers, Pat Yardley and Julie Mink, shared information on early reading behaviors and specific ways to encourage early literacy at home. Information on our Kindergarten Title I program was also discussed. Parents then moved to their child's classroom where Kindergarten teachers provided additional information on curriculum topics such as writing and handwriting and ways to help their child be successful at school. High School Ambassadors provided supervised play-time in the gym for the children.

II. **Grade level meetings** are being held during the month of November to work on grading practices, writing rubrics and writing assessment, data analysis and other grade specific topics. These meetings provide essential time to collaborate and accomplish work that helps teachers align their practices within their grade level and also from grade level to grade level.

III. School districts that have early childhood classrooms are required to complete a self-assessment of the early childhood program quality using the **Early Childhood Environment Rating Scale** on a yearly basis. Community Action Partnership (Head Start) provides trained assessors to assist us with this requirement. Our assessment was completed on November 16. We expect the results in December. (see the back for information on assessed areas)

Programs not meeting the established quality standard established by NDE will be expected to complete an Action Plan for Program Improvement with a NDE Early Childhood Education Specialist.

## ECERS-R

43 Items organized into 7 Subscales

### Space and Furnishings

1. Indoor space
2. Furniture for routine care, play and learning
3. Furnishings for relaxation and comfort
4. Room arrangement for play
5. Space for privacy
6. Child-related display
7. Space for gross motor play
8. Gross motor equipment

### Personal Care Routines

9. Greeting/departing
10. Meals/snacks
11. Nap/rest
12. Toileting/diapering
13. Health practices
14. Safety practices

### Language-Reasoning

15. Books and pictures
16. Encouraging children to communicate
17. Using language to develop reasoning skills
18. Informal use of language

### Activities

19. Fine motor
20. Art
21. Music/movement
22. Blocks
23. Sand/water
24. Dramatic play
25. Nature/science
26. Math/number
27. Use of TV, video, and/or computers
28. Promoting acceptance of diversity

### Interaction

29. Supervision of gross motor activities
30. General supervision of children (other than gross motor)
31. Discipline
32. Staff-child interactions
33. Interactions among children

### Program Structure

34. Schedule
35. Free play
36. Group time
37. Provisions for children with disabilities

### Parents and Staff

38. Provisions for parents
39. Provisions for personal needs of staff
40. Provisions for professional needs of staff
41. Staff interaction and cooperation
42. Supervision and evaluation of staff
43. Opportunities for professional growth

## Board Report

November 21, 2011

Curriculum Director/Building Principals – Jill Finkey, Teresa Bray, Brad Jacobsen

### Topic: District (NeSA) Data Analysis – Fall 2011

Data Analysis focused on NeSA – Nebraska State Accountability – State Tests in Reading, Math, and Science:

- NeSA – measures student progress on the state standards
- AGPS Curriculum is based on the state standards
- All students in grades 3-8, and 11 participate in NeSA-R and NeSA-M. Students in grades 5, 8, and 11 take the NeSA-S. Students in grades 4, 8, and 11 take the NeSA-W.
- All Nebraska school districts are held accountable for a 96% or above participation rate in NeSA.
- All Nebraska school districts are held accountable for specific goals/levels of student proficiency on NeSA – NeSA results are used for state and federal (NCLB-AYP) accountability.

Specific AGPS Data Reviewed included:

- Overall NeSA-R and NeSA-M 2011 Results and AYP goals by grade (NeSA-S will be administered for the first time in 2012. NeSA-W results have been fairly consistent and strong – NeSA-W currently being revised)
- Comparison to other schools – conference/area schools and metro-area schools
- "Trend" Data – NeSA-R (as we have 2 years of results)
- Disaggregated Results for NeSA-R and NeSA-M 2011 (All school districts are accountable at the state and federal level for monitoring and showing progress for various sub-groups)
  - Performance by gender
  - Performance by students of poverty
  - Performance by students with disabilities
  - \*Performance by students of various races/ethnicities – due to small percentage of 'diversity', this data was not a focus
- Performance by Sub-Categories with NeSA-R and NeSA-M
  - NeSA-R sub-categories – Comprehension and Vocabulary
  - NeSA-M sub-categories – Number Sense, Algebra, Geometry, Data Analysis and Probability
- Performance by standard indicators at each grade level
  - NeSA-R indicators with highest and lowest performance – 2010 and 2011
  - NeSA-M indicators with highest and lowest performance - 2011

