

Ashland-Greenwood Public Schools' Claims
General Fund Claims
19-Sep-11

Check #	Vendor	Amount	Description
029144I	Ashland Greenwood Payroll Acct	\$ 265,526.21	Net Payroll
029145	AGEA	\$ 2,425.84	Employee Dues
029146	BCBC of NE	\$ 78,453.27	Payroll Employee Health Ins
029147	Centennial Bank	\$ 10,668.12	Payroll Section 125 Deduct
029148	Guardian	\$ 862.66	Payroll Employee Life Prem
029149	Guardian	\$ 738.18	Employee Vision Plan
029150	Madison National Life	\$ 1,104.00	Payroll LTD Insurance Prem
029151	MidAmerica 403b	\$ 1,865.00	Payroll Annuity Deduction
029152	Ashland Greenwood Payroll Acct	\$ 12,695.41	Payroll State Tax Wthhldg
029153	Ashland Greenwood Payroll Acct	\$ 227.00	Employee Child Support Paymnt
029154	Ashland Greenwood Payroll Acct	\$ 82,901.16	Payroll Federal Tax Wthhldg
029156	Retirement	\$ 68,376.91	Payroll Retirement Wthhldg
029157	HSBC Bank Nevada NA	\$ 442.18	Employee Garnishment
029158	AmSan LLC	\$ 1,926.47	Custodial: Cleaning Supplies
029159	Apple Computer	\$ 200.00	K-5 Media: Hardware
029160	Ashland Pharmacy	\$ 303.53	Nurse: Epi-pens, Supplies
029161	Band Shoppe	\$ 34.40	Instrumental Music:Supplies
029162	Brooke L Cheleen	\$ 260.79	Physical Therapy
029163	City Of Ashland	\$ 2,289.75	All Areas: Water and Sewer
029164	CLARITUS	\$ 4,227.11	HS Principal: Card Printer
029165	New Image Contract Flooring Inc	\$ 200.00	Maintenance: Carpet Repair
029166	DATAVISION LLC	\$ 6,746.25	Inst. Tech.: Computer Service
029167	Eakes Office Plus	\$ 238.29	Admin: Cpier Maint
029168	Educational Design Solutions	\$ 400.00	Title II A: Math Training
029169	Esu #2	\$ 7,631.20	Speech Therapy
029170	Follett Software Company	\$ 2,047.72	Media: Destiny Renewal
029171	Mary Ziegenbein	\$ 45.00	Instruction:Supplies
029172	GovConnection Inc.	\$ 28.11	Inst. Tech: Supplies
029173	Graham Tire Cp of Lincoln, LLC	\$ 1,914.00	Transportation: Bus tires
029174	Greenwood/Midwest Farmers Coop	\$ 203.70	Transportation:Tire repair
029175	HARRIS	\$ 6,089.82	Bus Off: Accounting Support
029176	Inland Truck Parts & Service	\$ 146.41	Transportation-Bus Repair
029177	Jensen Printing Company	\$ 329.00	Instruction: Supplies
029178	J. W. Pepper & Son, Inc	\$ 50.99	Instrumental Music: Textbook
029179	Lee Sapp Ford-Mercury	\$ 460.17	Transportation: Vehicle repair
029180	Lincoln High School	\$ 165.00	Instrumental Music: Contest
029181	Lincoln Journal Star	\$ 78.00	Media: Periodicals
029182	Matheson Tri-Gas, Inc/Linweld	\$ 446.70	Instruction: Supplies
029183	Martin Marietta Aggregates	\$ 501.93	Grounds: Road Rock
029184	MCI Communications Services, Inc.	\$ 108.63	Long Distance Service
029185	Mead Lumber Co.	\$ 526.46	Maint: General Supplies
029186	Meininger Fire Protection Inc	\$ 450.00	Annual Insp Fire Sprinkler
029187	Menard Inc	\$ 274.01	Maintenance: Supplies
029188	AUL Special Pay Trust	\$ 10,563.68	ELIP Employee Benefit
029189	NASB Alicap	\$ 77,879.92	Property/ Workcomp Ins
029190	Nebraska Academic Decathlon, Inc.	\$ 175.00	Instruction: Registration

