

**Ashland-Greenwood Public Schools' Claims
General Fund Claims
17-Oct-11**

Check #	Vendor	Amount	Description
029234	AG Payroll Account	\$ 266,508.51	Net Payroll
029235	AGEA	\$ 2,425.84	Employee Dues
029236	Blue Cross Blue Shield of Nebraska	\$ 79,648.40	Payroll Employee Health Ins
029237	Centennial Bank	\$ 10,705.62	Payroll Section 125 Deduct
029238	DISCOVER	\$ 346.57	Employee Garnishment
029239	Guardian	\$ 866.38	Payroll Employee Life Prem
029240	Guardian	\$ 762.73	Employee Vision Plan
029241	HSBC Bank Nevada N.A.	\$ 587.00	Employee Garnishment
029242	Madison National Life	\$ 1,106.14	Payroll LTD Insurance Prem
029243	MidAmerica 403b	\$ 1,865.00	Payroll Annuity Deduction
029244	AG Payroll Account	\$ 12,420.82	Payroll State Tax Wthhldg
029245	AG Payroll Account	\$ 227.00	Employee Child Support Paymnt
029246	AG Payroll Account	\$ 82,450.13	Payroll Federal Tax Wthhldg
029247	Retirement	\$ 67,581.16	Payroll Retirement Wthhldg
029248	AmSan LLC	\$ 2,550.07	Custodial: Cleaning Supplies
029249	Ashland Auto Parts	\$ 13.22	Transportation: Supplies
029250	Maris Buller	\$ 65.00	Sped Instr: Respiratory Therapy
029251	Cengage Learning	\$ 1,617.77	HS Reg. Inst: Textbooks
029252	Brooke L Cheleen	\$ 504.93	Physical Therapy
029253	City Of Ashland	\$ 2,202.25	Water and Sewer
029254	Cornerstone Printing & Imaging	\$ 262.20	Instruction: Supplies
029255	Cornhusker International Trucks, Inc.	\$ 272.00	Transportation: Parts
029256	Dietze Music House	\$ 17.85	Instruction:Textbooks/Band
029257	Electronic Sound, Inc.	\$ 662.05	Phone/Intercom System Repair
029258	Follett Educational Services	\$ 1,051.34	Media: K-5 Lib. books
029259	Bailey Fox	\$ 23.56	Sept Fall Activity Worker
029260	GovConnection Inc.	\$ 702.58	Instruct: DVD Recorder, Printer Maint Kit
029261	Grainger	\$ 43.72	Maintenance: Holder Regulator
029262	HMH Pub DBA Holt, Rinehart Winston	\$ 381.34	K-5 Reg. Instr: Textbooks
029263	Howard, Lori	\$ 154.06	Sept Fall Activity Worker
029264	J. W. Pepper & Son, Inc	\$ 314.38	Vocal Music: Show Choir Music
029265	Lampe's Clean Air Specialists	\$ 648.24	Maintenance: Air Filters
029266	Lee Sapp Ford-Mercury *	\$ 560.95	03 Truck Brake Wk, Exp Fuel Line Repair
029267	Matheson Tri-Gas, Inc/Linweld	\$ 176.06	Instruction: Repair Parts/Welder
029268	Douglas S Loftus	\$ 85.00	Maintainence: Rental
029269	Cody D. Love	\$ 117.81	Sept Fall Activity Worker
029270	Mead Lumber Co.	\$ 75.51	All Areas: Supplies
029271	Menard Inc	\$ 55.84	Maintenance: Drill Bits
029272	Midwest Office Automations	\$ 65.00	Instruction: Staples
029273	Midwest Technology Prod & Ser	\$ 4,509.58	Shop: Shop Tools, Equipment, Supplies
029274	NASB	\$ 220.00	Bd of Ed: Membership meeting
029275	Nebraska Council of School Admin.	\$ 120.00	School Law Conf. Registration
029276	Nebraska.gov	\$ 180.00	Admin: MVR Check
029277	Nebraska Department Of Ed.	\$ 25,144.50	Sped: Student Tuition
029278	NF Foods LLC	\$ 229.11	All Areas: Food, Supplies
029279	Brandon Nygren *	\$ 45.31	Sept Fall Activity Worker
029280	O'Keefe Elevator Co.	\$ 254.37	Custodial: Elev. Maintenance
029281	Omaha Paper Co Inc	\$ 328.20	Instruction: Supplies
029282	Omaha World Herald	\$ 63.03	HS Media: Periodical
029283	One Source, Inc	\$ 89.00	Monthly Background Checks
029284	Omaha Public Power District	\$ 15,419.21	All Areas: Electricity
029285	Perry, Guthery, Haase & Gessf	\$ 141.50	Admin: Legal Services