Data Analysis Process:

- Each grade level team or subject-a-like team reviewed each of the above pieces of data. Data was looked at from the K-12 perspective and then additional attention was given to data that was most relevant to that grade or subject level. (At least one administrator participated in each team meeting.)
- Teams discussed and responded to the following questions for each piece of data
  - What does the data show (factual information)
  - Why might this be (hypothesis)
  - How should we respond (possible action steps/plan)

- Teams also reviewed some additional information:
  - NeSA Test table of Specifications for their grade/subject level (document shows what state standard indicators are assessed on the state test)
  - NeSA Practice Tests (state posts NeSA practice tests – shorter version with sample NeSA questions) \*AGPS students will participate in the practice tests. Additional data – test item analysis – will be done by teachers at this time to determine instructional adjustments to address potential problem areas.
  - Previous years Action Steps
  - Performance on Fall NWEA MAPs assessments
- Based on all of above, each team developed an Action Plan – steps to implement to support improved student performance on NeSA 2012 and future years as well

Action Plans from each team includes the following:

- Reference to data and/or information that supports the need
- Explanation of specific action steps to be implemented
- Explanation as to how action step implementation would be assessed/monitored

#### Summary of Action Plans

Accountability Checks: Administrators will schedule follow-up meetings with teams at end of 2<sup>nd</sup> quarter/beginning of 3<sup>rd</sup> quarter – to discuss progress on actions steps

Administrator Reflections on Fall 2011 Data Analysis/Action Planning Process:

- Time/labor intensive – but, professional collaboration always extremely valuable
- Teacher Response/Reactions
- *Teaching is a Science ... but also an Art*



# AGPS - Immediate Action Steps for Improved Student Performance – on NeSA 2012 –

## **SUMMARY** - by grade level

(Based on analysis of NeSA 2010 and 2011 results, Test table of specifications, practice tests, and grade level meetings conducted in Fall of 2011)

\*Accountability Check – Follow-up meetings will be scheduled at end of 2<sup>nd</sup> quarter/beginning of 3<sup>rd</sup> quarter to discuss progress on action steps noted below.

### NeSA-R

3<sup>rd</sup> grade: Increase practice and opportunity for mastery of:

3.16g – Text features – maps, charts, headings, captions

Emphasize reading text with these using weekly readers and variety of other texts from other curr. areas

3.1.6e – Main Idea – identify main idea using informational text

Continue to work on building reading and processing stamina

4<sup>th</sup> grade: Increase practice and opportunity for mastery of:

4.1.6 d – Identify Literary Devices

Teach the ‘vocabulary’ used on the test

Review list of lowest performing skills and ensure all are covered/addressed prior to test

5<sup>th</sup> grade: Increase practice and opportunity for mastery of:

5.1.6 d – Identify and explain use of literary devices

5.1.5 d – Identify Semantic Relationships

Address above during word work

6<sup>th</sup> grade: Increase practice and opportunity for mastery of:

6.1.6 d – Identify and explain use of literary devices

6.1.5 d - Identify Semantic Relationships

Increase exposure to above within Poetry

7<sup>th</sup> and 8<sup>th</sup> grade: Increase practice and opportunity for mastery of:

7.1.6 c and 8.1.6 c – Analyze author’s use of Literary Devices

Identify specific skill needs and address within small group instruction

HS English (all classes): Increase practice and opportunity for mastery of:

12.1.5 d – Analyze Semantic Relationships

12.1.6 c – Analyze use of literary devices

Practice test format – oppt. Like that on NeSA

Build Stamina and attention span – timed passages

Provide more oppt. for students to read lengthier passages on-line

Consider review/prep sessions for all juniors – as all not currently enrolled in English/Reading

Other tasks for NeSA-R prep:

Access and use the following as resources:

Standards Instructional Tool

C4 Learning – when available – create formative assessments by indicator

NWEA – use results to help identify skill need for current students (Jill will model a possible process)

**Stronger Alignment of assessments to NeSA-R at grades 6-11**

**Plan how best to deliver instruction to struggling readers at the secondary level (AdvancEd recommendation)**

**Possible 'directed' elective for those students who struggle – a Reading class**

**NeSA-M**

3<sup>rd</sup> grade: Develop a plan to address those indicators not fully addressed with curriculum until after the test

- 3.1.1h – Parts of whole and parts of a set for  $\frac{1}{2}$ ,  $\frac{1}{3}$ , or  $\frac{1}{4}$
- 3.2.1a – Identify the number of sides, angles, and vertices of two dimensional shapes
- 3.2.1b – Identify congruent two-dimensional figures given multiple two-dimensional shapes

Increase practice with number lines

Increase use of math boxes

4<sup>th</sup> grade: Teach the 'vocabulary' used on the test

Practice using conversions chart – that is a resource for students during the test

Review TOS and ensure all indicators covered/addressed prior to the test

5<sup>th</sup> grade: Increase practice and opportunity for mastery of:

- 5.1.2c – Distributive Property
  - Add test vocabulary/terms throughout the year to daily assignments
  - Add test vocabulary to our vocab. notebooks
- 5.1.4a – Estimate sums and differences

6<sup>th</sup> grade: Increase practice and opportunity for mastery of:

- 6.1.1b - Positive/Negative Integers – adding, subtracting, multiplying, dividing

Algebra - 2 variables with variables on each side of equation

7<sup>th</sup> and 8<sup>th</sup> grade: Increase practice and opportunity for mastery of:

- 7.4.3 a – Probability of independent compound events
- 8.4.3 b – Independent compound events

Algebra and Geometry: Increase practice and opportunity for mastery of:

- Review "Number Sense" – exponents, computation and order of operations
- 12.4.3b – Dependent and independent events – probability

Advanced Math Courses: Increase practice and opportunity for mastery of:

- 12.1.3b – Exponential expressions

### Other Tasks for NeSA-M prep:

Access and use the following as resources:

Standards Instructional Tool

C4 Learning – when available – create formative assessments by indicator

NWEA – use results to help identify skill need for current students (Jill will model a possible process)

K-12 Curriculum/Assessment alignment to new State Math Standards and NeSA-M

Develop assessments if needed

Consider how best to deliver additional support for students who struggle in math

Possibly:

K-5 – replicate Daily 5 process for math

6<sup>th</sup> grade – Continue to refine math lab concept

7-12 – how do we provide additional time/instruction for those who need it

Place students by skill ability vs. grade level

### NeSA-S

5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, and HS Science teachers have reviewed grade level NeSA-S Test Table of Specifications. For each indicator assessed on NeSA-S, they noted when/if addressed and how/if currently assessed. These teachers will review the NeSA-S practice test as soon as available and will then identify specific action steps for NeSA-S 2012 prep.

5<sup>th</sup> grade has identified the following action steps after reviewing the TOS for 5<sup>th</sup> grade:

Confirm vocabulary/terminology used with NeSA-S indicators/practice test regarding Scientific Inquiry – address within district curriculum if needed

Because Scientific Inquiry is covered at the very beginning of the year – ensure reviewed/reinforced throughout  
Many indicators on test are covered/assessed at previous grade level – consider dev. quick formative assessments over these indicators to determine if students still ‘remember’

Review current science curriculum – develop time-line/sequence of instruction that matches NeSA-S (when test is given, etc.)