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Check #	Vendor	Amount	Description
029191	Nebraska Capitol Conference	\$ 325.00	Instruction: Conf. Participation Fees
029192	Nebraska ESU Coop Purchasing	\$ 4,710.00	Instruction: ANGEL Licenses
029193	Omaha Paper Co Inc	\$ 275.82	Supt: Newsletter Supplies
029194	Omaha Public Schools	\$ 5,539.45	Non-Resident Tuition
029195	One Source, Inc	\$ 175.60	August Empl Background Checks
029196	Omaha Public Power District	\$ 14,018.30	All Areas: Electricity
029197	Pioneer Overhead Door Inc	\$ 168.50	Maintenance: Door repair
029198	Pepper Music Co.	\$ 185.99	Instruction: High School Music
029199	Pitney Bowes Postage By Phone	\$ 500.00	Admin: Monthly Postage
029200	Platte Valley Sanitation Inc	\$ 325.00	Custodial: Waste Removal
029201	Mark Powell	\$ 914.37	Pupil Support: Security Officer
029202	Quill Corp	\$ 444.28	Gen Business: Supplies
029203	Renaissance Learning, Inc.	\$ 89.00	K-5 media:Subscription renewal
029204	School Datebooks	\$ 104.50	Instruction: Student Planners
029205	Simplex Grinnell LP	\$ 458.00	Custodial: Fire Panel Repair
029206	Softchoice	\$ 765.80	InsTech:Software
029207	Sparkling Klean	\$ 5,696.60	Custodial: Janitorial Services
029208	Todd Valley Plbg. & Htg	\$ 16.47	Maintenance: Supplies
029209	United Electrical Supply Co Inc.	\$ 293.03	Maintenance: Supplies
029210	U.S. Post Office	\$ 250.00	Bulk Postal Acct
029211	Virgl Implement Inc	\$ 162.50	Grounds: Mower repair
029212	Voss Electric Co	\$ 419.99	Custodial: Supplies
029213	Voyager Fleet Systems, Inc.	\$ 2,588.51	Transportation: Fuel
029214	Wahoo-Waverly-Ashland Newspaper	\$ 323.50	Supt/Bd of Ed: Adv & Printing
029215	Walsworth Publishing Company	\$ 203.00	Yearbook: Workshop
029216	Beverly Wiggs	\$ 1,285.92	Occupational Therapy
029217	Tyler Williams	\$ 425.00	Grounds:Tree removal
029218	Ashland Disposal Service	\$ 215.00	Custodial: Waste Removal
029219	Father Flanagan's Boys' Home	\$ 5,342.65	Student Tuition
029220	GovConnection Inc.	\$ 229.38	InsTech: Supplies
029221	Cascio Music Co., Inc./Interstate Mus	\$ 46.35	Band: Supplies
029222	J. W. Pepper & Son, Inc	\$ 100.99	Elem Music: Music
029223	Nebraska Council of School Administr	\$ 335.00	Curr. Sup.: NCSA memb.
029224	NF Foods LLC	\$ 401.46	Supplies
029225	NSCTA	\$ 80.00	General: Speech Clinic
029226	Pitney Bowes Global Financial Serv L	\$ 216.00	Admin: Postage Meter Lease
029227	Solution One	\$ 75.50	Instruction: Supplies
029228	VISA	\$ 88.91	Nurse: AED batteries
029229	Windstream	\$ 981.09	Local Telephone Service
029230	Payflex	\$ 1,122.60	Employee Benefit & Renewal
029231	Administration Operations Acct	\$ 436.45	Mileage, Supplies,

Incompletes

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Check #	Vendor	Amount	Description
	Jenifer Sloboth Seminole Energy Services aka Post Rock		Dance Team Choreographer

Special Building Claims
19-Sep-11

Check #	Vendor	Amount	Description
	Weathercraft	INC	
	Demarco	INC	

Authorized by:





Board Report

September 19, 2011

Curriculum Director – Jill Finkey

Topic: School Improvement: Improving Student Performance –Fall 2011 Activities

NeSA – Nebraska State Accountability: The NeSA tests measure student performance on the state standards. AGPS has adopted the state standards as the basis for our curriculum. NeSA measures the effectiveness of our curriculum.

September 2011:

Organizing District Wide Data (most recent NeSA results) – Data Display – Curriculum Director and Data Manager.

(NeSA-R and NeSA-M – administered to 3rd-8th, and 11th grade students. NeSA results are used to determine if our district is meeting AYP – Adequate Yearly Progress within the NCLB – No Child Left Behind law)

Disaggregation of results by the following sub-categories:

“Trend Data” – NESAs-R – (as we now have 2 years of results)

Sub categories within NeSA-R

Vocabulary

Comprehension

Sub categories with NeSA-M

Number Sense

Geometric/Measurement

Algebraic

Data Analysis/Probability

Specific Indicators within NeSA-R and NeSA-M

(Example - reports from state show what 3 indicators our 3rd graders scored the highest on as well as what 3 indicators they scored the lowest on. Available for all grades tested.)

Gender

Race/ethnicity

Socio-economic status (free and reduced lunch)

SPED

By teacher

Comparison to neighboring districts

Analysis of above data – Administration

Identify strengths and areas in need of improvement

Develop potential action steps

Include: Research/visit with other districts – successful strategies and programs

Conference principal meetings

State Curriculum Director’s Retreat

ESU 2 hosting roundtables

October 2011:

Analysis of above data - Staff (guided by Curriculum Director and Principals)

This will occur in grade level and subject-a-like meetings – for CORE teachers of reading and math

Identify strengths and areas in need of improvement

Identify action steps

Which will include: strengthening alignment of CIA – Curriculum, Instruction, and Assessment – to NeSA as needed (based on data)

- “Begin with the End in Mind” – Know how the standards/indicators are going to be assessed first – ensure aligned to NeSA standards/indicators
- Match instruction to the standards/indicators being assessed
- Ensure ample opportunity for students to learn
- Progress monitor – did they get it? – if not, re-teach and re-assess

Confirm implementation plan

*In addition to looking at the NeSA results, staff will also have access to the first round of NWEA MAPs – Measures of Academic Progress results. The MAP assessment is aligned to NESA and provides staff good information regarding what skills and knowledge students have and what they still need, etc. (We just started using this tool last year. Jill will plan to ensure that more specific information is shared on this at a future board meeting. So far, we are excited about the features of this tool and how it can support targeted instruction.)