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Check #	Vendor	Amount	Description
029286	Debbie Pike	\$ 112.38	Sept Fall Activity Worker
029287	Jim Pinkman	\$ 25.38	Sept Fall Activity Worker
029288	Pitney Bowes Postage By Phone	\$ 500.00	All Areas: Postage
029289	Quill Corp	\$ 102.64	Admin: Supplies
029290	Nancy Ray	\$ 181.25	Sept Fall Activity Worker
029291	Samantha Reed	\$ 45.31	Sept Fall Activity Worker
029292	Zach Reisen	\$ 128.69	Sept Fall Activity Worker
029293	Reliable Plbg & Htg.	\$ 94.99	Maintenance: Repair Supt AC
029294	Renaissance Learning, Inc.	\$ 448.50	MS Media: AV Mat.
029295	Hanna Riege	\$ 23.56	Sept Fall Activity Worker
029296	Riverside Technologies Inc. (RTI)	\$ 417.60	Inst. Tech: Hardware
029297	Suzanne Sapp *	\$ 65.25	Sept Fall Activity Worker
029298	School Specialty	\$ 373.24	Instruction: Supplies
029299	Dalton Smith	\$ 25.38	Sept Fall Activity Worker
029300	Solution One	\$ 569.36	Instruction: Copier Use
029301	Mallory Spargen	\$ 23.56	Sept Fall Activity Worker
029302	Nicole Starns	\$ 45.31	Sept Fall Activity Worker
029303	iParadigms,LLC	\$ 1,225.00	Inst. Tech.: Software Renewal
029304	United States Academic Decathlon	\$ 782.87	Instruction: Supplies
029305	U.S. Post Office	\$ 250.00	Bulk Postal Acct
029306	Voyager Fleet Systems, Inc.	\$ 5,000.89	Transportation: Fuel
029307	Wahoo-Waverly-Ashland Newspapers	\$ 118.06	Admin/Bd of Ed: Adv. & Printing
029308	Ben Wiese	\$ 56.19	Sept Fall Activity Worker
029309	Karen Wiese	\$ 161.31	Sept. Fall Activity Worker
029310	Seth Wiese	\$ 56.19	Sept Fall Activity Worker
029311	Beverly Wliggs	\$ 2,290.37	Occupational Therapy
029312	Sydney Wigle	\$ 45.31	Sept Fall Activity Worker
029313	Zaner-Bloser	\$ 70.86	Instruction: Supplies
029314	Cornhusker International Trucks, Inc.	\$ 734.85	IDEA Preschool/Sped: Bus Seats
029315	Father Flanagan's Boys' Home	\$ 7,455.00	Student Tuition
029316	Follett Educational Services	\$ 1,451.12	MS Media: Books
029317	Michael Frederick	\$ 21.00	Media: Library Books
029318	Grainger	\$ 209.50	Maintenance: Supplies
029319	KLAI-CO Identification Products, Inc	\$ 218.59	Media: ELE supplies
029320	Lincoln Family Med. Group	\$ 204.00	Transportation: Empl Physical
029321	MCI Communications Services, Inc.	\$ 133.54	All Areas: Long Distance Service
029322	Metal Doors And Hardware	\$ 249.00	Maintenance: Supplies
029323	PayFlex Systems USA Inc	\$ 327.60	Gen Business: Employee Benefit
029324	School Specialty	\$ 613.72	PE Instruction: Supplies
029325	Sparkling Klean	\$ 5,696.60	Custodial: Cleaning Service
029326	TEACHING STRATEGIES INC	\$ 147.39	Preschool: TS GOLD assessment
029327	Tumbleweed Press Inc	\$ 399.00	Media: Contract Services
029328	VISA	\$ 69.00	Title I: Software renewal
029329	Visual Technology Applications, Inc.	\$ 299.00	School Nurse: Vision software
029330	Voss Electric Co	\$ 420.00	Custodial: Supplies
029331	Windstream	\$ 998.77	All Areas: Local Telephone Service
029332	Administrative Operations	\$ 1,274.84	Travel Expense, Field Trip Expense