### Other Tasks for NeSA-S Prep.:

Access and use the following as resources:

C4 Learning – when available – create formative assessments by indicator

NWEA – use results to help identify skill need for current students (Jill will model a possible process)

Begin work on aligning K-12 Science Curriculum/Assessments to new State Science Standards and NeSA-S

### Tasks for All District Certified Staff – How Non- Core teachers can support improved NeSA performance

- All non-core staff will identify at least one NeSA indicator they can address/support within their classroom. Evidence will be collected as an accountability check. (this will be addressed in staff meetings or upcoming in-service sessions)
- MS/HS - Develop a building wide plan for increasing student buy-in/motivation to do well on NeSA (January in-service session)



Board of Education Meeting: MS/HS Principal's Report, Brad Jacobsen

November 21, 2011

**Staff Development/Improvement/Training:**

- ⊗ Staff Performance/Professional Goals are being embedded into our Professional development along with their classroom performance indicators.
- ⊗ Staff will engage in multiple action steps and accountability items over the remaining months of school.
- ⊗ Personally, I will be attending NCSA Principal Conference in Kearney December 1<sup>st</sup> (PM) and 2<sup>nd</sup> (all day). Topics include School Law updates, Leading with Social Media, Targeted Reading Intervention, and differentiating instruction with technology.
- ⊗ Classroom observations progressing (about 50% completed as of today). Intent is to have more formal visits completed earlier in the year, then increase walk-through's focusing on PLT's, Performance Goals, and areas recommended for improvement.

**Activities/Calendar update:**

- ⊗ Band: top 6 finish in our class at State Marching Band (our highest ranking ever). Not a single band in our group/class received a '1/superior' rating.
- ⊗ 2 Qualified for All-State Vocal Music (held last weekend in Lincoln)
- ⊗ Volleyball: District Champions (3<sup>rd</sup> time since 2003)
- ⊗ Football: Playoff Qualifier (6<sup>th</sup> time since 2002)
- ⊗ Winter sports have started: 31 in Boys BB, 19 in GBB, 19 in WR
- ⊗ Hall of Fame fund raiser game: Home, November 28, 2011
- ⊗ Cross Country survey report on the back side of this handout for review and discussion.

**Highlight:**

- ⊗ Performance of our staff in the Kearney Bus Accident. Good reminder that we are indeed in a SERVICE profession and this staff (certified and non-certified alike) is FULL of service minded and in this case service action oriented people. It was just another great way to demonstrate the excellence that is the Ashland-Greenwood community!

## Cross Country School Survey results

Participants	Meets	MS team?	MS meets	Time missed	Uniforms	Practice travel
25	9	Y	4	2	TR	n
14	9	Y	5	1.5	OWN	y
20	7	Y	5	2	OWN	y
25	9	Y	5	3	OWN	n
30	7	Y	4	1.5	OWN	n
13	8	Y	4	1	TR	y
15	7	Y	5	1.5	OWN	y
25	8	Y	8	1.5	OWN	y
20	8	Y	5	1.5	TR	y
25	7	Y	6	1.5	OWN	n
31	8	Y	6	2	OWN	n
22.0909091	7.909091	all yes	5.181818	1.727273		

Participants: numbers are boys and girls together

HS Meets: average nearly 8, plus Districts and State (total of 10 on average)

All surveyed teams also have a MS team

MS Meets: travel to 5 meets on average, nearly all are part of the HS meets

Time missed: <2 periods/week missed for meets (state all day)

Uniforms: we would use Track stuff to get started

Practice Travel: There may be some need for busing/vans to practice sites

**Coaches Pay:** We would recommend a Category II (9% start, peak at 12% in yr. 5)

rationale: less than track, equal to Category IA assistant, significantly less paperwork and coordination. If MS team was combined, may consider IB in lieu of hiring another MS Head Coach. Would recommend an assistant coach if we had MS members.