All K-12 staff will participate in data analysis – October In-service – 10/14/11

Identify strengths and areas in need of improvement

Identify action steps for non-CORE teachers to support improved performance on NeSA

Confirm implementation plan for non-CORE staff

Develop a Plan to Increase Student “Buy- In and Motivation” (giving their best effort on these assessments) – Administration and Staff – October In-service – 10/14/11

May include:

Spending more time communicating about assessments with students (which includes ‘listening’ to them)

Conduct possible focus group interviews with students

Possible Incentives for improved performance

Highlighting/Recognition – Celebrating those who excel

Linked to graduation requirements?

Monitor Implementation Plans/Action Steps – Curriculum Director with support of Principals

AGPS is participating in the **Check for (C4) Learning Project** with other districts across the state: When complete, the C 4 Learning Project will house thousands of *NeSA – like* test questions. Teachers can pull from this large test item bank to develop quick assessments that can be used to ‘Check for Learning’ prior the actual NeSA tests in the Spring. Jill Finkey, Lona Pinkall, Nate Tonjes, and Patti Schofield will attend the first C 4 Learning work day on September, 21st



Board of Education Meeting: MS/HS Principal's Report, Brad Jacobsen

September 19, 2011

Activities/Calendar update:

- Varsity activities in full swing
- MS events in full swing
- We have several days where even with Randy, Jill, Trisha, and I that we have to 'recruit' some help (today is one of those days).

Staff Development/Improvement/Training:

- Performance Goals for MS/HS certified Staff...
 - The Research: This is a recommended action by Marzano...**embedding professional improvement as part of the evaluation and growth process**
 - Whitaker...**you don't need new programs that don't fit all, you need to improve individuals because that will have more impact.**

• The process:

- 1) Staff member reviews their self evaluation instrument.
- 2) Staff member chooses 1 or 2 indicators (preferably with a #5 or #6 ranking) to use as their goal/improvement focus.
- 3) Staff member should keep in mind (as they choose a goal and plan action steps) that the ability to gather data to analyze and assess the effectiveness of the goal and action steps is important. It is good education practice to begin with the assessment as the focal point which will allow us to better plan our path to reach our ultimate goal.
- 4) Staff member will schedule a meeting with either Brad or Jill to review the Goal (part I form) and action steps. This will be a chance, too, to discuss the action steps plans for the Administration to assist the staff member to reach those goals. This may include individual support and will include **PLT support**.
- 5) Performance Goal Part I and the Administrative meetings must be completed prior to October 13, 2011 (then end of Quarter I...per regulation 4117).

Board of Education Meeting Elementary Principal's Report



September 19, 2011

The Elementary Student Council is comprised of 9 students, six fifth grade students and three fourth grade students. The student council is responsible for the elementary recycling program and they help with various activities and tasks such as the Giving Tree, Halloween parade, and selection of playground equipment. Our 2011-2012 Student Council members are Emma Petersen, Mara Isaacson, Justin Book, Logan Thomas, Jacob Grant, Sawyer Buller, Halle Starns, Averi Goff and Luke Sender.

Staff and students recognized "Constitution Day" on Friday, September 16th. Students participated in a variety of classroom activities to commemorate the day. The list below provides a sampling of the elementary "Constitution Day and Citizenship Day" activities.

- Preschool: We read "We the Kids" by David Catrow and explained what the constitution is. The Smart Board was used to show pictures of American symbols and then the students completed coloring pages of various symbols. We also talked about the saying "As American as Apple Pie" and had an apple tasting party.
- Kindergarten: Students completed an activity where they drew a picture of themselves holding the American Flag. They read and discussed a poem about being a good citizen.
- Grade 1: To celebrate Constitution Day, first graders held a cup relay where they were not given any rules or guidance. Following the activity, they discussed what was difficult about the activity (not sure who to pass cup to, how to pass cup, etc.). This led to a discussion of the importance of rules/laws and leaders in our school, community, state and country. First grade teachers also shared a PowerPoint about the Constitution of our country.
- Grade 3: Third graders watched a video on Safari montage about our U.S. flag and then sang the song 'Nifty 50 United States' and other patriotic songs.
- Grade 5: Mr. Smith shared a video/presentation he created on the Constitution and important historic places in the U.S.

Constitution Day (or Citizenship Day) is an American federal observance that recognizes the adoption of the United States Constitution and those who have become U.S. citizens. It is observed on September 17, the day the U.S. Constitutional Convention signed the Constitution in 1787.

The law establishing the holiday was created in 2004. In addition to renaming the holiday "Constitution Day and Citizenship Day," the act mandates that all publicly funded educational institutions provide educational programming on the history of the American Constitution on that day. In May 2005, *the U.S. Department of Education announced the enactment of this law and that it would apply to any school receiving federal funds of any kind.*