* denotes: Conflict of Interest

Ashland-Greenwood Public Schools' Claims
General Fund Claims
17-Oct-11

Check #	Vendor	Amount	Description
	Incompletes		
	Ashland Disposal		Waste Removal
	Platte Valley Sanitation		Recyclables
	Seminole/Post Rock		Natural Gas

Elementary Principal's Report Board of Education Meeting

October 17, 2011

PLCs and Performance Goals

The elementary staff is continuing their work on the School Improvement goal of improving reading skills and comprehension.

Two PLC groups: K-2 PLC group and 3rd-5th PLC groups meet throughout the school year.

- PLC meetings will provide opportunities for teachers to learn new diagnostic methods, instructional approaches, record keeping methods, etc...
- Meetings are held monthly from 3:30-4:30 pm

Job Embedded Staff Development:

- Targeted Diagnostic Collaboration with Literacy Coach

When students are reading below grade level, the teacher and literacy coach work together to determine specific skills the child needs to work on, the instructional approach that will be implemented and how to assess the child's progress.

Progress Monitoring meetings

- Student data and progress is reviewed with the teacher
- Additional supports may be discussed such as Title I reading, Student Assistance Team assistance or further work with Literacy Coach. A plan or 'next steps' may be developed for some students.

Performance Goal: Example

Upcoming Activities

October 18 & 19 - Parent-Teacher Conferences

November 1 & 2 - 5th/6th Grades Family Night at Behlem Observatory

November 8 - National Young Readers Day celebrated

November 11 - Veterans Day Program

November 14 - Kindergarten Parent Night

** The Kindergarten teachers and Reading Support Staff will provide a workshop on early literacy skills and how parents can help their children at home. Parents will also meet with their child's teacher to learn more about the Kindergarten curriculum and have an opportunity to look at curriculum materials.

Performance Goal Plan – Part I

Ashland-Greenwood Public Schools

Name: Jan Gutierrez
Grade/Subject: Third grade

Date: 9-22-2011

Goal Title: Target Skill
Supervisor: Mrs. Bray

Complete the plan according to what you intend to do. All plans must be agreeable to both teacher and administrator, and may be jointly constructed. Part 1 is complete when both parties sign. Deadline for completion of Part 1 is September 22.

1. Performance goal statement. (What do you intend to do? Goal must be measurable.)

Working within the framework of Daily Five/LBD, I will further develop and implement Coaching-Toward-A-Target to provide strategic instruction to students who are below level readers.

2. Implementation. (list the activities and/or strategies planned for goal accomplishment.)

I will:

1. Participate in Language Arts/Daily Five PLC
2. Develop/enhance the implementation of Coaching-Toward-a-Target
 - Focus Areas: Goal/skill selection, instructional approaches, 3-5 day model/process, observation and record keeping, and determining next steps,
 - Participate in Targeted Diagnostic Collaboration with literacy coach
 - Refine use of Pensieve/Coaching Sheets – When and what to record
 - Use recommended time management, scheduling, and planning
3. Participate in progress monitoring meetings.
4. Utilize the Café Menu Board on a daily basis as an instructional tool and as a communication tool (to assist students and staff in focusing on identified goals).

3. Resources. (What resources do you need to achieve the desired goal. Consider such resources as time, materials, training, supervision, etc.)

Resources:

1. Daily Five, Café Menu and the Sister's newsletter
2. Professional Learning Community meetings and collaboration with peers
3. Collaboration with Literacy Coach (TDC)
4. Classroom visits to observe co-workers implement varying components of Daily Five.

4. Evaluation. (Describe procedures to determine if you have achieved your goal. Consider quantitative and/or qualitative data along with student/staff personnel methods/procedures you may use to evaluate.)