OR, would move Head Coach to category IB like Head Track.

**Cost:** 8 meets at \$50-\$100 per meet entry fee (for both teams).  
Would require \$500-\$750 in entry fees

**Hosting:** We could host a meet and bring in some \$\$\$'s, however, it does cost to run an event. Awards, staffing, drinks & snacks for runners.  
1 recommendation was for 10-12 helpers to mark the course and assist in timing and/or starting.

Ashland Golf Club: could use for free, Quarry: Minimal cost

## Participant Survey

	Maybe	Probably	For sure
7th boys	3	10	2
8th boys	7	9	3
9th boys	0	2	0
10th boys	3	4	1
11th boys	2	3	2
<b>Total boys</b>	<b>15</b>	<b>28</b>	<b>8</b>
7th girls	0	13	3
8th girls	7	7	1
9th girls	3	4	0
10th girls	1	3	1
11th girls	0	4	3
<b>Total girls</b>	<b>11</b>	<b>31</b>	<b>8</b>

boys 8-11:

14 of 18 boys in the probably/for sure category are currently NOT involved in a fall activity.

girls 8-11:

17 of the 23 girls in the probably/for sure category currently NOT involved in

a fall activity.

NEBRASKA DEPARTMENT OF EDUCATION  
NO CHILD LEFT BEHIND  
TITLE IA - TITLE ID - TITLE IIA  
ALLOCATION REDUCTIONS FOR 2011/12 YEAR

**78-0001-000 ASHLAND-GREENWOOD PUBLIC SCHOOLS**

Title IA Original:	72,933	Title IA After Reduction:	69,598	Title IA Reduction Amount:	3,335	Reduced Neglected (Reserve):	0
Title IIA Original:	25,646	Title IIA After Reduction:	25,450	Title IIA Reduction Amount:	196		
Title ID Original:	0	Title ID After Reduction:	0	Title ID Reduction Amount:	0		

**78-0009-000 YUTAN PUBLIC SCHOOLS**

Title IA Original:	30,944	Title IA After Reduction:	30,937	Title IA Reduction Amount:	7	Reduced Neglected (Reserve):	0
Title IIA Original:	9,538	Title IIA After Reduction:	9,449	Title IIA Reduction Amount:	89		
Title ID Original:	0	Title ID After Reduction:	0	Title ID Reduction Amount:	0		

**78-0039-000 WAHOO PUBLIC SCHOOLS**

Title IA Original:	100,973	Title IA After Reduction:	100,951	Title IA Reduction Amount:	22	Reduced Neglected (Reserve):	0
Title IIA Original:	34,062	Title IIA After Reduction:	33,750	Title IIA Reduction Amount:	312		
Title ID Original:	0	Title ID After Reduction:	0	Title ID Reduction Amount:	0		

**78-0072-000 MEAD PUBLIC SCHOOLS**

Title IA Original:	20,845	Title IA After Reduction:	20,147	Title IA Reduction Amount:	698	Reduced Neglected (Reserve):	0
Title IIA Original:	9,325	Title IIA After Reduction:	9,251	Title IIA Reduction Amount:	74		
Title ID Original:	0	Title ID After Reduction:	0	Title ID Reduction Amount:	0		

**78-0107-000 CEDAR BLUFFS PUBLIC SCHOOLS**

Title IA Original:	29,823	Title IA After Reduction:	29,594	Title IA Reduction Amount:	229	Reduced Neglected (Reserve):	0
Title IIA Original:	5,592	Title IIA After Reduction:	5,531	Title IIA Reduction Amount:	61		
Title ID Original:	0	Title ID After Reduction:	0	Title ID Reduction Amount:	0		

**79-0002-000 MINATARE PUBLIC SCHOOLS**

Title IA Original:	93,996	Title IA After Reduction:	93,975	Title IA Reduction Amount:	21	Reduced Neglected (Reserve):	0
Title IIA Original:	17,161	Title IIA After Reduction:	17,022	Title IIA Reduction Amount:	139		
Title ID Original:	0	Title ID After Reduction:	0	Title ID Reduction Amount:	0		

**79-0011-000 MORRILL PUBLIC SCHOOLS**

Title IA Original:	93,640	Title IA After Reduction:	92,978	Title IA Reduction Amount:	662	Reduced Neglected (Reserve):	0
Title IIA Original:	31,629	Title IIA After Reduction:	31,435	Title IIA Reduction Amount:	194		
Title ID Original:	0	Title ID After Reduction:	0	Title ID Reduction Amount:	0		

**79-0016-000 GERING PUBLIC SCHOOLS**

Title IA Original:	422,863	Title IA After Reduction:	422,769	Title IA Reduction Amount:	94	Reduced Neglected (Reserve):	0
Title IIA Original:	99,395	Title IIA After Reduction:	98,561	Title IIA Reduction Amount:	834		
Title ID Original:	45,762	Title ID After Reduction:	45,754	Title ID Reduction Amount:	11		

NEBRASKA DEPARTMENT OF EDUCATION  
School Finance and Organization Services  
Calculation of Prior Year Correction for the 2012/13  
State Aid Certification