- Implement Daily 5 Literacy Schedule (classroom schedule)
- Maintain a Pensieve. Pensieves will include:
 - Individual conference record form for below level readers
 - Small group/guided reading weekly lesson plans that include specific strategies/skills needed by group/individuals. BL groups will meet with the teacher more often than GL and AL readers.
 - Coaching-Toward-a-Target forms with focused target skill and key components recorded (i.e.-reading behaviors, instructional strategies, touchpoints, and next steps). Evidence of on-going progress monitoring and use of this information to guide instructional process.
 - Assessment information: Running Records (min. of 2 per quarter for below level readers/students reading below a level M); Fluency Rubric/Language Arts rubrics/ etc... for students
- Display and use Café Menu

5. Target date for achieving goal. May, 2012


signature of supervisor 10-4-11 date


signature of staff member 9-22-11 date



Board of Education Meeting: MS/HS Principal's Report, Brad Jacobsen

October 17, 2011

Activities/Calendar update:

- ⦿ State Softball Runner-UP! Winning 12 of last 15 games including wins over the 3rd and 4th best teams.
- ⦿ FB is 21st in Power Points, likely will qualify for Playoffs for the 6th time since 2002 (10 years)
- ⦿ VB will be #1 or #2 seed in its Sub-District and has a very winnable District, too! Again, our difficult schedule is paying off in the powerpoints and preparation category.
- ⦿ This could cause some more stress for school calendar b/c Volleyball is a Thursday-Friday-Saturday and FB road game could require an early dismissal if travel is significant.
- ⦿ State events may cause us some stress financially if we need to travel (State VB in Grand Island, FB would be an away game very likely). Room budget for year out of activities is already burned up (Hastings rooms nearly doubled in price this year over last year).
- ⦿ There is a 'ground-swell' of support to consider bringing back Cross Country to AGHS. At this time, staff members are surveying and gathering student interest data and gathering data from other schools. Currently, we are the only school in our conference that does not offer Cross Country.

Staff Development/Improvement/Training:

- ⦿ Staff Performance/Professional Goals have been set. Now, Jill/Brad will form Professional Learning Teams in the MS/HS with 'like goals' and build our professional development and training focused on those goals.
- ⦿ Missed an important day of data analysis on 10/14/11....will need to make that up in pieces throughout the next month.
- ⦿ Personally, I will be attending ESU2 Principal workshop. Topics include Nebraska Teacher & Principal standards, educational technology, Classroom instruction, SPED updates, and general sharing with other principals.
- ⦿ Classroom observations underway focusing on 'first' visits to new staff and the non-tenured staff. Jill, as part of the mentoring program, has already completed a 'practice' evaluation with all new teachers, too.

Board Report

October 17, 2011

Curriculum Director – Jill Finkey

Topic: Using Assessment Results as an Instructional Tool: NWEA MAPs Assessments

- Nebraska school districts are required to administer a (Nationally) Norm Referenced Test (NRT) at the elementary, MS, and HS level each year
- AGPS recently began using a new NRT – Northwest Education Associations Measures of Academic Progress
- K-12 system metric for student growth (currently we are using at grades 3-11 for reading, math, and science)
- Aligned to Nebraska State Reading and Math tests – NeSA-R and NeSA-M
(will soon be aligned to state science test – NeSA-S)
NWEA results are a good indicator as to how students will perform on NeSA
Nebraska school districts accountable for student performance on NeSA
- Administered on-line (like NeSA)
- Most results are available within 48 hours
- Can be administered 3-4 times during a school year
 - AGPS will administer 3 times – Fall, Winter (survey), and Spring
 - Spring results shared with all parents
- **Test adapts based on student performance during the test**
 - Not all students in the same grade take the 'same test'
 - Score is reflective of student's current grade level but results indicate a student's instructional level (ex. – a 7th grade student who performs at a 3rd grade level – would 'score' very low on the 7th grade test – but results would inform teacher what 3rd grade skills are needed)
- **Results formatted to provide valuable instructional guidance for teachers**
Examples of reports/information that can guide instruction:

Grade Reports by subject

4th grade – Reading

National normed 'average' – for Fall = 199.6

Class Reports by subject

Mrs. Cooper – 3rd grade math

National normed 'average' – for Fall = 192.3

Class/Period by Score Range – Skills and Concepts

Mr. Fangmeyer's 1st period 7th grade math class

National normed 'average' – for Fall = 225.7

(*NWEA MAPs is just one of the tools teachers use to monitor students progress.)