Agency Id	District Name	2011/12 Certified State Aid	2011/12 Recalculated State Aid	Prior Year Correction for 2012/13 Certification
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	261,010.15	261,940.82	930.67
57-0501-000	STAPLETON PUBLIC SCHOOLS	363,378.52	364,952.30	1,573.78
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	76,499.41	96,344.50	19,845.09
59-0001-000	MADISON PUBLIC SCHOOLS	567,884.96	574,902.45	7,017.49
59-0002-000	NORFOLK PUBLIC SCHOOLS	8,887,172.20	8,585,818.75	(301,353.45)
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	573,987.77	575,649.87	1,662.09
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	56,749.88	56,957.57	207.69
59-0080-000	ELKHORN VALLEY SCHOOLS	35,718.63	35,523.05	(195.58)
60-0090-000	MC PHERSON COUNTY SCHOOLS	168,625.99	169,349.31	723.33
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	647,136.11	598,356.45	(48,779.66)
61-0049-000	PALMER PUBLIC SCHOOLS	956,415.40	983,972.46	27,557.06
62-0021-000	BAYARD PUBLIC SCHOOLS	2,052,042.35	2,047,600.03	(4,442.31)
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	1,249,431.33	1,256,063.15	6,631.82
63-0001-000	FULLERTON PUBLIC SCHOOLS	394,488.85	398,198.48	3,709.63
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	46,585.34	46,352.47	(232.87)
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	431,469.77	433,122.75	1,652.98
64-0029-000	AUBURN PUBLIC SCHOOLS	2,504,388.84	2,524,824.79	20,435.95
65-0011-000	SUPERIOR PUBLIC SCHOOLS	1,397,248.47	1,399,657.11	2,408.63
65-2005-000	SO CENTRAL NE UNIFIED SYSTEM 5	88,966.51	88,532.35	(434.16)
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOL	1,107,470.25	1,115,944.57	8,474.32
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	3,174,259.48	3,221,217.83	46,958.34
66-0501-000	PALMYRA DISTRICT O R 1	717,832.60	727,010.09	9,177.49
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	1,038,786.49	1,025,039.21	(13,747.28)
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	157,364.14	157,571.99	207.84
68-0020-000	PERKINS COUNTY SCHOOLS	27,072.01	26,740.86	(331.15)
69-0044-000	HOLDREGE PUBLIC SCHOOLS	2,127,554.06	2,107,351.23	(20,202.84)
69-0054-000	BERTRAND PUBLIC SCHOOLS	29,452.28	29,286.73	(165.56)
69-0055-000	LOOMIS PUBLIC SCHOOLS	261,792.28	262,796.62	1,004.34
70-0002-000	PIERCE PUBLIC SCHOOLS	1,520,382.30	1,528,050.04	7,667.74
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	108,860.10	108,817.28	(42.81)
70-0542-000	OSMOND PUBLIC SCHOOLS	254,151.78	265,081.45	10,929.67
71-0001-000	COLUMBUS PUBLIC SCHOOLS	12,011,068.64	11,204,865.38	(806,203.26)
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	38,469.66	38,506.91	37.25
71-0067-000	HUMPHREY PUBLIC SCHOOLS	240,304.02	241,325.86	1,021.84
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	42,880.90	42,624.23	(256.67)
72-0019-000	OSCEOLA PUBLIC SCHOOLS	31,457.53	31,150.66	(306.87)
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	546,372.98	547,535.60	1,162.61
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	17,617.16	17,634.22	17.06
73-0017-000	MC COOK PUBLIC SCHOOLS	4,870,114.83	5,032,741.23	162,626.41
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	34,197.76	34,047.23	(150.52)
74-0056-000	FALLS CITY PUBLIC SCHOOLS	1,745,724.32	1,820,241.68	74,517.36
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	49,934.17	49,676.47	(257.70)
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	22,023.88	22,070.67	46.79
76-0002-000	CRETE PUBLIC SCHOOLS	7,166,088.21	7,085,760.01	(80,328.20)
76-0044-000	DORCHESTER PUBLIC SCHOOLS	226,062.77	229,387.98	3,325.21
76-0068-000	FRIEND PUBLIC SCHOOLS	172,767.08	175,156.36	2,389.28
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	1,116,740.33	1,111,570.57	(5,169.76)
77-0001-000	BELLEVUE PUBLIC SCHOOLS	35,182,553.00	34,753,583.00	(428,970.00)
77-0027-000	PAPILLION-LA VISTA PUBLIC SCHOOLS	29,143,061.00	29,026,098.00	(116,963.00)
77-0037-000	GRETNA PUBLIC SCHOOLS	8,947,670.00	8,921,211.00	(26,459.00)
77-0046-000	SOUTH SARPY DIST 46	3,975,272.00	3,962,665.00	(12,607.00)
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHOOLS	2,319,938.06	2,328,581.60	8,643.54
78-0009-000	YUTAN PUBLIC SCHOOLS	2,106,820.03	2,053,972.24	(52,847.79)



Individual(s)	Project Name	Amount	Description	
Jerry Wendelin	Discover Ashland News (DAN)	\$322.00	New light for Canon Vixia HF-20 camera and new battery pack	
Colleen Lewin, Brian Smith, and Amy Gilbride	High Interest Books for Reluctant Readers	\$600 requested. \$1050 awarded.	Purchasing of high interest books for reluctant readers from Scholastic.	The foundation awarded \$1050 with the idea that each section of each grade K-5 would be represented with \$50.00
T. Bray, J. Gutierrez, T. Maxon, B. Murphy, E. Rathe, B. Smith, D. Starnes, R. Thompson, and J. Washburn	Mark Rothstein's World of Rope Jumping	\$1,950.00	National Fitness Hall of Fame Inductee, Mark Rothstein, leads a day long program to encourage students to engage in activities that promote wellness.	
Julie Mink and Pat Yardley	Cognition Exercises to Improve Reading	\$300.00	Implementation of a variety of cognition games and activities with Kindergarten students to improve reading.	
Erin Rathe	Plum Creek Literacy Festival	\$300.00	Attending literacy festival in which world class authors and illustrators come to Concordia University.	
Janice Jacobs	BlueJays and Broadway	\$500	Hiring of Jeff Kuhl (professional of performing arts) to work with AGPS students	