Instructional Challenge for Teachers: address instructional needs of all students in all subjects within time allotted (less whole group, more small group and individualized instruction)

Commendations to the following AGPS staff members who have attended additional training regarding NWEA. They serve as excellent resources for other district staff. Patti Schofield, Jody Gude-Rung, and Jim Mohrmann.

<p>Transformations and Spatial Modeling</p> <ul style="list-style-type: none"> Identifies a cube from a net Classifies plane figures by the number of lines of symmetry* 	<p>Transformations and Spatial Modeling</p> <ul style="list-style-type: none"> Describes relationships among points, lines, and planes, and identifies models in the environment* Identifies the net which makes a cube-like (open box) figure* Predicts and verifies the effects of combining or subdividing basic shapes Classifies plane figures by the number of lines of symmetry* Identifies geometric transformations (rotations)* Identifies geometric transformations (translations)* Identifies geometric transformations (reflections)* 	<p>Transformations and Spatial Modeling</p> <ul style="list-style-type: none"> Predicts changes necessary to create symmetry in basic plane shapes* Identifies geometric transformations (rotations)* Identifies geometric transformations (translations)* Identifies geometric transformations (reflections)*
<p>Measurement</p> <ul style="list-style-type: none"> Selects and uses the appropriate type and size of unit in metric system (length) Selects and uses the appropriate type and size of unit in metric system (height)* Knows the approximate size of a yard Knows the approximate size of a centimeter Measures length to the nearest centimeter* Converts between inches and feet Solves simple problems involving measurement of length Estimates simple conversions involving length between the customary and metric system Selects and uses balances for measuring weight or mass* Knows the approximate size of a pound Knows the approximate size of a gram Converts between milligrams and grams* Converts between cups and pints* Converts between cups, pints, and quarts* Solves simple problems involving miles per gallon Solves simple problems involving miles/kilometers per hour Determines unit price* Estimates the measure of acute, right, and obtuse angles using 45 and 90 degrees as referents Determines the perimeter of a figure where some sides are labeled Describes the change in area of a triangle when 1 dimension of an object is altered (metric units)* Determines the area of irregular shapes with partial square units 	<p>Measurement</p> <ul style="list-style-type: none"> Selects and uses the appropriate type and size of unit in metric system (length) Selects and uses the appropriate type and size of unit in metric system (height)* Knows the approximate size of a millimeter* Knows the approximate size of a kilometer* Measures length to the nearest half inch* Measures length to the nearest quarter of an inch Measures length to the nearest eighth of an inch Converts between inches and feet Converts between inches, feet, and yards Converts between feet, yards, and miles* Computes basic addition with units of length Solves simple problems involving measurement of length Converts between the customary and metric system given conversion ratios (1-step, length) Apply dimensional analysis to simple real-world problems (length)* Selects and uses the appropriate type and size of unit in metric system (mass)* Solves simple problems involving measurement of weight* Apply dimensional analysis to simple real-world problems (weight/mass)* Knows the approximate size of an ounce* Knows the approximate size of a gallon* Converts between cups, pints, quarts, and gallons Estimates conversions between customary and metric system Apply dimensional analysis to simple real-world 	<p>Measurement</p> <ul style="list-style-type: none"> Uses the appropriate unit of measure for length* Knows the approximate size of a meter Measures length to the nearest millimeter Converts between inches, feet, and yards Converts between feet, yards, and miles* Computes basic addition with units of length Computes basic subtraction and multiplication with units of length Converts between millimeters, centimeters, meters, and kilometers Apply dimensional analysis to simple real-world problems (length)* Solves problems involving length in the customary system and converts to larger or smaller units Converts between ounces and pounds Converts between ounces, pounds, and tons* Computes basic operations with units of weight/mass* Converts between cups, pints, quarts, and gallons Converts within the metric system Solves problems involving capacity in the customary system and converts to larger or smaller units* Solves complex problems involving miles per gallon Solves complex problems involving miles/kilometers per hour* Solves problems involving the perimeter of squares, rectangles, or triangles Finds the perimeter using the formula with a variable* Solves problems involving the perimeter of irregular or complex shapes Solves problems involving perimeter and converts to larger or smaller units

Transformations and Spatial Modeling	Transformations and Spatial Modeling	Transformations and Spatial Modeling
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<ul style="list-style-type: none"> Solves simple problems comparing area and perimeter (customary units)* Estimates and finds volume of a figure using cubic units 	<p>problems (capacity)*</p> <ul style="list-style-type: none"> Solves simple problems involving capacity* Reads Celsius thermometers to 0.1 degrees* Solves simple problems involving miles per gallon Determines unit price* Selects and uses protractors for measuring angles* Estimates the measure of acute, right, and obtuse angles using 45 and 90 degrees as referents Determines the perimeter of a figure using non-standard units* Solves problems involving the perimeter of squares, rectangles, or triangles Finds the perimeter of a polygon using a formula Determines the process for calculating perimeter Determines the diameter, given the radius, and vice versa* Describes the change in area of a triangle when 1 dimension of an object is altered (metric units)* Determines the area of irregular shapes with partial square units Solves simple problems comparing area and perimeter (customary units)* Counts squares to determine surface area of a cube* Estimates and finds volume of a figure using cubic units Uses similar figures to construct ratios and solve for a missing side* 	<ul style="list-style-type: none"> Determines the diameter, given the radius, and vice versa* Defines pi and knows common estimates (3.14 and 22/7)* Describes the change in area of a triangle when 1 dimension of an object is altered (metric units)* Calculates the area of a rectangle, given labeled sides (customary units) Determines the length or width of a rectangle, given the area (metric units)* Uses models to develop the relationship between the total number of square units contained in a rectangle and the length and width of the figure* Calculates the base or height of a parallelogram, given the area and formula (metric)* Determines the area of a trapezoid, given the formula (metric units)* Calculates area and perimeter of a rectangle (customary units) Calculates the volume of rectangular solids Calculates the volume of a rectangular prism, and converts to a different measurement scale (customary units)* Uses similarity to solve problems using scale drawings Uses similar figures to construct ratios and solve for a missing side* Uses similar triangles to construct ratios and solve for a missing side
<p><i>New Vocabulary:</i> coordinate, coordinate point, cubic centimeter, cubic unit, decameter, decimeter, edge, hectometer, larger, miles per gallon, milliliter, origin, parallel line, rectangular box, regular polygon, trapezoid</p>	<p><i>New Vocabulary:</i> acute angle, congruent angle, dilation, enlargement, geometric solid, micrometer, obtuse angle, protractor, straight angle, tessellation, three-dimensional, transformation</p>	<p><i>New Vocabulary:</i> arc, center, central angle, complementary angle, cord, cubic meter, cubic millimeter, equilateral triangle, interior angle, isosceles triangle, long, midpoint, obtuse triangle, scalene triangle, sum of measures</p>
<p><i>New Signs and Symbols:</i> \angle angle, $^{\circ}$ degrees, ' feet, \leftrightarrow line symbol, m measure of angle, mm millimeter/millimetre, mpg miles per gallon, right angle marker, \square variable</p>	<p><i>New Signs and Symbols:</i> + addition, angle marker (arc), c cup, \div division, fl oz fluid ounce, gal gallon, lb pound, \downarrow measurement span down, \leftarrow measurement span left, \rightarrow measurement span right, \uparrow measurement span up, \times multiplication, oz ounce, P perimeter, segment overbar, s side, - subtraction</p>	<p><i>New Signs and Symbols:</i> () order of operations, dm decimeter/decimetre, h height, km kilometer/kilometre, l length, mL milliliter/millilitre, - negative number, π pi, : ratio, \times multiplication, = is equal to V volume, w width</p>



Board Notes: 10-17-11

1. 2011 Adjusted Value (pg. 28-29 of packet)
Original value = \$499,063,612
Adjusted value = \$502,391,349
Net increase = + \$3,327,737

The adjusted value is the number that is used in state aid calculations for 2012-2013. State aid is determined by NEEDS – RESOURCES. Property valuation is a “resource.”

2. REMCON
My recommendation: pay the surety company; withhold 3% as mandated by law and sign indemnification agreement. Presently this means waiting to see what the indemnification agreement looks like from the surety company and having our attorney provide input to protect our interests.
3. District office Alley:
City has approved renovation of alley. Also, the city has generously offered to incur much of the cost for paving the entire alley. The alley serves as an access point to the elementary and having it paved will make maintaining it during inclement weather much easier.
4. Building, Grounds, and Transportation Meeting Request
Meeting to discuss facility renovations and possible new construction.